



Centre for Research in
Education Inclusion
and Diversity



Post-school transitions of young people with additional support needs

Developing a new research agenda

Round table discussions

20th August 2014

Break-out rooms: [G.42](#) and [G.43](#)

You will be asked to identify areas in need of research evidence in your field of work and make recommendations for promoting the positive post-school transitions of young people with additional support needs. Your suggestions will help develop a new research agenda exploring post-school transitions of other groups of young people with ASN, including those with complex needs and those with social, emotional and behavioural difficulties.

Possible points for discussion

1. What are the main challenges in supporting young people make the transition from school to work?
2. How do transitions for pupils and young people with ASN vary by type of difficulty?
3. What aspects of policy and practice support successful transitions?
4. What are the main areas in need of research evidence in your field of work?