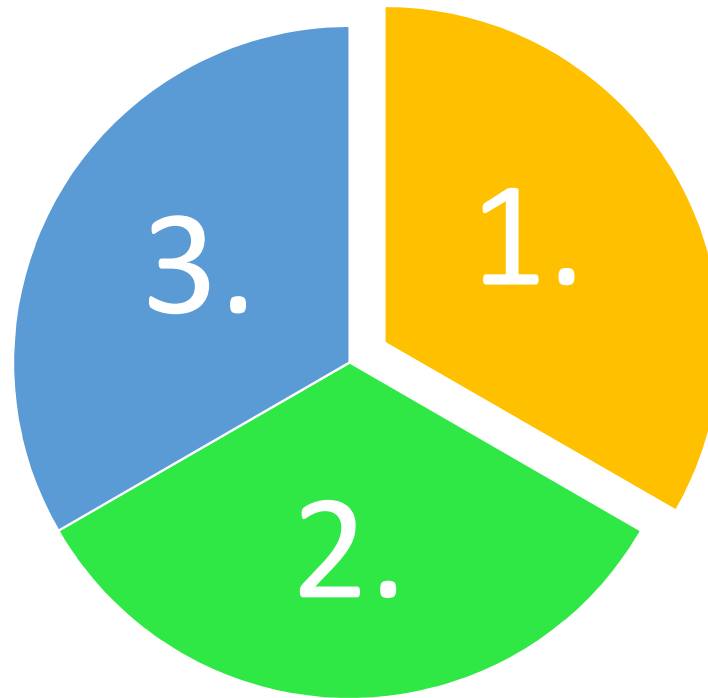


A framework to support enhanced engagement with first year students

University of Edinburgh April 2022

A framework to support enhanced
engagement with first year students



1. First Year Students,
a special case?

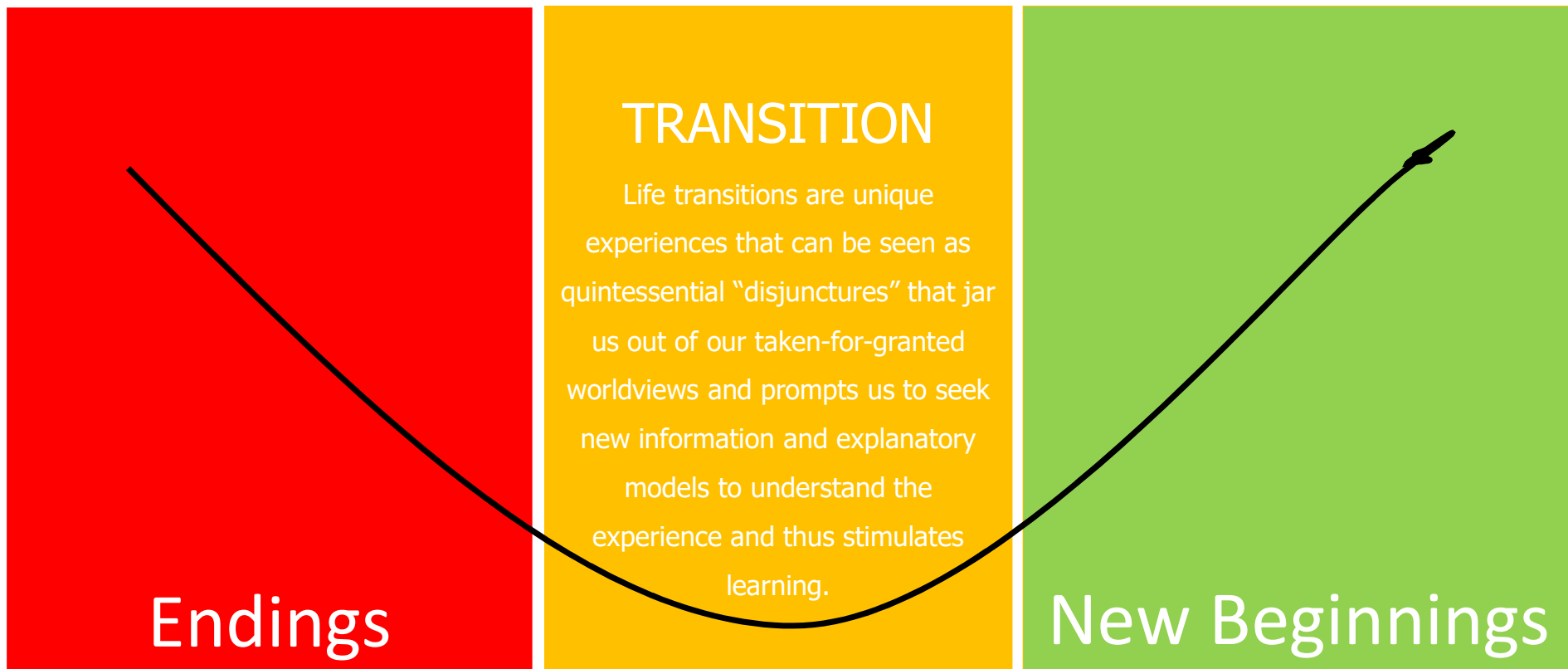
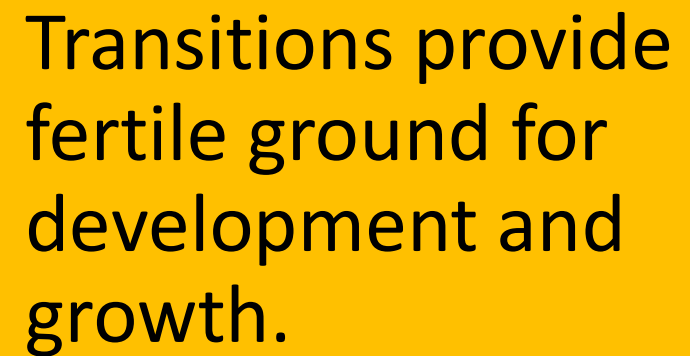



Diagram adapted from: <https://transitionsinadultlearning.weebly.com/defining-transitions.html>



Transitions:
risks and
opportunities



Transitions provide
fertile ground for
development and
growth.



Transition to
Higher
Education



2. A Framework?



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B.A.S.I.C.S.

Belonging

Aspirations

Safety

Identity

Challenge

Success

T.H.E. BASICS

Learning Environment

Belonging

Aspirations

Safety

Learning Strategies

Identity

Challenge

Success

- 
- A way to organise my reading and categorise approaches

- 
- Think about a shared language for learning

High Impact Learning and Teaching

Designing
Learning
Environments

Learner-
Centred
Approaches

Assessment
Practice and
Feedback

Supporting
Learner
Autonomy

Identity Challenge and Success: Developing a shared language for learning

Dweck: Mindset – Fixed and Growth.
Perception of and response to
challenge – the importance of ‘yet’

Mezirow: Transformative learning and
the role of discomfort

Boyer: Language of learning and
scholarship: DIAL

Boyers Four Scholarships: DIAL

A shared language for learning and building learning partnerships.

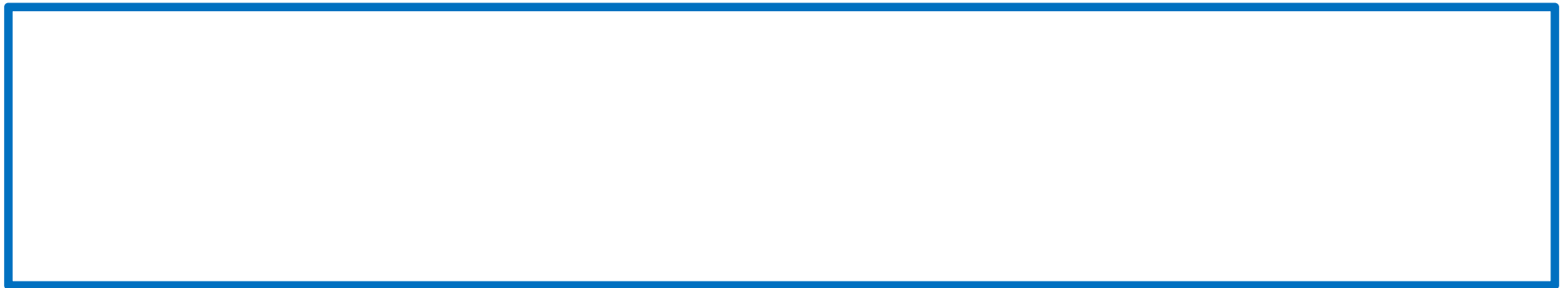
Discovery

Integration

Application

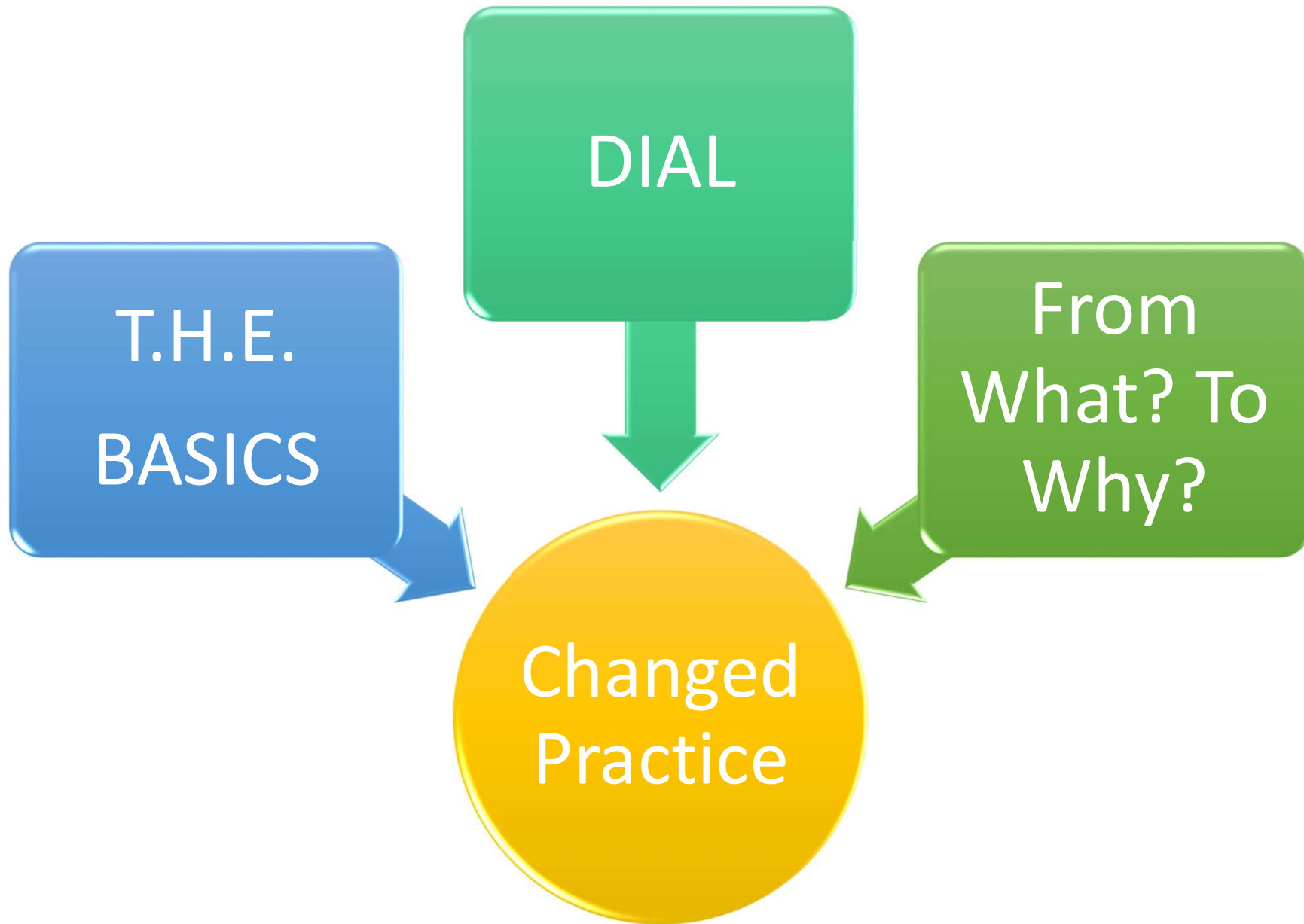
Learning and
Teaching
Others

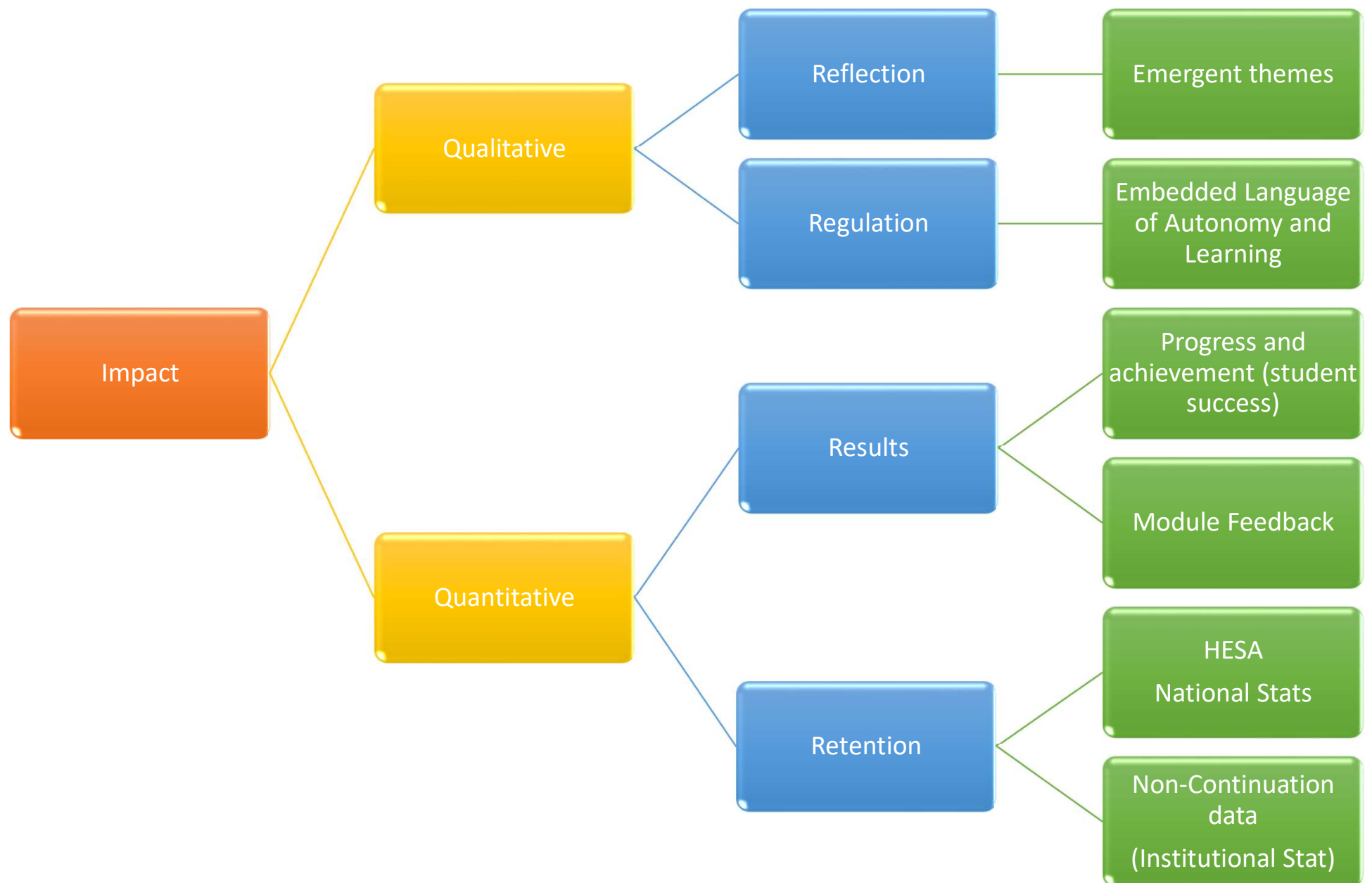
3. Support enhanced engagement: Impact on learning





Adapted from Simon Sinek: The Golden Circle





What does this look like in real life?

Overview of some work in progress

TLT

Agency: Self-assessment and self-regulation

Reflective Writing: Assessment negotiation on an individual basis of the content or subject matter

PKS2

Assessment negotiation on a group basis of the content or subject matter

PKS1 – L&T

to actively collaborate and negotiate with each other, elements of the learning process.

SOLE; ILPs; Group Problem-solving/ Real life application and questions; Resource building

Phonetics and Linguistics: L&T

Group Problem-solving/ Real life application and questions; Resource building

to actively collaborate and negotiate with the teacher and each other, elements of the learning process; the purpose of their work, the teaching approach

References and Resources

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