

Humanising Higher Education

Daphne Loads and
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Today, I'd like us to.....

- read a poem together
- consider the potential of this practice for creating community and inspiring learning





shutterstock

SPLIT the lark and you 'll find the music,
Bulb after bulb, in silver rolled,
Scantly dealt to the summer morning,
Saved for your ear when lutes be old.

Loose the flood, you shall find it patent,
Gush after gush, reserved for you;
Scarlet experiment! sceptic Thomas,
Now, do you doubt that your bird was true?



dreamstime.com

What does this poem say to you
about teaching?

Compare notes with your neighbour

- What does your word or phrase say to you about teaching?

What was I trying to do?

I was trying to ...

- Invite in imagination
- Go beyond the merely technical-rational
- Trigger a flood of memories, images and fantasies
- Introduce uncertainty, ambiguity and paradox
- Invite personal and imaginative ways of knowing

Why imagination?

“imagination can be seen as a pathway to empathy”

“imagination is central to learning from and with others”

English(2016)

The Medical Humanities...
The Health Humanities.....

The Learning Arts and Humanities?

Consider the potential of this practice

- for creating community



- for inspiring learning



Keep in touch!

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