



WELCOME

We have great pleasure in welcoming you to the Holyrood Policy "ASN Provision in Education" event.

For those of you with a Twitter account, a hash tag has been set-up for today's event **#ASNinEducation**. Please also mention **@HolyroodEvents** in your tweets to highlight your activity to us so that we, and others, may follow the conversation and get involved.



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ASN PROVISION IN EDUCATION:

Priorities, Potential, and the 10-Year Strategy

COSLA, Edinburgh, 31st October 2017

Today's event will explore the impact of current legislation and policy on the lives of those with ASN as well as priorities going forwards. Join our expert speakers as they discuss what needs to be done to ensure that the most appropriate care and support services are offered to vulnerable users, their families and carers.

EVENT AGENDA

09.15 REGISTRATION AND REFRESHMENTS

9.55 WELCOME AND INTRODUCTION BY THE CHAIR

Iain Nisbet
Education Law Consultant

SESSION 1: POLICY AND CONTEXT

- ASN provision and the National Improvement Framework
- Breadth of type of additional support needs
- Additional support needs and the socio-economic attainment gap
- Misconceptions surrounding people with additional support needs
- The rights of young people, parents and carers to access educational support.

10:00 PROFESSOR SHEILA RIDDELL, DIRECTOR OF THE CENTRE FOR RESEARCH IN EDUCATION INCLUSION AND DIVERSITY AT THE MORAY HOUSE SCHOOL OF EDUCATION, UNIVERSITY OF EDINBURGH

10:20 WHY IS EDUCATION IMPORTANT?

May Dunsmuir
President, Additional Support Needs Tribunals for Scotland

10:40 QUESTIONS AND DISCUSSION

11:00 REFRESHMENTS AND NETWORKING

SESSION 2: DELIVERING APPROPRIATE CARE

- Redesigning the assessment process: What are the problems connected to assessing needs?
- Evaluating the Challenges facing people with ASN and their families
- The role of technology in making the Curriculum for Excellence accessible
- Priorities and challenges surrounding the mainstreaming of ASN pupils

- Identifying & mitigating the risks in providing 'reasonable adjustments'
- Embedding a comprehensive approach to inclusive teaching & learning

11:30 #INCLUDED IN THE MAIN?! – THE NEXT STEPS ON THE JOURNEY TO INCLUSION

Kayleigh Thorpe
Head of Campaigns, Policy and Activism, ENABLE Scotland

11:50 CALL SCOTLAND: HOW WE SUPPORT ASN PUPILS TO ACHIEVE THEIR POTENTIAL USING ASSISTIVE TECHNOLOGIES

An overview of the national Assistive Technology service provided by CALL Scotland:

- Providing information and training to teachers, families and health professionals in the specialised field of assistive technology
- Assessing and supporting pupils choosing relevant technology and implementing strategies to help create independent learners.
- Free core Assistive Technologies and learning resources provided by CALL including Scottish Computer Voices and the Books for All Scotland Database.
- Key elements of the excellent service CALL Scotland delivers as a Scottish Government funded organisation and how we work with partners in Local Authorities, SQA, Dyslexia Scotland and Education Scotland.

Shirley Lawson
Assistive Technology and ASN Officer, CALL Scotland

12:10 ENGAGING PARENTS TO ACHIEVE EXCELLENCE AND EQUITY FOR ALL

Cheryl Burnett
Vice Chair and South Lanarkshire Representative, National Parent Forum of Scotland (NPFSS)

12:30 QUESTIONS AND DISCUSSION

12.50 LUNCH AND NETWORKING



EVENT AGENDA

SESSION 3: PRIORITIES FOR PUTTING POLICY INTO PRACTICE

- Achieving better outcomes from learning disability support services.
- Driving a change in culture across the whole institution
- Giving children a voice in the support they need and receive
- Successful approaches to, and evaluating the effect of, inclusive teaching & learning

13:30 LOOKED AFTER AND LEARNING: IMPROVING THE LEARNING JOURNEY OF LOOKED AFTER CHILDREN

How to effectively use evidence based, practical tools to:

- Identify;
- Assess;
- Implement and
- Evaluate

appropriate support for children who are looked after and their families.

Linda O'Neill

Education Programme Lead, Centre for Excellence for Looked After Children in Scotland (CELCIS)

13:50 LUCY CHETTY, HEAD TEACHER, NEW STRUAN SCHOOL & BERNADETTE CASEY, PRINCIPAL, NAS DALDORCH HOUSE SCHOOL

14:10 PRINCIPLES OF GOOD TRANSITIONS

- Ensuring young people with additional support needs are supported as they make the transition into adult life

Rebecca Williams

Policy and Development Worker (Scottish Transitions Forum), ARC Scotland

14:30 QUESTIONS AND DISCUSSION

14:50 CHAIR'S CLOSING REMARKS

15:00 CLOSE OF EVENT

**Agenda subject to change*