

The Alwaleed Centre



Muslim Families' Experiences of the Education System in England and Scotland: What are the key messages of the research for policy and practice?

Date: Monday 13th May 2013

Time: 14:00 - 17:30

Venue: Paterson's Land, Room G.21

The Moray House School of Education, University of Edinburgh

Map: http://edin.ac/YI5SOs Floor plan: http://edin.ac/YI5SOs

The aim of this event is to discuss findings from a research project funded by the Alwaleed Centre at the University of Edinburgh. The research was conducted by researchers in the Centre for Research in Education Inclusion and Diversity, University of Edinburgh and ran from January 2010 to April 2013. The project explored the following issues:

- Muslim pupils' educational outcomes in England and Scotland
- Muslim families' educational aspirations
- Muslim families' negotiation of school choice and attitudes to faith schools
- Home/school negotiations of cultural practices

The event is in two parts. The first part of the afternoon considers policy issues. The second part of the afternoon focuses on the implications for practice in relation to the curriculum, religious observance and other aspects of school life such as food, uniform and school trips. People may wish to attend either the first or second part of the afternoon, or may attend both.

Programme

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14.00 – 14.20	Coffee and registration
14.20 – 14.30	Welcome and Introduction
	Professor Hugh Goddard
	Director, Alwaleed Centre for the Study of Islam, University of Edinburgh
14.30 – 15.00	Trends in the attainment of Muslim pupils in Scotland and England and the
	educational aspirations of Muslim families
	Professor Sheila Riddell
	Director, Centre for Research in Education Inclusion and Diversity
15.00 – 15.30	Muslim families' negotiation of school choice and attitudes to faith schools
	Dr Elisabet Weedon
	Deputy director, Centre for Research in Education Inclusion and Diversity
15.30 – 16.00	Coffee
16.00 – 16.30	Implications of the research for understandings of Muslim families and childhoods:
	a commentary
	Professor Peter Hopkins, University of Newcastle
16.30 – 17.00	Issues relating to everyday school practices and home/school relationships
	Dr Elisabet Weedon
	Deputy director, Centre for Research in Education Inclusion and Diversity
17.00 – 17.30	Implications of the research for educational practice: a commentary
	Dr Rowena Arshad
	Director of CERES and Head of Moray House School of Education