

UNCOVER PTAS Resources

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THE NEXT 10 MINUTES

1

Provide a brief overview of the UNCOVER PTAS project

2

Introduce conference attendees to the newly-created student resources website

ABOUT PTAS

- PTAS: Principal's Teaching Award Scheme
 - An annual scheme which is provided to support the enhancement of learning and teaching at the University of Edinburgh
- PTAS Funder: University of Edinburgh Development Trust
(The University of Edinburgh, 2021)

UNCOVER PTAS PROJECT

- **Purpose**

- To co-design and create student development pathways through UNCOVER
- Started in April 2021

- **Process**

- Project ideas meeting in April which led to the creation of two working groups
 - Student resources team
 - Qualitative study team
- Regular check-in meetings with team members
- Support from the UNCOVER core team

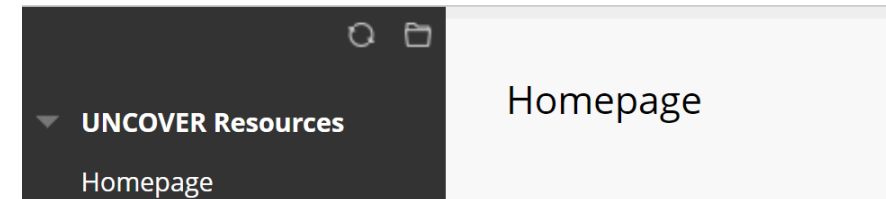
STUDENT RESOURCES: WHAT'S CURRENTLY AVAILABLE

- UNCOVER website
- UNCOVER Resources on Learn



UNCOVER Resources

Homepage







Usher Institute

UNCOVER (USHER NETWORK FOR COVID-19 EVIDENCE REVIEWS)

UNCOVER (Usher Network for COVID-19
Evidence Reviews) home

Home > Usher Institute > UNCOVER (Usher Network for COVID-19 Evidence Reviews)

STUDENT RESOURCES: WHAT'S NEW



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Understanding Systematic Reviews ▴

↳ Brief Overview

Skills for Conducting a Systematic Review

Tools for Conducting Systematic Reviews

Workshops



Join UNCOVER ▴

↳ Joining the UNCOVER Team

↳ Meet UNCOVER Students

↳ Frequently Asked Questions

- **Feedback from a new UNCOVER student**
“I had a look through the PebblePad and I really enjoyed each and every sub-heading especially the way the information is laid out. I am quite new to UNCOVER (Joined in late May) and a resource such as this would have been a great introduction for me as a new member.”



UNCOVER Student Resources

Understanding Systematic Reviews

Skills for Conducting a Systematic Review

Tools for Conducting a Systematic Review

Workshops

Join UNCOVER

UNCOVER Student Resources

UNCOVER is a network of population health researchers and information specialists who are committed to responding quickly to requests from policymakers for evidence reviews.

UNCOVER is comprised of researchers, students, and alumni of the Usher Institute, University of Edinburgh, Scotland, UK

[Read more about UNCOVER](#)



Working with the UNCOVER PTAS Team

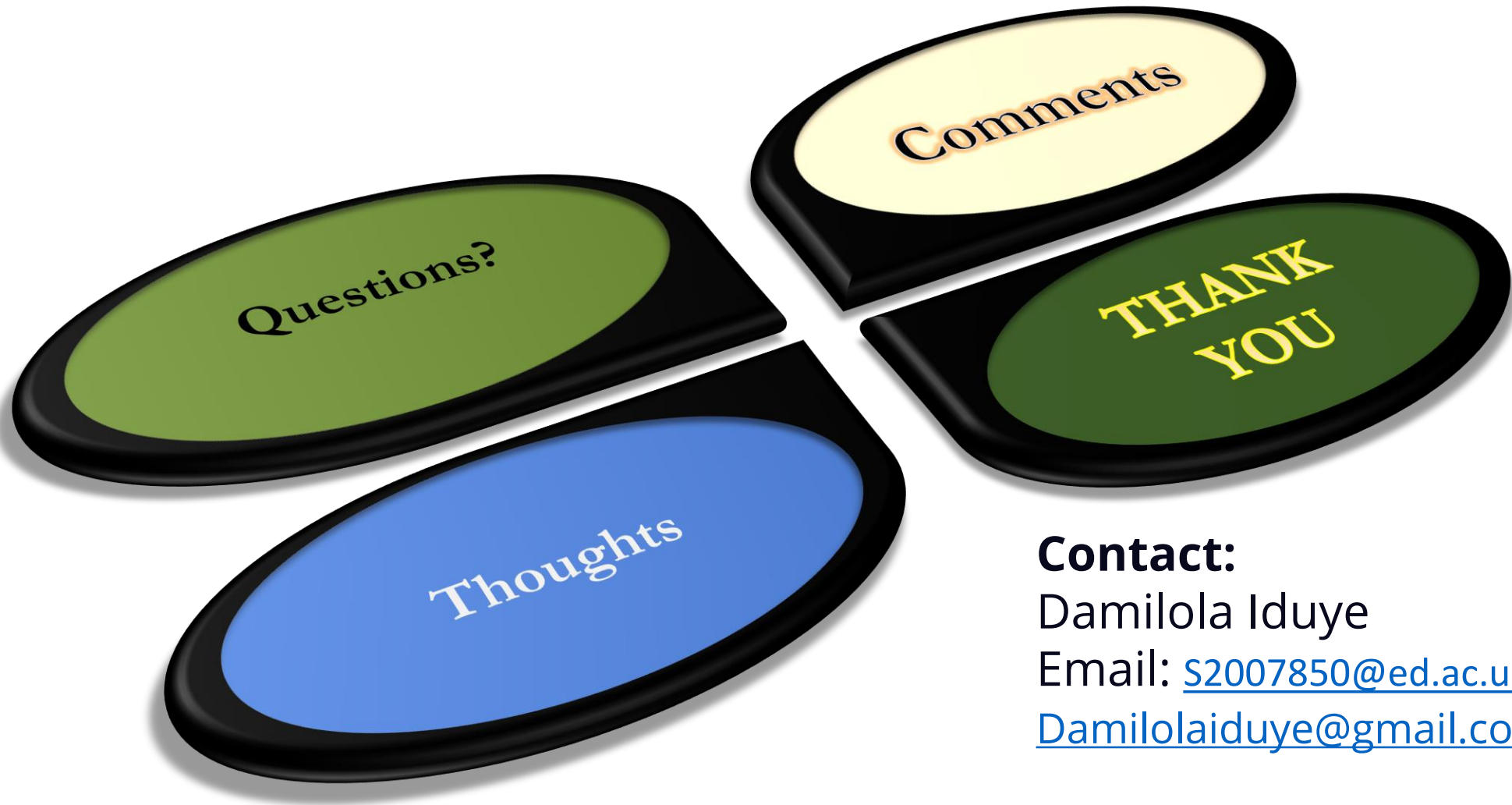
As part of introducing UNCOVER to new volunteers and reviewers, we thought it might be useful to give you some background to the students who have worked for UNCOVER.

This blog describes our experience. We are five reviewers who have worked within UNCOVER over different periods of time: **Thulani, Damilola, Jasmin, Ashmika, and Kayla**. We hope this blog will give you an idea of how diverse the UNCOVER community can be, what brought students into the programme, the challenges they face and how these were overcome, as well as some of our top tips on how to have the best experience of working with UNCOVER.

NEXT STEPS

- Obtain more feedback from UNCOVER students and alumni
- Launch the new website later this month
- **Future considerations**
 - Sustainability is key
 - Who should regularly update the website?

UNCOVER Online Conference



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REFERENCE

- The University of Edinburgh (2021) About the Principal's Teaching Award Scheme. Available from: <https://www.ed.ac.uk/institute-academic-development/learning-teaching/funding/funding/about-ptas> (Accessed: 4 October 2021).