

## TAKING PART IN TUTORIALS<sup>11</sup>

ME PERSONALLY				OTHER STUDENTS IN THIS GROUP			
No, not at all extent	To some	Strongly		students	Hardly any students	Some students	Most
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1.	The problem's not being sure what's supposed to happen in a tutorial -what the "rules" really are.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2.	It just seems pointless when not many students have put enough effort into preparing for it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3.	It isn't clear what tutors are actually expecting in the way of preparation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4.	You can't help feeling it's not really a discussion, because tutors see it as a way of checking up on what you know.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5.	What's off-putting is the pretence that you're there on equal terms - when it comes down to it, the tutor's the boss.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6.	It takes guts to speak up when you might get shot down in flames. You don't want to look stupid.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7.	You feel inhibited about contributing to the discussion ... because tutors know so much more than you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8.	You feel inhibited about contributing to the discussion ... because tutors are such hot-shots at arguing their own case.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9.	It's difficult to get a word in edgeways ... because the tutor monopolises the discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10.	It's difficult to get a word in edgeways ... because some students are so fond of pitching in.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11.	There's no need to say anything. You can get just as much out of it by listening.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12.	The discussion's always jumping about - by the time you've thought through what you'd like to say, it's moved on to something else.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Figure 4.7