



CRIMINAL JUSTICE SOCIAL WORK
DEVELOPMENT CENTRE *for* SCOTLAND



Building and Restoring Respectful Relations in Schools: Where next for Restorative Approaches?

Invited Seminar 25.11.09

Aim:

This seminar will enable policy makers, practitioners and academic partners in education and social work to engage in debate about key issues, research, policy and practice related to Restorative Justice and Restorative Approaches (RA) in work with children and young people. It focuses in particular on the needs of looked after children and others facing similar challenges.

Invited Participants:

- ✚ Social work and education staff from 6 Scottish local authorities (Falkirk, Fife, Highland, North Lanarkshire, Perth & Kinross and West Dunbartonshire)
- ✚ Scottish Government Youth Justice Unit
- ✚ Scottish Government Positive Behaviour Team
- ✚ Researchers and trainers in Restorative Justice and Restorative Approaches

Key Questions:

These key questions will be explored in the case study presentations in the morning and then in the small group discussions after lunch.

1. What do we mean by the term 'restorative'?
2. Who is being 'restored', and to what?
3. Is RA the same for 'typical' pupils and e.g. looked after children and young people; children in residential settings?
4. Is it better to use external facilitators or not?
5. How do we bridge the gap between low level, school-based interventions and multi-agency support?
6. How effective is RA in more serious situations?
7. How can the question of sustainability be best addressed?
8. What challenges and opportunities does GIRFEC raise for RA?
9. How do education and social work best work together in the context of RA?
10. How can we ensure that implementation is based on sound knowledge and effective practice?

Seminar Outline

Wed 25th November 2009

University of Edinburgh
Moray House School of Education
Paterson's Land
Room G43

10.00-3.30pm

10.00-10.30	Registration
10.30-10.50	Welcome and outline of the day
10.50-11.30	Case Study 1: Pro-active use of RA in school <i>Eleanor Macgregor (Benarty Primary) and Elspeth Gow (Tulliallan Primary)</i>
	<i>Coffee</i>
11.50-12.30	Case Study 2: Using RA with looked after children <i>Eddie Mulhearn (Youth Justice Co-ordinator, West Dunbartonshire Council)</i>
12.30-1.10	Case Study 3: Using RA with children at risk of exclusion from school <i>(Christine Heron, Braes High School)</i>
	<i>Lunch</i>
2.00-2.10	Introduction to afternoon
2.10-3.10	Small group discussions – 1. Policy and Management; 2. Practice Development; 3. Inter-disciplinary Working.
3.10-3.30	Plenary