Curriculum creation as co-inquiry about the University

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STREAM I
TRANSFORMING CURRICULUM

STREAM II
TRANSFORMING TEACHING

STREAM III
INNOVATING ALT CREDENTIALS
1. Who: Student partners in a team context
2. What: Curriculum co-creation as being engaged in ‘making’
3. How: Partnership as relational co-inquiry
5. Why: Seeing the University as a place of and for possibility
1. Who: Student partners in a team context

2. What: Curriculum co-creation as being engaged in ‘making’

3. How: Partnership as relational co-inquiry


5. Why: Seeing the University as a place of and for possibility
21C Student Curriculum Partners (currently)
1. Who: Student partners in a team context

2. What: Curriculum co-creation as being engaged in ‘making’

3. How: Partnership as relational co-inquiry


5. Why: Seeing the University as a place of and for possibility
5 Curriculum Challenges

- Future Thinkers
- Sustainability Advocates
- Innovative Entrepreneurs
- Global Citizens
- STEM+ Capability
5 Curriculum Challenge Teams

- Future Thinkers
- Sustainability Advocates
- Innovative Entrepreneurs
- Global Citizens
- STEM+ Capability
Curriculum Champions
Curriculum Fellows
Student Curriculum Partners
Industry Curriculum Fellows
1. Co-design
2. Co-develop
3. Co-deliver
4. Co-credential

“Making together”
To be a ‘Maker’ alongside others, you practise judgement and learn quality by engaging / understanding / testing / questioning the context and scene you’re in (you’re re-making context for others).
5 Curriculum Challenge Teams

- Future Thinkers
- Sustainability Advocates
- Innovative Entrepreneurs
- Global Citizens
- STEM+ Capability
HOW DEGREES WORK

1st Year
CORE SUBJECTS

2nd Year
FOCUS SUBJECTS
E
E
E

3rd Year
ELECTIVE SUBJECTS
E
E
E
Science Degree
Science Degree
Curriculum Type #1

TRANSDISCIPLINARY CHALLENGE MINORS

For example @ WSU

School of Humanities and Comm Arts
School of Business
School of Science
School of Education

CAPSTONE SUBJECT EXPERIENCE
Curriculum Type #2
CURIOSITYPODS
15 TRANSDISCIPLINARY CHALLENGE MINORS

0283 Innovating, Creating & Problem Solving

0310 Eco-Socially Conscious Design and Manufacturing

0311 Water for Life

0315 Climate Justice

0314 Migration & Global Change

0288 Innovating for Humans

0196 Global Sustainability

0312 Equitable Technologies

0316 Global Workplaces
Through being invited to contribute to ‘scaling’ partnership, the Student Partners co-create initiatives that teach them how to inquire and participate in the University.
A Curiosity Pod for Students

A 3rd year Elective Subject
HUMN 3018 for credit
A Professional Learning program for Staff

#PartnerUP
A Professional Development Program for you to co-create a partnership project with students
7 Student-Staff Partnership Projects | 35 Staff | 20 Students – Managed by 21C SCPs
THE NATIONAL STUDENTS AS PARTNERS ROUNDTABLE
23-25 November 2021
HOSTED BY THE WSU STUDENT PARTNERS
1. Move between instructor and learner in the LMS
2. Bring curiosity about designing learning that engages students and staff
3. Learn curriculum knowledge, language and sequencing
4. Contribute to teaching to the best of their capability
5. Commit to a reflective cycle of feedback, improvement, action
6. Develop and adapt resources for different uses/contexts
7. Build and nurture relationships
8. Discover what matters to others; what matters to them.

As ‘Makers’, the Student Partners…
1. Who: Student partners in a team context
2. What: Curriculum co-creation as being engaged in ‘making’
3. How: Partnership as relational co-inquiry
5. Why: Seeing the University as a place of and for possibility
EXTRACTING
Data/Insights
FROM Students
Student-Staff Partnership EXPANDS...

EXTRACTING
Data/Insights
FROM Students

EXPANDS

CO-INQUIRING
& Co-Creating
WITH students.
What’s hard about Co-inquiring with students?
THE CLASSROOM
(tell me what to do)
EXPANDING TO PARTNERSHIP
IN VolVES BREAKING DOWN AND RE-NEGOtiATING BOUNDARIES

STAFF    STUDENT    CO-CREATION MINDSET    PARTNERS
A CO-CREATION ‘MINDSET’

How we have made sense of our curriculum co-creation efforts
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BREAKING DOWN
BUILDING UP

COMMON PURPOSE

RECIPEVAL CURIOSITY

STUDENT

STAFF

SHARED RESPONSIBILITY

COLLECTIVE REFLECTION
A CO-CREATION ‘MINDSET’

How we have made sense of our curriculum co-creation efforts
A CO-CREATION ‘MINDSET’

How we have made sense of our curriculum co-creation efforts

- Common Purpose
- Reciprocal Curiosity
- Shared Responsibility
- Unique Contribution
- Collective Reflection
- Productive Navigational Capacity

Breaking Down
Building Up

STUDENT

STAFF
1. Who: Student partners in a team context
2. What: Curriculum co-creation as being engaged in ‘making’
3. How: Partnership as relational co-inquiry
5. Why: Seeing the University as a place of and for possibility
A PARTNERSHIP ENVIRONMENT

CONTEXT
Organisational Layer for Student-Staff Partnership.

PEOPLE
Students and Staff existing experiences of ‘being’ in the University.

CO-CREATION MINDSET
The mindset required to embark on partnership co-creation together.

TRANSFORMATION
Outcomes and outputs of co-creation.

MEGA External

MACRO

MESO

MICRO

Reconstituting Boundaries

Getting a Gig
Making the Decision to Partner
Taking the step towards Inquiry

PURPOSE

RESPONSIBILITY

COLLECTIVE REFLECTION

NAVIGATIONAL CAPACITY

CONTRIBUTION

CURiosity
Organisational Layer for Student-Staff Partnership matters.
- Student cohort
- Recruitment
- Incentivisation
- Preparation
- See benefit to them/others
- Scale and impact
Students and Staff existing experiences of ‘being’ in the University matters to their readiness for Partnership - belief in its potential
MAKING A DECISION TO PARTNER MATTERS

Stepping into Co-Inquiry and Co-Creation
A CO-CREATION ‘MINDSET’

How we have made sense of our curriculum co-creation efforts
STORIES ABOUT TRANSFORMATION AND SUCCESS

GROWTH
For Individuals

IMPACT
Inside the University Community

LEGACY
For the SSP Community
“I am translating my Student Partnership work into my Student Life.”
“Academia has become demystified because of my Student Partnership role.”
“Relationships are everything. As a Student Partner, I have learned why I need to care for them.”
“Success for me in Student Partnership is learning to see possibility and my capacity and responsibility to shape it.”