Adaptive Comparative Judgement pilot in the Edinburgh Award

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Adaptive Comparative Judgement

CONTEXT & CHALLENGE
The Edinburgh Award

• Supports and recognises student development through co- and extra-curricular activities
• Tailored versions run by staff across the University with significant focus on peer-to-peer discussion
• Rapid growth with limited resource
• Validation includes self-reflection on development and impact

The challenge

• How to continue supporting meaningful validation and formative feedback as scale increases while controlling resource?
Adaptive Comparative Judgement

THE SYSTEM
Adaptive Comparative Judgement

Lots of “judges”
Every item judged many times

Compare two items: Which is better? Why?

Angélique - The Journey to Hope
Part 1 - Salvator Mundi (a world in silence)
Adaptive Comparative Judgement

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Creates a reliable consensus

More Information: Matt Wingfield
http://www.tagdevelopments.com
Adaptive Comparative Judgement

SUPPORT
Supporting the ACJ process

• In-session guidance from Award leaders on process and expectations
• Online guidance
  – Submitting and judging
  – How submissions will be judged and examples
  – Using the online ACJ system to make judgements & give feedback
    • Video overview of system
    • Instructions guide for download
Adaptive Comparative Judgement

THE STUDENT EXPERIENCE