

### Tim Berners-Lee on Channel 4 News (March 2018)



"We need to rethink our attitude to the internet.

It is not enough just to keep the web open and free because we must also keep a track of what people are building on it.

Look at the systems that people are using, like the social networks and look at whether they are actually helping humanity.

Are they being <u>constructive</u> or are they being <u>destructive</u>?"



## 49M articles



300 languages

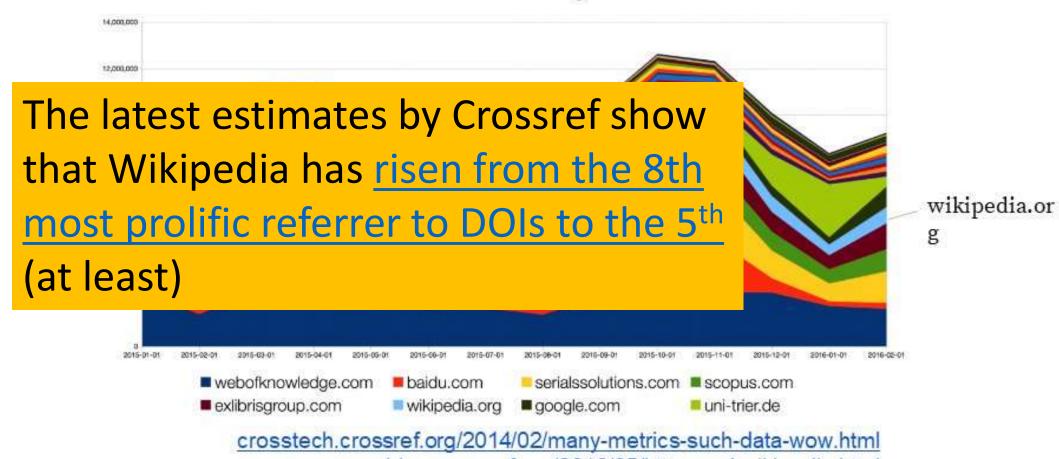
10M monthly edits

250K contributors per month

"Wikipedia is today the gateway through which millions of people now seek access to knowledge."

(William Cronon)

## One of the top entry points to the scholarly literature



blog.crossref.org/2016/05/https-and-wikipedia.html



"The information that is on Wikipedia spreads across the internet. What is right or wrong or missing on Wikipedia affects the entire internet." - Adrienne Wadewitz, 2014.



As a truly global university, rooted in Scotland's capital city, we make a significant, sustainable and socially responsible contribution to the world.

- To raise awareness of Wikipedia and its sister projects
- To design and deliver digital skills engagement events
- To work with colleagues all across the institution to find ways to benefit *from* and contribute *to* the development of this huge open knowledge resource. #OpenKnowledgeFTW

### Only 17.8% of biographies are about notable women

Events



Welcome to Women in Red (WiR), a WikiProject whose objective is to turn "redlinks" into blue ones within the project scope: women's biographies, works by women, and women's issues. Click on our **Redlinks index** to see all our lists of missing articles by focus area, occupation and nationality.

Ideas

Metrics

Outreach/List

Redlist index

Press

We recognized a need for this work as, in November 2014, only about 15% of the English Wikipedia's biographies were about women. Founded in July 2015, WiR strives to improve the figure, which has reached 17.87% as of 17 June 2019. that means, according to WHGI, only 291,649 of our 1,632,191 biographies are about women. Not impressed? "Contegender gap" is a form of systemic bias, and WiR addresses it in a positive way through shared values.

If you participate in WiR, you can join up officially using the box in the top right-hand corner of this page. You are also

## Changing the way stories are told

Article alerts

## Wikimedia in the Curriculum – WTF! What Teaching Fun

- 1. Reproductive Biology Honours. 5th iteration confirmed for Sept 2019.
- 2. World Christianity MSc 2nd iteration was in 2017/2018
- 3. Translation Studies MSc. Now in its 7th iteration for 2019/2020.
- 4. Global Health MSc Second iteration to go ahead in 2019/2020.
- **5. Digital Sociology MSc** Third iteration to take place this semester in 2019/2020.
- **6. Data Science for Design MSc** Second iteration completed in semester one, 2018/2019.
- 7. Intellectual Humility (MOOC) Ongoing Wikipedia component since 2016.
- **8.** Korean Studies MSc first iteration confirmed for session 2019/2020.

And many more under discussion

## (scoffs) "If it's on Wikipedia, it must be true."

**High-grade serous carcinoma** (HGSC) is a type of tumour that arises from the serous epithelial layer in the abdominopelvic cavity and is mainly found in the ovary. HGSCs make up the majority of ovarian cancer cases<sup>[1]</sup> and have the lowest survival rates.<sup>[2]</sup>

HGSC is distinct from low-grade serous carcinoma (LGSC) which arises from ovarian tissue, is le cancer where tumours are localised to the ovary.

Although originally thought to arise from the squamous epithelial cell layer covering the ovary, HC epithelium. HGSC is much more invasive than LGSC with a higher fatality rate - although it is more possibly due to its rapid growth rate. In rare cases, HGSCs can develop from LGSCs, [5][6] but ger other.

Contents [hide]

- 1 Incidence
- 2 Risk factors
  - 2.1 Environmental risk factors
  - 2.2 Genetic risk factors

67,000 views since September 2016

And Áine created her own open-licensed diagrams too!

Reproductive Biology Honours students publishing new articles Tinyurl.com/ReproBiomed

## Translation from one language Wikipedia to another. Independent Study module – Translation Studies MSc assignment

**Publish translation** 

Q Search for a word

### Description

#### Tree



Tudeshq, Isfahan, Iran

The almond is a deciduous tree, growing 4–10 m (13–33 ft) in height, with a trunk of up to 30 cm (12 in) in diameter. The young twigs are green at first, becoming purplish where exposed to sunlight, then grey in their second year. The leaves are 3–5 inches long,<sup>[1]</sup> with a serrated margin and a 2.5 cm (1 in) petiole. The flowers are white to pale pink, 3–5 cm (1–2 in) diameter

### Descripción

#### Árbol



Almendra blossoms con en Tudeshg, Isfahan, Irái

La almendra es un árbol c 4@-10 m (13@-33 ft) en de hasta 30 cm (12 en) er jóvenes son verdes al prin purplish donde expuestos su segundo año. Las hoja mucho tiempo,<sup>[1]</sup> con un s 2.5 cm (1 en) peciolo. Las

"It is very fun but challenging at the same time. I feel like I am doing something very meaningful.

It not only helps me with my translation skills, but also makes me feel that I am contributing to Wikipedia, to people, to the society."

— Student feedback



Main page Contents

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Unload file

# World Christianity MSc – Wikipedia literature review assignment (5% of course credit).

## Representing a more holistic world view of Christianity

increasing numbers of Christians in sub-Saharan Africa has led to an increased interest in Christian responses to the region's continuing issues of poverty, violence, and war.<sup>[1]</sup> According to the Cameroonian theologian and sociologist Jean-Marc Éla, African Christianity "has to be formulated

from the struggles of our people, from their joys, from their pains, from their hones and from their frustrations today."[2] African theology is heavily

influenced by liberation theology, global black theology, and postcolonial

#### Contents [hide]

- 1 Hermeneutics
- 2 Themes
  - 2.1 Christology
  - 2.2 Equality
  - 2.3 Church and State
  - 2.4 Reconciliation
  - 2.5 Land, Resources, and Poverty

2 Criticiamo



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http://tinyurl.com/WorldChristianity

"A common critique of data science classes is that examples are static and student group work is embedded in an 'artificial' and 'academic' context".



"We look at how we can make teaching data science classes more relevant to real-world problems"

DATA SCIENCE FOR DESIGN MSC

DATA FAIR
IN OCTOBER

13-15
DATASETS
offered as
projects to
45 STUDENTS

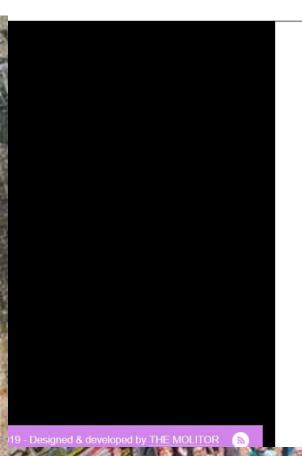




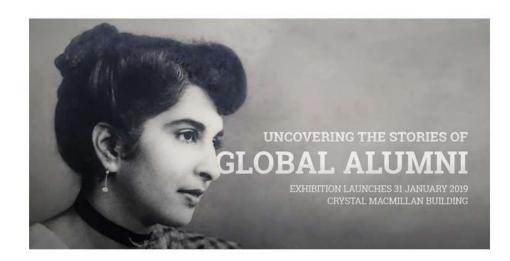
 $A\ collaborative\ decolonial\ research\ project.$ 

About UncoverED Co

ED Contact us



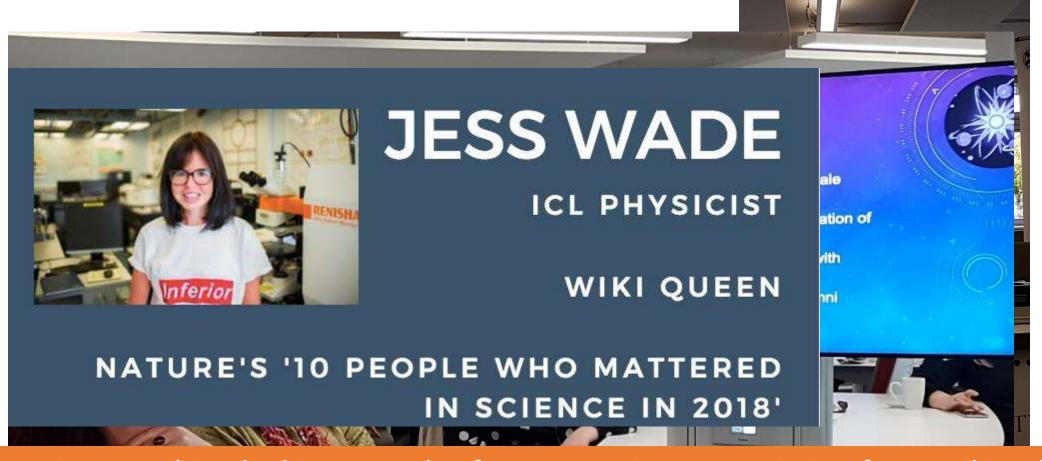
#### About UncoverED



The UncoverED exhibition launches 31 January 2019 in the Crystal Macmillan Building.

Join us at the UncoverED exhibition launch:





- Writes a Wikipedia bio every day for Women in STEM missing from Wikipedia
- Over 470 biographies.
- Received British Empire Medal for her campaigning for diversity in science.

## "You can't be what you can't see"



Pale, male and stale – university environments

Celebrating female achievements and naming spaces after inspirational women:

### The Brenda Moon room



## DON'T CITE WIKIPEDIA, WRITE WIKIPEDIA!

The 21st century skills that a collaboration between the University of Edinburgh and Wikimedia UK help develop include:

- A critical Information Literacy
- Digital Literacy
- Academic writing & referencing
- Critical thinking
- Literature review
- Writing for different audiences.
- Research skills
- Communication skills
- Community building / Online citizenship
- Collaboration

"Students have said that simply knowing that an audience of editors existed was enough to change how they wrote.

They chose words more carefully. They double-checked their work for accuracy and reliability.

And they began to think about how best they could communicate their scholarship to readers who were as curious, conscientious, and committed as they were."

https://wikiedu.org/blog/2014/10/14/wikipedia-student-writing/

### What is gained?

- Research skills
- Summary/ synthesis skills
- Plain language
- Referencing/ Copyright
- Digital skills
- Critical assessment



Existing digital skills

Wikidata item Cite this page

Create a book

accelerate – speed up<sup>[6]</sup>

• accompany - go with,[8] with[6]



The Edinburgh Seven editathon was cited as an example of good practice in preparation for the Athena SWAN Silver Award

It's an emotional connection...
Within, I'd say, less than 2 hours of me putting her page in place it was the top hit that came back in Google when I Googled it and I just thought that's it, that's impact right there!"

Anita, Edinburgh Seven editathon participant.(Hood & Littlejohn, 2018)

"Becoming a Wikipedia editor: Perceived Roles and Responsibilities" Research by Professor Allison Littlejohn Tinyurl.com/LittlejohnWiki

### Wikimedia in the Classroom

NEW booklet of UK case studies coming soon.







### **Ewan McAndrew**

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**Our Mission** 

The creation, dissemination and curation of knowledge

www.ed.ac.uk/is

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Argyle House
3 Lady Lawson Street
Edinburgh EH3 9SH
United Kingdom

## WIKI RESOURCES – https://tinyurl.com/timeforopen



### **Online Tutorials**

- 1) Wikipedia Basics
- 2) Wikidata Basics
- 3) Wikisource Basics
- 4) Wiki Games
- 5) How to run an editathon
- 254 videos and video tutorials.
- A 'how-to' lesson plan
- A Wikimedian to support you.

Email Wikimedia UK: info@wikimedia.org.uk

# All edits are recorded in the View History tab in permanent links

Bots patrol for predicable vandalism and instantly reverting these.

Only 7% of edits considered vandalism study finds.

Pages 'looked after' by editors volunteering on a variety of WikiProjects.

4 day rule for new accounts.

```
• (cur | prev)
                    08:48, 31 August 2017 194.176.105.171 (talk) . . (112,078 bytes) (+248) . . (→Controversies) (undo)
• (cur | prev)
                    08:37, 31 August 2017 194.176.105.171 (talk) . . (111,830 bytes) (+4) . . (undo)
                    08:35, 31 August 2017 194.176.105.171 (talk) . . (111,826 bytes) (+22) . . (undo)
• (cur | prev)
                    00:34, 21 August 2017 ClueBot NG (talk | contribs) m. . (111,804 bytes) (-36) . . (Reverting possible vandalism by 146.74.60.99 to version by
• (cur | prev)
  99.53.112.186. Report False Positive? Thanks, ClueBot NG. (3106671) (Bot)) (undo)
• (cur | prev)
                    00:34, 21 August 2017 146.74.60.99 (talk) . . (111,840 bytes) (+36) . . (undo)
                    17:50, 20 August 2017 99.53.112.186 (talk) . . (111,804 bytes) (+30) . . (Undid revision 796415729 by Mr Wigales666 (talk))
                    47:50, 20 August 2017 Mr Wiggles666 (talk | contribs) . . (111,774 bytes) (-30) . . (→Early career
                    17:49, 20 August 2017 ClueBot NG (talk | contribs) m . . (111,804 bytes) (-1) . . (Reverting possible vandalism by Mr Wiggles666 to version by
  Sjö. Report False Positive? Thanks, ClueBot NG. (3106504) (Bot)) (undo)
                    17:49, 20 August 2017 Mr Wiggles666 (talk | contribs) . . (111,805 bytes) (+1) . . (undo) (Tag: possible BLP issue or vandalism,
                    13:50, 20 August 2017 Sjö (talk | contribs) . . (111,804 bytes) (-34) . . (Reverted to revision 796385124 by Mélencron (talk): POV/unsourced
  /disparaging changes. (TW)) (undo)
```

"Preliminary analysis reveals (~90%) of the vandalism or foul edits are done by unregistered users... community reaction seemed to be immediate: most vandalisms were reverted within 5 mins on average"

Alkharashi, A. and Jose, J. (2018)

