The Contribution of Youth Work with vulnerable young people in Scotland

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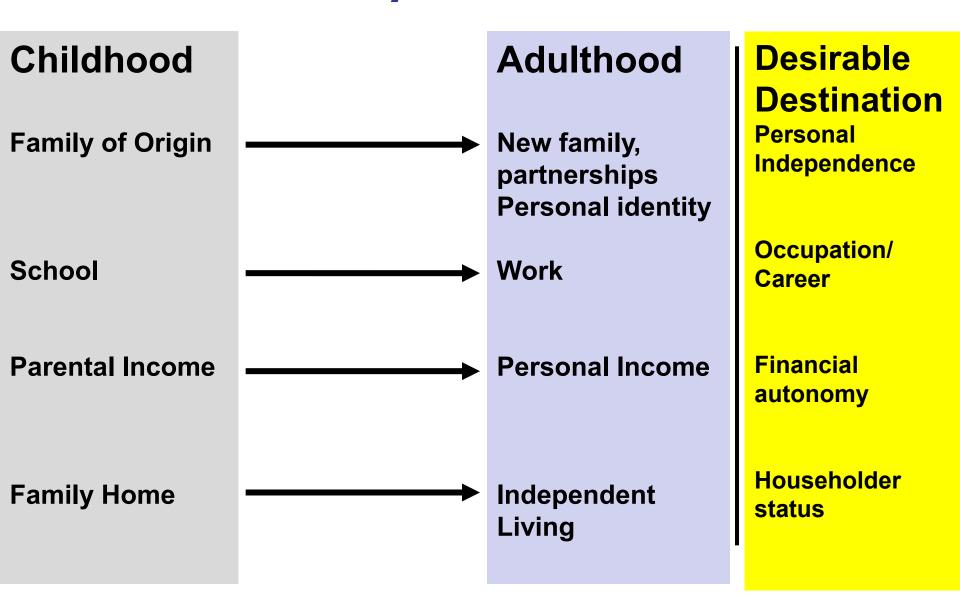
Youth (Work) & Contemporary Policy



Young People in Scotland: Some current (youth) policy priorities

- Schooling (Implementation of Curriculum for Excellence)
- Post-school destinations/16+ employability
- Promoting Accreditation of Informal Learning
- Challenging Anti-social Behaviour & Youth Crime
- Health and Wellbeing (including: Smoking Cessation, Alcohol, Sexual Health and Diet)
- Literacy and numeracy
- Citizenship (electoral participation)

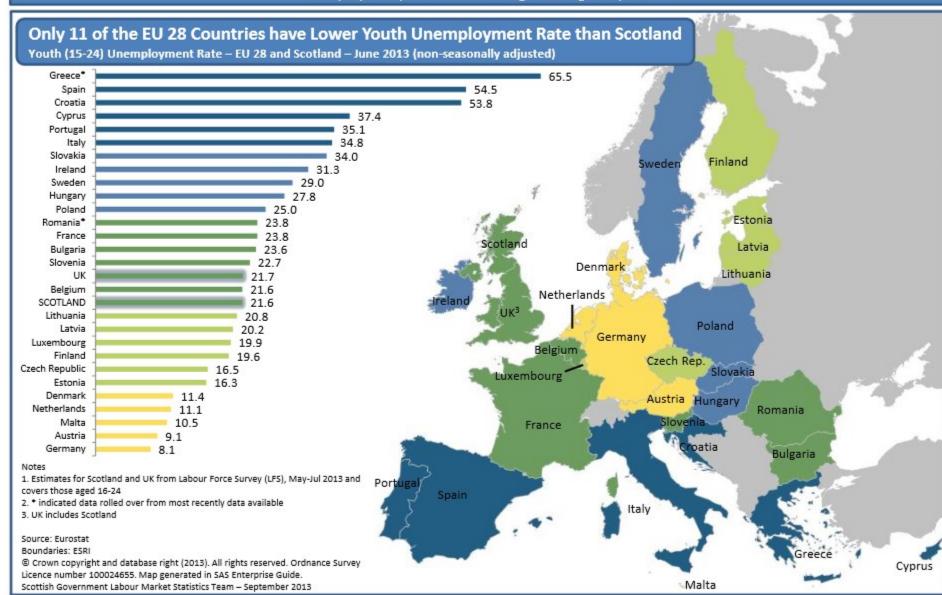
Traditional Pathways of Transition to Adulthood



Labour Market Briefing – September 2013

Youth unemployment: European comparisons

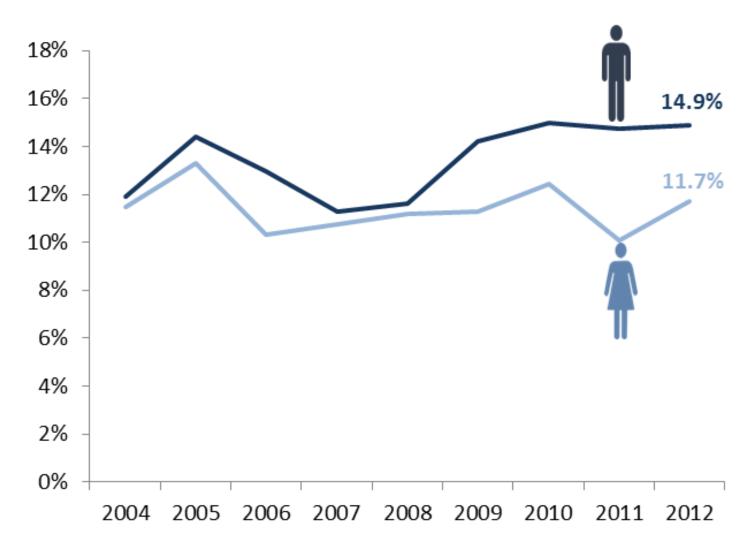
Employability, Skills and Lifelong Learning Analysis



Youth Unemployment 15-24 year olds



Percentage of 16-19 year olds NEET by gender, Scotland, 2004-2012



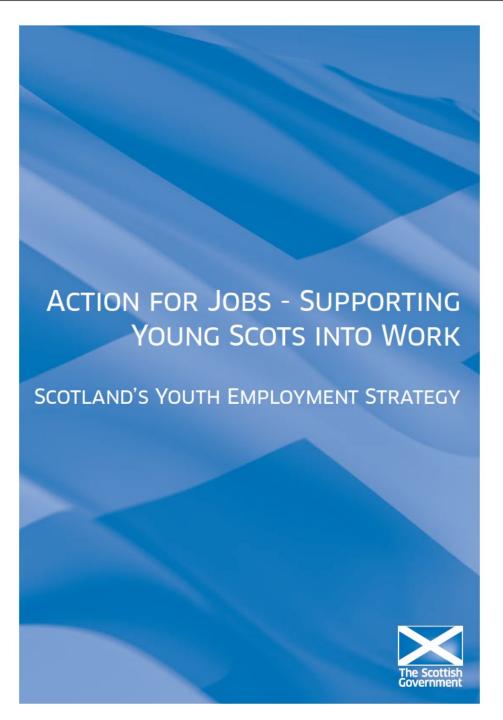
Source: Annual Population Survey, Jan-Dec, ONS

Factors that 'predict' NEET

- Having parents who are poor and/or unemployed
- Living in a poor neighbourhood and/or near schools with poor attainment
- Pre-16 educational disengagement
- (Some) ethnic minority background (e.g. Afro-Caribbean, Bangladeshi, Pakistani)
- Low-level or no qualifications at age 16+
- Experience of living in care
- Teenage pregnancy or parenthood
- Having a disability
- Being a young carer
- Having a mental illness
- Being homeless
- Misusing drugs or alcohol
- Being involved in offending

Outcomes Associated with being NEET

- Post-18 unemployment
- More insecure and lower paid employment
- Youth offending
- Teenage pregnancy and earlier parenting
- More serious drug use
- Homelessness
- Mental and physical health problems





Youth Work: Supporting Positive Destinations

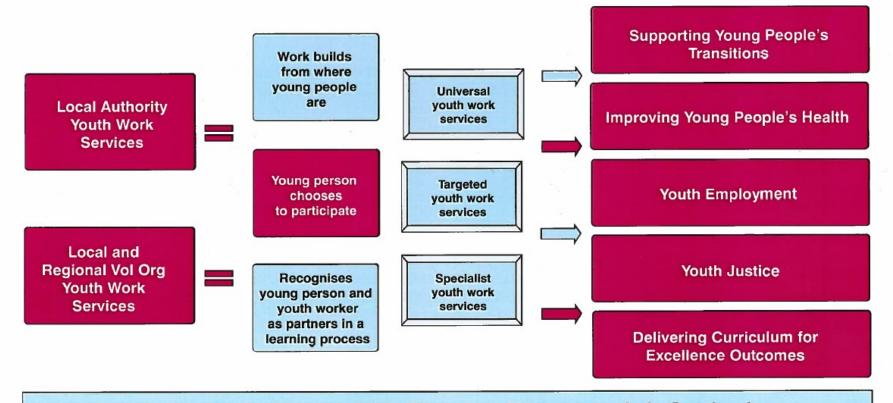
Through youth work, hundreds of thousands of young people across Scotland are accessing a wide range of activities that help to improve their life chances and wellbeing, and support them to build skills in preparation for further learning and employment. Youth work provides opportunities for young people to develop confidence and resilience, acquire leadership and negotiation skills, learn to solve problems and work well with others.

(Scottish Government 2012)

What is Youth Work?

LOCAL YOUTH WORK IN SCOTLAND





Improving the Lives and Life Chances of Young people in Scotland

Changing Services and Preventative Spending Agenda

Youth work is neither social care nor formal teaching. It is an intervention that combines elements of both in the context of creating learning and supportive opportunities for free association and fun, empowerment and enfranchisement and critical thinking

(McKee, Oldfield & Poultney 2010, p.6)

Youth Work Settings

Youth Club
Youth Centre/Project
Street work
Detached/Outreach
Residential
Outdoors
International
Schools
Community
Uniform Organisation
Faith-based

Mapping Youth Work

Youth Work Methods

Informal Education
One-to-one support
Issue-based
Group work
Sport & Recreation
Arts & Culture
Outdoor Adventure
Project-based
Youth Participation

Youth Work Purpose

Learning
Personal Development
Individual Support
Skills Development
Health & Wellbeing
Positive Transitions
Employability
Crime Prevention
Accreditation
Community Engagement

Purpose of Youth Work in Scotland

- Build self-esteem and self-confidence
- Develop ability to manage personal and social relationships
- Create learning and develop new skills
- Encourage positive group interaction
- Build the capacity of young people to consider risk, make reasoned decisions and take control
- Develop a 'world view' which widens horizons and invites social commitment

Current Challenges for Youth Work Voices from Practice

'It's challenging to discuss rights when the dominant discourse is firmly set to talk about responsibilities over rights. Employability is a perfect example, unemployment is replaced with employability, individualising the problem'

Current Challenges for Youth Work Voices from Practice

'Every meeting I go to about young people focuses on moving them into positive destinations - nothing else (at least through government agencies) seems to matter.'

Some questions...

 How do we best support the current generation of young people through the ongoing global economic crisis?

 Should we focus on employability as the key solution?

 What are the barriers to be overcome by service providers?