



THE UNIVERSITY *of* EDINBURGH

Centre for Research in Education Inclusion and Diversity

CREID REPORT

CREID Annual Report 2013

www.creid.ed.ac.uk

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The Work of the Centre

The Centre for Research in Education Inclusion and Diversity (www.creid.ed.ac.uk) was launched in November 2004. Its work focuses on social justice and equality in relation to education, training, lifelong learning and related fields such as employment. We have a particular interest in issues of intersectionality, specifically in relation to social class, gender, disability and ethno-religious identity. CREID attracts research income from a diverse range of funders, and is working in research and knowledge exchange partnerships with other universities in the UK and internationally. Funders include the UK and Scottish Governments, the European Commission, public bodies such as the Equality and Human Rights Commission and Universities Scotland, the voluntary sector and service user groups. Knowledge exchange activities during 2013 included the organisation of a number of high profile seminars and conferences and the publication of a series of research briefings. CREID's current research falls under the following headings:

1. Education, Inclusion and Diversity

Projects focus on provision for children with additional support needs, including those at risk of school exclusion. Sheila Riddell was awarded funding by the Leverhulme Trust to lead a network of experts in six jurisdictions including Scotland, England, The Netherlands, Sweden, California, US and New South Wales, Australia. The aim of the network is to investigate special education and policy change. It started in March 2012 and is due to finish at the end of September 2014. The project team met in Groningen, the Netherlands in April 2013 and it also contributed with papers at the inaugural seminar for the opening of Platform for Research on Inclusive Schooling (PRIS) in March, 2013 in Gothenburg, Sweden. The team meetings include opportunities to engage with external academics and practitioners some of whom have presented their work at our meetings. In September 2013 we held a highly successful symposium at the ECER conference in Istanbul. This symposium included contributions from the European countries that are part of the network. Details of the project and associated publications can be found at: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/news-events/events-in-2013/sp-educ-n-policy-change>

Rachel O'Neill and Julie Arendt have recently completed a project funded by the Nuffield Foundation on the achievements and outcomes of deaf pupils in Scotland. We have been following up this work with a study of the post-school transitions of deaf pupils funded by National Deaf Children's Society, which was led by Mariela Fordyce. This project is now completed and Mariela presented a paper at the ECER conference in Istanbul, September 2013 as well as an overview of the findings at a very successful dissemination event on 31st October, 2013. This event was sponsored by the National Deaf Children's Society. The project also led to an invitation to present at the Launch of the Quality Standards for Transitions to Audiology (August, 2013). For further information see: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/postsch-trans-dhh/postsch-trans-dhh>

Building on our EC Seventh Framework project on religious education in a multi-cultural society, we were working on a project exploring Muslim pupils' educational experiences and outcomes in England and Scotland. This work was conducted under the aegis of The Edinburgh Alwaleed Centre and led by Elisabet Weedon. The final report and briefing was published in May 2013 and a dissemination event was held on 13th May, 2013. The project website, which also includes a number of working papers can be found at:

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<http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/muslim-pupils-education/muslim-pupils-education>

Gillean McCluskey and Sheila Riddell together with Kay Tisdall and colleagues at the Centre for Research on Families and Relationships (CRFR) started working with European partners (Latvia, Lithuania, Estonia, Belgium and the Netherlands) to find, identify and apply best practice in working with children at risk of becoming involved with crime. This project involved holding a workshop for all project partners at the University of Edinburgh 28th to 30th October, 2013. Sheila and Gillean also attended an earlier meeting in Latvia in April, 2013. This project started on 1st April, 2013 and will finish on 1st April, 2015. There are further details on this project at: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/youth-away-from-crime>

At a European level, Sheila Riddell is currently a core member of the EC's Network of Experts on Social Aspects of Education and Training. Sheila was commissioned by NESSE (European Network of Experts in the Study of Social Aspects of Education) to undertake a major review of literature on special educational needs and disability which was published in 2012 and can be found at: http://europa.eu/rapid/press-release_IP-12-761_en.htm?locale=en

2. Higher Education, Lifelong Learning and Social Justice

Sheila Riddell was awarded an ESRC Scotland Senior Fellowship grant entitled *Higher Education, the Devolution Settlement and the Referendum on Independence*. This project started on 1st March, 2013 and was due to finish on 28th February 2014 but it has been extended, with further funding, to 31st July 2014. In addition to Sheila Riddell, the team includes David Raffe, Linda Croxford, Sarah Minty and Elisabet Weedon. The project also includes a linked PhD studentship and Susan Whittaker joined the team in July 2013 to carry out research on cross border flows of students.

This project has involved a number of high profile knowledge exchange events which have attracted considerable media attention. The events during 2013 were:

- Think Tank 1: The future funding of higher education in Scotland, the UK and internationally (22nd May, 2013)
- Seminar: Educational attainment and inequality in Scotland: how does Scotland compare with the rest (with Gill Wyness, London School of Economics)
- Think Tank 2: Widening access to higher education in Scotland and the UK (8th October, 2013)

The project includes a particular focus on work with 16-17 year olds in schools and the production of teaching materials and a short film on the topic of higher education in relation to the independence debate. These materials were distributed to schools in January 2014 and published on our website.

The project also includes research on cross-border student flows using HESA datasets. This aspect of the project is led by David Raffe and Linda Croxford building on work they had already undertaken on a Nuffield funded project using UCAS data. In addition to this work we are drawing on secondary data sources and the literature to produce a number of working

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papers. Finally, the project also includes up to 50 interviews with key informants in Scotland, the rest of the UK and further afield. All of the work on the project is being disseminated through the project website and further information, publications and presentation available to date can be found at: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/he-in-scotland/he-in-scotland-team>

Last year we also enticed former research fellow Sheila Edward out of retirement to work on a project funded by Universities Scotland on the Evidence Base Behind Widening Access to Scottish Education. Ellen Boeren, Elisabet Weedon and Sheila Riddell were also contributing to this project which started in January 2013 and finished on 31st August, 2013. The main focus of this project was to produce a literature review of what works well in widening access in higher education. For the report and further details see: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/evidencebase-wideningaccess-unieduc>

The Team

Professor Sheila Riddell: Director of CREID

Professor Sheila Riddell has worked at the University of Edinburgh since October 2003 and was previously Director of the Strathclyde Centre for Disability Research at the University of Glasgow. Sheila's research interests include education policy, additional support needs, lifelong learning, equality and human rights.



Dr Elisabet Weedon: Senior Research Fellow/ Deputy Director of CREID

Dr Elisabet Weedon has a particular interest in lifelong learning, additional support needs and has played a key role in our European comparative study researching lifelong learning in Europe. Elisabet has also worked on projects on religious education in Scotland including the project investigating Muslim pupils' experiences and outcomes in education in Scotland and England. She is currently working on the Leverhulme network project and Higher Education and the devolution settlement. Elisabet previously worked with the Open University and at Perth College mainly on UHI Millenium Institute developments.



Dr Gillean McCluskey: Deputy Director of CREID/ Head of Institute for Education, Community & Society (ECS)/ Senior Lecturer

Dr Gillean McCluskey researches and teaches in the areas of school discipline, exclusion and disaffection, restorative practices and conflict resolution in schools. She has worked in mainstream schools and alternative settings with young people in trouble and at risk, and is interested in the achievements and experiences of marginalised groups in education.



Dr Mariela Fordyce: Research Fellow

Dr Mariela Fordyce has completed her undergraduate and postgraduate studies in the field of Special Needs Education, and has had the opportunity to work with children and young people with a variety of disabilities. Her main research interests are deaf literacy, deaf bilingualism, language assessment, as well as educational outcomes and transitions to adulthood of young people with disabilities. Mariela joined CREID in June 2012 to coordinate a project on the post-school transitions of young people with hearing impairment.



The Team

Sarah Minty: Research Fellow

Sarah Minty is currently working with Professor Sheila Riddell on the ESRC project 'Higher Education in Scotland, the Devolution Settlement and the Referendum on Independence.' Since starting in educational research almost ten years ago, Sarah has worked on numerous projects - at the Universities of Edinburgh and Stirling, and at the Institute for Policy Studies in Education (IPSE) at London Metropolitan University. Her work has covered a range of educational settings, including schools, vocational education, higher education, and supplementary schools.



Dr Ellen Boeren: Chancellor's Fellow

Dr Ellen Boeren received a PhD in Educational Sciences from Leuven University (Belgium) in May 2011. Her thesis explored participation and motivation of adult learners in formal education. She worked on data gathered within the European Sixth Framework project 'LLL2010: towards a lifelong learning society in Europe: the contribution of the education system' and on data from the Eurostat Adult Education Survey. Together with Professor John Holford she won a BERA Meeting of Minds fellowship. She is now a Chancellor's Fellow at Moray House School of Education and is currently setting up her research programme in the broad scope of 'lifelong learning'. Ellen contributes to the literature review on widening access in higher education, a small grant awarded from Universities Scotland. Apart from conducting research, she also teaches MSc programmes including Research Methods for Master's students at Moray House.



Lyn Tett: Emeritus Professor of Community Education and Lifelong Learning

Professor Lyn Tett has undertaken an analysis of the policy implications of the Scottish approach to adult literacies in times of economic stringency (published in January 2014). She launched the Professional development framework for Scotland's adult literacies workforce, designed to support the development of a competent and confident professional workforce, in Spring 2013. This was the outcome of her work as Chair of the Scottish Government Working Group on Adult Literacies and Professional Development. She is currently developing her work on adult literacy and learning identity and will be giving presentations on this in 2014.



Dr Jane Brown: Senior Research Fellow

Dr Jane Brown originally worked in residential care with troubled children and subsequently trained as an art therapist specialising in child protection. She began her career as a researcher at the Centre for the Study of the Child and Society at the University of Glasgow. A member of staff at Moray House School of Education for the past 13 years, she has published widely in the fields of citizenship education and violent behaviour in childhood.



The Team

Dr Kristina Konstantoni: Programme Director: BA Childhood Practice / Lecturer

Dr Kristina Konstantoni is Lecturer in Childhood Studies at the University of Edinburgh. She is also the Programme Director of the BA in Childhood Practice and Research Associate both at the Centre for Education for Racial Equality in Scotland (www.ceres.ed.ac.uk) and Centre for Research in Education Inclusion and Diversity (www.creid.ed.ac.uk). Kristina completed a PhD in Education funded by the ESRC and has an MSc in Childhood Studies. Kristina's main research interests are in equity, social justice and young children's rights and participation, and how these are taken forward in educational policy and practice.



Dr Gale MacLeod: Senior Lecturer

Dr Gale Macleod's research interests include the following: social, emotional and behavioural difficulties; multi-disciplinary approaches to understanding disruptive behaviour; school disaffection; philosophy and educational research.



Rachel O'Neill: Lecturer in Deaf Education, SSC

Rachel O'Neill worked for 25 years in secondary and Further Education teaching deaf students and training support workers. She is programme co-ordinator for the MEd/Postgraduate Diploma in Deaf Education which trains teachers of deaf children at Moray House. Rachel also worked on the Deaf Achievement Scotland research project funded by the Nuffield Foundation. She is currently completing her doctoral thesis and has published in the area of deaf education, particularly about linguistic access strategies.



Dr Charles Weedon: Honorary Fellow

Dr Charles Weedon worked in schools as a teacher of English and Maths before becoming involved in Support for Learning. His masters and doctoral degrees both focused on literacy in learning. He has a particular interest in specific learning difficulties and current ambiguities in perceptions of dyslexia. He has published a range of assessment approaches, as well as contributing to a national working group, to books on learning difficulties and to teacher CPD.



Kevin Wright: Programme Director: Inclusive & Special Education

Kevin Wright worked previously as a teacher in mainstream nursery, infant, primary and secondary schools and in more specialised educational settings for young people with multiple and complex needs. He is programme co-ordinator for the MSc Inclusive and Special Education. Kevin is currently completing his doctoral thesis on classroom assistants' understandings of inclusive education.



The Team

Dr Grace Chung-yan Kong: Academic Coordinator

Dr Grace Kong's first degree was in Translation and Interpretation, followed later by an MA in Translation Studies. She has recently obtained her PhD in Translation Studies at the University of Edinburgh. Grace joined CREID in 2005 and previously tutored at the Open University of Hong Kong and worked for the Information Services Department of the Hong Kong Government. Grace is currently employed as a research assistant and academic coordinator in CREID. Her research, which is part of the ESRC Higher Education project includes examining the experiences and perceptions of Chinese students studying at Scottish universities.



Projects

European Commission's Network of Experts on Social Aspects of Education and Training

Professor Sheila Riddell, led by Professor Sally Power, University of Cardiff

URL: http://ec.europa.eu/education/news/news2887_en.htm

Achievement and opportunities for deaf students in Scotland

Rachel O'Neill, Julie Arendt and Professor Marc Marschark; funded by the Nuffield Foundation; February 2010 - May 2013

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/achievement-deaf-student>

Muslim families' educational experiences and outcomes in England and Scotland (MFEEES)

Professor Sheila Riddell, Dr Elisabet Weedon, Dr Gillean McCluskey, Linda Ahlgren (University of Edinburgh), Dr Sue Walters, Institute of Education, University of London; funded by The Edinburgh Alwaleed Centre, University of Edinburgh; January 2010 - December 2012

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/muslim-pupils-education>

Special Education and Policy Change: A Study of Six Jurisdictions

Professor Sheila Riddell (Principal Investigator), Dr. Elisabet Weedon and Dr. Grace Kong (University of Edinburgh, UK); Professor Scot Danforth (San Diego State University, USA); Dr. Linda Graham (Queensland University of Technology, Queensland, Australia); Dr. Eva Hjärne (University of Gothenburg, Sweden); Professor Sip Jan Pijl (University of Groningen, The Netherlands); Roger Slee (University of Victoria, Australia); March 2012- September 2014

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/sp-educ-n-policy-change>

Post-school transitions of young people with hearing impairments: A proposal for research

Professor Sheila Riddell, Dr. Mariela Fordyce, Rachel O'Neill and Dr. Elisabet Weedon; July 2012-June 2013

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/postsch-trans-dhh>

PhD: Improving Understanding of the Experiences of Gypsy-Travellers in Scotland

Dr Charles Anderson and Dr Gillean McCluskey; September 2012-September 2015

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/gypsy-travellers-phd>

Projects

The Evidence Base behind Widening Access to University Education

Professor Sheila Riddell, Sheila Edward, Dr. Elisabet Weedon and Dr. Ellen Boeren; January-August 2013

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/evidencebase-wideningaccess-unieduc>

Higher Education in Scotland, the Devolution Settlement and the Referendum on Independence

Professor Sheila Riddell, Professor David Raffae, Dr. Linda Croxford, Sarah Minty and Dr. Elisabet Weedon; March 2013-July 2014

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/he-in-scotland>

Keeping Youth Away from Crime: Searching for Best European Practices

Professor Sheila Riddell, Professor Kay Tisdall and Dr. Gillean McCluskey; April 2013-April 2015

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/youth-away-from-crime>

Events

Higher Education in Scotland, the Devolution Settlement and the Referendum on Independence Seminar Series

Think Tank 1: The Future Funding of Higher Education in Scotland, the UK and internationally

Wednesday 22nd May 2013, University of Edinburgh

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/news-events/events-archive/events-archive-2013/esrc-fellowship-tt1>

CES Seminar (funded by the Nuffield Foundation): Changing Inequalities and Access to a Differentiated Higher Education System

14th June 2013, University of Edinburgh

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/news-events/events-archive/events-archive-2013/changing-inequalities-n-access>

Seminar - Educational attainment and inequality in Scotland: How does Scotland compare with the rest of the UK?

Wednesday 28th August 2013, University of Edinburgh

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/news-events/events-archive/events-archive-2013/educ-attainment-n-inequality>

Think Tank 2: Widening Access to Higher Education in Scotland, the UK and internationally

Tuesday 8th October 2013, University of Edinburgh

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/news-events/events-archive/events-archive-2013/esrc-fellowship-tt2>

Meetings of and events related to the Leverhulme Network

Platform for Research on Inclusive Schooling (PRIS) Inaugural symposium: Inclusive Education and School Development - national and international dimensions

Tuesday 12th-Wednesday 13th March 2013, University of Gothenburg, Sweden

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/sp-educ-n-policy-change/pris-inaugural-symposium>

Third meeting: Review meeting

Monday 22nd-Wednesday 24th April 2013, Groningen University, Groningen, the Netherlands

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/sp-educ-n-policy-change/3rd-leverhulme-meeting>

Platform for Research on Inclusive Schooling (PRIS) Seminar - Teacher Education for Inclusive Schooling

Thursday 17th October 2013, University of Gothenburg

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/projects/sp-educ-n-policy-change/pris-seminar>

Events

Study visit for the Project "Keeping Youth Away from Crime - Searching for Best European Practices"

Monday 28th - Wednesday 30th October 2013, University of Edinburgh

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/news-events/events-archive/events-archive-2013/providus-studyvisit-youthawaycrime>

Dissemination event: Post-school transitions of people who are deaf or hard of hearing

Thursday 31st October 2013

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/news-events/events-archive/events-archive-2013/ndcs-dissemin-postsch-transition>

Dissemination event: Muslim Families' Experiences of the Education System in England and Scotland Project

Monday 13th May 2013, University of Edinburgh

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/news-events/events-archive/events-archive-2013/mfees-dissemination>

Lunch seminar: Motivation to learn, age and welfare state regimes in Europe

Tuesday 15th January 2013, University of Edinburgh

URL: <http://www.ed.ac.uk/schools-departments/education/rke/centres-groups/creid/news-events/events-archive/events-archive-2013/seminar-notivation-to-learn>

Presentations

Boeren, E. *Understanding participation in adult learning through exploration of European surveys*. Presentation to the ESREA 2013 - 7th European Research Conference: Changing configurations of adult education in transitional times, Berlin, 4th-7th September, 2013.

Brown, J. *'Here's looking at you kid': are CCTV cameras appropriate for school communities?* Presentation to Scottish Educational Research Association (SERA) University of Glasgow, Glasgow 20th-22nd November 2013

Brown, J. & Ross, H. *Citizenship education in challenging socio-economic circumstances*. Poster presentation Five Nations Network Conference, Edinburgh. 6th-7th December 2013.

Fordyce, M., Riddell, S., O'Neill, R. and Weedon, E. [Post-school Transitions of People who are Deaf or Hard of Hearing](#). Presentation to the dissemination event of the Post-school transitions of people who are deaf or hard of hearing project, Deaf Action, Edinburgh, Thursday 31st October 2013.

Fordyce, M., Riddell, S., O'Neill, R., & Weedon, E. [Employment Prospects and Successful Transitions to Adulthood: The Case of Deaf Young People](#). Presentation to European Conference of Educational Research (ECER) 2013, Bahçeşehir University, Istanbul, Turkey, 10-13th September, 2013.

Fordyce, M., Riddell, S., O'Neill, R., & Weedon, E. [Post-school Transitions of People who are Deaf or Hard of Hearing](#). Presentation to the Launch of the Quality Standards for Transitions to Audiology, Linlithgow, Scotland, 22nd August 2013.

McCluskey, G. [Exclusion from School in Wales](#). Presentation to Humanities and Social Sciences Lecture series, University of Strathclyde, Glasgow, 6th February 2013.

McCluskey, G. [Keeping Girls in Focus](#). Presentation to Pupil Inclusion Network Scotland (PINS), Edinburgh, 19th September 2013.

McCluskey, G., Lloyd, G., Riddell, S., Weedon, E. & Fordyce, M. [Disciplinary expulsion and education provision for children and youth educated outside school](#). Presentation to ECER 2013, Bahçeşehir University, Istanbul, Turkey, 10-13th September, 2013.

McCluskey, G., Lloyd, G., Riddell, S., Weedon, E. and Fordyce, M. [Exclusion from School: compounding or tackling inequality?](#) Paper to the Platform for Research on Inclusive Schooling (PRIS) Inaugural symposium: Inclusive Education and School Development - national and international dimensions, University of Gothenburg, Sweden, Tuesday 12th - Wednesday 13th March 2013.

Riddell, S. and Weedon, E. (2013) [Understanding the expansion of ASN in Scotland](#). Presentation to European Conference of Educational Research (ECER) 2013, Bahçeşehir University, Istanbul, Turkey, 10-13th September, 2013.

Presentations

Riddell, S. and Weedon, E. [*Narratives of inclusion: Representations of inclusion through policy and statistics in Scotland*](#). Paper to the Platform for Research on Inclusive Schooling (PRIS) Inaugural symposium: Inclusive Education and School Development - national and international dimensions, University of Gothenburg, Sweden, Tuesday 12th - Wednesday 13th March 2013.

Riddell, S. and Weedon, E. [*Narratives of inclusion: Representations of inclusion through policy and statistics in Scotland*](#). Presentation to the conference "Interweaving: Connecting educational research within, between and across perspectives," University of Edinburgh, Edinburgh, 4th September, 2013.

Riddell, S. [*Higher Education and Constitutional Change*](#). Presentation to Changing Inequalities and Access to a Differentiated Higher Education System Seminar, University of Edinburgh, Edinburgh, 14th June 2013.

Riddell, S. [*Higher education in Scotland, the devolution settlement and the referendum on independence*](#). Introduction to Think Tank 1: The Future Funding of Higher Education in Scotland, the UK and internationally, University of Edinburgh, Edinburgh, Wednesday 22nd May 2013.

Riddell, S. [*The attainment of Muslim pupils in England and Scotland and parental aspirations*](#). Presentation to the dissemination event of the Muslim Families' Experiences of the Education System in England and Scotland project, University of Edinburgh, Edinburgh, Monday 13th May 2013.

Riddell, S. [*The future of higher education in Scotland*](#). Presentation to the Future of the UK and Scotland Conference, Pollock Halls, Edinburgh, 2nd - 3rd May 2013.

Riddell, S. [*The Future of Tuition Fees and Student Support in Scotland and England*](#). Presentation to the Holyrood Higher Education Conference, Dynamic Earth, Edinburgh, 6th November 2013.

Tett, L. *Lifelong learning policies, paradoxes and possibilities for community education*. Presentation to the ESREA 2013 - 7th European Research Conference: Changing configurations of adult education in transitional times, Berlin, 4th-7th September, 2013.

Tett, L. *Literacy skills, the OECD's International Adult Literacy Survey (IALS) and the economic discourse*. Presentation to the SCUTREA-CRLL Conference, Stirling 25th-27th June 2013.

Tett, L. *Literacy, the social practices approach and community based learning*. Presentation to the Sustainable Impact of Literacy Studies Conference, Austrian Government, Vienna, 12th September 2013.

Weedon, E. and Riddell, S. [*Muslim Pupils' Educational Achievements and Aspirations*](#). Paper to the Platform for Research on Inclusive Schooling (PRIS) Inaugural symposium: Inclusive Education and School Development - national and international dimensions, University of Gothenburg, Sweden, Tuesday 12th - Wednesday 13th March 2013.

Presentations

Weedon, E. and Tett, L. [Plugging a gap? Soft skills courses and learning for work.](#) Presentation to the 8th International Conference on Researching Work and Learning 2013, University of Stirling, Stirling, 20th June 2013.

Weedon, E. *Higher education in Scotland, the devolution settlement and the referendum on independence.* Presentation to the annual UCU conference, 22nd March 2013

Weedon, E., Riddell, S., McCluskey, G. and Konstantoni, K. [Educational experiences and outcomes for Muslim families in England and Scotland: school choice, social class and religion.](#) Presentation to the conference "Interweaving: Connecting educational research within, between and across perspectives," University of Edinburgh, Edinburgh, 4th September, 2013.

Weedon, E., Riddell, S., McCluskey, G. and Konstantoni, K. [Everyday school practices and home/school relationships.](#) Presentation to the dissemination event of the Muslim Families' Experiences of the Education System in England and Scotland project, University of Edinburgh, Edinburgh, Monday 13th May 2013.

Weedon, E., Riddell, S., McCluskey, G. and Konstantoni, K. [Muslim families' negotiation of school choice and attitudes to faith schools.](#) Presentation to the dissemination event of the Muslim Families' Experiences of the Education System in England and Scotland project, University of Edinburgh, Edinburgh, Monday 13th May 2013.

Wright, K. *I Blame the Parents': How Classroom Assistants Use Narratives of Parenting to Create Spaces and Negotiate Their Identities.* Presentation to ECER 2013, Bahçeşehir University, Istanbul, Turkey, 10-13th September, 2013.

Publications

Books

Cremin, H., McCluskey, G. & Sellman, E. (Eds.) (2013). *Restorative approaches to conflict in schools: interdisciplinary perspectives on whole school approaches to managing relationships*. Routledge, London.

Weedon, C. (2013) *Special needs assessment handbook for specific learning difficulties*. London: Hodder Education.

Refereed journal articles

MacAllister, J., MacLeod, G. & Pirrie, A. (2013). Searching for Excellence in Education: Knowledge, Virtue and Presence? *Ethics and Education*, 8(2), 153-165.
DOI: [10.1080/17449642.2013.843964](https://doi.org/10.1080/17449642.2013.843964).

Mackie, A. & Tett, L. (2013). 'Participatory parity', young people and policy in Scotland. *Journal of Education Policy*, 28(3), 386-403.

MacLeod, G., Pirrie, A., McCluskey, G. G. & Cullen, M. A. (2013). Parents of excluded pupils: customers, partners, problems? *Educational Review*, 65(4), 387-401.
DOI: [10.1080/00131911.2012.679915](https://doi.org/10.1080/00131911.2012.679915)

McCluskey, G. G., Brown, J., Munn, P., Lloyd, G., Hamilton, L., Sharp, S. & MacLeod, G. (2013). Take more time to actually listen': students' reflections on participation and negotiation in school. *British Educational Research Journal*, 39(2), 287-301.
DOI: [10.1080/01411926.2012.659720](https://doi.org/10.1080/01411926.2012.659720)

Merrill, B. & Tett, L. (2013). Editorial: Access, retention and withdrawal: A European perspective. *Studies in the Education of Adults*, 45(2), 115-118.

Riddell, S. & Weedon, E. (2014, published online in 2013) Disabled students in higher education: discourses of disability and the negotiation of identity. *International Journal of Educational Research*, 63, 38-46. Retrieved from <http://dx.doi.org/10.1016/j.ijer.2013.02.008>

Weedon, E. & Tett, L. (2013). Plugging a gap? Soft skills courses and learning for work. *International Journal of Lifelong Education*, 32(6), 724-740.
DOI: [10.1080/02601370.2013.773572](https://doi.org/10.1080/02601370.2013.773572)

Weedon, E. & Tett, L. (2013). Union learning representatives: Micro, meso and macro level workplace learning opportunities. *International Journal of Continuing Education and Lifelong Learning*, 6(1), 83-100. Retrieved from http://www.research.ed.ac.uk/portal/files/10192831/Union_learning_representatives.pdf

Chapters in books

Boeren, E. & Nicaise, I. (2013). Flemish formal adult education: (g)rowing against the stream? In E. Saar, O. B. Ure & J. Holford (Eds), *Lifelong Learning in Europe: National Patterns and Challenges* (pp. 187-205). Cheltenham: Edward Elgar.

Publications

McCluskey, G., Kane, J., Lloyd, G., Riddell, S., Stead, J. & Weedon, E. (2013). Effective evaluation of Restorative approaches. In H. Cremin, G. McCluskey & E. Sellman (Eds.), *Restorative approaches to conflict in schools: interdisciplinary perspectives on whole school approaches to managing relationships* (pp. 142-156). London: Routledge.

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