

Figure 5.7

REFLECTIONS ON A FIELDWORK PRACTICAL: A PRO FORMA

As soon as possible after a fieldwork practical write a short account of what took place. Concentrate on what actually happened.

Then try to identify the following:

- Planned things I did – before and/or during the field trip – which helped students learn.

- Anything unplanned I did during the trip which seemed to be helpful.

- Anything – planned or unplanned – which may have hindered students' learning.

Based on a checklist devised by Graham Gibbs which appears in: Brown, S., Jones, G. and Rawnsley, S. 1993. *Observing Teaching*. SCED Paper 79. Birmingham: Standing Conference on Educational Development. p.37.