



THE UNIVERSITY
of EDINBURGH



CHANGE OF VENUE:

Deaf Action

49 Albany Street

Edinburgh EH1 3QY

Tel: 0131 556 3128, Text Phone: 0131 557 0419

***NCP Parking available nearby at St James' Centre, EH1 3JP**

Post – school transitions of people who are deaf or hard of hearing

Building policy lessons from research evidence.

This will be a half day event hosted by the University of Edinburgh and chaired by the National Deaf Children's Society (NDCS). It will be an opportunity to hear from the University of Edinburgh about their recently completed research into post – school transitions for deaf young people.

The research presents the most up to date evidence about the experience of deaf young people in Scotland. NDCS would like to work with the University, and those present at this event, to build on the research findings and establish a set of compelling and workable policy recommendations to promote positive transitions and outcomes for this group. This event will be the starting point for wider NDCS work to take forward these recommendations, the focus of which will be launched early next year.

Agenda

12.00 - 12.30	Registration and lunch
12.30 - 12.40	Introduction and welcome
12.40 - 1.40	Presentation of the findings of The University of Edinburgh research project, and Q and A (Dr Mariela Fordyce, Laura & Alan)
1.40 - 1.50	Policy Context- NDCS
1.50 - 2.40	Panel discussion and Q & A session: Setting the scene: current practice in supporting transitions among DHH group <ul style="list-style-type: none">- Fiona Smith, Ayrshire Hearing Impairment Service;- Sally Cavers, Enquire;- Mariela Fordyce, University of Edinburgh;- Liz Catterson, Independent Consultant

- 2.40 - 2.55 Break
- 2.55 - 3.40 Break out sessions: how should policy in the following areas respond to the evidence:
- Pre 16 education provision and transition planning arrangements
 - Post 16 education provision in FE and HE
 - Post 16 provision of wider services (Careers advice, intervention, employment support, audiology services).
- 3.40 - 4.30 Panel discussion and Q & A session:
Next steps: policy recommendations to promote positive transitions
- Danny Logue, Skills Development Scotland
 - Professor Sheila Riddell, Edinburgh University
 - Sally Cavers, Enquire
 - Peter Doran, Independent Consultant
- 4.30 - 4.45 Summing up and next steps