

## ***Getting it right for every child***

26<sup>th</sup> October 2012

Think Tank 3

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### **Why GIRFEC?**

Many children still have poor life chances from an early age  
System failures in:

- information sharing,
  - assessment
  - resource allocation
  - review processes
- 
- Children and families having to tell their stories again and again
  - Practitioners drowning in bureaucracy
  - Some children and families excluded from services
  - Too many children at risk of harm and neglect

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## Advocacy - New Principles and Minimum Standards

Scottish Government Consultation runs until 29<sup>th</sup> February 2012

- New Principles
- Minimum Standards
- Seek to Promote a flexible approach

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## What is GIRFEC ?

- *Getting it right for every child:*
- the national programme that **aims to improve outcomes** for all children and young people - plus an **integral role for children, young people and families.**
- across children's and young peoples services 'Getting It Right for Every Child' is the new approach which **puts the child/young person at the centre.**
- It affects all services that impact on children and young people (i.e. adult services working with parents/carers)
- It builds from universal services: moving crisis intervention to early intervention and prevention
- It streamlines processes and promotes best practice on information sharing

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## GIRFEC: Child at centre & a network of support



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## Policy Framework

### WHAT

Early Years Framework  
Equally Well  
Achieving our Potential

Curriculum for Excellence  
Additional Support for Learning  
More Choices More Chances  
Youth justice  
LAC  
Better Health Better Care  
Hall 4  
Towards a Mentally Flourishing  
Scotland  
Road to Recovery

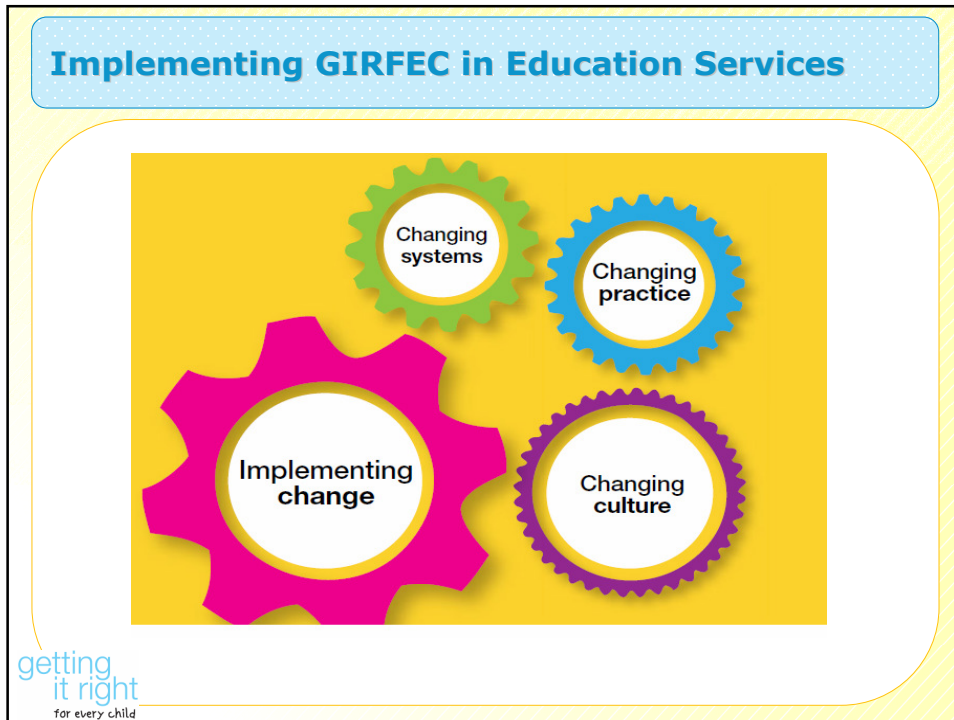
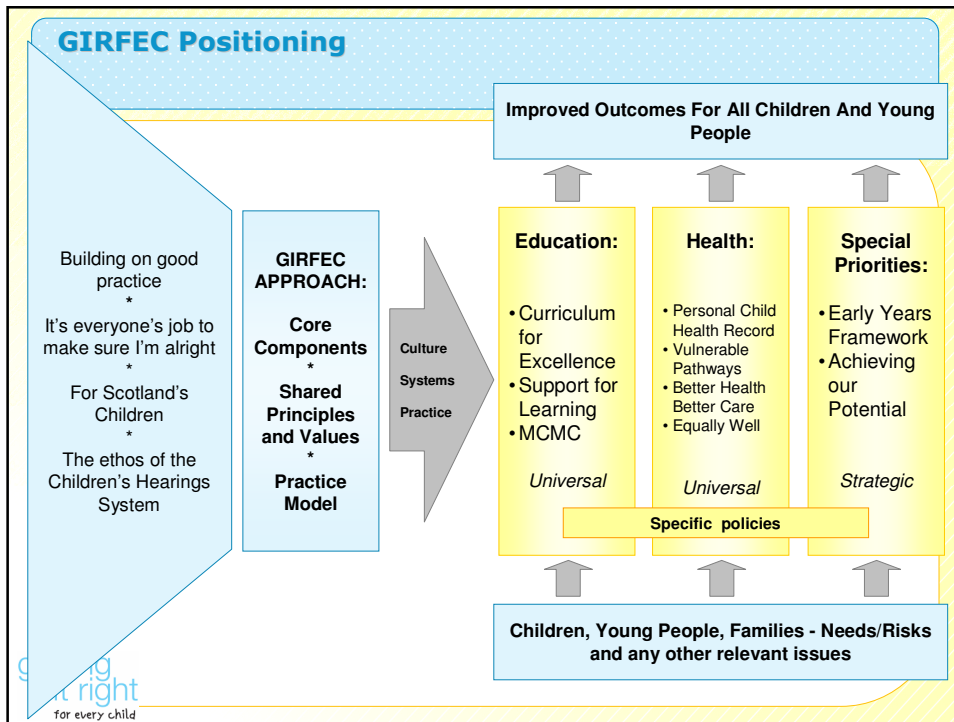
### HOW

GIRFEC

=

TRANSFORMATIONAL  
CHANGE

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## The core components of *Getting it right for every child*

1. Focus on **improving** outcomes for young people, based on shared understanding of **well-being**
2. Common approach to gaining **consent and sharing information** where appropriate
3. **Integral role for children**, young people and families
4. **Co-ordinated** approach to assessing needs, agreeing actions and outcomes, based on the *Well-being Indicators*
5. **Streamlined** planning, assessment and decision making leading to the right help at the right time

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## The 10 Core Components (continued)

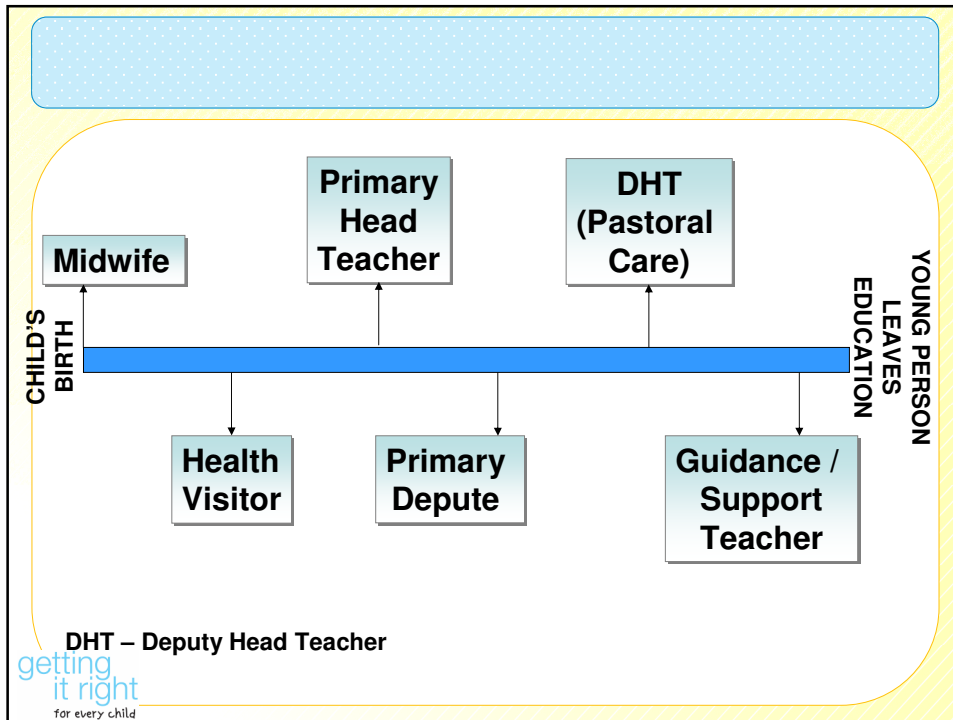
6. High standards of **co-operative** working and communication
7. **A Named Person** for all children and **A Lead Professional** to co-ordinate multi-agency activity
8. Maximising the skilled workforce within **universal services**
9. **A confident and competent workforce** across all services
10. **Capacity to share** demographic, assessment, and planning information **electronically**

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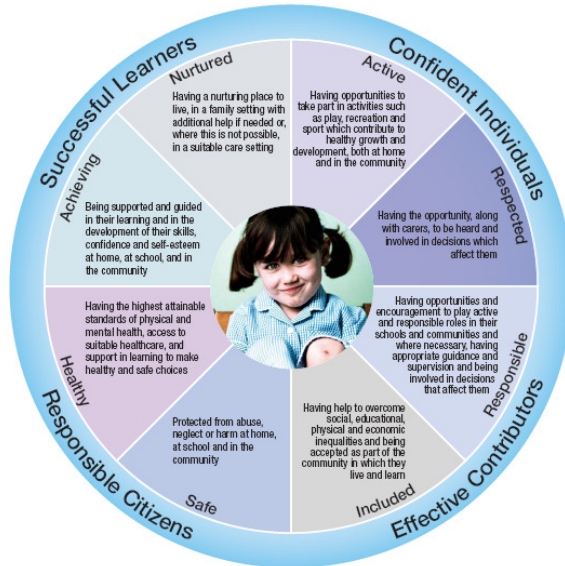
## Named Person

- Work within Universal Services
- First point of contact for child, parent, professionals & members of the community
- **Make sure child's views are sought**
- Maintain the Child's Record in their own agency
- **Plan with the child and family if extra help is needed (single agency)**
- When child needs extra help, prepare a plan based on appropriate and proportionate information

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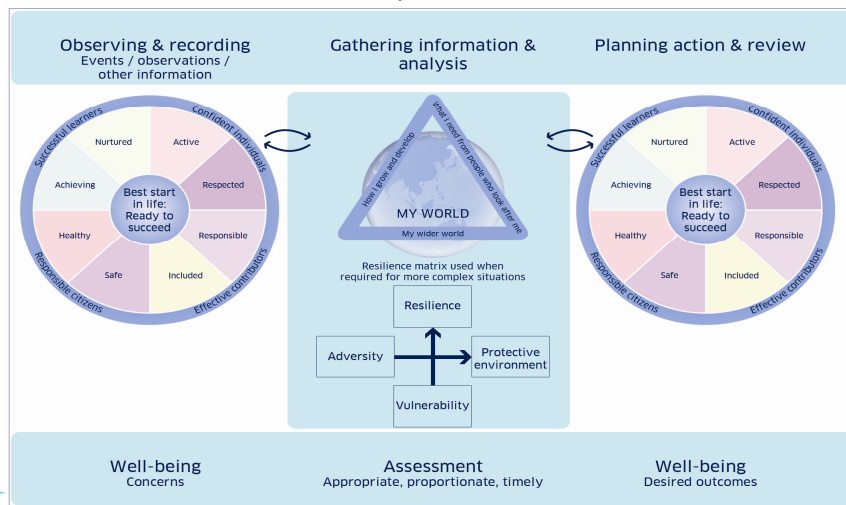
# Wellbeing Indicators



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# The GIRFEC National Practice Model

## National practice model



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## Learning from pathfinder and partners

- 2/3rds of children with a Child's Plan showed improvements in well-being
- 50% fewer children on CPR- but more with plans
- Decrease in non-offence referrals to the children's reporter of 70 %
- Average tariff score of the lowest attaining 20% of S4 pupils in Highland exceed the average scores for the lowest 20% across Scotland as a whole
- The length of time children are looked after away from home is beginning to fall.
  - Fife - 53% reduction in non offence referrals to the children's reporter.
  - Fife - 30% reduction in out of authority placements

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## Learning from pathfinder

- Education, health and social workers all being asked for fewer reports
- Social work have reported an improvement in the appropriateness of requests for their involvement and that plans are now outcome focused.
- Overall, Agencies -
  - freed up staff to spend more time supporting children, instead of writing reports;
  - improved information sharing and reduced bureaucracy.

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## Benefits – learning so far

- Early evidence of culture shift
- Fewer referrals to panel = fewer reports
- Streamlined bureaucracy = fewer forms
- Formalisation of current role - Named Person
- Better access to resources
- Clarity around role of Lead Professional
- Progress with information sharing

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## Implementing Getting it Right

- Children's Summit 2010 - The Pledge
- Guide to Implementing Getting it right
- Specific commitment to implement in 17 CPPs work ongoing relationship and support with the other 15.
- Getting it Right recognised as the platform for the future scrutiny of children's services.
- Outcomes Framework Report - Edin Uni
- Education Scotland - GIRFEC Inspection
- Growing emphasis on promoting the role of Named Person as well as other key important areas.

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## GIRFEC in Education Services

### CPP/Local Authority Level

- ICS Plan for strategic implementation
- Leadership of culture change
- Training and protocols for Named Person and Lead Professional
- Integrated assessment/planning process based on national Practice Model
- Development of a single Child's Plan

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## Legislation – Children's Services Bill

SNP Manifesto Commitment - 2011

*"We will put early years approach on a new footing... What's more we will review the Childrens (Scotland) Act to bring it up to date and we will introduce new legislation that creates an obligation on councils, the health service and government to deliver early years services and to see early years education as an essential part of the learning journey.*

*"That legislation will ensure that the Getting it Right for Every Child approach is developed nationwide. That will enshrine in law a duty for all health boards, councils and other agencies, to work together irrespective of bureaucratic boundaries and place the child at the centre of how they deliver services."*

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## Minister's Aspirations for Children's Services

Effective early years support

Prevention and early intervention

Supporting parents effectively

Delivering child centred support and services

Recognising the rights of children and young people

**How can legislation help deliver these aspirations?**

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## Legislating on Getting it right for every child

Duties around core components

- Single planning process?
- Named person?
- Others?

Duties around the Practice model

- Obtaining the views of children and young people?
- Advocacy?

Reporting on outcomes

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Communities of practice for public service

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## Getting it right for every child and young person

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Home > Communities > Getting it right for every child and young person

### Getting it right for every child and young person

Community is for everyone who works with children and young people as well as many providers of adult services. Getting it right approach encourages professionals to work together to support families, and where appropriate support around the child or young person. This is a cross-sector forum where you can discuss best practice, share experiences with other practitioners and access resources. You can also tap into the expertise of the Scottish Government's Getting it right team.

See [Getting it right for every child and young person pages](#) on the Scottish Government website

#### Latest forum posts

Contribute with other community members.

[Change at Communities of Practice](#)  
Oct 2011 14:59 | Claire Hider

[Principles of inclusive communication - tools and information for local authorities](#)  
Oct 2011 11:34 | Claire Hider

[Study evidence: Talking Mats](#)  
Oct 2011 14:50 | Claire Hider

[View all topics](#)

#### Upcoming events

Add events of interest to community members here.

[Getting it Right Degree module - application process open](#) (05 Sep 2011)  
Stirling University: Stirling, Highland, Western Isles commences Sept 2011

[Advisory Sub Group - Chronologies \(Integrated\)](#) (19 Oct 2011)  
New Register House, Edinburgh

[Children in Scotland Annual Conference - 'Meeting of minds'](#) (03 Nov 2011)  
Edinburgh

[View all events](#)

#### Members

Give a warm welcome to the latest members.

[E Greenhorn](#)

[A Goulding](#)

[M Millar](#)  
Regional Partnership Manager | The Prince's Trust

#### Latest library items

Share your documents with other members.

[Looked After Children in the Digital World](#)  
07 Sep 2011 | Action for Children and B...

[Cyberbullying ... connect don't disconnect](#)  
07 Sep 2011 | Respect Me:pt

[Young People in Care and the Internet](#)  
07 Sep 2011 | Greenleaf Publishing

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## Keeping updated

- SG website  
[www.scotland.gov.uk/gettingitright](http://www.scotland.gov.uk/gettingitright)
- Email:  
[gettingitrightforeverychild@scotland.gsi.gov.uk](mailto:gettingitrightforeverychild@scotland.gsi.gov.uk)

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