

Transitions for pupils with additional support needs – a national perspective

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National Perspective

- What informs the national perspective?
- Legislation
- Guidance
- Practice
- Evaluation

Legislative Context

- Education (Additional Support for Learning) (Scotland) Act 2004 (as amended)
- Iain Nisbet outlined this earlier ...

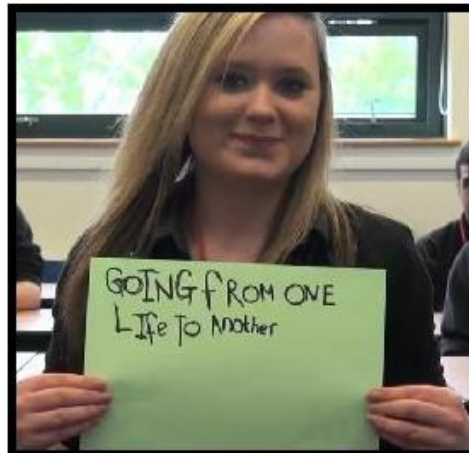


Guidance

- Code of Practice on Additional Support for Learning
- Chapter 6

Practice

- Report to Parliament 2013 (Apr 2014)
- <http://www.scotland.gov.uk/Resource/0044/00448013.pdf>



Evaluation

Percentage of secondary and special school leavers from publicly funded schools in Scotland by reason for support and initial destination category, 2011/12

	Number of Leavers	Higher Education	Further Education	Training	Employment	Voluntary Work	Activity Agreement	Unemployed and Seeking Employment or Training	Unemployed and Not Seeking Employment or Training	Unknown
Total	51,421	36.8	27.0	4.7	19.6	0.4	1.0	8.5	1.5	0.4
No Additional Support need	44,055	40.4	24.9	4.0	20.4	0.4	0.6	7.7	1.2	0.4
Any Additional Support need	7,366	15.0	39.5	9.2	14.7	0.7	3.2	13.6	3.5	0.6
<i>of which:</i>										
Learning disability	940	2.6	54.7	6.5	9.5	*	3.2	12.4	10.0	*
Dyslexia	1,413	17.1	38.1	9.2	21.2	0.8	1.8	9.9	1.3	0.6
Other specific learning difficulty (e.g. numeric)	659	13.8	40.5	6.8	22.6	*	3.0	10.3	*	0.0
Other moderate learning difficulty	768	5.5	45.8	12.8	13.8	*	4.4	14.2	2.7	*
Visual impairment	166	22.3	43.4	8.4	7.2	*	*	*	12.7	*
Hearing impairment	146	24.0	45.2	*	10.3	*	*	8.9	6.2	0.0
Deafblind	*	*	*	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical or motor impairment	372	16.4	49.2	4.8	7.8	1.3	1.3	4.8	14.2	0.0
Language or speech disorder	265	6.0	57.0	7.5	4.2	0.0	*	4.9	18.5	*
Autistic spectrum disorder	481	17.3	57.2	2.9	5.0	*	1.5	5.6	9.6	*
Social, emotional and behavioural difficulty	1,837	4.8	33.9	13.4	13.5	0.6	6.5	21.1	5.3	0.9
Physical health problem	478	22.4	44.6	5.4	10.9	*	*	6.9	7.7	*
Mental health problem	122	10.7	45.1	9.0	10.7	0.0	4.1	11.5	9.0	0.0
Interrupted learning	138	*	31.9	11.6	13.0	0.0	8.0	29.0	*	0.0
English as an additional language	559	36.5	39.7	2.5	9.5	*	*	8.8	1.3	*
Looked after	311	3.5	37.6	10.9	9.6	*	7.1	23.2	5.5	*
More able pupil	73	75.3	*	*	12.3	0.0	*	*	0.0	0.0
Not disclosed/declared	*	*	*	0.0	0.0	0.0	0.0	0.0	*	*
Other	715	13.6	36.5	10.9	15.7	*	2.8	16.5	2.7	*

1. Percentages may not total 100% due to rounding.

2. This table was revised in October 2013 to remove leavers who did not have a robust match to the pupil census.

Conclusion

- We know lots about ‘the challenges’
- We need to focus on ‘how to improve’
- Careful thought about prioritisation
- Partnership working

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