



**Building Communities**

**Engagement with Learning**



Vet School Student Ambassadors call UG International offer-holders to discuss programme and Vet School.

New UG students supported in transition to programmes through initiatives matching them with current students offering peer support in the early years such as Vet Buddies and Biomedical Sciences Academic Families. BMS Academic Families won the Students' Association Impact award for Best Peer Support Group in 2015/16 and 2016/17.



Online communities support cohort building – (MBChB's Dr Pechy Facebook Community, MedDogs on Twitter and Vets Facebook pages)

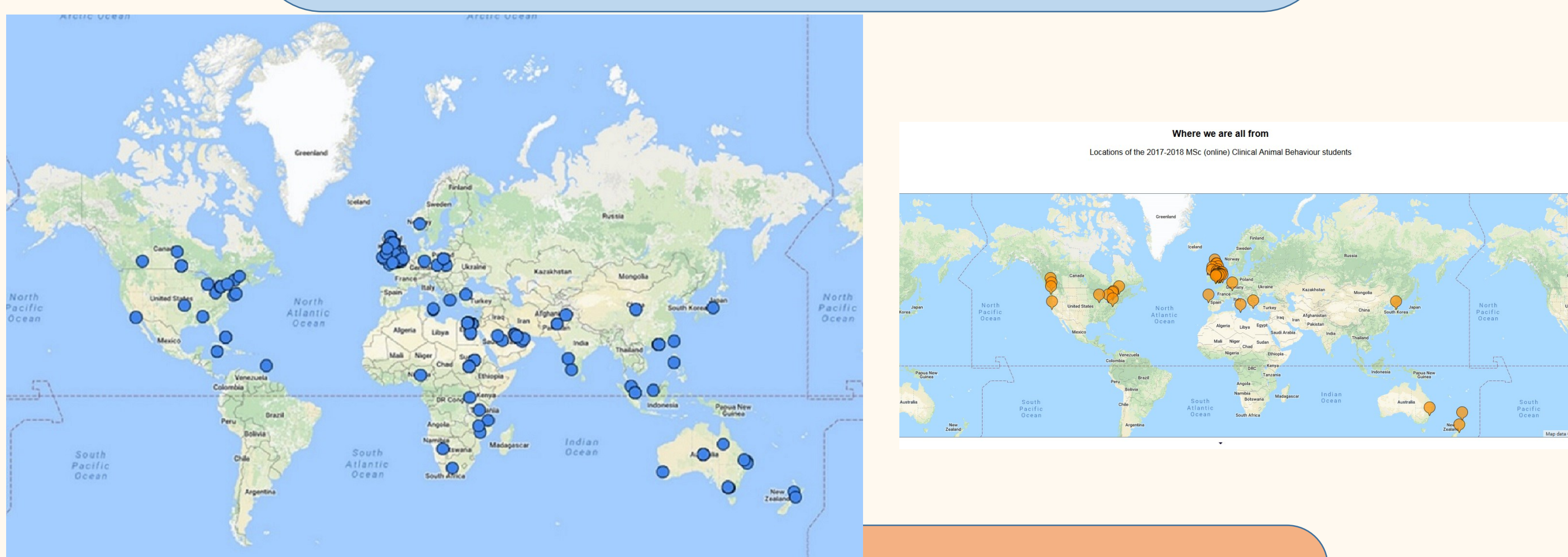
Events to support student-staff community building (Vet School Burns Supper and Student Art competitions, Oral Health Sciences end of year BBQs, MBChB Night at the Museum and 'Brain vs Heart' party)



Events to support students developing sense of professional identity (Vets White Coat Ceremony, Edinburgh Dental Institute programme colour coded scrubs)



Online communities support cohort building in PGT Online Learning programmes through discussion forums and cohort maps (MSc. Wildlife Biodiversity, MSc Clinical Education, Vet PGT OL programmes)



Graduation receptions and celebrations



Virtual Graduation Ceremony for CMVM PGT Online Learning students



Pre-entry UG

Pre-entry PG

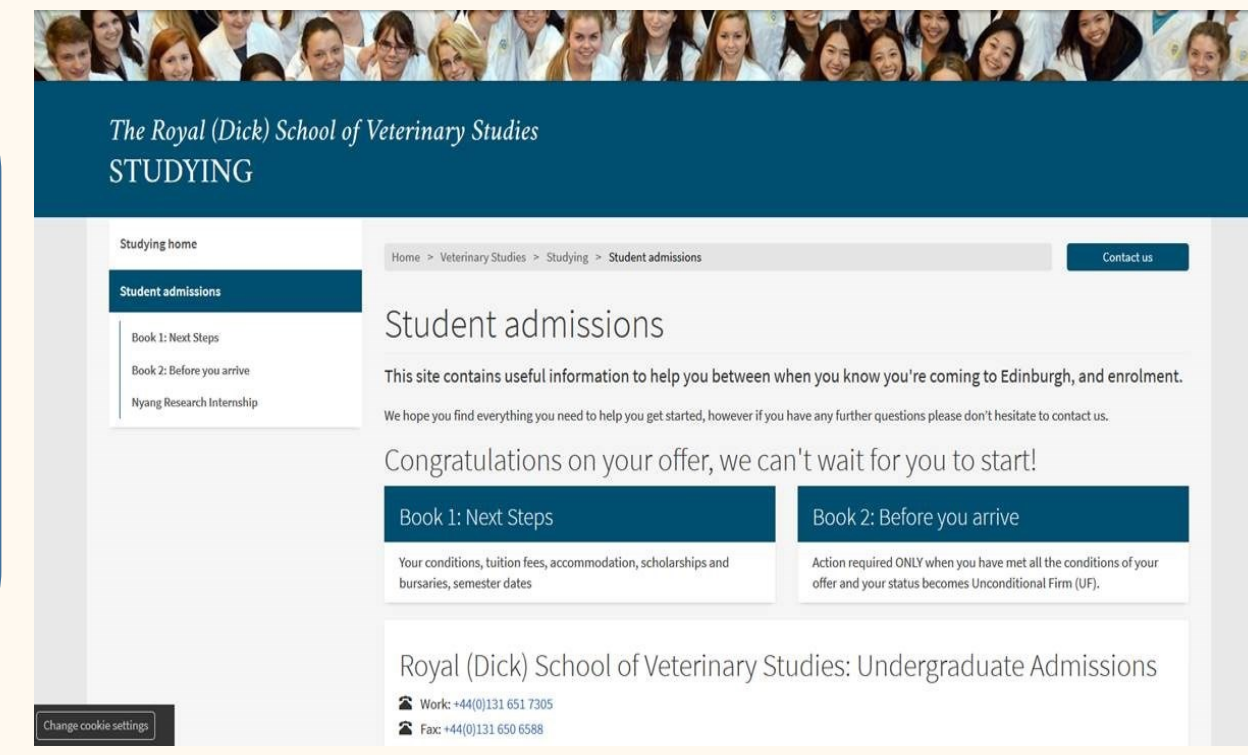
On-programme UG

On-Programme PG

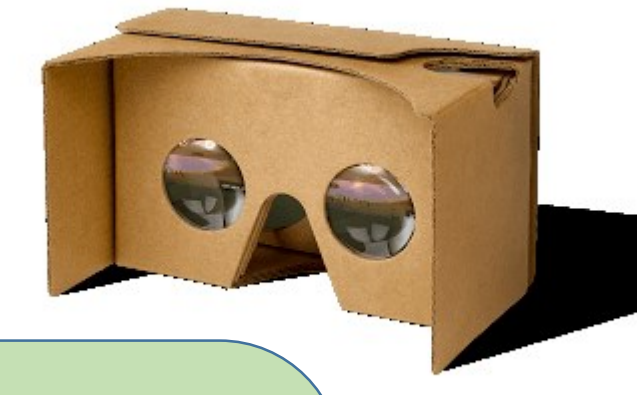
Graduation

Alumni

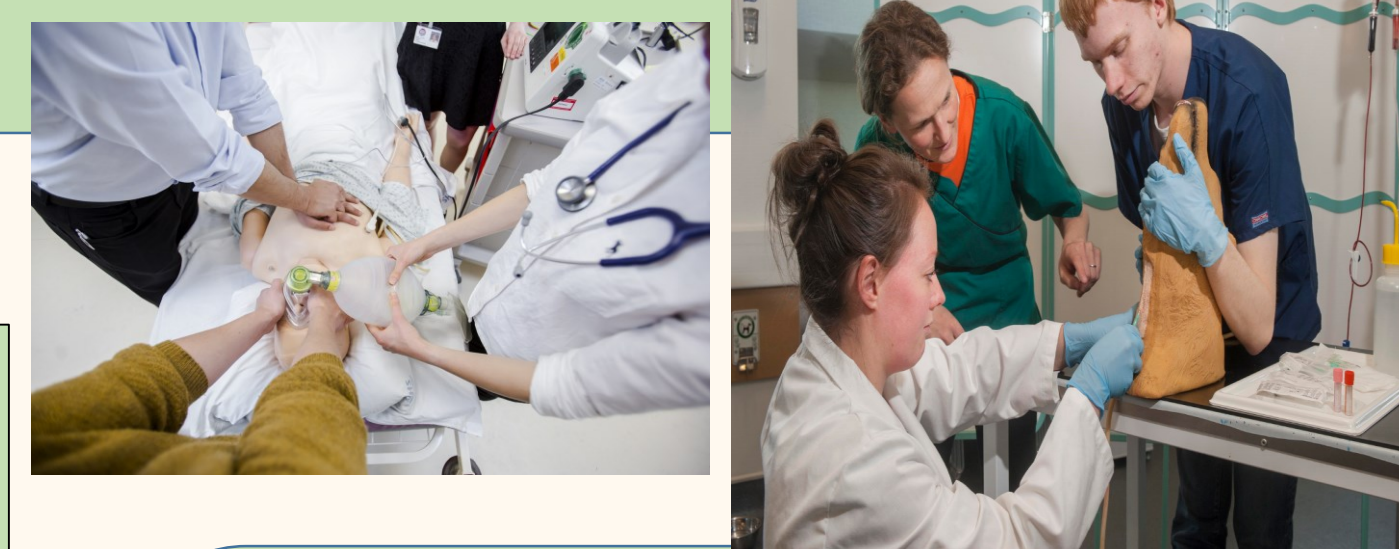
Offer holder newsletters and workbooks to aid transition (BMS & Vet School)



Introduce potential PGT students to Edinburgh and the University - virtual open days (Vet School), programme team talking heads (MSc Clinical Education, a virtual tour of the city using Google Glasses (MSc Stem Cells and Translational Neurology)

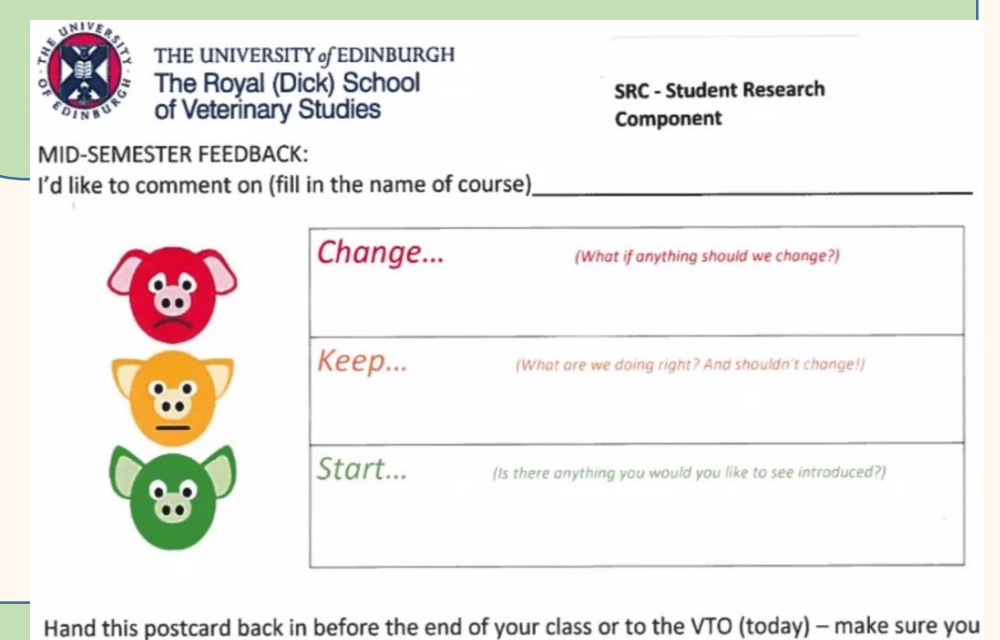


Clinical skills teaching for professional skills development (people, animals and teeth)



Students as co-creators – examples include developing a flipped classroom to teach physical activity to year 1 medical students and developing online resources for teaching LGBT+ health.

Video feedback to students in response to mid-course feedback (Vet School)



Interdisciplinary working – Vet students trained on periodontal scaling at Edinburgh Dental Institute

VetPals: student led peer learning scheme



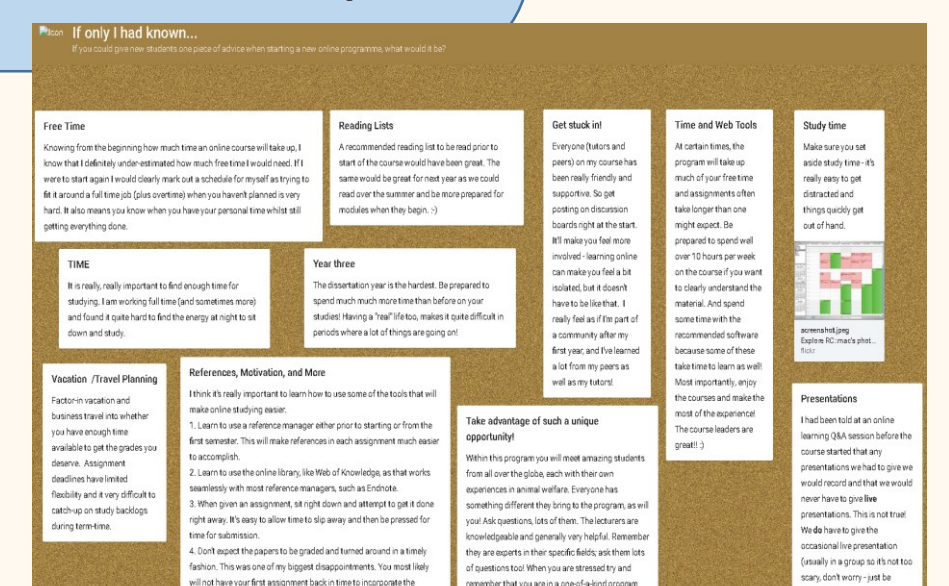
Virtual Slaughterhouse Computer simulation – learning aid and formative assessment (Vet School)

Integrated Health Student-led and individually created course on a public health topic of their choice. Supported by a mentor, students integrate, reflect on and disseminate their interdisciplinary learning from the MPH (online) programme in a real world setting.

Audio feedback on assessment (PGT Clinical Education)

Padlet - create and share work for discussion (Vet School)

Annual research student days (Deanery of Clinical Sciences and Vet School)



Alumni engagement in peer support for PGT online learning students working on their dissertations (Masters in Public Health) and work as tutors (MSc. Clinical Education, Vet School PGT Online Programmes)

