



The Leverhulme Trust

# Special Education & Policy Change: A Study of Six Jurisdictions

Symposium & Review Meeting, 22-24 October 2012  
Macquarie University, Sydney



	Monday - 22 October Symposium Building C8A, Room 310		Tuesday - 23 October Review Meeting Building C3A, Room 918		Wednesday - 24 October Review Meeting Building C3A, Room 918
9.00	Welcome – Tea & Coffee				
9.30	<b>Session 1: Narratives of Inclusion - Jurisdiction reports</b> <ul style="list-style-type: none"> <li>▪ <b>Scotland</b> Sheila Riddell &amp; Elizabet Weedon, The University of Edinburgh</li> <li>▪ <b>New South Wales, Australia</b> Linda J Graham, Macquarie University</li> </ul>	9.30	<b>Symposium reflection/discussion with critical friends</b> Major themes <ul style="list-style-type: none"> <li>▪ Differences and similarities</li> <li>▪ Developing a comparative framework</li> </ul>	9.30	<b>Phase 2 planning:</b> <i>Interviews with key informants</i> <ul style="list-style-type: none"> <li>▪ Identifying interviewees and interviewers</li> <li>▪ Applying comparative framework</li> </ul>
11.00	Morning Tea - catered	11.00	Morning Tea - catered	11.00	Morning Tea - catered
11.30	<b>Session 2: Narratives of Inclusion - Jurisdiction reports</b> <ul style="list-style-type: none"> <li>▪ <b>California, United States</b> Scot Danforth, San Diego State University</li> <li>▪ <b>Sweden</b> Eva Hjörne, University of Gothenburg</li> </ul>	11.30	<b>Considering project questions</b> <ul style="list-style-type: none"> <li>▪ Discourses on special education</li> <li>▪ Evident changes over the past decade</li> <li>▪ Challenges of measurement in discrete contexts</li> </ul>	11.30	<b>Phase 2 planning continued:</b> <ul style="list-style-type: none"> <li>▪ Developing an interview schedule</li> </ul>
1.00	Lunch - catered	1.00	Lunch at The MQ Staff Club	1.00	Lunch at Presse Café
2.00	<b>Session 3: PhD Presentations</b> <ul style="list-style-type: none"> <li>▪ <b>“I’m sure it’s taken years off my life...” The burden of school choice for parents of children with a disability in NSW</b> Rosemary Dunn, Macquarie University (PhD Candidate)</li> <li>▪ <b>What to expect when you (don't know what you) are expecting: Grounding research in authentic contexts through exploratory case-study research methodology</b> Elizabeth Granite, Macquarie University (PhD Candidate)</li> </ul>	2.00	<b>Phase 1 consolidation</b> <ul style="list-style-type: none"> <li>▪ Drawing data together</li> <li>▪ Planning for joint paper/journal</li> </ul>	2.00	<b>Phase 2 planning continued:</b> <ul style="list-style-type: none"> <li>▪ Developing an interview schedule (continued)</li> <li>▪ Developing consistent data entry and coding schedules</li> </ul>
2.30					
3.30	Afternoon Tea - catered			3.30	Afternoon Tea - catered
3.45	<b>Session 4:</b> <b>Guest Presentation:</b> <ul style="list-style-type: none"> <li>▪ <b>Teaching students with disabilities: A web-based examination of preparation of preservice primary school teachers</b> Jennifer Stephenson, Sue O’Neill &amp; Mark Carter, MUSEC</li> </ul>	4.00	Finish	3.45	<b>Agreed action items</b> <ul style="list-style-type: none"> <li>▪ Identifying and allocating tasks and responsibilities</li> <li>▪ Time frames</li> </ul>
4.45	Drinks + Nibbles & Book Launch			5.00	Finish
6.30pm	Bus & Dinner at The Australian Heritage Hotel, The Rocks*			7.00	Dinner at Pony Dining, The Rocks*

*\*Please advise of dinner attendance by emailing [adam.moynihan@mq.edu.au](mailto:adam.moynihan@mq.edu.au) prior to meeting*