

Figure 5.8

LEADING FIELDWORK: A SELF- MONITORING CHECKLIST

Record by means of a tick (✓) in the appropriate column the comments which come closest to your opinion.

How well did I ...?

make sure that students had the necessary materials, instructions, equipment, etc.

get the fieldwork underway promptly

try to ensure that all the set tasks were completed in the time available

keep track of progress across the whole class

handle students' questions and queries

provide help when students encountered difficulties

respond to students as individuals

help sustain students' interest

bring things to a close and indicate follow-up task(s)

well

satisfactorily

not very well

Adapted from a self-evaluation checklist in Gibbs, G., Habeshaw, S. and Habeshaw, T. 1988. *53 Interesting Ways to Appraise Your Teaching*. Bristol: Technical and Educational Services. p.62.