Edinburgh Teaching Award - Exemplars

**Exemplars for ‘What have I learned’ ['K']**
(see also examples in EdTA Handbook B)

<table>
<thead>
<tr>
<th>Core Knowledge</th>
<th>What CPD activities have you taken part in?</th>
<th>Time From-To</th>
<th>What did you learn?</th>
<th>How has this learning informed your practice?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>K1 The subject material</strong></td>
<td>Datacamp online courses in using the R scripting language</td>
<td>Nov 2017 to date</td>
<td>Recent methods, packages and scripts for using the R language that make it easier for first time users.</td>
<td>I adjusted the MSc lectures and practicals that use R, to use the easier scripts that are simpler to understand and apply.</td>
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<tr>
<td><strong>K2 Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme</strong></td>
<td>Attended a IAD workshop on practical strategies for engaging lectures</td>
<td>May 2017</td>
<td>The usefulness of traditional lectures was discussed, and how to make lectures more interesting and interactive.</td>
<td>I have broken up my lecture with practical ‘try it’ parts, instead of continuous talking; added questions for in-lecture participation</td>
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</table>
Category 2 (FHEA)

K2 Appropriate methods for teaching, learning and assessing

What CPD events or activities have you taken part in?
I attended the "<name> Leader Programme" by the Institute for Academic Development.

Time From/To  February to June 2016

What did you learn?  I learned how to set expectations for PhD students in various stages of their trajectory.

How has this learning informed your practice?
I now explicitly fill out a questionnaire about PhD studies and a supervisor’s duties with new PhD students, after which we compare our answers, leading to a discussion and a shared view of what’s to come.

Category 3 (SFHEA)

K4 The use and value of appropriate learning technologies

What CPD events or activities have you taken part in?  Time From/To
- Extending the range of teaching methodologies  6.2.2015, 3hrs, Cambridge
- Storyline workshop  15.3.2017, 3hrs, Edinburgh
- Things you can do in LEARN (intermediate)  29.6.2017, 2hrs, Edinburgh
- Preparing for lecture recording: presentation design and media use  25.7.2017, 1hr, Edinburgh
- Optimising powerpoint for teaching  6.2.2018, 2hrs, Edinburgh
- Media Hopper Replay demo  2.11.2017, 50mins, Edinburgh
- Online learning examples in Moodle  25.9.2015, 2hrs, Cambridge
- E-platforms for student teaching  23.9.2016, 3hrs, Cambridge

What did you learn?
Exposure to different e-platforms and methodology of course design, presentation and interaction with learning technologies. Use of these technologies to teach, support and enhance learning. Constructive feedback using technology.

How has this learning informed your practice?
Enhanced my teaching using these technologies in lectures. Designed novel Moodle platform to support weekly small group veterinary anatomy teaching at Cambridge, mapped to the year’s curriculum and setting essays / tests / providing revision and learning support. This platform then used by other colleagues to teach with my help.