

FEEDBACK ON A SERIES OF LECTURES

To what extent would you agree that the lectures:-

a little	not at all		a lot
formed a well-linked series	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
were consistent in their quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gave a good overview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
were clearly audible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
helped you to understand new material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
were delivered in a lively way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
covered the necessary ground efficiently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
provided lots to think about	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
each had a clear structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
seemed to have been well-prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
stimulated your interest in particular topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
held your attention most of the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
made note-taking easy and productive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
offered some variety in presentation/format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
made effective use of visual aids (blackboard, OHPs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
supplied telling illustrative examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
provided useful handouts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
related well to what you already knew	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
established good rapport with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Figure 3.4