A framework to support enhanced engagement with first year students

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A framework to support enhanced engagement with first year students
1. First Year Students, a special case?
Life transitions are unique experiences that can be seen as quintessential “disjunctures” that jar us out of our taken-for-granted worldviews and prompts us to seek new information and explanatory models to understand the experience and thus stimulates learning.

Diagram adapted from: [https://transitionsinadultlearning.weebly.com/defining-transitions.html](https://transitionsinadultlearning.weebly.com/defining-transitions.html)
Transitions: risks and opportunities

Transitions provide fertile ground for development and growth.
Transition to Higher Education
2. A Framework?
Belonging  Aspirations  Safety
Identity  Challenge  Success

Alistair Smith https://alistairsmithlearning.com/learning_articles/learning-publications/
T.H.E. BASICS

Learning Environment
- Belonging
- Aspirations

Learning Strategies
- Identity
- Challenge

Safety
- Success
• A way to organise my reading and categorise approaches

• Think about a shared language for learning
<table>
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<tr>
<th>Designing Learning Environments</th>
<th>Learner-Centred Approaches</th>
<th>Assessment Practice and Feedback</th>
<th>Supporting Learner Autonomy</th>
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**High Impact Learning and Teaching**
Identity Challenge and Success: Developing a shared language for learning

Dweck: Mindset – Fixed and Growth. Perception of and response to challenge – the importance of ‘yet’

Mezirow: Transformative learning and the role of discomfort

Boyer: Language of learning and scholarship: DIAL
Boyers Four Scholarships: DIAL
A shared language for learning and building learning partnerships.

Discovery
Integration
Application

Learning and Teaching
Others
3. Support enhanced engagement: Impact on learning
Adapted from Simon Sinek: The Golden Circle
T.H.E. BASICS

DIAL

From What? To Why?

Changed Practice
Impact

Qualitative
- Reflection
- Regulation
- Embedded Language of Autonomy and Learning
- Emergent themes
- Progress and achievement (student success)
- Module Feedback

Quantitative
- Results
- Retention
- HESA National Stats
- Non-Continuation data (Institutional Stat)
What does this look like in real life?

Overview of some work in progress
TLT
Agency: Self-assessment and self-regulation

Reflective Writing: Assessment negotiation on an individual basis of the content or subject matter

PKS2
Assessment negotiation on a group basis of the content or subject matter

PKS1 – L&T
to actively collaborate and negotiate with each other, elements of the learning process.
SOLE; ILPs; Group Problem-solving/ Real life application and questions; Resource building

Phonetics and Linguistics: L&T
Group Problem-solving/ Real life application and questions; Resource building
to actively collaborate and negotiate with the teacher and each other, elements of the learning process; the purpose of their work, the teaching approach
References and Resources


