



THE UNIVERSITY *of* EDINBURGH

Centre for Research in Education Inclusion and Diversity

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CREID ANNUAL REPORT 2011

www.creid.ed.ac.uk

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The Work of the Centre

The Centre for Research in Education Inclusion and Diversity (www.creid.ed.ac.uk) was launched in November 2004. Its work focuses on inclusion, equality and human rights in relation to education, lifelong learning and related fields such as employment. We have a particular interest in issues of intersectionality, particularly in relation to social class, gender, disability and ethno-religious identity. CREID continues to attract research income from a diverse range of funders, and is working in research and knowledge exchange partnerships with other universities in the UK and internationally, public bodies, the voluntary sector and service user groups. Knowledge exchange activities during 2011 included the organisation of a number of high profile seminars and conferences and the publication of a series of research briefings. CREID's current research falls under the following headings:

1. Education, Inclusion and Diversity

Projects focus on provision for children with additional support needs, including those at risk of school exclusion. Examples of this work include an ESRC funded project on alternative dispute resolution in special and additional support needs in England and Scotland, which was carried out in collaboration with Professor Neville Harris, School of Law, University of Manchester. CREID, along with Children in Scotland and Common Ground Mediation, has secured an ESRC knowledge exchange grant to disseminate findings via a series of think tanks and a service framework guide aimed at parents. Rachel O'Neill and Julie Arendt are conducting a project funded by the Nuffield Foundation on the achievements and outcomes of deaf pupils in Scotland, which follows on from earlier work in the School led by the late Mary Brennan. Building on our EC Seventh Framework project on religious education in a multi-cultural society, we are working on a project exploring Muslim pupils' educational experiences and outcomes in England and Scotland. This work is being conducted under the aegis of The Edinburgh Alwaleed Centre. Linda Ahlgren and Elisabet Weedon are collaborating with the Scottish Sensory Centre (SSC) to examine educational provision for children with a sensory impairment and qualifications of specialist teachers of pupils with a sensory impairment. This work forms part of the SSC's work for the Scottish Government. Finally, Sheila Riddell was appointed a core member of the EC's Network of Experts on Social Aspects of Education and Training and was awarded funding by the Leverhulme Trust to lead a network of experts in six jurisdictions including Scotland, England, The Netherlands, Sweden, California, US and New South Wales, Australia. The aim of the network is to investigate special education and policy change and it will run from March 2012 to end of February 2014.

2. Lifelong Learning and Social Justice

We continued to work on our five year EC Sixth Framework project on lifelong learning in twelve European countries and the Russian Federation (LLL2010), which draws comparisons between old member states in Northern Europe and new member states in Central and Eastern Europe, as well as EU outsiders such as Norway and the Russian Federation. This project was extended to end of February 2011 and the final conference took place in Leuven in February 2011. Another project, funded by the European Social Fund, investigated skills development in Scottish workplaces, with a particular focus on the role of trades unions and colleges in upskilling the workforce in Scotland. These projects involved collaboration with other UK and European universities, colleges and research institutes, the voluntary sector and training organisations.

3. Equality, Human Rights and Public Policy

Building on our Scottish Funding Council knowledge exchange project on best practice in equality and human rights, Sheila Riddell and Nick Watson (University of Glasgow) edited a special section of the journal *Social Policy and Society*, which was published in 2011.

The Team

Professor Sheila Riddell: Director of CREID

Sheila Riddell has worked at the University of Edinburgh since October 2003 and was previously Director of the Strathclyde Centre for Disability Research at the University of Glasgow. Sheila's research interests include education policy, additional support needs, lifelong learning, equality and human rights.



Dr Elisabet Weedon: Senior Research Fellow, Deputy Director of CREID

Joining CREID in May 2004, Elisabet previously worked with the Open University and at Perth College mainly on UHI Millenium Institute developments. Elisabet has a particular interest in lifelong learning and plays a key role in our European comparative study research on lifelong learning. She was the lead researcher on the ESRC project investigating experiences and outcomes of disabled students in higher education. Elisabet has also worked on projects on additional support needs, multi-cultural education and development of workplace skills.



Linda Ahlgren: Research Fellow

After working in a number of education and social care posts in Sweden, Linda moved to Scotland and undertook a degree in Psychology at Glasgow University. Joining CREID in September 2005, Linda has been the lead researcher on a number of projects looking at workplace learning in Scottish small to medium sized enterprises (SMEs).



Lyn Tett: Emeritus Professor of Community Education and Lifelong Learning

Lyn's research interests lie within the broad area of community education and lifelong learning. She has explored factors such as class, gender and disability that lead to the exclusion of adults from post-compulsory education. Lyn is also interested in interventions to promote social inclusion.



Dr Jane Brown: Senior Research Fellow

Jane Brown originally worked in residential care with troubled children and subsequently trained as an art therapist specialising in child protection. She began her career as a researcher at the Centre for the Study of the Child and Society at the University of Glasgow. A member of staff at Moray House School of Education for the past 10 years, she has published widely in the fields of citizenship education and violent behaviour in childhood. She recently led a review of violence and bullying in mainstream schools, commissioned by the British Educational Research Association (BERA).



Pippa Coutts: Visiting Fellow

Pippa is a freelance research and development consultant specialising in health, social care and employability. Recently, Pippa has worked with The Scottish Government and Scottish Union of Supported Employment (SUSE) to promote supported employment in Scotland.



The Team

Sheila Edward: Honorary Fellow

Sheila Edward's first degree was in Italian with French at Edinburgh University, followed later by an MSc in Human Resource Management. Her previous posts in British universities include librarian, senior lecturer and researcher. She worked on five projects at CREID as a research fellow from 2007 until her retirement in 2009, but returned more recently to work on the Disabled People, Employment and Skills project.



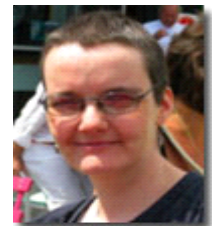
Dr Kristina Konstantoni: Programme Director: BA Childhood Practice / Lecturer

Kristina Konstantoni is Lecturer in Childhood Studies at the University of Edinburgh. She is also the Programme Director of the BA in Childhood Practice and Research Associate both at the Centre for Education for Racial Equality in Scotland (www.ceres.ed.ac.uk) and Centre for Research in Education Inclusion and Diversity (www.creid.ed.ac.uk). Kristina completed a PhD in Education funded by the ESRC and has an MSc in Childhood Studies. Kristina's main research interests are in equity, social justice and young children's rights and participation, and how these are taken forward in educational policy and practice.



Dr Gale MacLeod: Senior Lecturer

Gale Macleod's research interests include the following: social, emotional and behavioural difficulties; multi-disciplinary approaches to understanding disruptive behaviour; school disaffection; philosophy and educational research.



Dr Gillean McCluskey: Deputy Head of Institute for Education, Community & Society (ECS) / Lecturer

Gillean McCluskey completed her doctoral thesis on young people's experiences of exclusion from school in 2004. She worked previously in housing and then as a teacher both in mainstream secondary schools and in more specialised educational settings for young people with social, emotional and behavioural difficulties. Her research interests lie in the areas of school discipline, exclusion, Restorative Practices, pastoral care in schools, additional support needs and pupil voice.



Rachel O'Neill: Lecturer in Deaf Education, SSC

Rachel worked for 25 years in secondary and Further Education teaching deaf students and training support workers. She is programme co-ordinator for the MEd/ Postgraduate Diploma in Deaf Education which trains teachers of deaf children at Moray House. Rachel is currently working on the Deaf Achievement Scotland research project funded by the Nuffield Foundation. She is currently completing her doctoral thesis and has published in the area of deaf education, particularly about linguistic access strategies.



Dr Joan Stead: Honorary Fellow

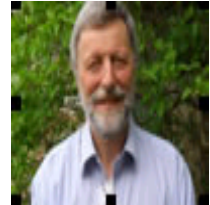
Joan Stead was continually employed as a researcher at the University of Edinburgh between 1997 and 2009, working on over 20 research projects. Joan has recently worked on two CREID research projects Alternative Dispute Resolution in Education: A Study of SEN and ASN in England and Scotland and The Evaluation of the All Wales School Liaison Core Programme.



The Team

Dr Charles Weedon: Honorary Fellow

Charles worked in schools as a teacher of English and Maths before becoming involved in Support for Learning. His masters and doctoral degrees both focused on literacy in learning. He has a particular interest in specific learning difficulties and current ambiguities in perceptions of dyslexia. He has published a range of assessment approaches, as well as contributing to a national working group, to books on learning difficulties and to teacher CPD.



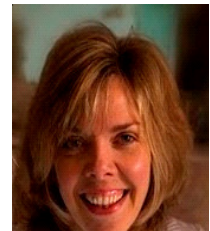
Kevin Wright: Programme Director: Inclusive & Special Education

Kevin Wright worked previously as a teacher in mainstream nursery, infant, primary and secondary schools and in more specialised educational settings for young people with multiple and complex needs. He is programme co-ordinator for the MSc Inclusive and Special Education. Kevin is currently completing his doctoral thesis on classroom assistants' understandings of inclusive education.



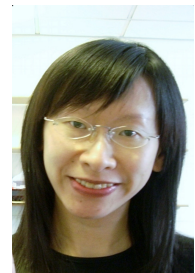
Helen Christie: Institute Secretary, Institute for Education, Community & Society

Helen joined CREID in early 2007. She has an Open University degree in social science and previously worked for the CLAN Edinburgh Partnership. Helen has now joined the administration team in the Institute for Education, Community and Society.



Dr Fannie Chung-yan Kong: Academic Coordinator

Fannie's first degree was in Translation and Interpretation, followed later by an MA in Translation Studies. She has recently obtained her PhD in Translation Studies at the University of Edinburgh. Fannie joined CREID in 2005 and previously tutored at the Open University of Hong Kong and worked for the Information Services Department of the Hong Kong Government. Fannie is currently employed as an academic coordinator in CREID.



Projects

Towards a lifelong learning society in Europe: The contribution of the education system

Consortium of 13 countries led by Dr Ellu Saar, University of Estonia; funded by the EU Sixth Framework Programme (www.lll2010.tlu.ee); September 2005 - February 2011

URL: <http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/projects/towards-lifelong-learn>

Skills for Scotland: Learning in and for businesses

Dr Elisabet Weedon, Matt McGovern, Professor Sheila Riddell and Professor Lyn Tett in collaboration with Adam Smith College, Kirkcaldy; funded by the European Commission through the European Social Fund; June 2008 - May 2011

URL: <http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/projects/skills-scotland-learning>

European Commission's Network of Experts on Social Aspects of Education and Training

Professor Sheila Riddell, led by Professor Sally Power, University of Cardiff

URL: http://ec.europa.eu/education/news/news2887_en.htm

Achievement and opportunities for deaf students in Scotland

Rachel O'Neill, Julie Arendt and Professor Marc Marschark; funded by the Nuffield Foundation; February 2010 - January 2012

URL: <http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/projects/achievement-deaf-student>

Dispute resolution in additional support needs: working together to improve children's experience and outcomes

(follow on funding related to earlier ESRC Dispute Resolution project.) Professor Sheila Riddell, Dr Elisabet Weedon, Kevin Wright, Dr Gillean McCluskey (University of Edinburgh); Morag Steven (Common Ground Mediation); Sandra Mitchell (Resolve, Children in Scotland); funded by the ESRC; February 2011 - July 2012

URL: <http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/projects/dispute-resolution-needs>

Muslim pupils' educational experiences and outcomes in England and Scotland (MPEEES)

Professor Sheila Riddell, Dr Elisabet Weedon, Dr Gillean McCluskey, Linda Ahlgren (University of Edinburgh), Dr Sue Walters, Institute of Education, University of London; funded by The Edinburgh Alwaleed Centre, University of Edinburgh; January 2010 - December 2012

URL: <http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/projects/muslim-pupils-education>

The education of children and young people with a sensory impairment in Scotland

Professor Sheila Riddell, Linda Ahlgren, Dr Elisabet Weedon and Janis Sugden (University of Edinburgh); funded by the Scottish Government; August 2011 - March 2012

URL: <http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/projects/scottish-sensory-centre>

Investigating the case for supported employment

Pippa Coutts and Professor Sheila Riddell, September 2011- September 2012

URL: <http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/projects/investigate-sprt-employt>

Events

Restorative Approaches to Conflict in Schools - ESRC-funded Seminar Series October 2009 - July 2011

Seminar Four: RA in Educational Settings

Wed 16th February 2011, Edinburgh

Seminar Five: Consolidation and Dissemination

Thu 23rd June 2011, Cambridge

URL: <http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/news-events/events-archive/events-archive-2011>

Seminar series website: <http://www.educ.cam.ac.uk/research/projects/restorativeapproaches/>

LLL2010 Final conference on the Contribution of the Education System to Lifelong Learning

Do three sides always make a triangle?: Policy, institutions and learners in lifelong formal learning

Mon 7th - Tue 8th February 2011, Leuven (Belgium)

URL: <http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/news-events/events-archive/events-archive-2011>

Seminar: Learning for work: the role of learning providers in widening access to learning

Wednesday 23rd February 2011, Edinburgh

URL: <http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/news-events/events-archive/events-archive-2011>

ESRC Funded Knowledge Exchange Programme - Dispute resolution in additional support needs: Working together to improve children's and families' experiences

Think Tank 1: Communicating effectively with parents of children with additional support needs

Thursday 19th May 2011, Edinburgh

Think Tank 2: How to use the tribunal constructively

Thursday 25th August 2011, Edinburgh

URL: <http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/news-events/events-archive/events-archive-2011>

Invitational seminar: Using qualitative and quantitative methods to investigate constructions of ethnic identity in the early years

Thursday 9th June 2011, Edinburgh

URL: <http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/news-events/events-archive/events-archive-2011>

Presentations

Brown, J. *Violence in schools: What is really happening across the UK?* ECER, Berlin, Germany, 13th-16th September 2011.

Holford, J. and Weedon, E. *Lifelong Learning policy: Patterns across thirteen European country contexts*. Presentation at the LLL 2010 Final conference, Leuven, 7th-8th February 2011.

Konstantoni, K. *Exploring the dynamics and complexities of ethnicity in early childhood: Drawing on an in-depth ethnographic case study*. Una Global Biennial Conference 'Building Peaceable Communities: The Power of Early Childhood,' Amsterdam, The Netherlands, 12th-14th May 2011.

Konstantoni, K. *Young children's constructions of ethnic identity drawing on an in-depth ethnographic case study*. Joint CERES and CREID seminar 'Using qualitative and quantitative methods to investigate constructions of ethnic identity in the early years,' Moray House School of Education, University of Edinburgh, Edinburgh, 9th June 2011.

O'Neill, Rachel. *Language modification - an update*. British Association of Teachers of the Deaf (BATOD) Scotland conference, Perth, 26th February 2011.

O'Neill, Rachel. *Language modification - an update, with Maureen Jefferson*. British Association of Teachers of the Deaf (BATOD) UK conference, Gateshead, 19th March 2011.

O'Neill, Rachel. *Language modification - an update*. National Association for Tertiary Education for Deaf People, New College Durham, Durham, 15th May 2011.

O'Neill, Rachel. *Revisiting the archives*. Manchester Deaf Centre, for University of Liverpool Centre for Archive Studies, 17th May 2011.

O'Neill, Rachel. *Moving on to work. college and university*. Tayside Deaf Children's Society, Dundee, 25th June 2011.

Riddell, S. *Workplace learning in SMEs*. Presentation to the LLL2010 Dissemination Conference, Leuven, 8th February 2011.

Riddell, S. *Chair's introduction to the conference*. Disability Discrimination Claims in the Additional Support Needs Tribunals. A National Conference organised by the Govan Law Centre, Glasgow, 9th February 2011.

Riddell, S. *What typifies good communication with parents in the field of ASN and what happens when things go wrong?* Presentation to the first ESRC Knowledge Exchange Think Tank 'Dispute resolution in additional support needs: Communicating effectively with parents of children with additional support needs,' Edinburgh, 19th May 2011.

Riddell, S. *The impact of ASN and equality legislation in Scotland: recent developments and cross-border comparisons*. Presentation to the seminar 'Inclusive Education in a Changing Time: Challenges and Prospects', University of Gothenberg, Sweden, 30th May 2011.

Riddell, S. *Reforming special education in Scotland: Tensions between professionalism and rights*. Presentation to the BERA Conference, London Institute of Education, London, 8th September 2011.

Presentations

Riddell, S. *How can vocational education and training contribute to equality and social inclusion at a time of economic crisis?* Presentation to the Irish Equality Authority 7th Annual Conference Mainstreaming Equality and Accommodating Diversity: Achievement and Challenges, Dublin Castle Conference Centre, Dublin, 25th October 2011.

Riddell, S. Contributor to panel discussion. *What specific measures are needed to combat disadvantage?* European Consultation Seminar on Educational Disadvantage organised by the NESET network of experts, Brussels, 9th December 2011.

Tett, L. *Learning for work formally and informally - an overview.* Paper presented at *Learning for work: the role of learning providers in widening access to learning.* Moray House School of Education, University of Edinburgh, Edinburgh, 23rd February 2011.

Weedon, E., Riddell, S., Ahlgren, L. and Purves, R. *Social inclusion and adult participation in lifelong learning: officials', managers' and teachers' perspectives.* Presentation at the LLL 2010 Final conference, Leuven, 7th-8th February 2011.

Weedon, E. *Partnerships in lifelong learning: the views and experiences of employees and employers of soft skill training.* Presentation at Dundee College, business lunch, Dundee, 19th April 2011.

Weedon, E., Riddell, S. and McCluskey, G. *Muslim pupils' educational achievement and family cultures in England and Scotland.* Paper presented in a symposium on 'Muslim pupils in European schools: challenges for multiculturalism?' European Conference on Educational Research, Berlin, 16th September 2011.

Weedon, E., Riddell, S. and McCluskey, G. *Muslim pupils' educational achievement and family cultures in Scotland.* Paper presented at the Scottish Educational Research Association Conference, Stirling, 25th November 2011.

Authored books

Harris, N. and Riddell, S. (2011) *Resolving Disputes about Educational Provision: A Comparative Perspective on Special Educational Needs* Surrey: Ashgate.

Refereed Journal Articles

Anderson K., Colvin S., McNeill F., Overy K., Sparks R. and Tett, L. (2011) Young Offenders and the Arts: A review of three *Inspiring Change* arts projects at HM YOI Polmont, Scotland, *Prison Service Journal*, issue 197, pp. 47-52.

Arshad, R. and Riddell, S. (2011) Managing disability equality in Scotland: Tensions between social audit and disability equality *Social Policy and Society*, Vol. 10(2), pp. 229-238.

Crowther, J. and Tett, L. (2011) Critical and social literacy practices from the Scottish adult literacy experience: resisting deficit approaches to learning, *Literacy*, pp. 126-131.

McCluskey, G., Brown, J., Munn, P., Lloyd, G., Hamilton, L., Macleod, G. and Sharp, S. (2011) 'Take more time to actually listen': students' reflections on participation and negotiation in school, *British Educational Research Journal*, DOI:10.1080/01411926.2012.659720.

McCluskey, G., Lloyd, G., Kane, J., Riddell, S., Stead, J. and Weedon, E. (2011) Teachers are afraid we are stealing their strength, *British Journal of Educational Studies*, Vol. 59(2), pp. 105-119.

Munn, P., Sharp, S., Lloyd, G., Macleod, G., McCluskey, G., Brown, J. and Hamilton, L. (2011) A comparison of staff perceptions of behaviour in Scottish schools in 2009 and 2006, *Research Papers in Education*, pp. 1-20, DOI:10.1080/02671522.2011.600459.

Pirrie, A., MacLeod, G., McCluskey, G. and Cullen, M. A. (2011) What happens to pupils permanently excluded from special schools and Pupil Referral Units (PRUs) in England, *British Educational Research Journal*, Vol. 37(3), pp. 519-538.

Pirrie, A., Rydzewska, E. and MacLeod, G. (2011) Caught in the net? Interdisciplinary perspectives on a longitudinal view of emotional and behavioural difficulties *Emotional and Behavioural Difficulties*, Vol. 16(4), pp. 339-350.

Riddell, S., Stead, J., Weedon, E. and Wright, K. (2011) Theorising equality in education: What can be learnt from the field of additional support needs? *Education et sociétés*, Vol. 27(1), pp. 67-83.

Riddell, S. and Watson, N. (2011) Equality and human rights in Britain: principles and challenges *Social Policy and Society*, Vol. 10(2), pp. 193-203.

Wright, K., Stead, J., Riddell, S. and Weedon, E. (2011) Parental experiences of dealing with disputes in Additional Support Needs in Scotland: why are parents not engaging with mediation? *International Journal of Inclusive Education*, 1-16, iFirst Article, DOI:10.1080/13603116.2010.548103.

Chapters in Books

Brown, J. (2011) 'Understanding dimensions of peer violence in pre-school settings: an exploration of key issues and questions.' in Barter, C. and Berridge, D. (eds.) *Children Behaving Badly? Exploring Peer Violence Between Children and Young People*. West Sussex: John Wiley & Sons.

McCluskey, G. and Lloyd, G. (2011) 'Gypsies and Travellers.' in Hancock, R. (ed.) *Supporting Learning in Primary Schools*. Milton Keynes: Open University.

Publications

Riddell, S. and Weedon, E. (2011) 'Resolving additional support needs disputes in Scotland: contesting professionalism and rights.' in Harris, N. and Riddell, S. (eds.) *Resolving disputes about educational provision: a comparative perspective on special educational needs*. Farnham, Surrey: Ashgate.

Riddell, S. and Weedon, E. (2011) 'Access to Higher Education for Disabled Students: A Policy Success Story?' in Haines, S. (ed.) *Education, Disability and Social Policy*. Bristol: Policy Press.

Riddell, S., Kane, J., Lloyd, G., McCluskey, G., Stead, J. and Weedon, E. (2011) 'School discipline and ADHD: Are restorative practices the answer?' in Graham, L. (ed.) *(De)Constructing ADHD: Critical Guidance for Teachers and Teacher Educators*. New York: Peter Lang.

Weedon, E. and Riddell, S. (2011) 'Social justice, inclusion and lifelong learning in Scotland: the experiences of adult learners.' in Jackson, S. (ed.) *Lifelong Learning and Social Justice: communities, work and identities*. Leicester: NIACE.

Commissioned Reports

Cameron, A., Quinn, G. and O'Neill, R. (2011) *Assessing the feasibility of using digitised British Sign Language examination papers for deaf candidates in Scotland*. Report to SQA. Edinburgh: Scottish Sensory Centre.

McCluskey, G. (2011) *Confident Staff, Confident Children: The impact of staff training*. Edinburgh: City of Edinburgh Council.

O'Neill, R. (2011) *Using the South Tyneside Assessment of Syntactic Structures: Monitoring the Spoken Language Development of Deaf Children*. Edinburgh: Scottish Sensory Centre.

Weedon, E., Riddell, S., Tett, L. and McGovern, M. (2011) *Skills for Scotland: Learning in and for businesses*. Report for the ESF funded Skills for Scotland Project managed by Adam Smith College.

Other Publications

Brown J. (2011) Violence and bullying in UK schools: what is the evidence base? *School Governors Update*. Issue 66, July.

CREID Briefing 25, 'Evaluation of the All Wales School Liaison Core Programme research commissioned by the Welsh Assembly Government', January 2011, Stead, J., Lloyd, G., Baird, A., Brown, J., Riddell, S., Weedon, E. and Laugharne, J.

CREID Briefing 26, 'Skills for Scotland: Learning in and for businesses', October 2011, Weedon, E., Riddell, S., Tett, L., and McGovern, M.

Riddell, S. (2011) 'Crossing the Divide Children', *Children in Scotland Magazine*, Issue 125.

Shannan, B. and O'Neill, R. (2011) *Scottish Standards for deaf children (0-3): Families and Professionals Working Together to Improve Services*. Edinburgh: Scottish Sensory Centre.

If you would like any further information about the work of the Centre please contact:

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