The Centre for Research in Education Inclusion and Diversity (www.creid.ed.ac.uk) was launched in November 2004. Its work focuses on inclusion, equality and human rights in relation to education, lifelong learning and related fields such as employment. We have a particular interest in issues of intersectionality, particularly in relation to social class, gender, disability and ethno-religious identity. CREID continues to attract research income from a diverse range of funders, and is working in research and knowledge exchange partnerships with other universities in the UK and internationally, public bodies, the voluntary sector and service user groups. Knowledge exchange activities during 2011 included the organisation of a number of high profile seminars and conferences and the publication of a series of research briefings. CREID’s current research falls under the following headings:

1. Education, Inclusion and Diversity
Projects focus on provision for children with additional support needs, including those at risk of school exclusion. Examples of this work include an ESRC funded project on alternative dispute resolution in special and additional support needs in England and Scotland, which was carried out in collaboration with Professor Neville Harris, School of Law, University of Manchester. CREID, along with Children in Scotland and Common Ground Mediation, has secured an ESRC knowledge exchange grant to disseminate findings via a series of think tanks and a service framework guide aimed at parents. Rachel O’Neill and Julie Arendt are conducting a project funded by the Nuffield Foundation on the achievements and outcomes of deaf pupils in Scotland, which follows on from earlier work in the School led by the late Mary Brennan. Building on our EC Seventh Framework project on religious education in a multi-cultural society, we are working on a project exploring Muslim pupils’ educational experiences and outcomes in England and Scotland. This work is being conducted under the aegis of The Edinburgh Alwaleed Centre. Linda Ahlgren and Elisabet Weedon are collaborating with the Scottish Sensory Centre (SSC) to examine educational provision for children with a sensory impairment and qualifications of specialist teachers of pupils with a sensory impairment. This work forms part of the SSC’s work for the Scottish Government. Finally, Sheila Riddell was appointed a core member of the EC’s Network of Experts on Social Aspects of Education and Training and was awarded funding by the Leverhulme Trust to lead a network of experts in six jurisdictions including Scotland, England, The Netherlands, Sweden, California, US and New South Wales, Australia. The aim of the network is to investigate special education and policy change and it will run from March 2012 to end of February 2014.

2. Lifelong Learning and Social Justice
We continued to work on our five year EC Sixth Framework project on lifelong learning in twelve European countries and the Russian Federation (LLL2010), which draws comparisons between old member states in Northern Europe and new member states in Central and Eastern Europe, as well as EU outsiders such as Norway and the Russian Federation. This project was extended to end of February 2011 and the final conference took place in Leuven in February 2011. Another project, funded by the European Social Fund, investigated skills development in Scottish workplaces, with a particular focus on the role of trades unions and colleges in upskilling the workforce in Scotland. These projects involved collaboration with other UK and European universities, colleges and research institutes, the voluntary sector and training organisations.

3. Equality, Human Rights and Public Policy
Building on our Scottish Funding Council knowledge exchange project on best practice in equality and human rights, Sheila Riddell and Nick Watson (University of Glasgow) edited a special section of the journal Social Policy and Society, which was published in 2011.
**Professor Sheila Riddell: Director of CREID**
Sheila Riddell has worked at the University of Edinburgh since October 2003 and was previously Director of the Strathclyde Centre for Disability Research at the University of Glasgow. Sheila’s research interests include education policy, additional support needs, lifelong learning, equality and human rights.

**Dr Elisabet Weedon: Senior Research Fellow, Deputy Director of CREID**
Joining CREID in May 2004, Elisabet previously worked with the Open University and at Perth College mainly on UHI Millenium Institute developments. Elisabet has a particular interest in lifelong learning and plays a key role in our European comparative study research on lifelong learning. She was the lead researcher on the ESRC project investigating experiences and outcomes of disabled students in higher education. Elisabet has also worked on projects on additional support needs, multi-cultural education and development of workplace skills.

**Linda Ahlgren: Research Fellow**
After working in a number of education and social care posts in Sweden, Linda moved to Scotland and undertook a degree in Psychology at Glasgow University. Joining CREID in September 2005, Linda has been the lead researcher on a number of projects looking at workplace learning in Scottish small to medium sized enterprises (SMEs).

**Lyn Tett: Emeritus Professor of Community Education and Lifelong Learning**
Lyn’s research interests lie within the broad area of community education and lifelong learning. She has explored factors such as class, gender and disability that lead to the exclusion of adults from post-compulsory education. Lyn is also interested in interventions to promote social inclusion.

**Dr Jane Brown: Senior Research Fellow**
Jane Brown originally worked in residential care with troubled children and subsequently trained as an art therapist specialising in child protection. She began her career as a researcher at the Centre for the Study of the Child and Society at the University of Glasgow. A member of staff at Moray House School of Education for the past 10 years, she has published widely in the fields of citizenship education and violent behaviour in childhood. She recently led a review of violence and bullying in mainstream schools, commissioned by the British Educational Research Association (BERA).

**Pippa Coutts: Visiting Fellow**
Pippa is a freelance research and development consultant specialising in health, social care and employability. Recently, Pippa has worked with The Scottish Government and Scottish Union of Supported Employment (SUSE) to promote supported employment in Scotland.
The Team

Sheila Edward: Honorary Fellow
Sheila Edward’s first degree was in Italian with French at Edinburgh University, followed later by an MSc in Human Resource Management. Her previous posts in British universities include librarian, senior lecturer and researcher. She worked on five projects at CREID as a research fellow from 2007 until her retirement in 2009, but returned more recently to work on the Disabled People, Employment and Skills project.

Dr Kristina Konstantoni: Programme Director: BA Childhood Practice / Lecturer
Kristina Konstantoni is Lecturer in Childhood Studies at the University of Edinburgh. She is also the Programme Director of the BA in Childhood Practice and Research Associate both at the Centre for Education for Racial Equality in Scotland (www.ceres.ed.ac.uk) and Centre for Research in Education Inclusion and Diversity (www.creid.ed.ac.uk). Kristina completed a PhD in Education funded by the ESRC and has an MSc in Childhood Studies. Kristina's main research interests are in equity, social justice and young children's rights and participation, and how these are taken forward in educational policy and practice.

Dr Gale MacLeod: Senior Lecturer
Gale Macleod’s research interests include the following: social, emotional and behavioural difficulties; multi-disciplinary approaches to understanding disruptive behaviour; school disaffection; philosophy and educational research.

Dr Gillean McCluskey: Deputy Head of Institute for Education, Community & Society (ECS) / Lecturer
Gillean McCluskey completed her doctoral thesis on young people's experiences of exclusion from school in 2004. She worked previously in housing and then as a teacher both in mainstream secondary schools and in more specialised educational settings for young people with social, emotional and behavioural difficulties. Her research interests lie in the areas of school discipline, exclusion, Restorative Practices, pastoral care in schools, additional support needs and pupil voice.

Rachel O'Neill: Lecturer in Deaf Education, SSC
Rachel worked for 25 years in secondary and Further Education teaching deaf students and training support workers. She is programme co-ordinator for the MEd/Postgraduate Diploma in Deaf Education which trains teachers of deaf children at Moray House. Rachel is currently working on the Deaf Achievement Scotland research project funded by the Nuffield Foundation. She is currently completing her doctoral thesis and has published in the area of deaf education, particularly about linguistic access strategies.

Dr Joan Stead: Honorary Fellow
Joan Stead was continually employed as a researcher at the University of Edinburgh between 1997 and 2009, working on over 20 research projects. Joan has recently worked on two CREID research projects Alternative Dispute Resolution in Education: A Study of SEN and ASN in England and Scotland and The Evaluation of the All Wales School Liaison Core Programme.
Dr Charles Weedon: Honorary Fellow
Charles worked in schools as a teacher of English and Maths before becoming involved in Support for Learning. His masters and doctoral degrees both focused on literacy in learning. He has a particular interest in specific learning difficulties and current ambiguities in perceptions of dyslexia. He has published a range of assessment approaches, as well as contributing to a national working group, to books on learning difficulties and to teacher CPD.

Kevin Wright: Programme Director: Inclusive & Special Education
Kevin Wright worked previously as a teacher in mainstream nursery, infant, primary and secondary schools and in more specialised educational settings for young people with multiple and complex needs. He is programme co-ordinator for the MSc Inclusive and Special Education. Kevin is currently completing his doctoral thesis on classroom assistants’ understandings of inclusive education.

Helen Christie: Institute Secretary, Institute for Education, Community & Society
Helen joined CREID in early 2007. She has an Open University degree in social science and previously worked for the CLAN Edinburgh Partnership. Helen has now joined the administration team in the Institute for Education, Community and Society.

Dr Fannie Chung-yan Kong: Academic Coordinator
Fannie’s first degree was in Translation and Interpretation, followed later by an MA in Translation Studies. She has recently obtained her PhD in Translation Studies at the University of Edinburgh. Fannie joined CREID in 2005 and previously tutored at the Open University of Hong Kong and worked for the Information Services Department of the Hong Kong Government. Fannie is currently employed as an academic coordinator in CREID.
Projects

Towards a lifelong learning society in Europe: The contribution of the education system
Consortium of 13 countries led by Dr Ellu Saar, University of Estonia; funded by the EU Sixth Framework Programme (www.lil2010.tlu.ee); September 2005 - February 2011
URL: http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/projects/towards-lifelong-learn

Skills for Scotland: Learning in and for businesses
Dr Elisabet Weedon, Matt McGovern, Professor Sheila Riddell and Professor Lyn Tett in collaboration with Adam Smith College, Kirkcaldy; funded by the European Commission through the European Social Fund; June 2008 - May 2011
URL: http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/projects/skills-scotland-learning

European Commission’s Network of Experts on Social Aspects of Education and Training
Professor Sheila Riddell, led by Professor Sally Power, University of Cardiff

Achievement and opportunities for deaf students in Scotland
Rachel O’Neill, Julie Arendt and Professor Marc Marschark; funded by the Nuffield Foundation; February 2010 - January 2012
URL: http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/projects/achievement-deaf-student

Dispute resolution in additional support needs: working together to improve children’s experience and outcomes
(follow on funding related to earlier ESRC Dispute Resolution project.) Professor Sheila Riddell, Dr Elisabet Weedon, Kevin Wright, Dr Gillean McCluskey (University of Edinburgh); Morag Steven (Common Ground Mediation); Sandra Mitchell (Resolve, Children in Scotland); funded by the ESRC; February 2011 - July 2012
URL: http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/projects/dispute-resolution-needs

Muslim pupils’ educational experiences and outcomes in England and Scotland (MPEEES)
Professor Sheila Riddell, Dr Elisabet Weedon, Dr Gillean McCluskey, Linda Ahlgren (University of Edinburgh), Dr Sue Walters, Institute of Education, University of London; funded by The Edinburgh Alwaleed Centre, University of Edinburgh; January 2010 - December 2012
URL: http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/projects/muslim-pupils-education

The education of children and young people with a sensory impairment in Scotland
Professor Sheila Riddell, Linda Ahlgren, Dr Elisabet Weedon and Janis Sugden (University of Edinburgh); funded by the Scottish Government; August 2011 - March 2012
URL: http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/projects/scottish-sensory-centre
Investigating the case for supported employment
Pippa Coutts and Professor Sheila Riddell, September 2011- September 2012
URL: http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/projects/investigate-sprt-employt
Restorative Approaches to Conflict in Schools - ESRC-funded Seminar Series October 2009 - July 2011

Seminar Four: RA in Educational Settings
Wed 16th February 2011, Edinburgh

Seminar Five: Consolidation and Dissemination
Thu 23rd June 2011, Cambridge

URL: http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/news-events/events-archive/events-archive-2011
Seminar series website: http://www.educ.cam.ac.uk/research/projects/restorativeapproaches/

LLL2010 Final conference on the Contribution of the Education System to Lifelong Learning

Do three sides always make a triangle?: Policy, institutions and learners in lifelong formal learning
Mon 7th - Tue 8th February 2011, Leuven (Belgium)
URL: http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/news-events/events-archive/events-archive-2011

Seminar: Learning for work: the role of learning providers in widening access to learning
Wednesday 23rd February 2011, Edinburgh
URL: http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/news-events/events-archive/events-archive-2011

ESRC Funded Knowledge Exchange Programme - Dispute resolution in additional support needs: Working together to improve children’s and families' experiences

Think Tank 1: Communicating effectively with parents of children with additional support needs
Thursday 19th May 2011, Edinburgh

Think Tank 2: How to use the tribunal constructively
Thursday 25th August 2011, Edinburgh
URL: http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/news-events/events-archive/events-archive-2011

Invitational seminar: Using qualitative and quantitative methods to investigate constructions of ethnic identity in the early years
Thursday 9th June 2011, Edinburgh
URL: http://www.ed.ac.uk/schools-departments/education/research/centres-groups/creid/news-events/events-archive/events-archive-2011
Brown, J. *Violence in schools: What is really happening across the UK?* ECER, Berlin, Germany, 13th-16th September 2011.


Konstantoni, K. *Young children’s constructions of ethnic identity drawing on an in-depth ethnographic case study.* Joint CERES and CREID seminar 'Using qualitative and quantitative methods to investigate constructions of ethnic identity in the early years,' Moray House School of Education, University of Edinburgh, Edinburgh, 9th June 2011.


Riddell, S. *Chair’s introduction to the conference.* Disability Discrimination Claims in the Additional Support Needs Tribunals. A National Conference organised by the Govan Law Centre, Glasgow, 9th February 2011.

Riddell, S. *What typifies good communication with parents in the field of ASN and what happens when things go wrong?* Presentation to the first ESRC Knowledge Exchange Think Tank ‘Dispute resolution in additional support needs: Communicating effectively with parents of children with additional support needs,’ Edinburgh, 19th May 2011.


Riddell, S. Contributor to panel discussion. *What specific measures are needed to combat disadvantage?* European Consultation Seminar on Educational Disadvantage organised by the NESET network of experts, Brussels, 9th December 2011.


Weedon, E. *Partnerships in lifelong learning: the views and experiences of employees and employers of soft skill training.* Presentation at Dundee College, business lunch, Dundee, 19th April 2011.


**Authored books**
Harris, N. and Riddell, S. (2011) *Resolving Disputes about Educational Provision: A Comparative Perspective on Special Educational Needs* Surrey: Ashgate.

**Refereed Journal Articles**


**Chapters in Books**

**Publications**


**Commissioned Reports**


**Other Publications**


