

Restorative Practices in Education

A series of four events to develop understanding of Restorative Practices in Education

Each workshop will be theory led, interactive and experiential, giving practical insights from leading experts in Restorative Practices in Education.

01

Restorative Practices in Primary Education

Wednesday 4 March 2015

1330-1630

Moray House School of Education

£60

An interactive workshop to enable schools leaders to implement and sustain a restorative approach within the primary school setting

Suitable for:

Head teachers, Depute Head teachers and principal teachers in primary schools
Local authority staff with a key role in supporting behaviour, children's rights and wellbeing.

02

Restorative Practices in Secondary Education

Wednesday 11 March 2015

1300-1630

Moray House School of Education

£60

An interactive workshop to enable school leaders to implement and sustain a restorative approach within the secondary school setting

Suitable for:

Head teachers, Depute Head teachers and principal teachers in secondary schools
Local authority staff with a key role in supporting behaviour, children's rights and wellbeing.



For more information or to book a course contact: professionallearning@ed.ac.uk 0131 651 6313 or go to: www.ed.ac.uk/education/clpl

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03

Introduction to Restorative Practice

Wednesday 18 March 2015

1330-1630

Moray House School of Education

£60

No experience required

A workshop to enable teachers and other practitioners working with children and young people to gain an introduction to the key principles and practices of restorative practice in schools

Suitable for:

Teachers and other practitioners of all levels who wish to start to build their confidence and skills in restorative practice.

04

Developing understanding of Restorative Practice

Wednesday 25 March 2015

1330-1630

Moray House School of Education

£60

Some experience of Restorative working required

A workshop to enable teachers and other restorative practitioners working with children and young people to deepen their understanding of the key principles and practices of restorative working in schools

Suitable for:

Teachers and other practitioners of all levels who have some experience of working restoratively and who are seeking to further build their understanding.

Children's rights Change

Awareness potential peace

Community behaviour

Social justice wellbeing

Restorative

Conflict Practice mediation

Harmony citizenship Values

self-esteem equality Communication

Nurture Diversity social-responsibility Relationships

Respect Positive school ethos

Inclusion Sustainability



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