Curriculum creation as co-inquiry about the University

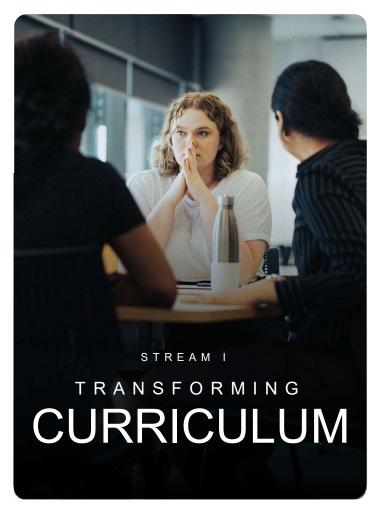
Dr Tai Peseta and the 21C Student Curriculum Partners #westernsap | @wsu_sap | wsustudentpartners.com

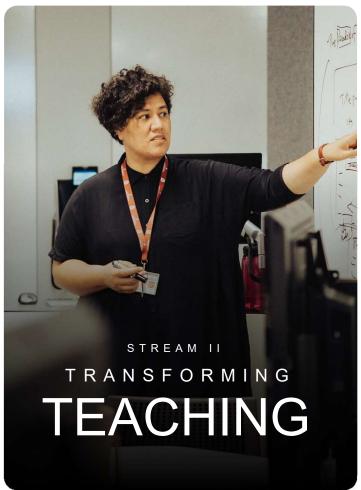




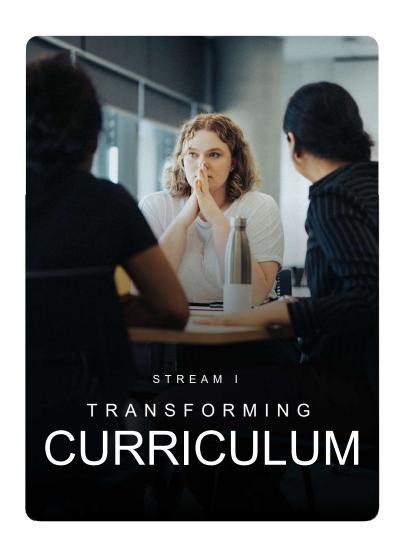
WESTERN SYDNEY UNIVERSITY



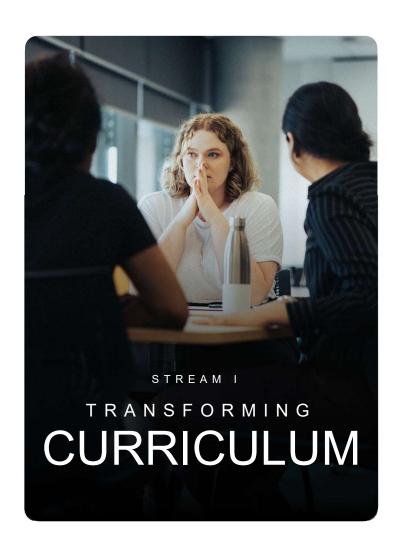








- Who: Student partners in a team context
- 2. What: Curriculum co-creation as being engaged in 'making'
- 3. How: Partnership as relational co-inquiry
- 4. Context: Institutional Conditions for a Partnership Environment
- 5. Why: Seeing the University as a place of and for possibility



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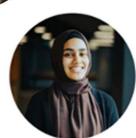


















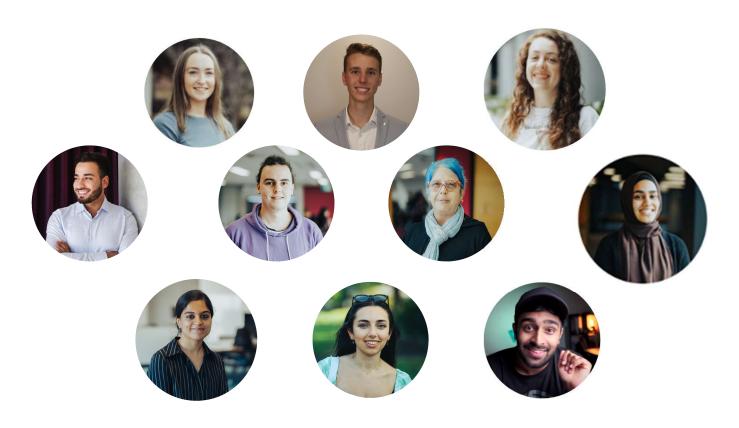


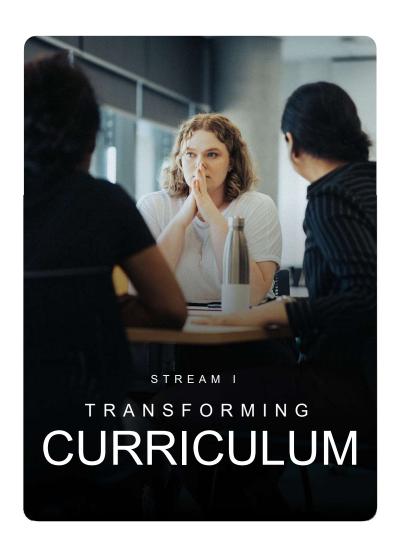






21C Student Curriculum Partners (currently)





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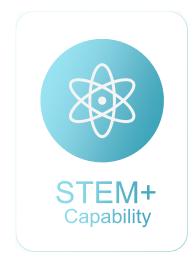
5 Curriculum Challenges











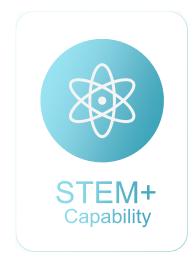
5 Curriculum Challenge Teams





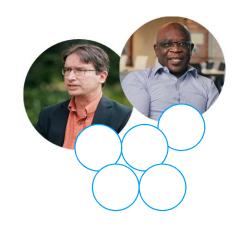








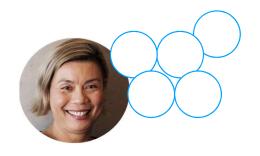
Curriculum Fellows

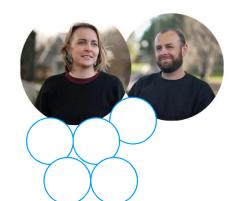




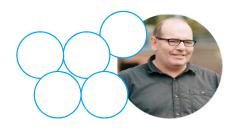




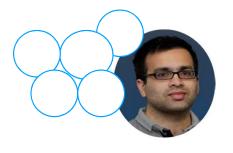












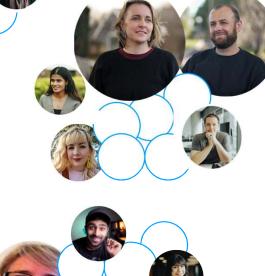
Student Curriculum Partners



















Industry Curriculum Fellows



Partnership Pedagogy

- 1. Co-design
- 2. Co-develop
- 3. Co-deliver
- 4. Co-credential

"Making together"

To be a 'Maker' alongside others, you practise judgement and learn quality by engaging / understanding / testing / questioning the context and scene you're in (you're re-making context for others).

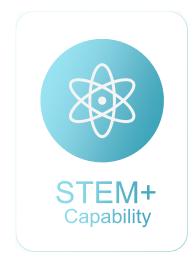
5 Curriculum Challenge Teams











HOW DEGREES WORK

1st Year

CORE

2nd Year

E

E

E

E

FOCUS SUBJECTS **3rd Year**

E

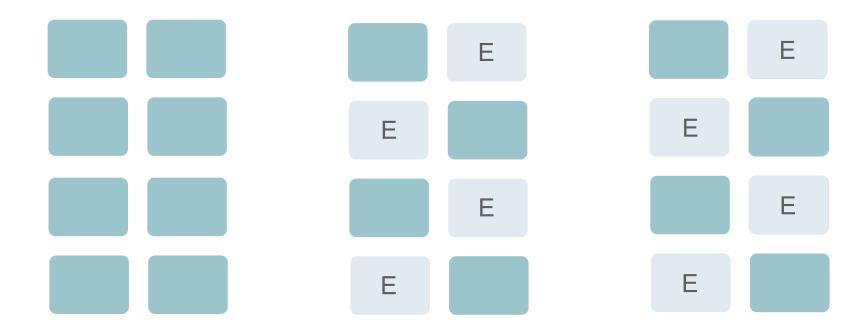
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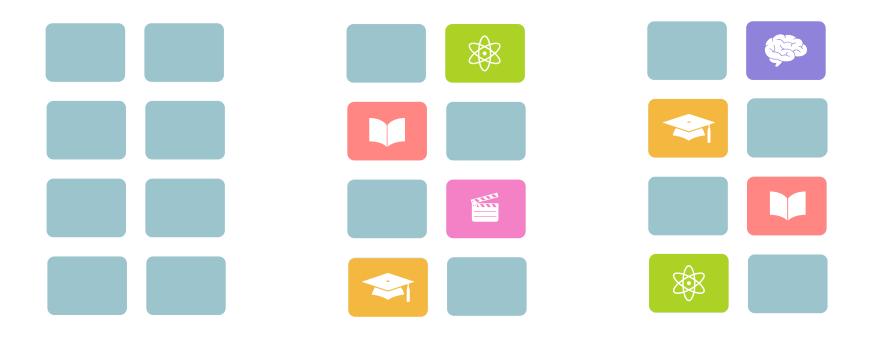
E

ELECTIVE SUBJECTS

Science Degree



Science Degree



Curriculum Type #1

TRANSDISCIPLINARY CHALLENGE MINORS

For example @ WSU



School of Humanities and Comm Arts



School of Business



School of Science



School of Education

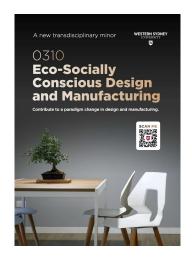
CAPSTONE SUBJECT EXPERIENCE

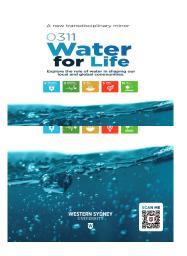
Curriculum Type #2

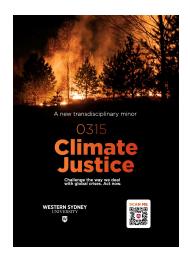
CURIOSITYPODS

15 TRANSDISCIPLINARCHALLENGE MINORS





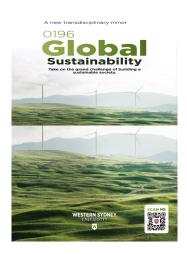


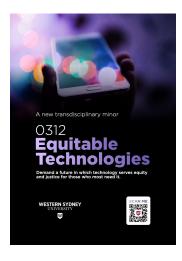


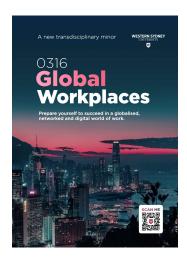




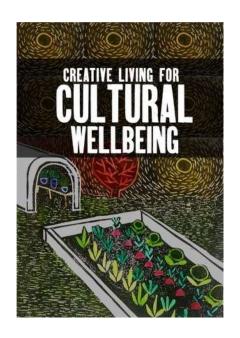








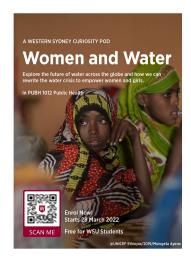








30+CURIOSITYPODS





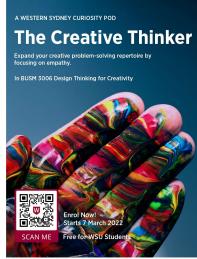










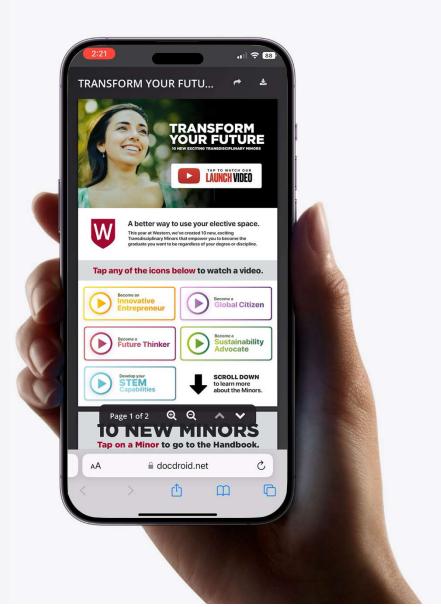


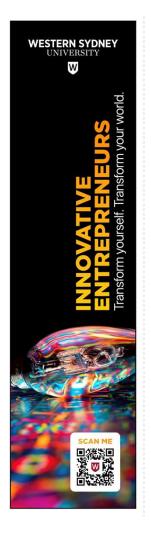


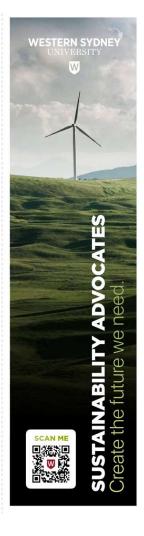




QR Code









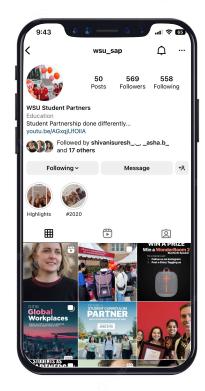




Twitter @wsu_sap

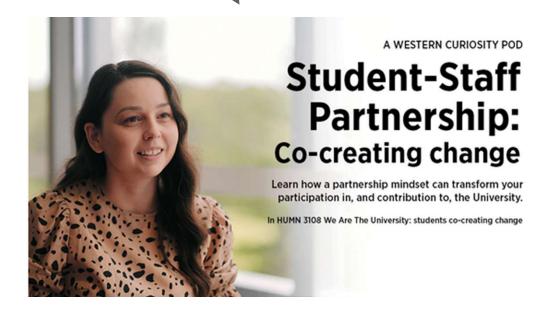


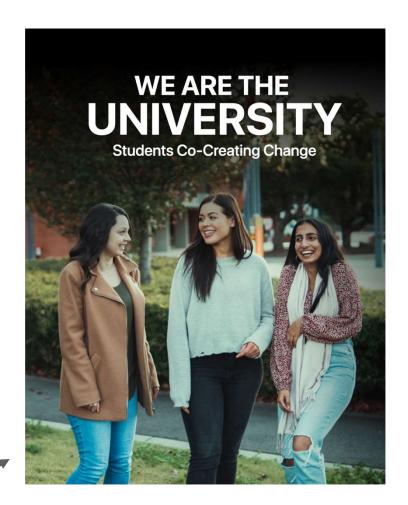




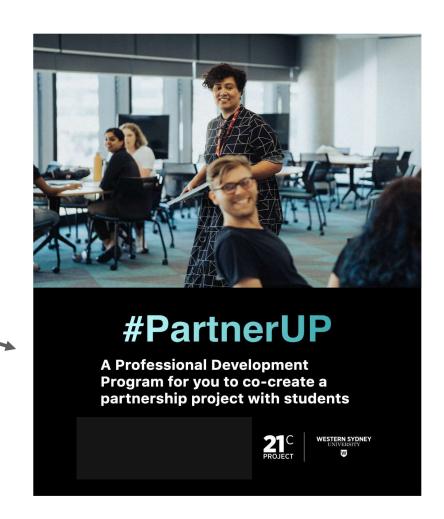
Through being invited to contribute to 'scaling' partnership, the Student Partners co-create initiatives that teach them how to inquire and participate in the University.

A Curiosity Pod for Students





A 3rd year Elective Subject HUMN 3018 for credit A Professional Learning program for Staff



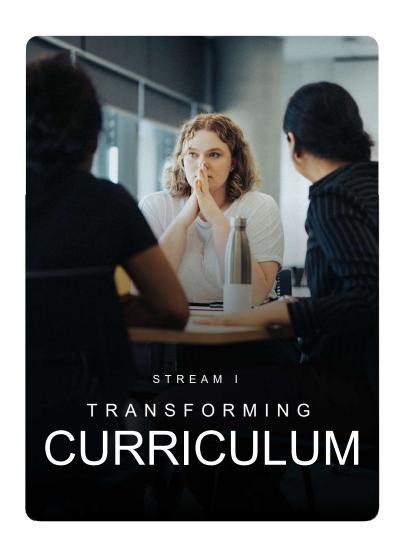


More staff. More students. Opportunities for partnership. More capability. And Scale. 7 Student-Staff Partnership Projects | 35 Staff | 20 Students – Managed by 21C SCPs

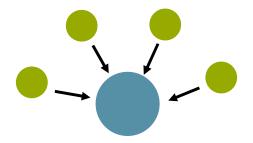


As 'Makers', the Student Partners...

- 1. Move between instructor and learner in the LMS
- 2. Bring curiosity about designing learning that engages students and staff
- 3. Learn curriculum knowledge, language and sequencing
- 4. Contribute to teaching to the best of their capability
- 5. Commit to a reflective cycle of feedback, improvement, action
- 6. Develop and adapt resources for different uses/contexts
- 7. Build and nurture relationships
- 8. Discover what matters to others; what matters to them.



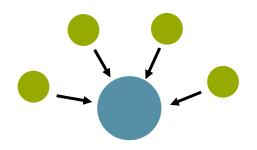
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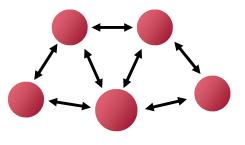
EXTRACTING

Data/Insights FROM Students

Student-Staff Partnership EXPANDS...



EXPANDS



EXTRACTING

Data/Insights FROM Students

CO-INQUIRING

& Co-Creating WITH students.

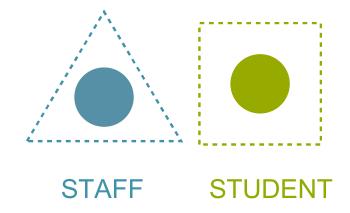
What's hard about Co-inquiring with students?



THE CLASSROOM

(tell me what to do)



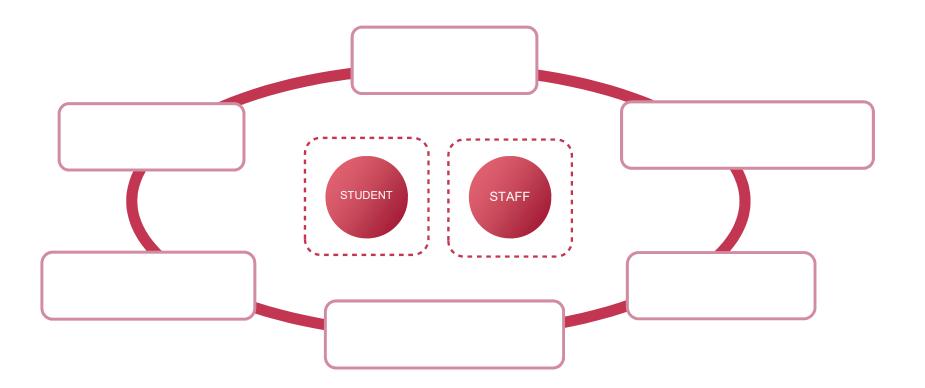


EXPANDING TO PARTNERSHIP

INVOLVES BREAKING DOWN AND RE-NEGOTIATING BOUNDARIES

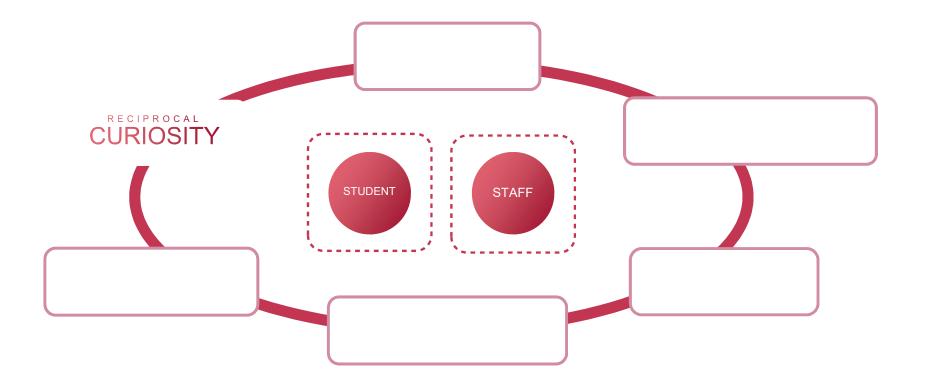


How we have made sense of our curriculum co-creation efforts



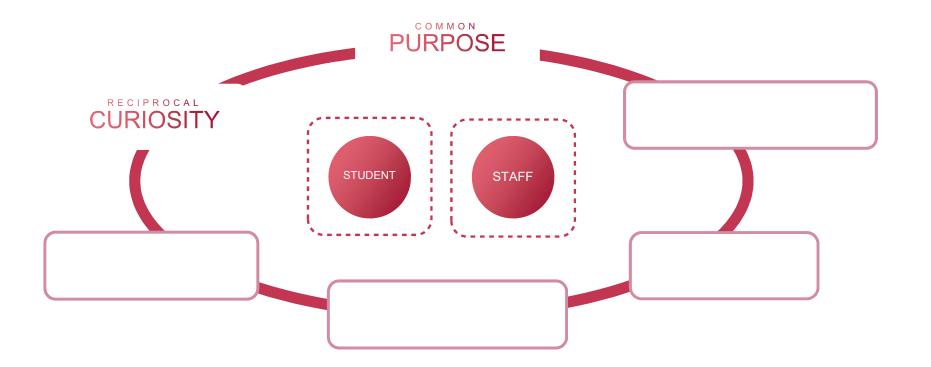
OP

How we have made sense of our curriculum co-creation efforts



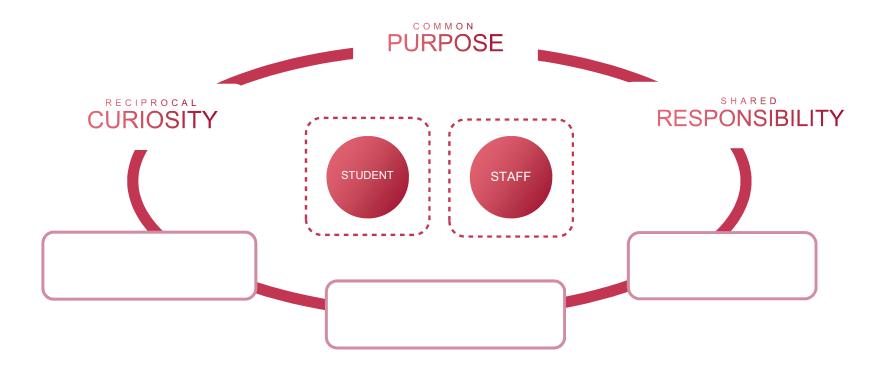
OP

How we have made sense of our curriculum co-creation efforts

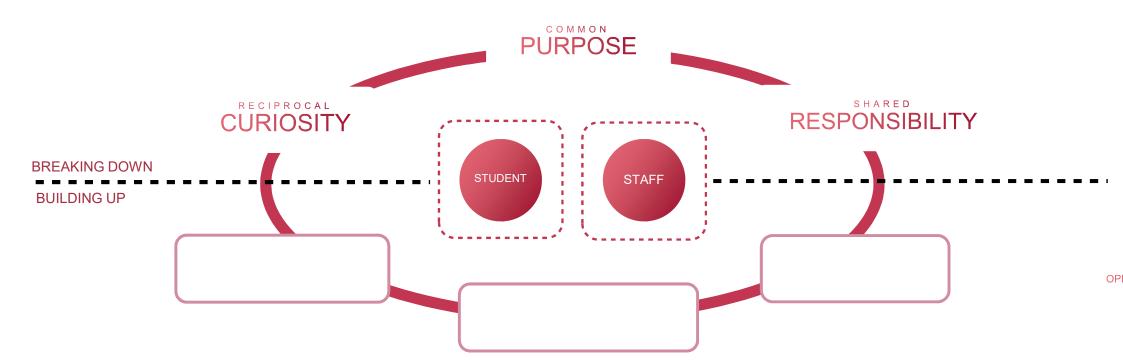


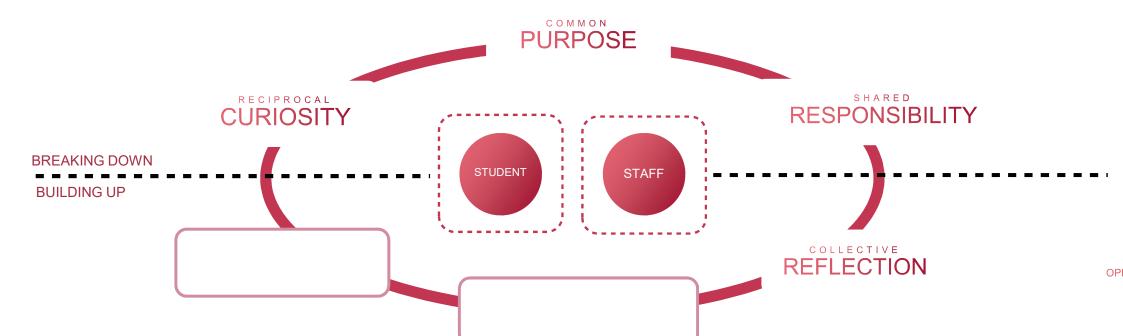
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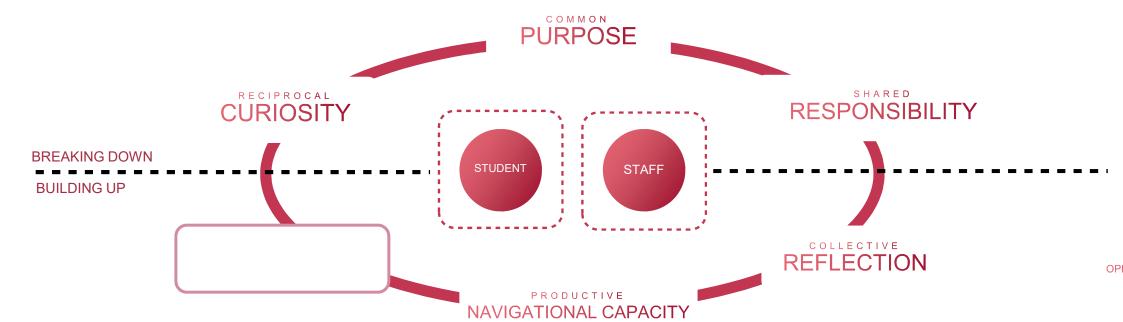
How we have made sense of our curriculum co-creation efforts

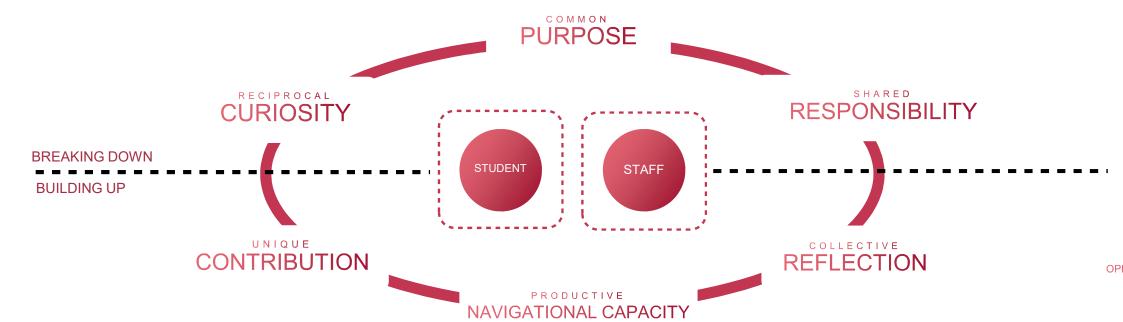


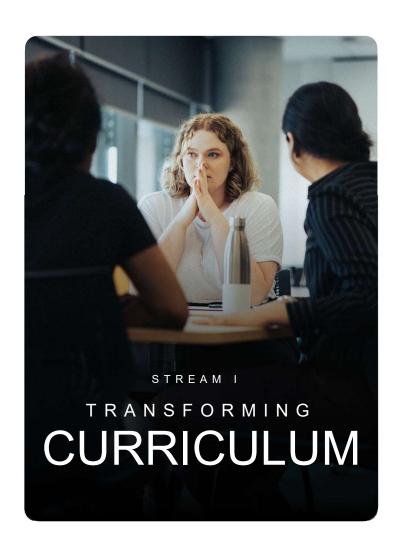
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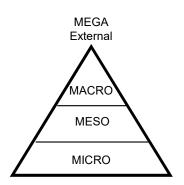


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A PARTNERSHIP ENVIRONMENT

CONTEXT

Organisational Layer for Student-Staff Partnership.



PEOPLE

Students and Staff existing experiences of 'being' in the University.



Reconstituting Boundaries

Getting a Gig
Making the Decision to Partner
Taking the step towards Inquiry

CO-CREATION MINDSET
The mindset required

to embark on partnership

co-creation together.

PURPOSE CURIOSITY RESPONSIBILITY CONTRIBUTION COLLECTIVE REFLECTION NAVIGATIONAL CAPACITY

TRANSFORMATION

Outcomes and outputs of co-creation.

GROWTH

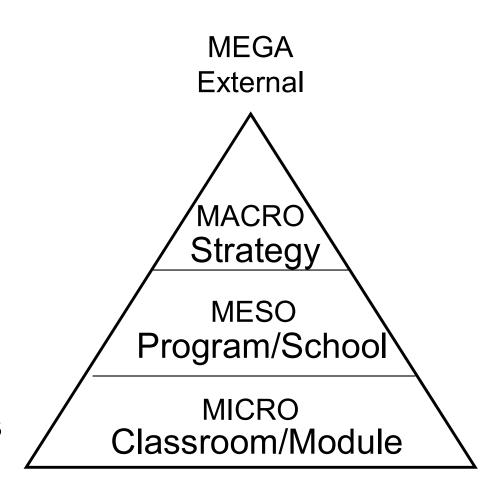
LEGACY

IMPACT

INSTITUTIONA L CONTEXT

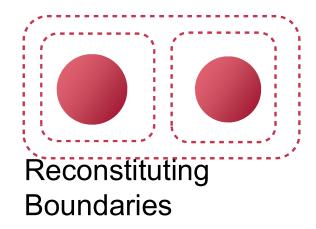
Organisational Layer for Student-Staff Partnership matters.

- Student cohort
- Recruitment
- Incentivisation
- Preparation
- See benefit to them/others
- Scale and impact



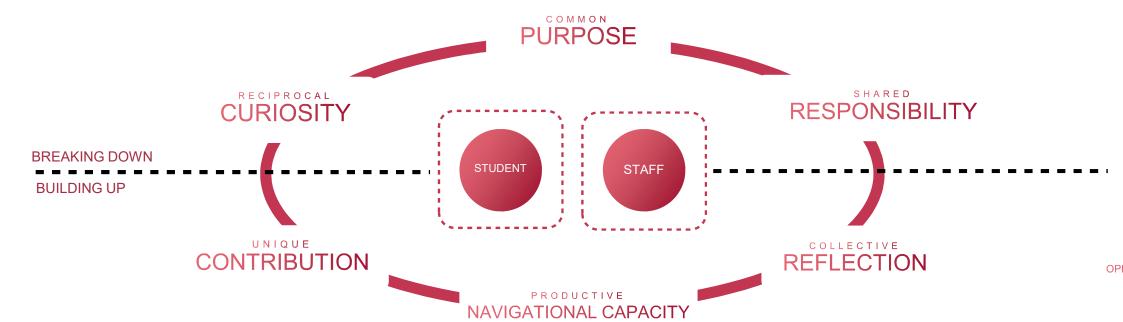
PEOPLE

Students and Staff existing experiences of 'being' in the University matters to their readiness for Partnership - belief in its potential



MAKING A DECISION TO PARTNER MATTERS

Stepping into Co-Inquiry and Co-Creation





"I am translating my Student Partnership work into my Student Life."





"Academia has become

demystified because of my Student Partnership role."



"Relationships are everything. As a Student Partner, I have learned why I need to Care for them."



