

## Previous IAD Masters Network sessions

Date	Presenter	Title	Description
<b>AY 16/17</b>			
15 <sup>th</sup> June 2017	Rosemary Allford (MMM National Project Coordinator) and Eunice Atkins (MMM Project Lead, University of Stirling)	MMM Staff Event – Project Update	To support staff the IAD and MMM are hosting their annual summer MMM event. As the MMM National Project is coming to the end of its current funding our guest speakers Rosemary Allford (MMM National Project Coordinator) and Eunice Atkins (MMM Project Lead, University of Stirling) will talk about the project and it's outcomes.  Please see the new MMM website <a href="http://www.makingthemostofmasters.ac.uk/">http://www.makingthemostofmasters.ac.uk/</a>
13 <sup>th</sup> Dec 2016	Ewen Fergusson	Tier 4 and Work Placements	This session will cover the rules and regulations in place for students studying on a Tier 4 visa and who wish to undertake work placements as part of their programme. Different types of placement, locations of placement and visa and Tier 4 licencing compliance practicalities will be covered. The aim of the session is to give an update on UKVI regulations in this area with a view to providing colleagues with confidence in practices that meet requirements and assist in future-proofing new initiatives being developed within the confines of the immigration rules.
<b>AY 15/16</b>			
23 <sup>rd</sup> Feb 2016	Tracey Slaven, Deputy Secretary Strategic Planning	Strategy-focussed session	On behalf of Sarah Smith (University Secretary), Tracey Slaven (Deputy Secretary Strategic Planning) will provide an update on where the University has got to on following through on strategic vision 2025 and developing our next 4-5 year strategy document; and lead a discussion on what this might mean we should focus on in terms of learning and development.

5 <sup>th</sup> Oct 2015	Charlie Jeffery, Senior Vice Principal	Strategy-focussed session	An opportunity to talk and discuss with Charlie Jeffery the direction for teaching and learning at the University of Edinburgh. This will allow attendees to discuss the implications for this at PGT level.
<b>AY14/15</b>			
19/11/2014	Professor James Smith, Vice Principal International	Edinburgh's International Approach	An opportunity to hear about Edinburgh's Internationalisation strategy from the new Vice Principal, International, Professor James Smith. This is an opportunity for PGT staff to discuss their experiences and ideas surrounding their programmes an Edinburgh's international approach.
21/01/2015	Sarah Smith, University Secretary	The University's overall strategic direction and potential implications for PGT	An opportunity for staff to talk to the University Secretary about the University's overall strategic positioning and talk through potential options around size, shape and focus and how those might affect our PGT offering
13/05/2015	Professor Jane Norman, Vice Principal Equality and Diversity	Equality and diversity issues for leaders of PGT courses	This session aims to discuss disparities in entry and outcomes amongst PGT students of different protected characteristics, and to suggest strategies for reducing inequalities.
<b>AY2013/14</b>			
27/11/2013	Dr Sue Rigby	10 Best Things To Improve Your PTES Scores	PTES is the key survey to see what our masters students think of their experience. It gives us valuable insights into possible developments to the learning and teaching offering, though as with NSS, it is a crude tool and should not be the only determinant of such changes. In this session I will provide a brief overview of PTES results this year, and some of the overarching messages that emerge from the free text and tick - box returns. The discussion will then focus on how, if at all, value is derived from this analysis or a more granular level of analysis of PTES such that our practice is informed and developed.

19/03/2014	John Scally and Richard Battersby, (Director of Library & University Collections and Deputy Director Of User Services Division)	How does the Information Services strategy relate to PGT?	We shall describe the range of services and facilities offered by Information Services that are particularly relevant to on-campus and online PGT teaching and learning, including our ideas about future development and possibilities. Understanding the needs of the expanding number of PGT courses and students is vital for us to plan our provision better, and we seek guidance from colleagues involved with PGT courses about what works, what doesn't and what is needed to support them and their students over the next 4-5 years.
<b>AY 2012/13</b>			
31/10/2012	Professor Ian Pirie	Personal Tutor System for PGT	This session will include an overview of the Personal Tutor system; a brief demonstration of the UG model; and an opportunity to discuss how it will transfer to the PGT community.
31/01/2013	Dr Sue Rigby	Support Services for PGT Students	<p>Postgraduate taught students are largely international, and have a hectic and brief time at the University. Support and enhancement for such students is a challenge which will be partly addressed through the introduction of personal tutors, and partly through the work of the Student Support Project.</p> <p>Most visible as part of the latter project are the Student Information Points. Pre-arrival support for English language and study skills will come on line next academic year. You are invited to come to find out about planned developments in these areas and to have an input into the material being planned and designed so that they are of maximum benefit to your students.</p>

24/04/2013	Professor Stephen Hiller	Internationalisation	Edinburgh Global - the University's commitment to internationalisation in research, teaching and public service remains at the heart of our mission. For leaders of postgraduate taught programmes, working with an international ethos and global connections can reap direct rewards for recruitment, student experience and curriculum development. The over-arching purpose of Edinburgh Global is to embed internationalisation across the University through: building high-quality research and teaching partnerships; enhancing international student and staff recruitment; engaging with alumni from around the world and supporting our international students during their time at Edinburgh. Strategic collaborations with world-class universities can provide a multicultural experience for both students and staff. Partnerships, whether institution wide, school led or researcher-to-researcher should be driven by shared academic interest and focused on generating sustainable outcomes that build on the synergies between the partners. This session will provide an update on progress with Edinburgh Global and an opportunity to explore the potential international dimensions postgraduate taught programmes.
<b>AY2011/12</b>			
15/02/2012	Professor Ian Pirie	Course and Programme Design from a 'Constructivist' view	
14/03/2012	Dr Tina Harrison, Dr Sue Rigby	Alternative Models of Dissertation	
25/04/2012	Dr Sue Rigby	Developing New Masters Programmes	Developing New Masters Programmes will be a seminar that focusses on the central questions you need to ask as you plan, develop and deliver a new masters programme. It will cover practicalities, like the process by which a masters proposal is vetted by the University, but will concentrate on the definition of a

			series of questions which will help an academic to develop a programme of the highest calibre which is of interest to the most appropriate set of potential students
23/05/2012	Dr Tina Harrison	Quality Assurance in PGT	The session will provide an overview of the Quality Assurance Framework for PGT and set out University expectations. At the same time there will be an opportunity to discuss issues around PGT QA, exploring good practice and innovative approaches to PGT QA at the programme level, including student engagement in quality processes.
20/06/2012	Professor Ian Pirie	Assessment and Feedback Design	What is the purpose of assessment? Who benefits? Assessment and feedback remains a challenge for the whole of the higher education sector and is one of the key issues surrounding student engagement and satisfaction, or lack of, with their experience of higher education. The presentation and interactive workshop will explore the purpose of assessment, student concerns around assessment and feedback, and the design and integration of assessment and feedback strategies to foster and support effective learning.