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## PTAS Project Report (for SMALL PROJECT GRANTS)

**Project Title: LLC Postgraduate Knowledge Exchange**

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**Principal Investigator :** Sarah M. Dunnigan  
**School / Department :** English Literature, LLC

**Team members :**  
Sarah Stewart  
Anna McKay  
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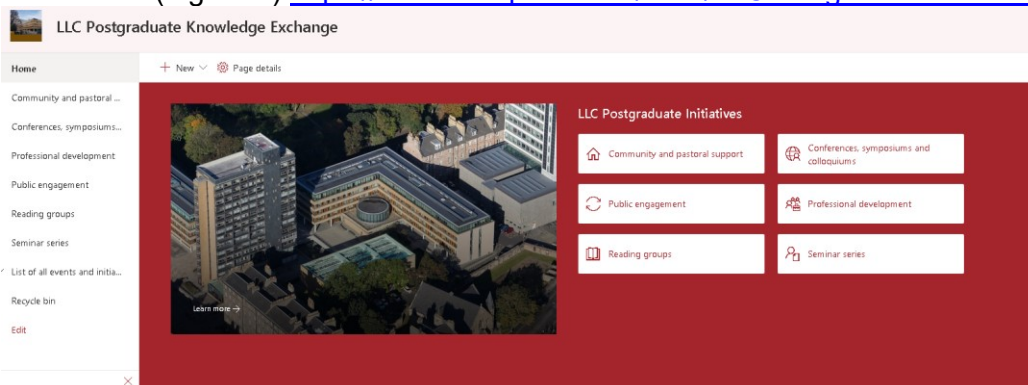
**For further information, please contact:**

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Grant recipients are expected to submit a brief report at the conclusion of their project which outlines briefly the following : nature of work completed; outcomes; benefits to student learning/student experience; dissemination activity (where relevant – actual and planned) and how the activity could inform future work or be transferred to other subject areas in the University. The brief report will be published on the IAD web pages.

### **Brief Report (maximum 500 words)**

We investigated the possibility of using Wiki to host the resource. However, it quickly became clear that it would be difficult to train people quickly to a good level of competency and that there were limited in-house training resources for staff and students. We then began looking at SharePoint, which is part of the Office365 suite of applications and for which there are many online resources available freely and via Lynda/LinkedIn Learning. Once we decided to use SharePoint as the platform, we circulated a call via internal mailing lists and social media for documentation and reports of current and historical postgraduate initiatives organised within the School of Literatures, Languages and Cultures. These contributions were supplemented by records taken from School website news items, social media posts, and IAD funding awards. The gathered information was put into a SharePoint list, which forms the core of the LLC Postgraduate Knowledge Exchange SharePoint (Figure 1) <https://uoe.sharepoint.com/sites/LLCPostgraduateKnowledgeExchange>



*Figure 1 LLC Postgraduate Knowledge Exchange*



The SharePoint list can be easily updated and added to via a SharePoint form (Figure 2), which can be accessed by visitors to the SharePoint site.

All events and initiatives

Name of initiative	Type of initiative	One-sentence d...	Aims and object...	Audience	Date	Active (as of to...	Web Page	Social media 1
American Television Reading Group	Reading group	A bi-weekly 'reading' group that explores the cultural significance of American television programmes.	Our group aims to discuss critical issues such as the ways in which American television has been politicised, the extent to which certain shows have given voice to marginalised social groups, and the myriad issues underpinning serialised storytelling.	LLC (School-wide initiative)	September 22, 2016	Yes	Website	Twitter
ASMI Postgraduate Conference	Conference, symposium or colloquium	Organised inaugural postgraduate conference of the Association for the Study of Modern Italy		Italian	July 3, 2009	No		
Bodies in Movement: Intersecting Discourse...	Conference, symposium or colloquium	A two-day conference on the turn to both materiality and movement in critical, social and feminist theory.	A two-day interdisciplinary conference with a critical focus on theory exploring the	University-wide initiative	May 28, 2011	No	Website	
Building Cabins and Building Character: Usi...	Public engagement	Public debate at Scottish Parliament		Scandinavian Studies	February 24, 2012	No		

Figure 2 SharePoint list of all events and initiatives

These additions will automatically populate tables on the subpages, e.g. Community and pastoral initiatives or Seminar series, depending on how an event/initiative's classification (Figure 3).

LLC Postgraduate Knowledge Exchange

Home | + New | Send to | Promote | Page details

Community and pastoral ...

Conferences, symposiums...

Professional development

Public engagement

Reading groups

**Seminar series**

List of all events and initia...

Recycle bin

Edit

Microsoft Teams

Add Microsoft Teams to collaborate in real-time and share resources across Microsoft 365 with your team.

Add Microsoft Teams

NAVIGATION

**Seminar series**

Published 16/3/2021

See all

Name of initiati...	Wiki page	One-sentence description	Active (as of today's
English Literature Work-in		Fortnightly seminars by postgrads in English Lit to share their research followed by questions and an element of socialising	Yes
LLC Work-in-Progress Sem		Fortnightly postgraduate work-in-progress seminar series bringing together students from across the School of Literatures, Languages and Cultures.	Yes
Nineteenth Century Resea		The Nineteenth Century Research Seminars (NCRS) is a monthly cross-disciplinary and interdisciplinary seminar series which provides a forum for doctoral research on any aspect of the nineteenth century.	Yes
Representing Muslims in S		A Series of Seminars with British Muslim Writers, Poets and Filmmakers	No
Theories and Textual Pract		Theories and Textual Practices was a structured, peer-led programme consisting of four day-long seminars for postgraduate students in LLC to help them better engage with the theoretical framework of their research areas.	No

Figure 3 Sub-page for seminar series

Training for PhD researchers to take-over owner/editor rights to the SharePoint site will take place on 6 April 2021. They will be trained in managing the list and approval flows for the SharePoint, and adding new pages to the SharePoint site. This will leave the site as entirely a PhD-owned and managed resource. The site offers a model of how PGRs might document and archive their



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activities within the School. As with all initiatives, its usefulness will be seen through its longevity and whether it persists as a live resource that usefully integrates with other online spaces used to sustain the PGR community.

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**Financial statement (please delete as appropriate):**

**Either**

This project has utilised the funding awarded to it by the PTAS adjudication committee and the Principal Investigator or School Administrator appropriate can provide financial statements showing the funding usage as and when required by the UoE Development Trusts who may require it for auditing purposes.

**Or**

~~This project has remaining funds unused and we require details of how to return the balance. The Principal Investigator or School Administrator appropriate can provide financial statements showing the funding usage as and when required by the UoE Development Trusts who may require it for auditing purposes.~~

**Please send an electronic PDF copy of this report to:**

Email: [iad.teach@ed.ac.uk](mailto:iad.teach@ed.ac.uk)