University of Edinburgh and the wider research landscape

This document is designed to sit alongside the [UK Research Landscape Toolkit](https://www.flfdevnet.com/toolkit/uk-research-environment-toolkit/) developed by the Future Leaders Fellows Development Network and UKRI, and signposts to key sources of information relevant to understanding how the University of Edinburgh (UoE) is responding to the wider research landscape, how you can stay informed and get involved.

# Analysis and Insights

[Edinburgh Research Office](https://research-office.ed.ac.uk/intelligence-insights) provides up to date intelligence, insight and advice on research planning, development and funding. There are [weekly briefings](https://uoe.sharepoint.com/sites/ResearchSupportOfficeIntelligence/SitePages/ResearchPolicyInsightsHub/Research-Policy-Insights.aspx) on changes in the social, political and economic landscape in Scotland, the UK and further afield that are relevant to Research and Innovation.

# Research Strategy

[Edinburgh Research Office](https://uoe.sharepoint.com/sites/ResearchSupportOfficeIntelligence/SitePages/Leaders/Research-Strategy.aspx) has information on the Universities research strategy and existing governance structures. Each College has a Head of College Research Office or Research Manager, who supports the implementation of the strategy at college level.

# Research Excellence Framework 2029

The University provides a [SharePoint site for REF 2029](https://uoe.sharepoint.com/sites/ResearchExcellenceFramework), which has all the information on how UoE is preparing for REF 2029, information on key contacts and how to get involved.

# Research Cultures

There are full details on UoE [Research Cultures](https://www.ed.ac.uk/research-innovation/research-cultures) activities, action plans and how you can get involved.

# Charter and Concordats

University of Edinburgh is a signatory of and committed to:

* [Athena SWAN Charter](https://www.ed.ac.uk/equality-diversity/inclusion/athena-swan)
* [Concordat to support the Career Development of Researchers](https://www.ed.ac.uk/researchers/concordat)
* [Concordat for the Environmental Sustainability of Research & Innovation Practice](https://wellcome.org/what-we-do/our-work/environmental-sustainability-concordat)
* [Concordat to Support Research Integrity](https://www.ed.ac.uk/research-office/research-integrity/our-commitment)
* [Concordat on Openness on Animal Research in the UK](https://concordatopenness.org.uk/)
* [NCCPE Manifesto for Public Engagement](https://www.publicengagement.ac.uk/manifesto-public-engagement)
* [Race Equality Charter](https://www.ed.ac.uk/equality-diversity/inclusion/race)
* [San Francisco Declaration on Research Assessment](https://www.ed.ac.uk/research-office/research-talent-and-culture/research-evaluation-and-responsible-metrics) (DORA) and the [Coalition of Advancing Research Assessment](https://coara.eu/) (CoARA)
* [Stonewall Workplace Equality Index](https://www.ed.ac.uk/equality-diversity/inclusion/lgbt-equality)
* [Technician Commitment](https://www.ed.ac.uk/technicians/technician-commitment)
* [UKRI Statement of Expectations for Doctoral Training](https://www.ukri.org/publications/statement-of-expectations-for-doctoral-training/)

# Professional development

* The [Institute for Academic Development](https://institute-academic-development.ed.ac.uk/) provides University level support for teaching, learning and researcher development. The IAD offers [development opportunities for researchers](https://institute-academic-development.ed.ac.uk/research-roles) at all career stages, as well as professional development opportunities and resources for [staff involved with learning and teaching](https://institute-academic-development.ed.ac.uk/learning-teaching) at all stages of their career.
* Human Resources [Talent & Development](https://human-resources.ed.ac.uk/learning-development) provide development opportunities for all staff, and have oversight over [academic promotions.](https://human-resources.ed.ac.uk/pay-reward/academic-promotions)