

# Journal Club Webinar

Catriona Bell

Jessie Paterson

Holly Bunn

Marie Francesca Menniti



# Etiquette

- 'Pilot format' for us (please bear with us!)
- If you need technical help please send message via chat box (our colleague Martine Miller will assist)
- Will be using Text chat only, please switch off webcam and audio
- If you would like to ask question, please state your school before your question the first time you ask a question

# Agenda

Time	Content
13.30 - 13.35pm	Introductions
13.35 - 13.40pm	Summary of two papers 1. My students have paid £9000.... 2. Seven principles for good practice...
13.40 - 13.50pm	Student perspective on papers
13.50 - 14.00pm	Discussion
14.00 - 14.10pm	Staff perspective on papers
14.10 - 14.20pm	Discussion
14.20 - 14.30pm	General Discussion and Summary



# Links to papers

- ▶ Anonymous academic (2015) [My students have paid £9000 and now they think they own me](#). The Guardian Friday 18 December.
- ▶ Chickering, A.W. and Gamson, Z.F. (1987) [Seven principles for good practice in undergraduate education](#). AAHE Bulletin March, pp3-7.
- ▶ (See also: <https://www.ed.ac.uk/institute-academic-development/learning-teaching/connect/engage>)



# "My Students Have Paid £9,000 and Now They Think They Own Me"

Written by a professor who noticed an anonymous flyer campaign with the message: "All I'm asking for is a little respect *seeing as I pay you £9,000 a year*" in response to not being given assignment extensions

Professor has increasingly noticed the consumerist attitude of students towards their degree

Explores students' entitlement to not only earn a degree but also get good grades despite doing just the minimum amount of required work or less

Professor is disheartened by the fact that students are not willing to engage in activities beyond what will directly impact their grades

Professor is frustrated that he/she is not regarded as an academic but as a service provider



# "Seven Principles for Good Practice in Undergraduate Education"

1. Encourages contacts between students and faculty
2. Develops reciprocity and cooperation among students
3. Uses active learning techniques
4. Gives prompt feedback
5. Emphasizes time spent on task
6. Communicates high expectations
7. Respects diverse talents and ways of learning



# Discussion Topics (student perspective)



The importance of grades


Contact with faculty and expectations

Consumerist attitude towards university degree

Important qualities of an educational environment

Role of previous university experience





# Discussion Topics (staff perspective)



Competing demands on academic's time (and relative rewards)

Influence of student tuition fees

What's changed since 1987?





# General Discussion (10 mins)



# Thank you for your contributions today

Any further questions, please feel free to contact us:

- ▶ Holly Bunn: [s1574187@sms.ed.ac.uk](mailto:s1574187@sms.ed.ac.uk)
- ▶ Marie Francesca Menniti: [s1473772@sms.ed.ac.uk](mailto:s1473772@sms.ed.ac.uk)
- ▶ Jessie Paterson: [Jessie.Paterson@ed.ac.uk](mailto:Jessie.Paterson@ed.ac.uk)
- ▶ Catriona Bell: [Catriona.Bell@ed.ac.uk](mailto:Catriona.Bell@ed.ac.uk)