

Profile of case study disputes: Scotland

SEACITY

Name; Parent (Child, & age)	Family - children in family (& number with AEN)	Ethnicity	Parent Occupation	Child's SEN/ ASN	School year & child's age at start of dispute	Description of dispute	Dispute resolution mechanism(s)	Outcome	External support	Comments
Mr Sawyer (Harry 12 yrs)	Married, 2 children, 1 with ASN	White British	Father = white collar worker Mother = not known	Dyslexia	Secondary 1, 11 yrs	Lack of understanding of son's dyslexia. Relationship with one particular teacher	Meetings with school	<b>Unresolved.</b> Specific subject dropped. Ongoing meetings with school.	None	Teachers' lack of knowledge of son's ASN
Mrs McGlure (Douglas 12 yrs)	Single parent, 3 children, 1 with ASN	White British	Mother = healthcare professional (Nutritionist)	Dyslexia	P2 6 years	Support in school	Meetings with school	<b>Resolved</b> Support reinstated in Primary school. No problems in secondary school.	Scottish Dyslexia Association National Helpline. Council mediation service	Communication improved after meeting with DHT in primary school
Mrs Katie MacVie (Kevin, 6)	Married, 2 children, 1 with ASN	White British	Father & mother both professional grade civil servants	Specific Language Impairment and Glue Ear	P1 5 years	Lack of support and teacher knowledge of ASN	Meetings with school and LA	<b>Resolved</b> Support provided by VTSS and educational psychologist.	Special Needs Information Point (SNIP) National Helpline.	Confident mother with positive attitude.
Mr & Mrs Wilson (Paul 6 yrs)	Married, 2 children, 1 with ASN	White British	Father = at home Mother = Occupational therapist	Autistic spectrum Disorder	Nursery 4 yrs	Placement	1. Meeting with LA/nursery 2. Meeting with mediation service <b>Mediation</b>	<b>Resolved.</b> Initial placement request for a language unit refused but subsequently granted.	none	Lack of feedback on initial refusal unsatisfactory to parents
Mr McDougall (Marie 13 yrs)	Married, 5 children, 1 with ASN	White British	Father = sales assistant in supermarket Mother = not known	Dyslexia and coordination difficulties	P5 9 years	Placement request (due to house move) in specific primary school	Meetings at school Appeal against placement decision  <b>Placing request</b>	<b>Resolved.</b> Placement refused but granted when place became available. Later request for Inclusion Unit in secondary school	Family Advice Service  Voluntary Organisation	Father has severe dyslexia which impacts on ability to access information.

Mrs Susan Riches (Aaron 10 yrs)	Single parent (widow), 2 children, 1 with ASN	White British	Mother self-employed	Autistic spectrum disorder & severe speech impediment	Move from nursery to primary 5 yrs	LA offered place in special school- rejected by mother who preferred mainstream placement. Agreed to special unit placement – but 2 years later child moved to special school originally suggested by LA.	Appeal against LA refusal of placing request. Court action considered.  <b>Placing Request Appeal</b>	successful.  <b>Resolved.</b> Acceptable placement offered prior to Court hearing.	Lawyer  ISEA	Mother unsatisfied with process.
Mr & Mrs McIntosh (Fraser, 15 yrs)	Married – blended family 7 children, 1 with ASN 7	Father = White British Mother = Other White (North American)	Both parents self employed (professional occupations)	Autistic spectrum disorder – complex needs	2003 – 2007	Parents requested residential special school placement rather than local special school	Meetings with school and LA  <b>Placing request</b>	<b>Resolved.</b> Staff backed mother's placing request against LA resistance. LA finally agreed to residential special school.	National Helpline Voluntary Organisation HMIE Local councillor	Mother regretted length of time taken to resolve issue
Mr & Mrs Douglas (John 9 yrs)	Married, 2 children, 1 with ASN	White British	Father = Manager of Utilities Company (1) Mother = at home	Autistic spectrum disorder & school refuser.	P3  7 yrs	Lack of support. Placing request Request for CSP.	1. meetings with school/LA 2. Tribunal	Placing request granted. CSP provided, but content disputed. Led to Tribunal which found in parents' favour,. CSP being rewritten.	National helpline.  Voluntary Organisation  Lawyer and Advocate	Parents drew on support from educational professionals that they knew.
Mrs Barclay (Allan 18 yrs)	Married, 1 child with ASN	White British	Mother = retired GP (1) Father = medical Professor (1)	Aspergers Syndrome, and Dyslexia + health issues	S1  11 years	Recognition and support for ASN and medical condition. Issues with truanting and behaviour	Meetings with school / LA  <b>Tribunal</b>	Schools (3) failed to recognize medical issues regarding behaviour. Request for CSP refused. Final school placement successful. Allan has now left school	National Helpline  Voluntary Organisation	Parent feels let down by the authority and education professionals
Case 10 Mrs McFall (Amelia, 15)	Married, 2 children, 1 with ASN	White British	Father = clerk Mother = nurse	Aspergers Syndrome	S1  12	Placing Request to special unit and request for CSP	Meetings at school.  <b>Tribunal</b>	Parents lost case – placement in mainstream secondary.	Voluntary Organisation	Found tribunal stressful but fair. Good support in secondary school + transport.

**GLENSIDE**

<b>Name; Parent (Child, &amp; age)</b>	<b>Family - children in family (&amp; number with SEN)</b>	<b>Ethnicity</b>	<b>Parent Occupation</b>	<b>Child's SEN/ ASN</b>	<b>School year at start of dispute</b>	<b>Description of dispute</b>	<b>Dispute resolution mechanism(s)</b>	<b>Outcome</b>	<b>External support</b>	<b>Comments</b>
Mrs Lamamuir (David 10 yrs)	Married, 4 children, 2 with ASN 4 (2)	White British	Self employed – building business	Dyspraxia	P1 5 yrs	Refusal to assess in spite of lack of progress at school	Independent mediation requested by parent, but refused. <b>Informal</b>	<b>Resolved.</b> Multi-agency meeting led to assessment being carried out and support put in place	National Helpline	Antagonistic relationship between parent and school which has now improved.
Mrs Murray (Hilary 14 yrs)	Married, 2 children, 2 with ASN	White British	B&B Business	Dyslexia	P1 5 yrs	Refusal to assess in spite of lack of progress at school	Meetings with school and LA <b>Informal</b>	<b>Resolved.</b> Assessment and support eventually put in place. Progressing well in secondary	National helpline MSP Scottish Dyslexia Association	Parent described as very 'clued up' but had not heard of/ been offered mediation.
Mr & Mrs Orr (Ian 12 yrs)	Married, 4 children, 2 with ASN	White British	Father = Incapacity Benefit  Mother = Learning Support Assistant	SEBD undiagnosed	S1 12 yrs	Lack of appropriate educational support	Meetings with school Meetings with LA Transfer to special school <b>Informal</b>	<b>Resolved.</b> Placement in special school then left with qualification to get to FE College.	National Helpline	HT of special school very critical of council
Sheena Inches (Robert 12 yrs)	Single parent, 3 children, 2 with ASN	White British	Staff nurse (2)	Attention Deficit Hyperactive Disorder, Dyslexia	P4 8 yrs	Assessment and support	Meetings at school <b>Informal</b>	<b>Resolved.</b> On entry to secondary school where support is available and communication better	GCIS ADHD Support Group	Mother frustrated by lack of diagnosis in primary
Mr & Mrs Meikle (Graham 12 yrs – male)	Married, 3 children, 1 with ASN	White British	Father = RAF N  Mother = social worker	Autistic Spectrum Disorder	S1 12 yrs	Lack of appropriate educational provision	1. Meetings with school 2. Meetings with LA 3. Mediation 4. Adjudication  <b>Formal</b>	<b>Unresolved.</b> Not satisfied with outcomes but not intending to go to Tribunal as Graham is coping academically	GCIS	Resentment by all involved.
Susan	Single parent,	White	No longer	Significant	P4	Assessment, CSP		<b>Resolved.</b>	Advocacy	With support of

Gibbs (David 12 yrs – male)	3 children, 1 with ASN	British	working	Learning Difficulties and epilepsy	8 yrs	and support.	Meetings with school? LA <b>Adjudication</b>	Adjudication resulted in assessment being done and CSP being awarded	worker Children's information Service.	advocacy worker mother empowered.
Mr & Mrs Macandrew (Kevin, 16)	Married, 2 children, 1 with ASN	White British	Father = oil industry (North Sea) (2) Mother =not known	Multiple: Cerebral palsy, epilepsy, no communication; reflux	During secondary	Educational support; school's inability to support Kevin in local school. Placement in special school forced on parents	Meetings with school, declined offer of mediation; requested adjudication not acted on by LA), appealed under <b>Section 70 Formal</b>	<b>Unresolved.</b> School withdrew support and forced parents to send Kevin to special school 300 miles from home	Advocacy; ISEA	Parents felt LA and school not 'trustworthy'

#### COALSIDE

Name; Parent (Child, & age)	Family - children in family (& number with ASN)	Ethnicity	Parent Occupation	Child's SEN/ ASN	School year at start of dispute	Description of dispute	Dispute resolution mechanism(s)	Outcome	External support	Comments
Mrs Daine (Raghid 15 yrs – male)	Married, 1 child with ASN 1 (1)	Asian British	Mother = Carer	ASD Dyslexia	Nursery 3/4	Placement and support	1. Meetings with school 2. Meetings with LA/school	<b>Unresolved.</b> Informal dispute is still ongoing and mother is currently considering more formal channels.	Vol. Org Law Centre	No end in sight.
Sheila McFarlane (Donald 11 yrs)	Single parent, Twin boys both with dyslexia	White British	Previously management now student	Dyslexia and motor problems	P5 8yrs	Lack of support and understanding in school	Meetings with school	<b>Resolved.</b> Mother works hard to keep good working relationships with school	Scottish Dyslexia Association	Things OK 'for now'.
Mrs McHarris (Rory 11 yrs)	Single parent, 1 child with ASN	White British	Self employed – 'takes in ironing'	Dyspraxia, OCD, Dyslexia	P1 5 yrs	School denying there is a problem and not assessing Rory or providing support	Meetings with school/LA	<b>Unresolved.</b> Some support provided , but acrimonious relationship – ongoing	None	Loss of trust with school.
Mrs Coulter and Josie	Married, 2 children, 1 with ASN	White British	Father = full time employment; mother not working	ASD, communication difficulties, developmental delay	No actual dispute	Ensuring adequate continuation in support	Meetings with school	<b>Resolved.</b> OK at the moment but requires vigilance	Visiting pre-school teacher; Ed Psych	Attitudes of some teachers difficult to cope with; review meetings very stressful
Geraldine Simpson	Single parent, 1 child with	White British	Works for local council.	ADD (with medication)	S4	Lack of support in school – particularly	Meetings at school	<b>Resolved.</b> Some support for exams	None	Patrick now living with his France.

(Patrick 16 yrs)	ASN				14 yrs	as exams coming up	<b>Informal</b>	provided		
Mhairi Gardner (Susie 11 yrs)	Single parent, 1 child with ASN 1 (1)	White British	Paediatric Nurse (3)	Developmental Coordination Disorder	P1 5 yrs	Lack of support/ understanding in school	Meetings with school	<b>Unresolved.</b> ISP awarded in P6, did not lead to action. Issues relating to transition to High school	National Helpline	
Ms Campbell (Brandon 5 yrs – male)	Married, 1 child with ASN	White British	Mother – nurse (2)	ASD ADHD Dyslexia Dyspraxia	P1 5 yrs	Lack of appropriate educational support	1. Meetings with school 2. Letters to LA 3. Family Support Worker	<b>Resolved.</b> Award of CSP has improved support and understanding	National Advice Service Family Support Worker	Transition to secondary school has the potential to renew dispute.

Profile of case study disputes: England

Middleshire

Name; Parent (Child, age)	Family - children in family (& number with SEN)	Ethnicity	Parental Occupation	Child's SEN/ ASN	School year at start of dispute	Description of dispute	Dispute resolution mechanism(s)	Outcome	External support	Comments
John Cookson (Joe, 18)	Married couple, 3 children, 1 with SEN	White British	Father = Professional (1) Mother = Professional (1)	Down's syndrome	Yr 10 (age 15)	2 placing request disputes: (1) concerning independent school; (2) concerning residential placement	For (1) meetings with LA	<b>Unresolved</b> Dispute 1- resolved Dispute 2 - not resolved	Solicitor	LA slow to respond solicitor involvement was crucial
Deborah & David Heaton (Jason, 14)	Married couple, 3 children, 1 with SEN	White British	Father = child's carer Mother = unemployed (health problems)	ADHD	Yr 8 (age 12)	Refusal to carry out statutory assessment	Meetings with school; Meetings with LA	<b>Resolved</b> LA agreed to assessment and statement given	PPS	Proactive staff and PPS supported parents
Laura Stevens (Dylan, 12)	Single parent, 2 children, 1 with SEN	White British	Mother = carer (long periods out of work)	ADHD	Yr 5 (age 9/10)	Regular informal exclusions	Meetings with school and LA	<b>Resolved</b> Change of special school	PPS	Lack of communication between school & LA. PPS very helpful
Elizabeth Green (Rose, 4)	Unmarried couple, 4 children, 1 with SEN	White British	Mother = stay at home Father = self-employed	Visual impairment	Pre-school age 4	Provision – TA support at playtime	Meetings with school and LA	<b>Resolved</b> LA agreed to extra TA support hours.	PPS	School and PPS supported parent.
Sheila Taylor (Alexandra, 4)	Married couple, 2 children, 1 with SEN	White British	Mother and father = self employed	Dyslexia	Yr 8, age 13	Transport to independent school and accessing funding for TA support	Meetings with LA	<b>Resolved</b> LA agreed to fund independent school placement	None	Only case where LA agreed to fund such placement without tribunal
Catherine Hudson (Simon, 18)	Married couple, 2 children, 2 with SEN	White British	Mother = child's carer Father = manual	Global developmental delay	Yr 12, age 16	Bullying at school, child over 16 so left school	Meetings with the school; Formal mediation	<b>Unresolved</b> Simon left school when 16	PPS	Relationship with the school poor
Carol Redgrave (Lucy, 10)	Single parent, 3 children, 1 with SEN	White British	Mother = carer	Unspecified educational needs	Yr 2, age 7	Refusal to assess	Meetings with school and LA Formal mediation	<b>Resolved</b> Statement + 5 hours TA support	PPS	LA defensive, PPS helpful Mediation intimidating
Joanne Hall (Andrew, 13)	Married couple, 2 children, 1	White British	Mother = professional (social services);	Dyslexia	Yr 5, age 9	Note in lieu issued instead of Statement – parents appealed.	Meetings with school; SENDIST	<b>Resolved</b> 1 <sup>st</sup> appeal – withdrawn before	Local VO Solicitor Ed Psych	LA unhelpful; SENDIST hearings fair but stressful

	with SEN		Father = professional			Statement issued prior to hearing. Subsequent appeal over contents of Statement		hearing. 2 <sup>nd</sup> appeal - found in parent's favour. Independent school placement granted.		
Sharon Mills (Cara, female, 17)	Married couple, 3 children, 3 with SEN	White British	Father = manual Mother = nurse	Dyslexia and language deficiencies	Yr 3, age 7	Refusal to assess (x2); Contents of statement (x2)	Meetings with school Meeting with LA SENDIST	<b>Partially resolved</b> Lost 1 <sup>st</sup> appeal, 2 <sup>nd</sup> appeal led to assessment; still dispute over content	Local VO	Dispute also over eldest son; LA unresponsive; PPS and mediation distrusted;
Emma Nield (Thomas, 6)	Married couple, 2 children, 1 with SEN	White British		Cerebral palsy; global developmental delay	Pre school, age 4	Provision in statement	Meetings with school and LA Formal mediation SENDIST	<b>Resolved</b> Appeal successful but new dispute re transport	National VO – IPSEA	Stressful for parents as Thomas is also very ill
Phil & Mary Brown (David, 12)	Married couple, 3 children, 3 with SEN	White British	Mother and father = unemployed	Dyslexia	Yr 5, age 10	Refusal to assess; then contents of statement	Meetings with school and LA; Formal mediation (x2)	<b>Resolved</b> Mediation led to statement; Tribunal led to independent school place	PPS, Solicitor Owner independent school	Ongoing disputes re. other 2 children; PPS saw parents as confrontational

#### Southside

Name; Parent (Child, age)	Family - children in family (& number with SEN)	Ethnicity	Parent Occupation	Child's SEN/ ASN	School year at start of dispute	Description of dispute	Dispute resolution mechanism(s)	Outcome	External support	Comments
Sarah Middleton (William, 7)	Married couple, 3 children, 1 with SEN	White Other (Australian)	Father = professional Mother = not working	Dyspraxia	Pre-school, age 4	Refusal to assess	LA and school involvement	<b>Resolved</b> Statement with 16 TA hours support	Development Centre	SENCO support very helpful
Lesley Croft (Charlotte, 18)	Married couple, 4 children, 1 with SEN	White British	Father = professional Mother = not working	Down's syndrome	Yr 12	Content of Statement Speech and language provision	Meetings with school and LA	<b>Unresolved</b> Initially dispute resolved but changes to provision unsatisfactory	None	
Joan Owen (Britney, 15)	Married couple, 1 child with SEN	(White Other) American	Mother = professional	No clear diagnosis	Yr 10, age 14	IEP discontinued; then redrafted in changed format	Meetings school and LA	<b>Partially resolved.</b> IEP reinstated; dispute re SEN complaints procedure	National VO PPS	LA refused mediation; child missed out on support for learning for GCSE
Teresa	Aunty &	Afro-	Aunty works as	Chromosome	Yr 7, age	Bullying	Meetings school	<b>Resolved</b> school		LA tried to help;

Jackson (Courtney, 15)	grand-mother, 2 children, both with SEN	Caribbean	nurse	18 disorder	11		and LA Social Services	meeting with independent person; bullying dealt with by school		school ineffective in relation to bullying; carer thought they had mediation
Claire Hamilton (Max, 12)	Married couple, 2 children, 1 with SEN	White British	Mother = student Father = professional	ASD, Haemophilia B	Yr 1 / 2, age 6	Contents of statement; speech & lang. removed, teaching assistant hours reduced	Meetings school and LA; SENDIST	<b>Partially resolved</b> LA meeting led to no change; SENDIST - dispute over amount of provision	Solicitor (for tribunal)	Local VO fostered distrust of PPS & mediation.
Mike Davies (Howard, 12)	Married couple, 3 children, 1 with SEN	White British	Mother = child's carer Father = professional	Autism, global developmental delay	Yr 6, age 10	Special school placement – parents disagreed with LA over school	Meetings schools and LA; SENDIST – withdrew last minute settlement	<b>Resolved partially.</b> LA meeting led to placement in 3 <sup>rd</sup> school. Now dispute speech & language provision	SEN advisor/ tribunal rep Local VO	Local VO fostered distrust of PPS and mediation. Parents unsatisfied
Nicola Mitchell (Mark)	Single parent, 2 children, 2 with SEN	White British	Mother = unemployed	Dyslexia	Juniors	Refusal to assess; then content of statement	Meetings school and LA; SENDIST but withdrew last minute settlement	<b>Unresolved.</b> LA agreed to assessment; dispute over content ongoing	PPS	LA seen as using delaying tactics; lack of information about SEN & processes
Lily Platt (Callum)	Single parent, 3 children, 2 with SEN	Afro-Caribbean	Mother = white collar	Dyslexic spectrum	Yr 6, age 10	Refusal to assess; choice of secondary school	Meetings school and LA, Formal mediation; SENDIST	<b>Unresolved.</b> Tribunal stated good SEN dept support sufficient – current school lacking this	Solicitor (tribunal)	????

#### Northborough

Name; Parent (Child, age)	Family - children in family (& number with SEN)	Ethnicity	Parental Occupation	Child's SEN	School year at start of dispute	Description of dispute	Dispute resolution mechanism(s)	Outcome	External support	Comments
Caroline Hanley (Holly, 10)	Single parent, 2 children, 2 with SEN	White British	Mother = nurse	History of illness, dyslexia	Yr 5 / 6, age 9	Refusal to assess. Mother applied for statutory assessment	Meetings with school and LA	<b>Unresolved.</b> EP provided special programme	PPS	LA not acknowledging dyslexia. Lack of support from school. Thought LA meeting = mediation

Jill Abbott, (Richard, 13)	Married couple, 2 children, 2 with SEN	White British	Mother = managerial Father = child's carer	ADHD, Behavioural and emotional difficulties	Yr 4,	Contents of statement, Teaching Assistant support hours	Meetings with school and LA Formal mediation	<b>Resolved.</b> Richard now at special school	PPS and IPS	Parent thought she had been to SENDIST
Linda White (Edward, 12)	Married couple, 1 child, 1 with SEN	White British	Mother = not known (works 1 day per week) Father = manual	Asperger's syndrome	Yr 1, age 5	Contents of statement, teaching assistant support hours, school wanted more	Meetings with school; Formal mediation	<b>Resolved.</b> Increased support – teaching assistant hours	PPS and IPS	Took a long time to sort – got more hours than expected
Jayne Wood (Sophie, 5)	Married couple, 2 children, 1 with SEN	White British	Mother = not working Father = professional	Numerous medical problems; severe learning difficulties	Pre school, age 4	Contents of statement – quantification of support	Meetings with school and LA SENDIST but withdrew - last minute settlement	<b>Resolved.</b> Hours of support increased	IPSEA, Parents' forum, solicitor	Still concerned that hours of support may change
Hayley Young (Matthew, 13)	Single parent Married couple, 2 children, 2 with SEN	White British	Mother = student	ADHD and autism	Yr 8, age 12	Independent school placement.	Meetings with school and LA SENDIST but withdrew - <b>last minute settlement</b>	<b>Resolved</b>	IPSEA National VO	LA refused mediation, parent felt LA did not respond to her
Sue Porter (Connor, 50)	Married couple, 1 children, 1 with SEN	White British	Mother = nurse Father's occupation = unknown	Down's syndrome Global developmental delay	Pre school, age 4	Contents of statement; teaching assistant hours and description of need	Meetings with school and LA; SENDIST	Tribunal ordered LA to meet with parent. All except teaching assistant support agreed to; tribunal then awarded teaching assistant support	IPSEA	Mediation intended but no suitable date. School supported parent