

# **ENLIVEN**



Encouraging Lifelong Learning for an Inclusive & Vibrant Europe

# Post-School Education and Training for Young People on the Social Margins: Evidence from Scotland

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# The consortium





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# People on the Social Margins



## **Factors**

Other Policy

#### **STRUCTURAL ISSUES:**

Economic (income, labour market)

Political & Social factors (discriminatory norms; social assistance system)

#### **PERSONAL ISSUES:**

Education & skills; Psychological, Employment

**FAMILY EVENTS** 

**ENVIRONMENTAL FACTORS** 

Population (at risk)

Vulnerable population

Specific vulnerable groups

# Consequences

Eroding capabilities to participation in key activities:

- Labour market
- Social interaction
- Cultural
- Political engagement
- Conflict
- Natural disasters

LLL POLICIES

At risk of
Poverty or Social
Exclusion

(Social Justice Index, Levitas, 2006; Rubenson & Desjardins, 2009)



### INTERNATIONAL DOCUMENT ANALYSIS



## Categorisation of 7 types of LLL provision relevant to the project:

- 1. Basic skills and basic education
- 2. Second chance education at upper secondary levels
- 3. Post-secondary VET
- 4. Apprenticeships
- 5. Training that forms part of Active Labour Market Policies
- 6. Workplace and job-related learning
- 7. Personal or social learning



## **CASE STUDIES**



School dropout leading to being low-qualified

- > second chances / alternative routes should be available ...
- → but ... low participation rates among the low-qualified!

Previous slide: Different types of E&T training

## Case studies: focus on employability and empowerment

- > Youth Guarantee and Upskilling Pathways type programmes
- ➤ 20 policy trails: in-depth interviews at different levels local policy makers, education managers and teaching staff, low-qualified adult learners
- Method to gather information on experiences of learners and the institutional support given to them
- > National overviews of results as basis of comparative analysis