



THE UNIVERSITY *of* EDINBURGH

Centre for Research in Education Inclusion and Diversity

CREID REPORT

CREID Annual Report 2015

www.creid.ed.ac.uk

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The Work of the Centre

Founded in 2004, the Centre for Research in Education Inclusion and Diversity (www.creid.ed.ac.uk) focuses on social justice and inclusion in relation to education, training, lifelong learning and related fields such as employment. We have a particular interest in issues of intersectionality, specifically in relation to social class, gender, disability and ethno-religious identity. CREID attracts research income from a diverse range of funders, including the UK and Scottish Governments, the European Commission, public bodies such as the Equality and Human Rights Commission and Universities Scotland, the voluntary sector and service user groups. Knowledge exchange activities during 2015 included the organisation of a number of high profile seminars and conferences and the publication of a series of research briefings. Below, we summarise the central themes of CREID's work, as well as providing details of events, presentations, publications and press coverage.

CREID researchers continue to make a major contribution to knowledge exchange and policy development. For example, Sarah Minty and Sheila Riddell gave evidence to the Scottish Commission on Widening Access (CoWA) (<http://bit.ly/CREID-CoWA-PPT>; <http://bit.ly/CoWA-CREID-paper>; <http://bit.ly/CoWA-LHB-paper>). Our work was cited in the CoWA interim report (<http://bit.ly/CoWA-interim-rpt>). Sheila Riddell is a member of the Diamond Committee on the future of higher education in Wales, and CREID researchers' work was cited in the interim report (<http://bit.ly/WG-Diamond-Committee-interim-rpt>). Elisabet Weedon was invited as a guest speaker at a conference organised by the Lead Scotland in June (<http://bit.ly/CREID-LeadScotland-ppt>).

In 2015, we were deeply saddened by the passing of our colleague Professor David Raffe. David was a distinguished scholar of sociology of education, with whom we collaborated for many years. An extremely kind and generous man, David made a huge contribution to knowledge not only in the School of Education, but also in the wider UK and international research arena. The following recently published books have been dedicated to David:

Daniel Murphy, Linda Croxford, Cathy Howieson and David Raffe (eds.) (2015) *Everyone's Future: Lessons from Fifty Years of Scottish Comprehensive Schooling* London: Trentham, Institute of Education Press.

Sheila Riddell, Elisabet Weedon and Sarah Minty (eds.) (2015) *Higher Education in Scotland and the UK: Diverging or Converging Systems?* Edinburgh: Edinburgh University Press.

1. Education, Inclusion and Diversity

CREID continues to research policy and provision for children with additional support needs, including those at risk of school exclusion. Sheila Riddell and Elisabet Weedon completed work on the Leverhulme Trust international research network *Special Education and Policy Change*, exploring developments in the field of special and inclusive education in six jurisdictions: Scotland, England, The Netherlands, Sweden, California, US and New South Wales, Australia. In addition to a series of seminars and knowledge exchange events, the project has led to a number of journal special issues (*International Journal of Inclusive Education*, published in 2015 and *Discourse: Studies in the Cultural Politics of Education*, published in 2016). Details of the project and associated publications can be found at: <http://bit.ly/CREID-Leverhulme-project>

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Jane Brown has been awarded a grant by the Gordon Cook Foundation to continue her work on children's experiences of citizenship <http://bit.ly/CREID-GordonCook-project>. This project investigates the way in which children experience citizenship rights as they make the transition from primary to secondary school.

2015 marked the fiftieth anniversary of comprehensive reorganisation in Scotland. A seminar organised with the Centre for Educational Sociology explored the achievements and future challenges facing comprehensive schooling and its contribution to Scottish civil society <http://bit.ly/creid-event-50yrs-scot-comp-schooling>. This event proved to be of great public interest, with lots of media coverage (<http://bit.ly/CREID-news-50yrs-comp-schooling-conf>). The seminar was also used to publicise the book *Everyone's Future: Lessons from Fifty Years of Scottish Comprehensive Schooling*, edited by Daniel Murphy, Linda Croxford, Cathy Howieson and David Raffe (Trentham, Institute of Education Press, 2015)

There was ongoing collaboration with colleagues working in PRIS (Platform for Research in Inclusive Education) at the School of Education, University of Gothenburg. A seminar took place in Gothenburg on 7th December 2015, focusing on the inter-section of a range of social variables (social class, gender, race, religion) in relation to student experiences and outcomes in Scotland and Sweden <http://bit.ly/creid-event-scot-swedish-edu>

Sheila Riddell was invited to the European Agency's seminar on the inclusion of disabled students in European higher education as keynote speaker and rapporteur. The event took place in Rome on 11th November 2015 <http://www.ed.ac.uk/education/rke/centres-groups/creid/news-events/news-in-2015/sr-presentation-he-inclusion-rome>.

2. Higher Education, Lifelong Learning and Social Justice

Work on the topic of higher education and devolution continued, building on the ESRC Senior Fellowship grant entitled *Higher Education, the Devolution Settlement and the Referendum on Independence*: http://bit.ly/indy_scot_he. A symposium was organised at the British Educational Research Association Conference in Belfast (September 2015) (<http://bit.ly/creid-presentations-bera-2015>)

A seminar in December 2015 on widening access to higher education in Scotland and the rest of the UK received extensive press coverage <http://bit.ly/creid-event-wa-seminar-2015>. The seminar highlighted the conundrum that even though Scottish students do not pay tuition fees, compared with other UK jurisdictions, students from socially disadvantaged backgrounds have relatively low university participation rates. The growth of higher education participation in Scotland has been achieved by expanding the college sector, which caters for a significant proportion of those from poorer backgrounds.

An impact accelerator grant was awarded to Sarah Minty to conduct further research on young people's knowledge and awareness of university funding. A guide for young people was produced and launched in September 2015: <http://bit.ly/creid-event-student-finance-guide>

Sarah Minty also conducted a research study commissioned by the Widening Participation team in Student Recruitment and Admissions at the University of Edinburgh. This study

The Work of the Centre

ran from January to May 2015 and explored the reasons for differences in the type and class of degree obtained by widening participation (WP) students.

Elisabet Weedon was commissioned by the Equality Challenge Unit to conduct research on participation rates of different social groups in Scottish higher education. Of particular interest was the intersection of social class with a number of protected characteristics such as gender, age and disability (<http://bit.ly/CREID-project-ECU-attracting-diveristy>).

We were delighted that ESRC PhD studentships were awarded to Lucy Hunter Blackburn to research the distribution of student debt, and to Sarah Minty to investigate families' understanding of student debt and their strategies. Congratulations to both!

Work in this area will continue in 2016 with the award of a Sutton Trust grant to compare participation rates of those from less advantaged backgrounds across the UK <http://bit.ly/CREID-project-SuttonTrust-Access-HE>.

We were also delighted to hear towards the end of 2015 that the European Commission Horizon2020 bid, led by Professor John Holford at the University of Nottingham, has been successful. The ENLIVEN project <http://bit.ly/CREID-ENLIVEN-Horizon2020> investigates lifelong learning opportunities and experiences of young people living with a range of disadvantages across Europe and the developed world. The Scottish arm of the project is led by Dr Ellen Boeren, with Professor Sheila Riddell as co-investigator. The project will begin in October 2016 and run for three years.

The Team

Professor Sheila Riddell: Director of CREID

Professor Sheila Riddell has worked at the University of Edinburgh since October 2003 and was previously Director of the Strathclyde Centre for Disability Research at the University of Glasgow. Sheila's research interests include education policy, additional support needs, lifelong learning, equality and human rights.



Dr Elisabet Weedon: Senior Research Fellow/ Deputy Director of CREID

Dr Elisabet Weedon has worked at CREID since 2004. Previously worked with the Open University and at Perth College mainly on UHI degree development and teaching. Her research interest include higher education with a particular focus on the intersection between social class and the protected characteristics, especially disability. She also works with Sheila in the area of additional support needs.



Dr Gillean McCluskey: Deputy Director of CREID/ Head of Institute for Education, Community & Society (ECS)/ Senior Lecturer

Dr Gillean McCluskey researches and teaches in the areas of school discipline, exclusion and disaffection, restorative practices and conflict resolution in schools. She has worked in mainstream schools and alternative settings with young people in trouble and at risk, and is interested in the achievements and experiences of marginalised groups in education.



Sarah Minty: Research Fellow

Sarah Minty is involved in a number of projects within the centre relating to higher education and social justice. She recently completed work on the ESRC project 'Higher Education in Scotland, the Devolution Settlement and the Referendum on Independence.' During her ten years in educational research, Sarah has worked on numerous projects in Scotland and England and her work has covered a range of educational settings, including schools, vocational education, higher education, and supplementary schools. She has particular interests in HE and schools policy evaluation - exploring the implementation and impact of government policies and initiatives on young people and other stakeholders.



Dr Ellen Boeren: Chancellor's Fellow

Dr Ellen Boeren received a PhD in Educational Sciences from Leuven University (Belgium) in May 2011. Her thesis explored participation and motivation of adult learners in formal education. She worked on data gathered within the European Sixth Framework project 'LLL2010: towards a lifelong learning society in Europe: the contribution of the education system' and on data from the Eurostat Adult Education Survey. Together with Professor John Holford she won a BERA Meeting of Minds fellowship. She is now a Chancellor's Fellow at Moray House School of Education. Ellen contributed to the literature review on widening access in higher education, a small grant awarded from



The Team

Universities Scotland and received small grants from the Carnegie Trust and the Data without Boundaries project of the European Commission. Apart from conducting research, she is the Programme Director of the School's MSc Educational Research.

<http://www.ellenboeren.co.uk>

Lyn Tett: Emeritus Professor of Community Education and Lifelong Learning

Professor Lyn Tett has been continuing to develop her work on adult literacy and lifelong learning policy in the OECD and EU. The work with Professor Viv Cree (PI) and Dr Hazel Christie on the longitudinal study of students who had entered the College of Humanities and Social Science with an HNC or HND qualification from Further Education Colleges has resulted in two presentations and two publications that are currently under consideration.



Dr Jane Brown: Senior Research Fellow

Dr Jane Brown originally worked in residential care with troubled children and subsequently trained as an art therapist specialising in child protection. She began her career as a researcher at the Centre for the Study of the Child and Society at the University of Glasgow. A member of staff at Moray House School of Education for the past 13 years, she has published widely in the fields of citizenship education and violent behaviour in childhood.



Dr Charles Weedon: Honorary Fellow

Dr Charles Weedon worked in schools as a teacher of English and Maths before becoming involved in Support for Learning. His masters and doctoral degrees both focused on literacy in learning. He has a particular interest in specific learning difficulties and current ambiguities in perceptions of dyslexia. He has published a range of assessment approaches, as well as contributing to a national working group, to books on learning difficulties and to teacher CPD. He is currently working part-time as a learning support teacher in Midlothian and will be starting a revision of the SNAP assessment tools for online delivery in 2016.



Dr Grace Chung-yan Kong: Academic Coordinator

Dr Grace Kong's first degree was in Translation and Interpretation, followed later by an MA in Translation Studies. She has recently obtained her PhD in Translation Studies at the University of Edinburgh. Grace joined CREID in 2005 and previously tutored at the Open University of Hong Kong and worked for the Information Services Department of the Hong Kong Government. Grace is currently employed as a research assistant and academic coordinator in CREID. Her research, which is part of the ESRC Higher Education project includes examining the experiences and perceptions of Chinese students studying at Scottish universities.



Associated PhD Students

Enid Quesada Alfredo

Supervisors: Professor Sheila Riddell and Dr Cathy Howieson
Thesis title: The Accreditation of Higher Education in Costa Rica

Lucy Hunter Blackburn

Supervisors: Professor Sheila Riddell
Thesis title: The Social Distribution of Student Debt in Scotland and the Rest of the UK

Ania Byerly

Supervisors: Professor Sheila Riddell and Dr Rowena Arshad
Thesis title: Multi-cultural Education in Scotland

Katherine Friend

Supervisors: Professor Sheila Riddell and Dr Gale Macleod
Thesis title: Higher Education and Widening Access in Three Jurisdictions

Siti Abdul Latif

Supervisors: Dr Jo Williams and Dr Elisabet Weedon
Thesis title: Designing a culturally sensitive screening tool in identifying students with Emotional and Behavioural difficulties in Brunei Darussalam.

Geetha Marcus

Supervisors: Dr Gillean McCluskey and Dr Akwugo Emejulu
Thesis title: The educational experiences of Gypsy/Traveller girls in Scotland.

Sarah Minty

Supervisors: Professor Sheila Riddell and Dr Cathy Howieson
Thesis title: Families' Attitudes to Student Debt in Scotland

Stuart Moir

Supervisors: Dr Jane Brown and Dr Shereen Benjamin
Thesis title: Learning for democracy and critical citizenship: Towards a reassertion of really useful knowledge

Melissa Moncrieffe

Supervisors: Dr Elisabet Weedon and Professor Lyn Tett
Thesis title: Interpretations of a model of Non-Formal Education: A critical, comparative case study analysis of national US and Scottish programs for young people

Michelle Waldron

Supervisors: Professor Carolin Kreber and Professor Sheila Riddell
Thesis title: Young Offenders and Transformative Learning in Scotland

Yuchen Wang

Supervisors: Professor Lani Florian and Dr Jane Brown
Thesis title: Imagining inclusive schooling: an ethnographic inquiry into disabled children's participation in regular schools in urban Shanghai

Associated PhD students

Jenestar Wanjiru

Supervisors: Dr Gillean McCluskey, Dr Gale Macleod and Dr Deirdre Torrance

Thesis title: Educational leadership and inclusion of marginalised and vulnerable children in school.

Jaye Ware (with Sociology)

Supervisors: Professor Lyn Jamieson and Dr Jane Brown

Thesis title: Young people's perspectives on gender and sexual diversity, in Scottish secondary schools"

Kevin Wright (Completed in 2015)

Supervisors: Professor Sheila Riddell and Dr Gillean McCluskey

Thesis title: Classroom assistants use of talk in the construction and negotiation of identities.

Sujin Yoon

Supervisors: Dr Gillean McCluskey and Dr Deborah Fry

Thesis title: North Korean refugee children in South Korean schools.

Projects

Keeping Youth Away from Crime: Searching for Best European Practices

Professor Sheila Riddell, Professor Kay Tisdall and Dr.Gillean McCluskey; April 2013-April 2015

URL: <http://www.ed.ac.uk/education/rke/centres-groups/creid/projects/youth-away-from-crime>

Improving young people's knowledge of student finance in Scotland

Sarah Minty, October 2014-October 2015

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/esrc-improving-yp-knowledge>

Attracting diversity: identifying underrepresented groups

Dr Elisabet Weedon, November 2014-July 2015

URL: <http://www.ed.ac.uk/education/rke/centres-groups/creid/projects/ecu-attracting-diversity>

Research into widening participation at the University of Edinburgh: the student's perspective

Sarah Minty, January 2015-July 2015

URL: <http://www.ed.ac.uk/education/rke/centres-groups/creid/projects/wp-ueo-student-perspective>

Pupils as citizens: Pupil views on school citizenship and the transition from primary to secondary school

Dr Jane Brown, Dr Linda Croxford and Sarah Minty, September 2014-August 2016

URL: <http://www.ed.ac.uk/education/rke/centres-groups/creid/projects/gordoncook-pupils-citizens>

ENLIVEN: Encouraging Lifelong Learning for an Inclusive and Vibrant Europe

Dr Ellen Boeren and Professor Sheila Riddell, October 2016-September 2019

URL: <http://www.ed.ac.uk/education/rke/centres-groups/creid/projects/enliven-encourage-lll-for-inclusive-vibrant-europe>

Access to higher education for people from less advantaged backgrounds in Scotland and the rest of the UK

Professor Sheila Riddell, Dr Elisabet Weedon, Lucy Hunter Blackburn, Dr Gitit Kadar-Satat

URL: <http://www.ed.ac.uk/education/rke/centres-groups/creid/projects/access-to-he-less-advantaged-ppl>

Events



Improving young people's knowledge of student finance: NEW guide launched
Friday 11th September 2015, University of Edinburgh
URL: <http://bit.ly/creid-event-student-finance-guide>



Conference: What have we learned from fifty years of Scottish comprehensive schooling?
27th October 2015, University of Edinburgh
URL: <http://bit.ly/creid-event-50yrs-scot-comp-schooling>



Events

Seminar - Widening Access to Scottish Higher Education: Getting in and Getting on

Tuesday 1st December 2015,
University of Edinburgh

URL: <http://bit.ly/creid-event-wa-seminar-2015>



Conceptions of social justice and inter-sectionality in Scottish and Swedish education

Friday 7th December 2015, University of Gothenburg, Sweden

URL: <http://bit.ly/creid-event-scot-swedish-edu>

Presentations

Boeren, E. (2015). *Non-participants with and without learning intentions: how do they differ?* Presentation at the SCUTREA Conference: It's All Adult Education. Leeds, 8 July 2015.

Brown, J. & Ross, H. (2015) *School transitions: what research can tell us about children's rights to participation at school*. Presentation to ECER 2015 "Education and Transition: contributions from educational research". Corvinus University, Budapest, Hungary, 8th–11th September 2015.

Cree, V., Christie, H. & Tett, L. (2015). [*Relationships Matter: the Views of College Entrants to an Ancient Scottish University*](#). Presentation to Widening Access to Scottish Higher Education Seminar: Getting in and Getting on. Edinburgh, 1st December 2015.

Hunter Blackburn, L. (2015). [*How does student finance affect widening access?: Cross-UK comparisons*](#). Presentation to Widening Access to Scottish Higher Education Seminar: Getting in and Getting on. Edinburgh, 1st December 2015.

Hunter Blackburn, L. (2015). [*Student funding in the UK: Post-devolution Scotland in a UK context*](#). Presentation to the British Educational Research Association's Annual Conference 2015. Belfast, 16th September 2015.

Hunter Blackburn, L. (2015). [*Student funding: issues for the Commission*](#). Presentation to the Scottish Widening Access Commission. Edinburgh, 2nd September 2015.

McCluskey, G. (2015). [*Closing the gap in attainment in Scottish schools: three challenges in an unequal society*](#). Presentation to the conference "Conceptions of social justice and inter-sectionality in Scottish and Swedish education", organised by CREID and the Platform for Research in Inclusive education (PRIS). Gothenburg, 7th December 2015.

McCluskey, G. (2015). [*Keeping teens in school: can restorative approaches make a difference?*](#) Presentation to the conference "Keeping Teens in School - Alternatives to Exclusion", organised by Violence Research Centre, Institute of Criminology. University of Cambridge, 26-27th March 2015.

McCluskey, G. (2015). [*Restorative approaches in Scottish schools: Why here? Why now?*](#) Presentation to the "Towards the Nurturing City: Restorative Approaches National Conference". Glasgow City Chambers, Glasgow, 16th February 2015.

McCluskey, G. (2015). [*Restorative approaches to reducing school exclusion*](#). Presentation to the conference "Measuring Success? Supporting vulnerable young people through evidence-informed practice", organised by the Centre for Teaching and Learning Research. University of Sussex, 24th June 2015.

Minty, S. (2015). [*Getting into higher education: Young people's views of fairness*](#). Presentation to Widening Access to Scottish Higher Education Seminar: Getting in and Getting on, organised by CREID. Edinburgh, 1st December 2015.

Presentations

Minty, S. (2015). [Young people's views on student finance](#). Presentation to the Scottish Widening Access Commission. Edinburgh, 2nd September 2015.

Minty, S. (2015). [Young people's attitudes towards tuition fees and debt in Scotland and England](#). Presentation to the British Educational Research Association's Annual Conference 2015. Belfast, 16th September 2015.

Riddell, S. (2015). [Education and employment outcomes of young disabled people: Intersections of social class and disability](#). Presentation to Teilhabe und soziale Inklusion: Europäische Praxis und Forschungsperspektiven im Gespräch, organised by the University of Applied Sciences of Special Needs Education, Zurich, Switzerland. Zurich, 8-9th May 2015.

Riddell, S. (2015). [How Fair is Access to Scottish Higher Education – and how fair is it perceived to be?](#) Presentation to Widening Access to Scottish Higher Education Seminar: Getting in and Getting on, organised by CREID. Edinburgh, 1st December 2015.

Riddell, S. (2015). [Scottish Higher Education After the Referendum: The Break-up of a Common UK system?](#) Presentation to the British Educational Research Association's Annual Conference 2015. Belfast, 16th September 2015.

Riddell, S. (2015). [Social justice and access to higher education in Scotland: How fair is it and how fair is it perceived to be?](#) Presentation to the conference "Conceptions of social justice and inter-sectionality in Scottish and Swedish education", organised by CREID and the Platform for Research in Inclusive education (PRIS). Gothenburg, 7th December 2015.

Riddell, S. (2015). [The inclusion of disabled students in higher education in Europe: progress and challenges](#). Presentation to the Inclusion in Higher Education Thematic Session. Rome, 12th November 2015.

Riddell, S. (2015). [Widening access to higher education in Scotland: does anyone know what works?](#) Presentation to the Scottish Widening Access Commission. Edinburgh, 2nd September 2015.

Riddell, S. (2015). [Widening access to higher education in Scotland: does anyone know what works?](#) Presentation to the conference "Interweaving: a tapestry of educational and multidisciplinary research in an international context", organised by Moray House School of Education. Edinburgh, 2nd September 2015.

Weedon, E. (2015). ['Disabled' students in higher education](#). Presentation to the conference "Can we make things better? YES WE CAN!!!" organised by Lead Scotland. Edinburgh, 11th June 2015.

Weedon, E. (2015). [Widening access to higher education and disabled students](#). Presentation to Widening Access to Scottish Higher Education Seminar: Getting in and Getting on. Edinburgh, 1st December 2015.

Presentations

Weedon, E. (2015). [Widening Access to higher education and disabled students - Scotland and beyond](#). Presentation to the conference “Conceptions of social justice and inter-sectionality in Scottish and Swedish education”, organised by CREID and the Platform for Research in Inclusive education (PRIS). Gothenburg, 7th December 2015.

Whittaker, S. (2015). [Cross-border flows of undergraduate students in the UK](#). Presentation to the British Educational Research Association’s Annual Conference 2015. Belfast, 16th September 2015.

Publications

Edited book

Riddell, S., Weedon, E., & Minty, S. (eds.) (2015). *Higher Education in Scotland and the UK: Diverging or Converging Systems?* Edinburgh: Edinburgh University Press.

Refereed journal articles

Boeren, E., Irina, L-A., Yusuke, S., Chaya, H., & Lynn, M. (2015). Mentoring: A Review of early career researcher studies. *Frontline Learning Research*, 3(3), 64-76.

McCluskey, G., Riddell, S., & Weedon, E. (2015). Children's rights, school exclusion and alternative education provision. *International Journal of Inclusive Education*, 19(6), 595-607. DOI: [10.1080/13603116.2014.961677](https://doi.org/10.1080/13603116.2014.961677)

McCluskey, G., Riddell, S., Weedon, E., & Fordyce, M. (2015). Exclusion from school and recognition of difference. *Discourse: Studies in the Cultural Politics of Education*. DOI: [10.1080/01596306.2015.1073015](https://doi.org/10.1080/01596306.2015.1073015)

Mills, M., Riddell, S., & Hjörne, E. (2015). After exclusion what? *International Journal of Inclusive Education*, 19(6), 561-567. DOI: [10.1080/13603116.2014.961674](https://doi.org/10.1080/13603116.2014.961674)

Riddell, S. & Weedon, E. (2015). Additional support needs policy in Scotland: Challenging or reinforcing social inequality? *Discourse: Studies in the Cultural Politics of Education*. DOI: [10.1080/01596306.2015.1073012](https://doi.org/10.1080/01596306.2015.1073012)

Riddell, S. (2015) Introduction. Special education and globalisation: Continuities and contrasts across the developed and developing world. *Discourse: Studies in the Cultural Politics of Education*.

Riddell, S., Minty, S., Weedon, E., & Hunter Blackburn, L. (2015). Higher education and the referendum on Scottish independence. *Political Quarterly*, 86 (2), 240-248. DOI: [10.1111/1467-923X.12164](https://doi.org/10.1111/1467-923X.12164)

Chapters in books

Boeren, E. (2015). Surveys as tools to measure qualitative and quantitative data. In Wang, V. (Ed.), *Handbook of Research on Scholarly Publishing and Research Methods*. (pp. 415). IGI Global.

Boeren, E. (2015). The blended learning environment in higher education: the tutor and student perspective. In Wang, V. (Ed.), *Handbook of Research on Learning Outcomes and Opportunities in the Digital Age* (pp. 180-197). IGI Global.

Fordyce, M. & Riddell, S. (2015). Employment experiences and outcomes of young people in Scotland who are deaf or hard of hearing: intersections of deafness and social class. In C. Grover & L. Piggott (Eds.), *Disabled People, Work and Welfare: Is Employment Really the Answer?* Bristol, UK: Policy Press, pp. 163-180.

Hunter Blackburn, Lucy. (2015). Student funding in the UK: post-devolution Scotland in a UK context. In S. Riddell, E. Weedon & S. Minty (Eds.), *Higher Education in Scotland and the UK: Diverging or Converging Systems?* Edinburgh: Edinburgh University Press, pp.33-55.

Publications

- Minty, S. (2015). Young people's attitudes towards student debt in Scotland and England. In S. Riddell, E. Weedon & S. Minty (Eds.), *Higher Education in Scotland and the UK: Diverging or Converging Systems?* Edinburgh: Edinburgh University Press, pp.56-70.
- Riddell, S. (2015). Devolution and higher education policy: negotiating UK and international boundaries. In S. Riddell, E. Weedon & S. Minty (Eds.), *Higher Education in Scotland and the UK: Diverging or Converging Systems?* Edinburgh: Edinburgh University Press, pp.141-153.
- Riddell, S. (2015). Research policy in Scotland and the rest of the UK. In S. Riddell, E. Weedon & S. Minty (Eds.), *Higher Education in Scotland and the UK: Diverging or Converging Systems?* Edinburgh: Edinburgh University Press, pp.128-140.
- Riddell, S. (2015). Scottish higher education and devolution. In S. Riddell, E. Weedon & S. Minty (Eds.), *Higher Education in Scotland and the UK: Diverging or Converging Systems?* Edinburgh: Edinburgh University Press, pp.1-18.
- Tett, L. (2015) Community-based education and learning. In Field J., B. Schmidt-Hertha, & A. Waxenegger (Eds.), *Universities and Engagement: International Perspectives on Higher Education and Lifelong Learning*. Abingdon: Routledge.
- Weedon, E. & Kong, C.Y. (2015). Internationalisation of higher education in Scotland and the UK. In S. Riddell, E. Weedon & S. Minty (Eds.), *Higher Education in Scotland and the UK: Diverging or Converging Systems?* Edinburgh: Edinburgh University Press, pp.110-127.
- Weedon, E. & Riddell, S. (2015). Higher education in Europe: Widening participation. In M. Shah, A. Bennett & E. Southgate (Eds.), *Widening Higher Education Participation: A global perspective*. Cambridge: Woodhead Publications.
- Weedon, E. (2015). Widening access to higher education in Scotland, the UK and Europe. In S. Riddell, E. Weedon & S. Minty (Eds.), *Higher Education in Scotland and the UK: Diverging or Converging Systems?* Edinburgh: Edinburgh University Press, pp.90-109.

Other publications

- Button, B. & Riddell, S. (2015). [Student Funding and Widening Access to Higher Education: Wales in UK Comparative Perspective](#). Evidence paper submitted to the Review of Higher Education Funding and Student Finance Arrangements in Wales, Welsh Government. Edinburgh: University of Edinburgh.
- Hunter Blackburn, L. (2015) [Response from Lucy Hunter Blackburn](#). Evidence paper submitted to the Scottish Government Commission on Widening Access.
- Hunter Blackburn, L. (2015). [Submission by Lucy Hunter](#). Evidence paper submitted to the Scottish Government's Education and Culture Committee. Edinburgh: University of Edinburgh.
- Minty, S. (2015). [Student Finance: A Guide to Higher Education in Scotland](#). Edinburgh: Centre for Research in Education Inclusion and Diversity, University of Edinburgh.
- Minty, S. (2015). [Submission by Sarah Minty](#). Evidence paper submitted to the Scottish Government's Education and Culture Committee. Edinburgh: University of Edinburgh.

Publications

Riddell, S., Weedon, E., & Minty, S. (2015). [Response from CREID, University of Edinburgh](#). Evidence paper submitted to the Scottish Government Commission on Widening Access.

Whittaker, S. (2015). [Cross-border Flows Between Wales and England: Domicile, Destinations and Student Characteristics](#). Evidence paper submitted to the Review of Higher Education Funding and Student Finance Arrangements in Wales, Welsh Government. Edinburgh: University of Edinburgh.

Press Coverage

14th December 2015

News Statesman. Tim Wigmore. [The worst place for poor students in the UK? Scotland.](#)

4th December 2015

The Times. Hamish Macdonell. [Bursaries for students fall by £60m under the SNP.](#)

The Herald Scotland. [Bursary support for students falls £40m](#)

3rd December 2015

The Times. Hamish Macdonell. [Free university is not helping poor, claim academics.](#)

The Independent. Chris Green. [Inequality in Scotland is set in stone by free university tuition.](#)

i from the Independent. Chris Green. [No university fees 'causes inequalities' and Free university tuition in Scotland 'has failed to halt social inequality.](#)

2nd December 2015

The Herald Scotland. Andrew Denholm. [Free university tuition 'fails to break social inequalities': No evidence SNP's flagship policy boosts access to higher education, say academics.](#)

The Herald Scotland. Andrew Denholm. Leader letter: [True test is to help students from poorest backgrounds.](#)

6th November 2015

Times Educational Supplement Scotland (TESS). [A balancing act between freedom and equality.](#)

28th October 2015

The Telegraph. Simon Johnson. [SNP minister defends free university tuition despite bursary cuts for poor.](#)

27th October 2015

The Herald Scotland (Opinion). Daniel Murphy. [Agenda: How to ensure comprehensive education continues to deliver for Scotland.](#)

26th October 2015

BBC News. [Comprehensive school system 'better and fairer'.](#)

The Herald Scotland. Andrew Denholm. [Comprehensive schools led to 'increased equality' in Scotland.](#)

22nd October 2015

VOX.com. Libby Nelson. [What Scotland learned from making college tuition free.](#)

3rd October 2015

The Economist. [Scottish higher education: A costly promise.](#)

18th September 2015

The Independent. Jamie Merril. [Tuition fees divide changes the way students in Scotland and England view their education.](#)

Press coverage

28th August 2015

The Times Educational Supplement Scotland (TESS). [Will mediation have to raise the white flag?](#)

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