



Samenwerkingsverband
Passend Onderwijs VO 20.01

Transition and inclusion in Holland / Groningen



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RUG international meeting 22 April 2013



Transition is about



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TRANSITION TO TAILORED EDUCATION THE HISTORY

2005-2010: The cost for children with special needs
were increasing



Initial vision:

Inclusion as leading principle for education to children with special needs

Later on developing to:

Tailor made education = not full inclusion



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TAILORED EDUCATION THE CONTENT

Budgets for children with special needs go to the region

Our region, the city of Groningen:

10 schoolboards for secondary education: 17.000 students

5% special needs → 9 million euros

- 1. The quality of education and support in mainstream schools ↑**
- 2. The base of support in all mainstream schools ↑**
- 3. The competence of the teacher ↑**
- 4. The relation school and environment → ←**

**Tailored education
=
quality care, collaborate and connect**

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TAILORED EDUCATION THE PROCESS

Pre start in 2011

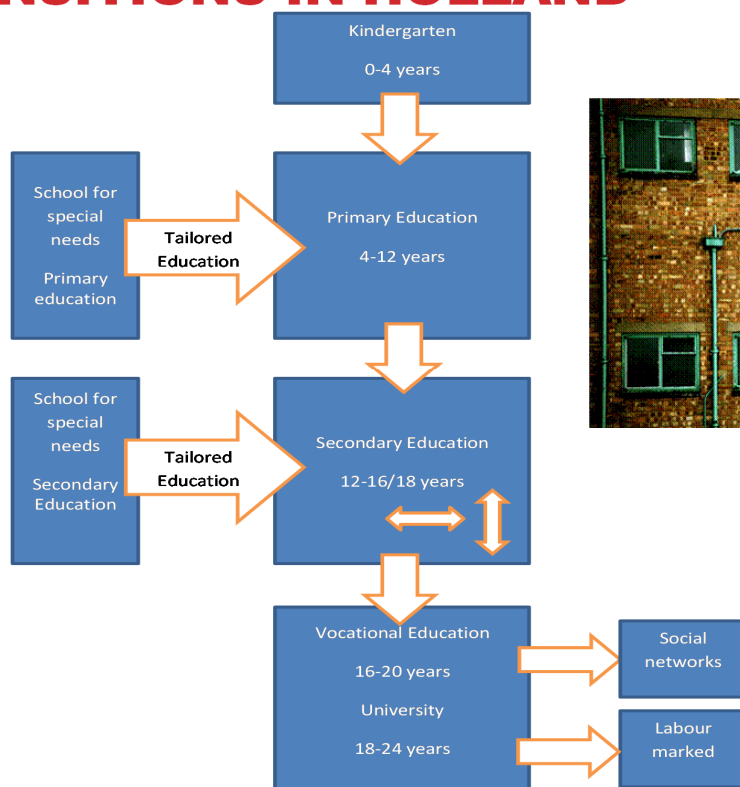
New partnerships for schoolboards in November 2013

Starting new law in 2014

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TRANSITIONS IN HOLLAND



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MANAGING THE PROCESS AND THE CONTENT

- All schools make profiles of their competence
- The partnerships of schoolboards make a plan for 4 years for tailored education
- Training plan for teachers in regular schools to guide children with special needs
- Parent involvement
- Teacher involvement
- Collaboration with other partnerships in education (primary, secondary, vocational education)
- Collaboration with the municipalities in the environment

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THE STRENGTH OF OUR POLICY

We guarantee what we do well

1. Many care bags (backpacks) for individual children in the mainstream schools (3.4% / 1.8%)
2. Low number of children in special need schools (1.4% / 3.5%)

Expertise in mainstream school

- Special need specialist in schools
- Education teachers
- Special arrangements for a group children
- Solidarity policy for the special arrangements

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QUESTIONS TO DISCUSS

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