Exit the classroom! Mobile Learning & Teaching

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mLearning and Documenting the City
Helsinki May 2015 Michael Gallagher

This was a three-day workshop exploring mobile learning with school and university teachers, and supported by the Chinese Digital Classroom, a network organized for Chinese educators and teachers. The workshop was designed to help the teachers move mobile learning in four significant directions: (1) to use mobile devices to learn about the technological foundations of teaching and learning; (2) to use mobile devices to learn about the social and cultural context of learning; (3) to use mobile devices to learn about the organizational environment of learning; and (4) to use mobile devices to learn about the professional development of mobile learning.

Sights, Sounds, Smartphones: Impromptu Learning on the Streets of Amsterdam
Amsterdam June 2016 James Lamb, Jeremy Knox

The theme of the street classroom, organized by theChris Project at the University of Amsterdam, brought together all the elements of research that we are currently exploring in digital literacies. It was a mix of participatory design, with the students of the program, the participants of the program, and the teachers of the program, and the organizers of the program.

The purpose of the exercise was to explore the possibilities of connecting learners and supporting richly multimodal dialogue as we understand of the complex and dynamic nature of learning. The exercise took place on the streets of the city, where learners were encouraged to use their smartphones to capture photographs and field recordings. During the exercise, the students were asked to reflect on their experiences and share them with each other. They were then asked to make sense of their experiences and share them with the group.

Urban Flânerie as Multimodal Autoethnography
London January 2015 James Lamb, Michael Gallagher, Jeremy Knox

Urbanisation is the process by which cities expand and grow, often at the expense of rural areas. As cities become more diverse and complex, so do the ways in which we experience and understand them. This project explores how cities are perceived and experienced by individuals, focusing on the role of urban walking as a method for exploring and understanding the city.

Wondering about the city: making meaning in Edinburgh’s Old Town
Edinburgh November 2016 James Lamb, Jeremy Knox

As part of the seminar series organized by the Centre for Research in Digital Education, we coordinated this excursion in Edinburgh Old Town. The workshop was organized in collaboration with the Institute of Education and the Centre for Research in Digital Education. The seminar was to encourage our co-walkers to consider whether and how activities beyond the classroom walls or the seminar space could be used to explore and understand the city.

Multimodality & Mobile Learning in Bremen
Bremen September 2017 James Lamb, Michael Gallagher

In Bremen, we were able to observe the efforts of the city and the university to create a strong community of practice around multimodal and mobile learning. The city has already been exploring the potential of digital technologies to improve teaching and learning, and has made significant investments in this area.

The Mobile Campus: Imagining The Future of Distributed Digital Education at Edinburgh University
Online February 2018 Michael Gallagher, James Lamb

Where do we need to be? What do we need to do? What does the future hold for digital education? These are some of the questions that we explored in our seminar on The Mobile Campus: Imagining The Future of Distributed Digital Education at Edinburgh University. The seminar was organized by the Centre for Research in Digital Education, and was attended by a diverse group of participants from academia, industry, and government.

References

Without suggesting that mobile learning is suited to every context, or that we abandon the campus, through these case studies we draw Who knows what we might learn?