

## Publications on ‘home international’ comparisons from the Centre for Educational Sociology, University of Edinburgh

### CES Briefings (available at [www.ces.ed.ac.uk](http://www.ces.ed.ac.uk))

- Croxford, L. and Raffe, D. (2013) *Social and ethnic inequalities and institutional differences in entry to UK higher education (1996-2010)*. **CES Briefing No 61**. CES, University of Edinburgh.
- Croxford, L. and Raffe, D. (2013) *Participation in full-time higher education 1996-2010: a ‘home international’ perspective*. **CES Briefing No 62**. CES, University of Edinburgh.
- Raffe, D., Croxford, L., Iannelli, C., Shapira, M. and Howieson, C. (2006) *Social-Class Inequalities in Education in England and Scotland*. **Special CES Briefing No 40**. CES, University of Edinburgh.
- Croxford, L., Iannelli, C., Shapira, M., Howieson, C. and Raffe, D. (2006) *Education and Youth Transitions across Great Britain*. **Special CES Briefing No 39**. CES, University of Edinburgh.
- Croxford, L. (2006) *The Youth Cohort Surveys – How good is the evidence?* **Special CES Briefing No 38**. CES, University of Edinburgh.
- Raffe, D. and Byrne, D. (2005) *Policy Learning from Home International comparisons*. **CES Briefing No 34**. CES, University of Edinburgh.
- Raffe, D. (2000) *Home international comparisons of post-16 education and training*. **CES Briefing No 18**. Edinburgh: CES, University of Edinburgh.

### Other publications

- Croxford, L. and Raffe, D. (forthcoming) Social class, ethnicity and access to higher education in the four countries of the UK: 1996-2010. *International Journal of Lifelong Education*.
- Raffe, D. and Croxford, L. (forthcoming) How stable is the stratification of Higher Education in England and Scotland? *British Journal of Sociology of Education*.
- Croxford, L. and Raffe, D. (2013) Differentiation and social segregation of UK higher education, 1996-2010. *Oxford Review of Education*, 39, 2, 172-192.
- Raffe, D. and Croxford, L. (2013) One system or four? Cross-border applications and entries to full-time undergraduate courses in the UK since devolution. *Higher Education Quarterly*, 67, 2, 111-134.
- Raffe, D. (2013) Was devolution the beginning of the end of the UK higher education system? *Perspectives: Policy and Practice in Higher Education*, 17, 1, 11-16.
- Gallacher, J. and Raffe, D. (2012) Higher education policy in post-devolution UK: more convergence than divergence? *Journal of Education Policy*, 27, 4, 467-490.
- Croxford, L. (2011) *School systems across the UK*. RISE Review. London: the Research and Information on State Education Trust.
- Gunning, D. and Raffe, D. (2011) 14-19 education across Great Britain - convergence or divergence? *London Review of Education*, 9, 2, 245-257.
- Croxford, L. (2007) Young people’s experience of compulsory schooling in England and Scotland during two decades of educational reform, in Bhatti, G., Gaine, C., Gobbo, F. and Leeman, Y. (eds) *Social Justice and Intercultural Education: an open ended Dialogue*. Stoke on Trent: Trentham Books.

- Croxford, L. and Raffe, D. (2007) Education markets and social class inequality: a comparison of trends in England, Wales and Scotland, pp.39-66 in Teese, R., Lamb, S. and Duru-Bellat, M. (eds) *Education and Inequality: International Perspectives on Theory and Policy, volume 3*. Dordrecht: Springer.
- Raffe, D. (2007) Learning from 'home international' comparisons: 14-19 policy across the United Kingdom, in Raffe, D. and Spours, K. (eds) *Policy Making and Policy Learning in 14-19 Education*. London: Bedford Way Papers.
- Croxford, L. and Paterson, L. (2006) Trends in social class segregation between schools in England, Wales and Scotland since 1984. *Research Papers in Education*, 21, 4, 381-406.
- Byrne, D. and Raffe, D. (2005) *Establishing a UK 'Home International' Comparative Research programme for Post-compulsory Learning*. London: Learning and Skills Development Agency.
- Raffe, D. (2005) Devolution and divergence in education policy, in Adams, J. and Schmuecker, K. (eds) *Devolution in Practice 2006: Public policy differences within the UK*. Newcastle: IPPR North.
- Hodgson, A., Howieson, C., Raffe, D., Spours, K. and Tinklin, T. (2004) Post-16 curriculum and qualifications reform in England and Scotland: lessons from home international comparisons. *Journal of Education and Work*, 17, 4, 441-465.
- Raffe, D., Brannen, K. and Croxford, L. (2001) The transition from school to work in the early 1990s: a comparison of England, Wales and Scotland. *Journal of Education and Work*, 14, 3, 293-313.
- Raffe, D., Brannen, K., Fairgrieve, J. and Martin, C. (2001) Participation, inclusiveness, academic drift and parity of esteem: a comparison of post-compulsory education and training in England, Wales, Scotland and Northern Ireland. *Oxford Review of Education*, 27, 2, 173-203.
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- Croxford, L. (2000) 'Gender and National Curricula' in J Salisbury and S Riddell (eds) *Gender, Policy and Educational Change: Shifting Agendas in the UK and Europe*. London: Routledge.
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