

Principal's Teaching Award Scheme Learning & Teaching Forum 2014



Date: Tuesday 10 June 2014

Venue: Seminar Room 1 & 2, Chrystal Macmillan Building

- 9:30 - 10:00 Coffee and registration
- 10.00 - 10:05 Welcome and Introductions, Dr Velda McCune, University of Edinburgh
- 10.05 - 11.00 Opening Keynote **Dr Catherine Bovill**
Co-creation of learning and teaching: background, evidence and strategies for success
- 11:00 - 11:30 Refreshments and networking

11.30-12.15 **Parallel Sessions**

- *Prof Susan Rhind*
Project : Where art meets science : 3D printing in Vet Medical Education
- *Dr Jeremy Kidwell and Mr Andrew Kelley*
Project : To blog or not to blog? a critical review of the use of blogs in teaching
- *Dr Judy Hardy*
Project : Not all the same? "Assessment achievements of home and international students in STEM disciplines" and "Learning with and from your peers": Student-led workshops.

12.15 - 13.15 Lunch and informal discussion

13:15 – 14:00 **Enquiry and Innovation : Secondment Stories**

- *Dr Kirsty Hughes (IAD and Royal (Dick) School of Veterinary Studies)*
- *Dr Gavin McCabe (IAD & Employability Consultancy)*
- *Sara Welham (Academic Services and previously IAD)*
- *Dr Jessie Paterson (previously School of Divinity and IAD)*

14:00-14.45 **Parallel Sessions**

- *Dr David Hope and Ms Avril Dewar*
Project : Developing satisfying and effective feedback for medical students
- *Dr Jo-Anne Murray*
Project : Lecturer in your lounge: providing digital feedback to distance education students using screen casting
- *Dr David Salter, Dr Charity McAdams and Brian Wall*
Project: Growing and sustaining an online community : flexible learning, experience and teaching for English Literature students and beyond

14.45-15.15 Coffee and networking

15.15-16.15 Closing Keynote **Prof Mark Huxham**
From constructive alignment to natural lines – learning to share control in education

16:15 Feedback and depart

Keynotes

Opening keynote

**Dr Catherine Bovill, Senior Lecturer, Academic Development Unit,
University of Glasgow**

Co-creation of learning and teaching: background, evidence and strategies for success

There has been a current surge of interest across the higher education sector in students co-creating learning and teaching with staff. In order to understand co-creation of learning and teaching, I will explore some of the origins, the evidence and a range of examples of different ways in which staff and students are co-creating learning and teaching. I will also present some of the challenges and some practical guidance for starting, sustaining and extending co-creation.

Closing keynote

**Prof Mark Huxham, School of Life Sport and Social Sciences
Edinburgh Napier University**

From Constructive Alignment to Natural Lines – Learning to Share Control in Education

Sharing control of the design of courses, assessments, teaching sessions and curricula between teachers and students is a radical idea that can cause all sorts of problems. Critics suggest numerous practical and theoretical reasons to avoid it, including three that I term 'modern parents syndrome' 'leave as you arrive, only more so..' and 'the Oscar Wilde objection'. Here I hope to share some of my experiences in discovering where power should (and perhaps should not..) be shared with student partners. Despite the difficulties I remain an enthusiast for the idea and will try to convince you. As a challenge to seeing teaching as a form of engineering I suggest the more organic metaphor, inspired by mountaineering, of 'natural lines'.
