## Writing up Qualitative Research

(ELTT course 10)

**Independent Study version**

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About the course

Who is the course for?
ELTT course 10 is for PhD students working on a qualitative thesis who have completed their data collection and analysis and are at the stage of writing up. The materials should also be useful if you are writing up a ‘mixed-methods’ thesis, including chapters of analysis and discussion of qualitative data.

What does the course offer?
The focus is on improving your ability to write academic English appropriate to a qualitative study. We assume that by this stage of your PhD work you are familiar with key qualitative notions such as: Grounded theory; Contextualisation; ‘Showing your workings’ (analytical rigour); ‘Letting the data speak’; Reflexivity; and Transferability (in contrast to generalisability).

How does the course work?
In each unit you focus on the different sections of a qualitative thesis (see Contents),
- Reflecting on advice on writing-up from leading qualitative researchers
- Analysing sample thesis extracts
- Studying English expressions relevant to writing up specific chapters
- Applying the ideas covered in the unit to drafting/revising your thesis sections

Are these Independent Study materials the same as the materials used in class?
Yes. These Independent Study (IS) materials have been written for students who are not able to attend the ELTT course 10 classes in Semester 1, or who want to use them independently, at another time of the year. The IS materials comprising the six course units, with additional Independent Study notes written specifically for students working without a language tutor.

Acknowledgments
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References

The sources I have cited in the six ELTT course 10 units are listed below. If you have time to do further reading at this stage of your doctoral research, the two books I would recommend in particular are Holliday (2007) and the 'Writing Up' section of Silverman (2012).


Sources of the illustrative extracts


