

**Learner-centred practice, research and leadership:
Thriving in an age of disruption**

***Conversation with ENGAGE Network
The University of Edinburgh
22 October 2024***

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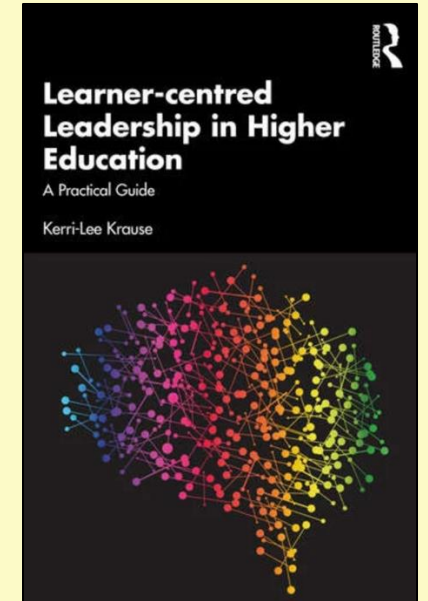
Learner-Centred Practice-Scholarship-Research-Leadership

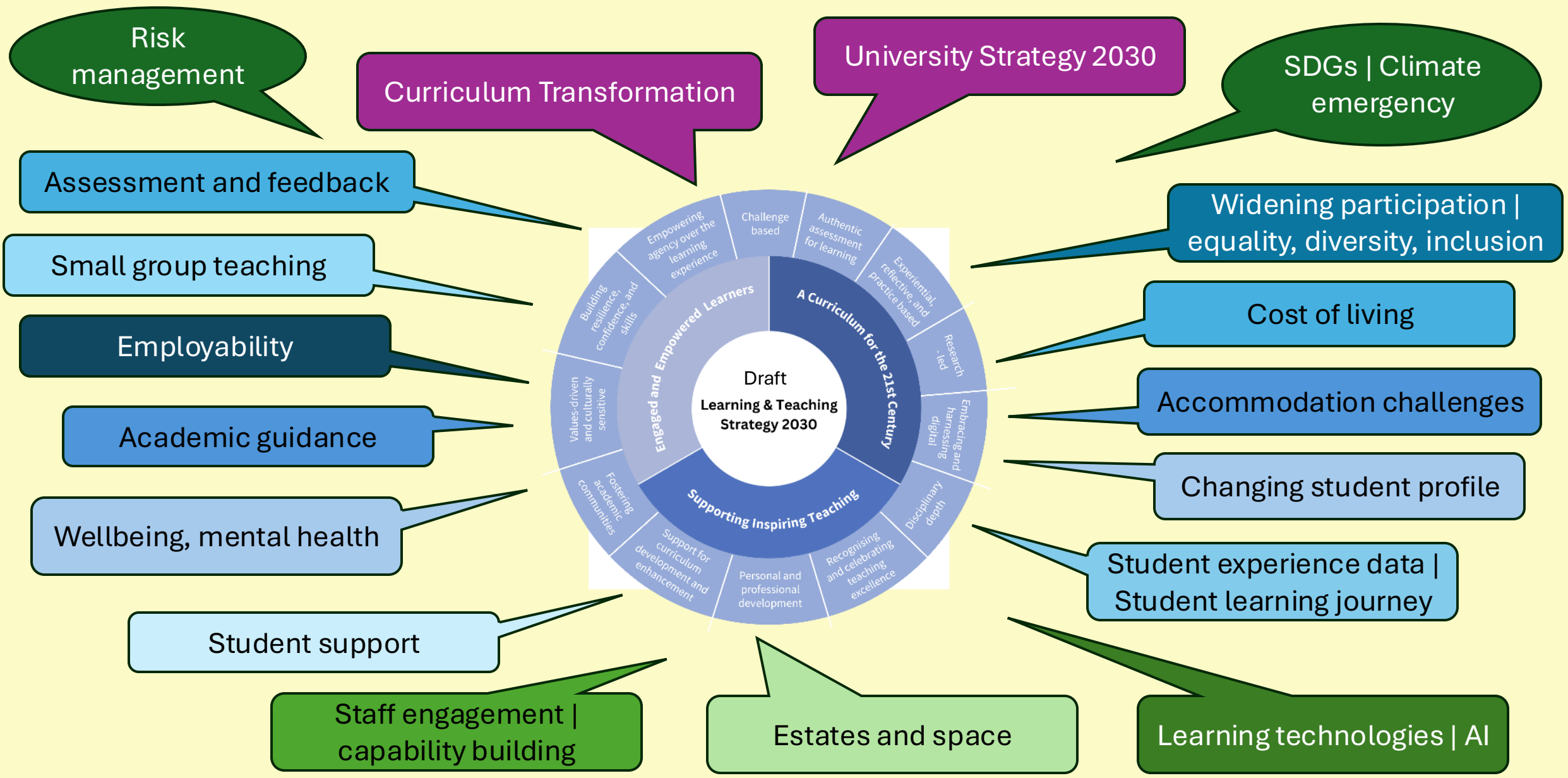
Today's ENGAGE conversation starter

Thriving in higher education in an age of disruption – can it be done? if so, how?

- 3 big ideas for today . . .

- 📌 learner-centredness
- 📌 collective sensemaking
- 📌 thriving in times of disruption

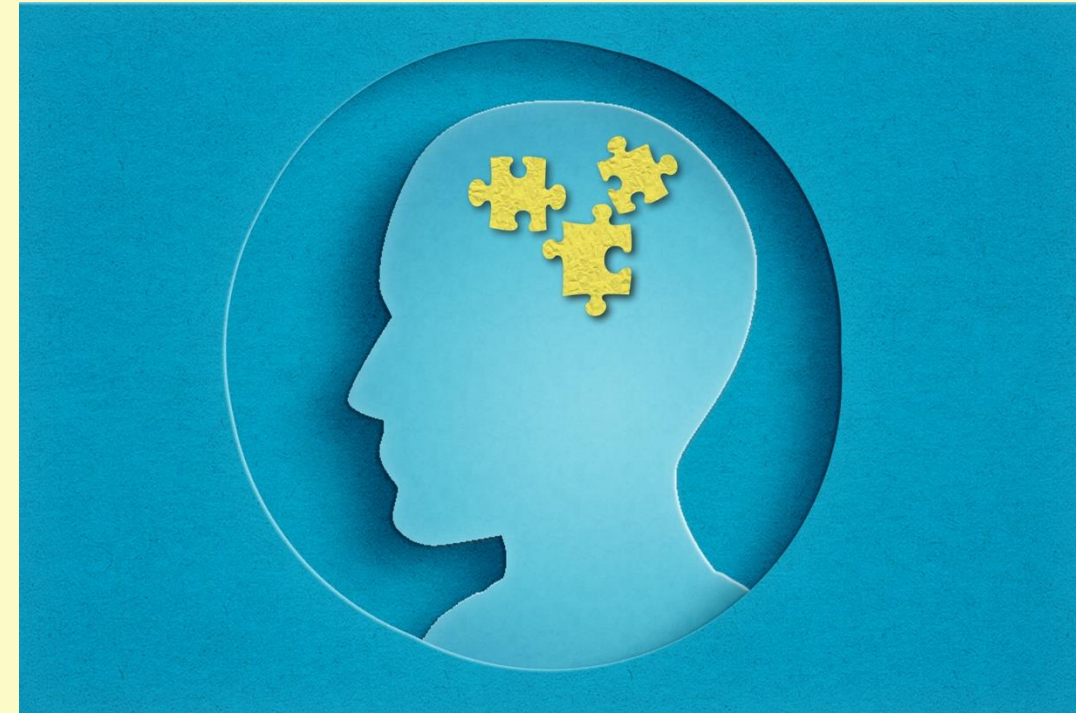




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Thriving in higher education in an age of disruption – can it be done? if so, how?

- **Big Idea 1: develop a learner-centred mindset**
 - ✓ **Students as learners and co-designers**
 - ✓ **Staff as learners as collaborators**
 - ✓ **Leaders as learners**



Your role as a learner-centred leader . . . Me? a leader? really???

- 📌 student leadership
- 📌 thought leadership
- 📌 unit/subject/course/programme leadership
- 📌 curriculum and assessment leadership
- 📌 change leadership
- 📌 policy and governance leadership
- 📌 project leadership
- 📌 learner-centred scholarship and research
- 📌 enabling learner-led leadership
- 📌 team leadership – teaching teams, multifunctional teams, sessional staff teams, industry-based teams



Thriving in higher education in an age of disruption – can it be done? if so, how?

- **Big Idea 2: engage in collective sensemaking**



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What is *collective* sensemaking?

1. Look at the big picture
– your university system, subsystems
2. Create your map of the ecosystem
 - Co-create maps with students and staff as co-learners
 - Learn together to make sense of change, ambiguity and uncertainty
3. Make the journey together

Further reading: Weick, 1995; Ancona, 2012, Krause, 2024

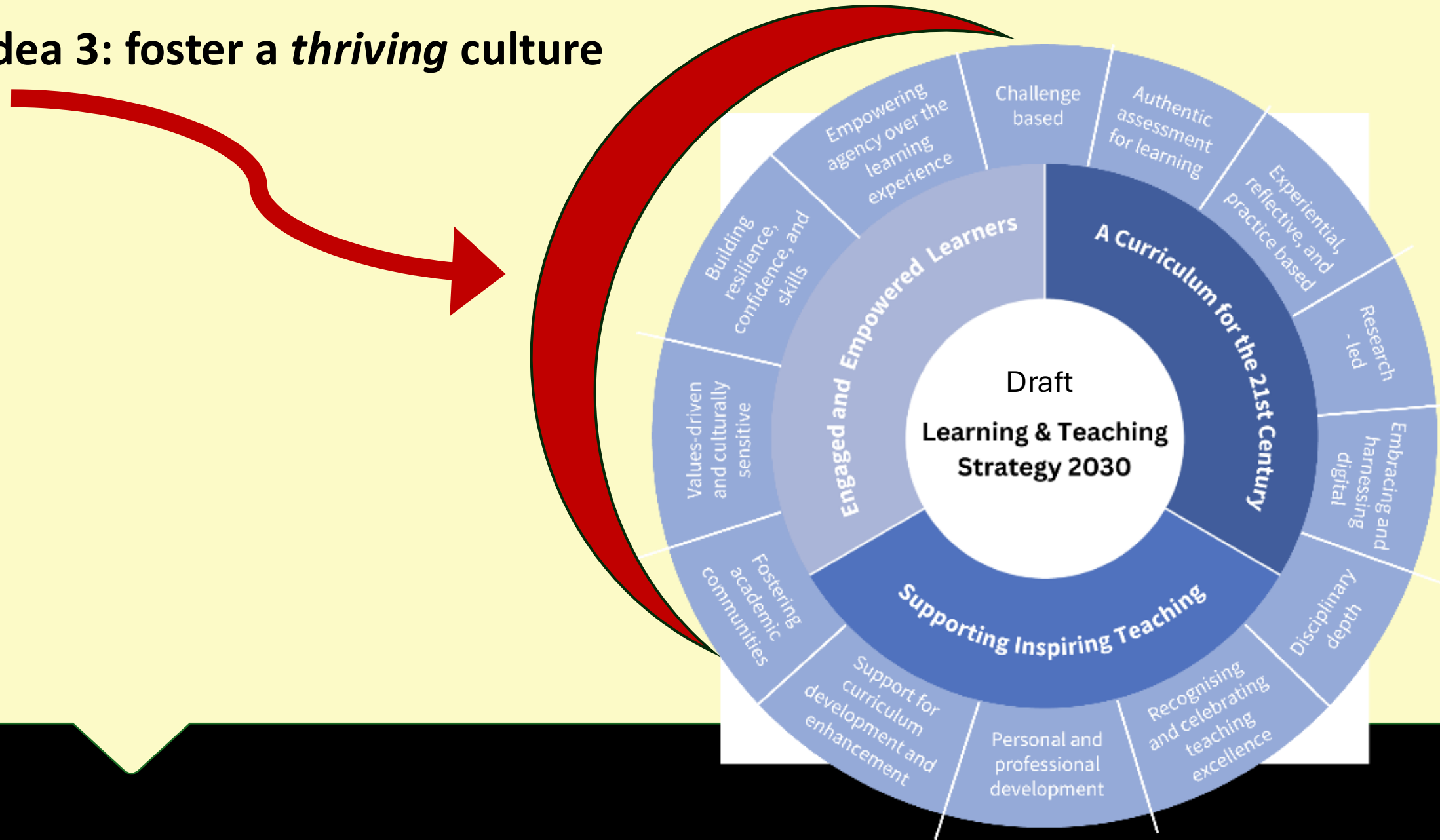


Thriving in higher education in an age of disruption – can it be done? if so, how?

- **Big Idea 3: foster a *thriving* culture**
 - ✓ **culture: the way we do things around here**
 - ✓ **thriving: wellbeing and safety-focused culture**
 - ✓ **actively create conditions for thriving**
 - ✓ **values-driven**



- **Big Idea 3: foster a *thriving* culture**



Today's ENGAGE conversation starter

Thriving in higher education in an age of disruption – can it be done? if so, how?

> develop a learner-centred mindset > engage in collective sensemaking > foster a thriving culture

Conversation starters

1. Learner-centred practice-research-leadership at UE: working well? could improve?

2. Collective sensemaking – where is this happening? where/how could it happen more effectively?


3. Fostering a thriving culture at UE: working well? could improve? Student perspective? staff perspective?



Thank you! Let's keep the conversation going . . .



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References

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