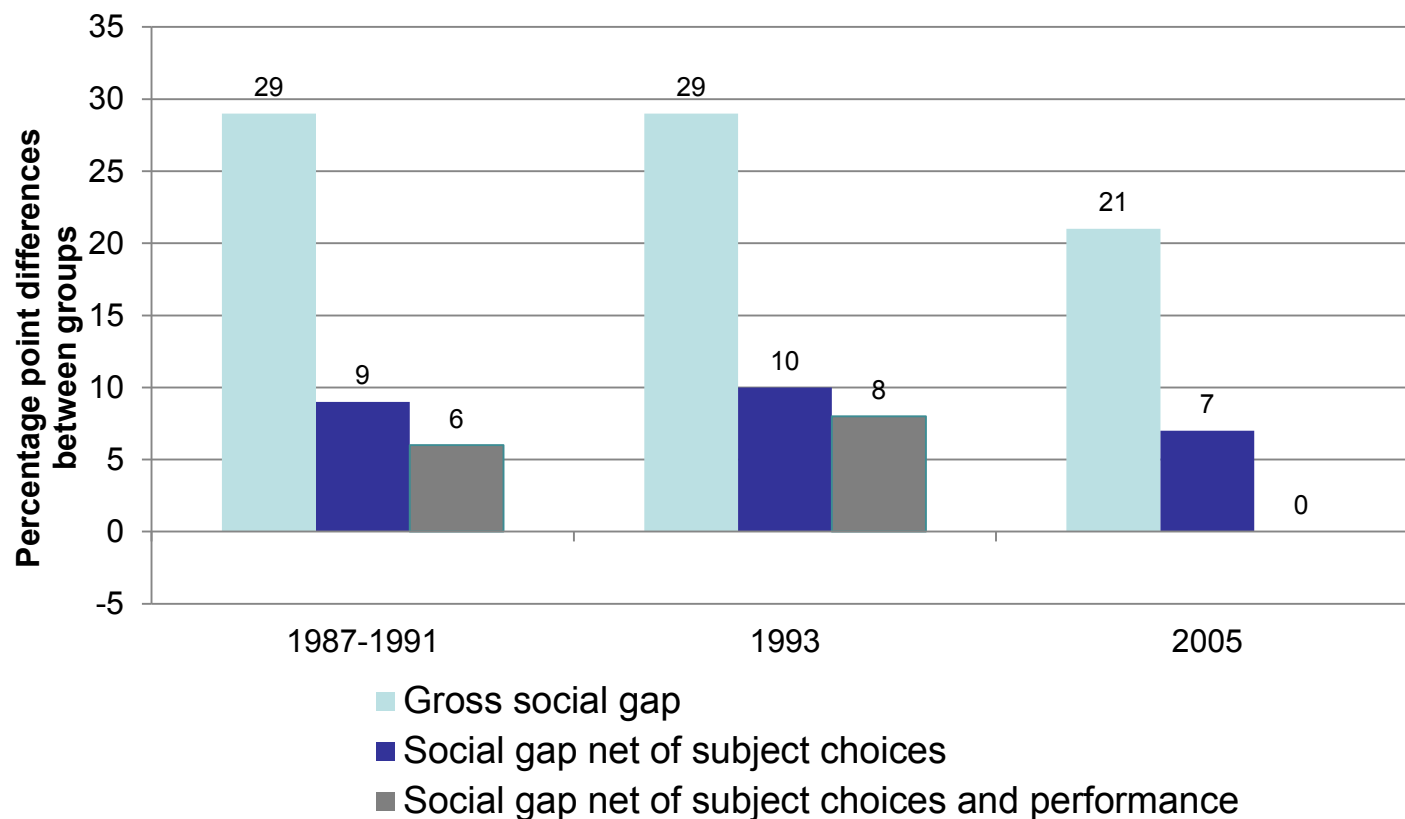


# Access to Higher Education in Scotland: the importance of subject choice

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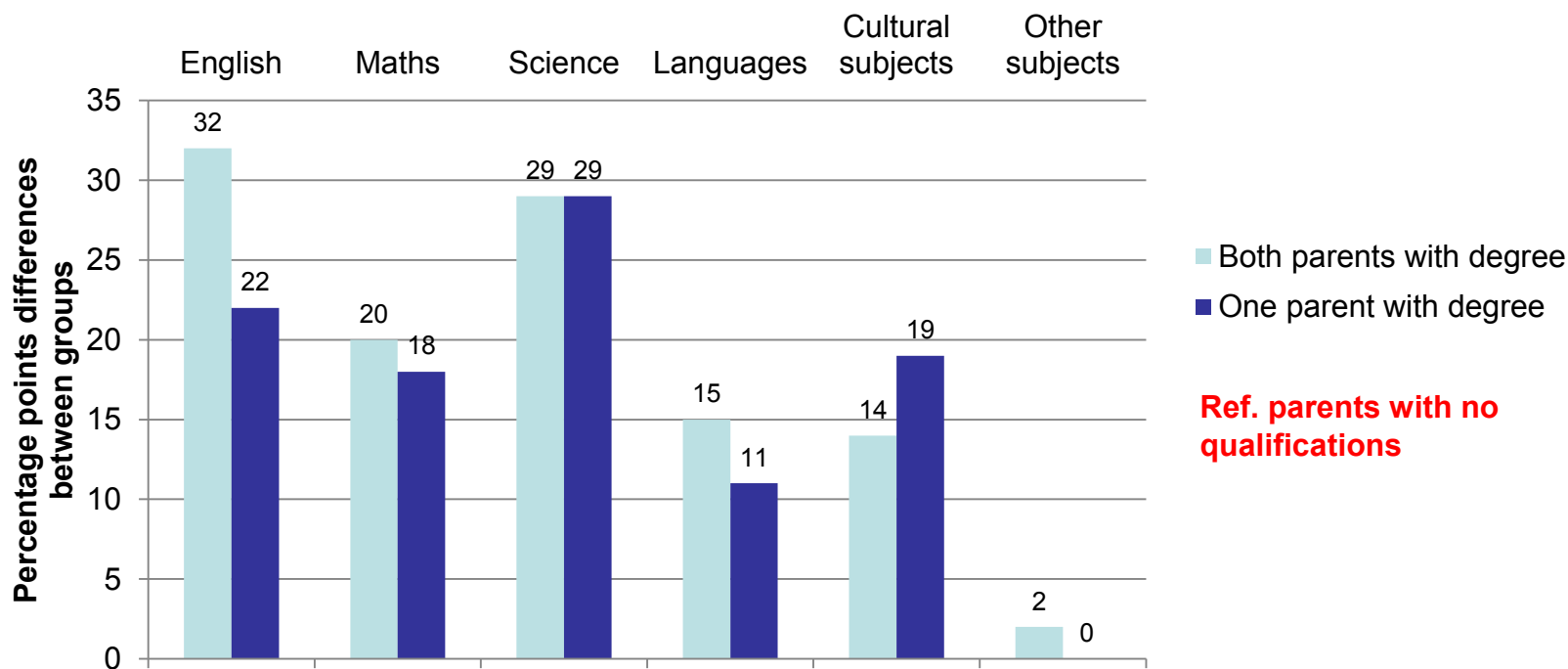


**Figure 1:** Percentage point difference in the probability of HE entry between students from upper-middle and working class background, Scotland



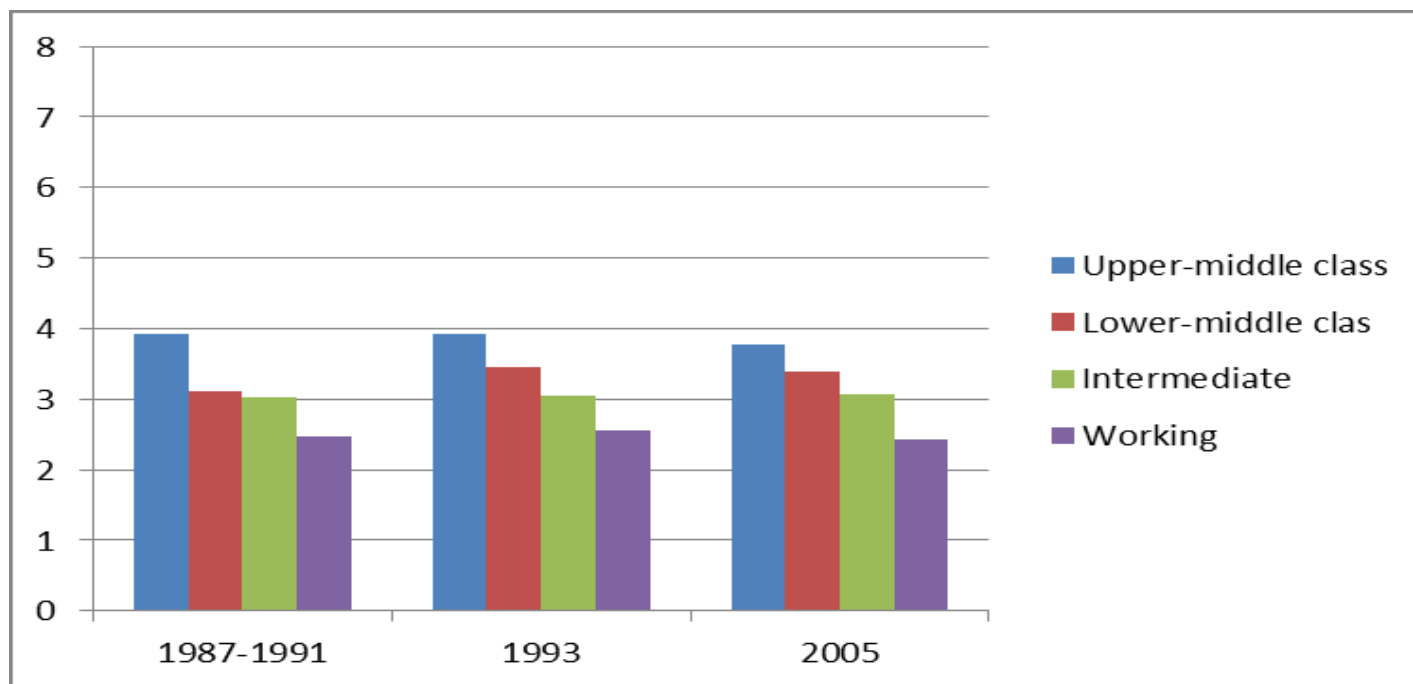
Source: Scottish School Leavers Survey

**Figure 2:** Effect of parental education on the probability of choosing subjects in upper secondary education (S5/S6), Scotland



Source: Scottish Longitudinal Study.

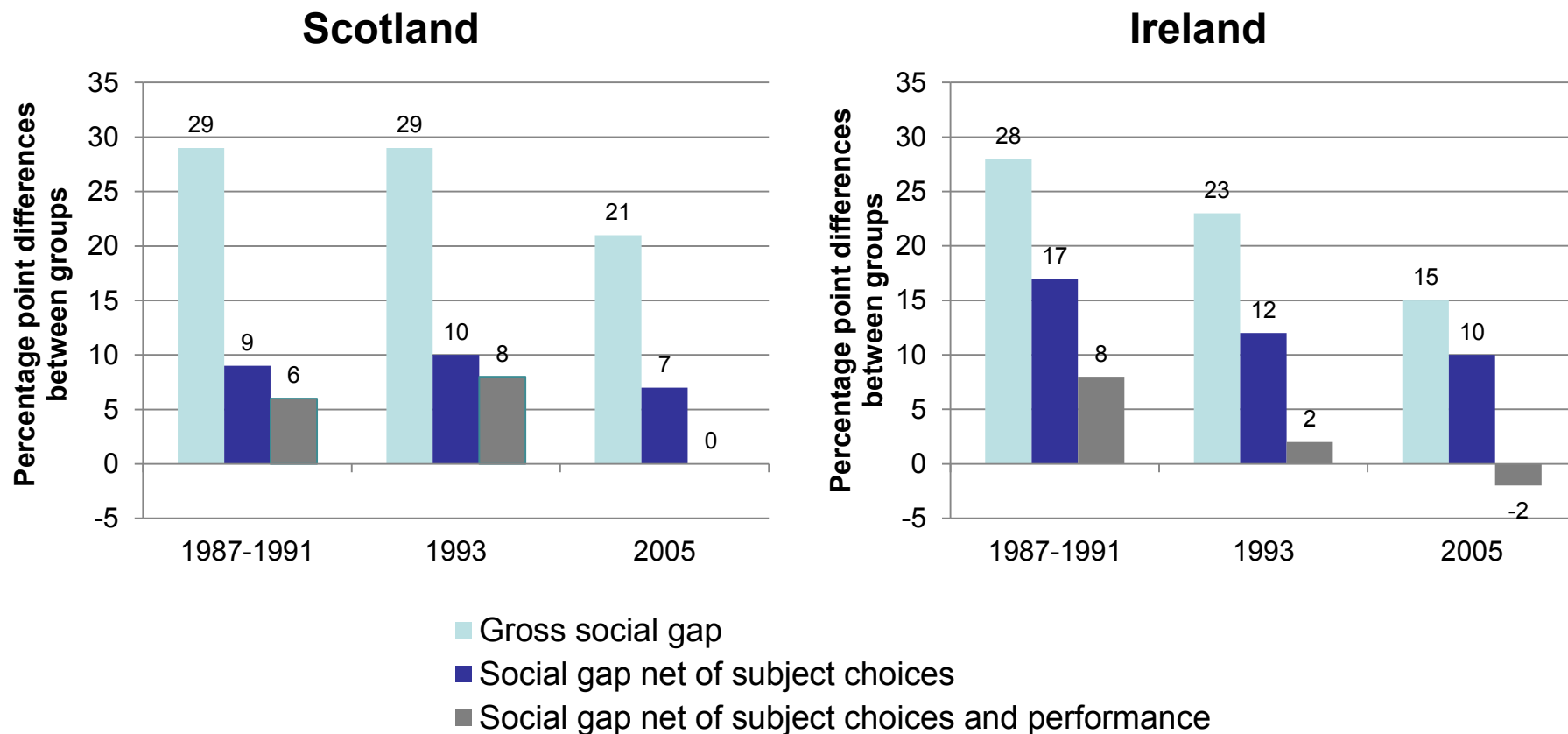
**Figure 3:** Class of origin differences in the average number of “facilitating” subjects sat in upper secondary education (English, languages, maths, history, physics, chemistry, biology and geography), Scotland



Source: Scottish School Leavers Survey

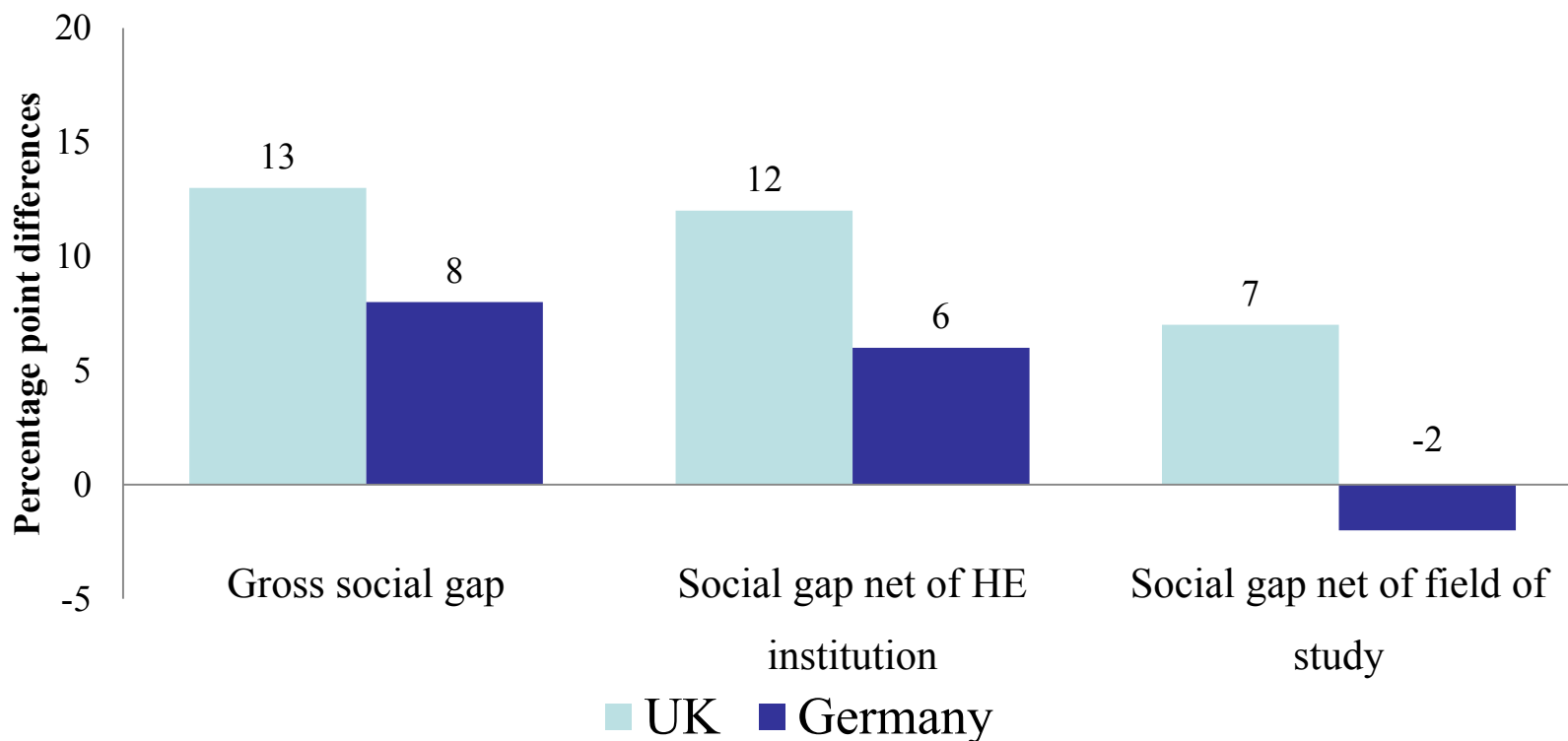


**Figure 4:** Percentage point difference in the probability of HE entry between students from upper-middle and working class background, Scotland and Ireland



Source: Scottish and Irish School Leavers Surveys

**Figure 5:** Percentage point difference in the probability of attaining upper-middle class occupations five years after graduation between graduates with 'both parents with degree' and graduates with 'no parents with degree'



Source: European survey on employment and professional flexibility