



THE UNIVERSITY *of* EDINBURGH

Centre for Research in Education Inclusion and Diversity

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# CREID ANNUAL REPORT 2010

[www.creid.ed.ac.uk](http://www.creid.ed.ac.uk)

# Table of Contents

<b>The Work of the Centre.....</b>	<b>3</b>
<b>The Team.....</b>	<b>4</b>
<b>Projects.....</b>	<b>7</b>
<b>Events .....</b>	<b>8</b>
<b>Presentations.....</b>	<b>9</b>
<b>Publications.....</b>	<b>11</b>

# The Work of the Centre

The Centre for Research in Education Inclusion and Diversity ([www.creid.ed.ac.uk](http://www.creid.ed.ac.uk)) was launched in November 2004. Its work focuses on inclusion, equality and human rights in relation to education, lifelong learning and related fields such as employment. We have a particular interest in issues of intersectionality, particularly in relation to social class, gender, disability and ethno-religious identity. CREID continues to attract research income from a diverse range of funders and is working in research and knowledge exchange partnerships with other universities in the UK and internationally, public bodies, the voluntary sector and service user groups. Knowledge exchange activities during 2010 included the organisation of a number of high profile seminars and conferences and the publication of a series of research briefings. CREID's current research falls under the following headings:

## 1. Education, Inclusion and Diversity

Projects focus on provision for children with additional support needs, including those at risk of school exclusion. Examples of this work include an ESRC funded project on alternative dispute resolution in special and additional support needs in England and Scotland which was carried out in collaboration with Professor Neville Harris, School of Law, University of Manchester. CREID, along with Children in Scotland and Common Ground Mediation, has secured an ESRC knowledge exchange grant to disseminate findings via a series of think tanks and a service framework guide aimed at parents. Rachel O'Neill and Martha Whiteman are conducting a project funded by the Nuffield Foundation on the achievements and outcomes of deaf pupils in Scotland, which follows on from earlier work in the School led by the late Mary Brennan. Building on our EC Seventh Framework project on religious education in a multi-cultural society, we are working on a project exploring Muslim pupils' educational experiences and outcomes in England and Scotland. This work is being conducted under the aegis of the Prince Alwaleed Bin Tilal Centre for the Understanding of Islam in the Contemporary World. Finally, Sheila Riddell was appointed a core member of the EC's Network of Experts on Social Aspects of Education and Training.

## 2. Lifelong Learning and Social Justice

We are continuing work on our five year EC Sixth Framework project on lifelong learning in twelve European countries and the Russian Federation (LLL2010) which draws comparisons between old member states in Northern Europe and new member states in Central and Eastern Europe, as well as EU outsiders such as Norway and the Russian Federation. Another project, funded by the European Social Fund investigates skills development in Scottish workplaces, with a particular focus on the role of trade unions and colleges in upskilling the workforce in Scotland. These projects all involve collaboration with other UK and European universities, colleges and research institutes, the voluntary sector and training organisations.

## 3. Equality, Human Rights and Public Policy

Building on our Scottish Funding Council knowledge exchange project on best practice in equality and human rights, Sheila Riddell and Nick Watson (University of Glasgow) edited a special section of the journal *Social Policy and Society*, to be published in 2011. Sheila Riddell was a member of the National Equality Panel, chaired by Professor John Hills, London School of Economics. The Panel's report, *An Anatomy of Economic Inequality in the UK*, was launched in January 2010. A further piece of work in this broad area was commissioned by the Equality and Human Rights Commission in 2010. This project involved undertaking a review of policy, practice and statistics on employment and training for disabled people across the UK.

# The Team

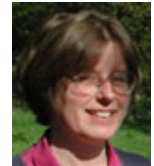
## **Professor Sheila Riddell: Director**

Sheila Riddell has worked at the University of Edinburgh since October 2003 and was previously Director of the Strathclyde Centre for Disability Research at the University of Glasgow. Sheila's research interests include education policy, additional support needs, lifelong learning, equality and human rights.



## **Dr Elisabet Weedon: Research Fellow, Deputy Director**

Joining CREID in May 2004, Elisabet previously worked with the Open University and at Perth College mainly on UHI Millenium Institute developments. Elisabet has a particular interest in lifelong learning and plays a key role in our European comparative study research on lifelong learning. She was the lead researcher on the ESRC project investigating experiences and outcomes of disabled students in higher education. Also worked on the ESRC project on Alternative Dispute Resolution in Special and Additional Support Needs and Religious Education. She leads the Skills for Scotland project.



## **Linda Ahlgren**

After working in a number of education and social care posts in Sweden, Linda moved to Scotland and undertook a degree in Psychology at Glasgow University. Joining CREID in September 2005, Linda has been the lead researcher on a number of projects looking at workplace learning in Scottish small to medium sized enterprises (SMEs). Linda is working on her PhD looking at organisational learning cultures in SMEs.



## **Lyn Tett: Professor of Community Education and Lifelong Learning**

Her research interests lie within the broad area of community education and lifelong learning and has involved an investigation of the factors such as class, gender, disability that lead to the exclusion of adults from post-compulsory education and of the action that might be taken to promote social inclusion.



## **Matt McGovern**

Matt possesses both an undergraduate degree in Economics and History from York University and a Masters degree in Social Research Methods from Aberdeen University. Having joined CREID in 2009, Matt is presently involved in a project on workplace learning delivered by Scotland's colleges, with a focus on exploring the experiences of learners. He has also co-authored a report for the Scottish Government on literacies programmes in workplaces. His research interests include union involvement with workplace learning.



## **Rachel O'Neill**

Rachel has worked for 25 years in secondary and Further Education teaching deaf students and training support workers. She is programme co-ordinator for the MEd/ Postgraduate diploma in Deaf Education which trains teachers of deaf children at Moray House. Rachel is currently working on the Deaf Achievement Scotland research project funded by the Nuffield Foundation. She is currently completing her doctoral thesis and has published in the area of deaf education, particularly about linguistic access strategies.



### **Dr Charles Weedon: Honorary Fellow**

Charles worked in schools as a teacher of English and Maths before becoming involved in Support for Learning. His Master's and Doctoral degrees both focused upon literacy in learning, and his particular interest has been specific learning difficulties, and to current ambiguities in perceptions of dyslexia. He has published a range of assessment approaches, as well as contributing to a national working group, to books on learning difficulties and to teacher CPD.



### **Dr Joan Stead: Honorary Fellow**

Joan Stead was continually employed as a researcher at the University of Edinburgh between 1997 and 2009, working on over 20 research projects. Joan has recently worked on two CREID research projects Alternative Dispute Resolution in Education: A Study of SEN and ASN in England and Scotland and The Evaluation of the All Wales School Liaison Core Programme.



### **Dr Gillean McCluskey**

Dr Gillean McCluskey completed her doctoral thesis on young people's experiences of exclusion from school in 2004. She worked previously in housing and then as a teacher both in mainstream secondary schools and in more specialised educational settings for young people with social, emotional and behavioural difficulties. Her research interests lie in the areas of school discipline, exclusion, Restorative Practices, pastoral care in schools, additional support needs and pupil voice.



### **Kevin Wright**

Kevin Wright worked previously as a teacher in mainstream nursery, infant, primary and secondary schools and in more specialised educational settings for young people with multiple and complex needs. He is programme co-ordinator for the MSc Inclusive and Special Education. Kevin is currently completing his doctoral thesis on how, and to what extent, are the understandings and interpretations of inclusion held and made by teaching staff in Scottish schools are nuanced by the rhetoric of inclusion promoted by official policy and publications, post the Education (Additional Support for Learning) (Scotland) Act 2004. He has published in the area of inclusive education.



### **Dr Gale MacLeod**

Dr Gale Macleod is currently Director of Postgraduate Studies and Head of the Graduate School. Her research interests include the following: social, emotional and behavioural difficulties; multi-disciplinary approaches to understanding disruptive behaviour; school disaffection; philosophy and educational research.



### **Dr Jane Brown**

Jane Brown originally worked in residential care with troubled children and subsequently trained as an art therapist specialising in child protection. She began her career as a researcher at the Centre for the Study of the Child and Society at the University of Glasgow. A member of staff at Moray House School of Education for the past 10 years, she has published widely in the fields of citizenship education and violent behaviour in childhood. She recently led a review of violence and bullying in mainstream schools, commissioned by the British Educational Research Association (BERA).



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### **Sheila Edward**

Sheila Edward's first degree was in Italian with French at Edinburgh University, followed later by an MSc in Human Resource Management. Her previous posts in British universities include librarian, senior lecturer and researcher. She worked on five projects at CREID as a research fellow from 2007 until her retirement in 2009, but returned more recently to work on the Disabled People, Employment and Skills project.



### **Richard Purves**

Richard completed his first degree in criminology and Psychology at the University of Teeside, before undertaking an MSc in Research (Education) at the Moray House School of Education, University of Edinburgh. Richard joined CREID in 2007 and is currently working on a PhD looking at Further Education colleges and their role in the promotion of lifelong learning. He has also been the lead researcher on a study of care co-ordination for disabled children and their families and recently carried out research for the University's Disability Equality scheme.



### **Helen Christie: Administrator**

Helen joined CREID in early 2007. She has an Open University degree in social science and previously worked for the CLAN Edinburgh Partnership.



# Projects

**Lifelong Learning in Europe** (consortium of 13 countries led by Dr Ellu Saar, University of Estonia) funded by the EU Sixth Framework Programme, 2005-2010 ([www.Ill2010.tlu.ee](http://www.Ill2010.tlu.ee)), 2005-2011

**Alternative Dispute Resolution in Education: A Study of SEN and ASN in England and Scotland** Professor Sheila Riddell, Dr Elisabet Weedon, Dr Joan Stead, Kevin Wright, University of Edinburgh; Professor Neville Harris, Emily Smith, University of Manchester, funded by ESRC, 2008-2010

**Religious Education in a Multi-Cultural Society: School and Home in Comparative Context (REMC)** Professor Emer Smyth (Project Co-ordinator), Economic and Social Research Institute, Dublin; Professor Sheila Riddell, Dr Elisabet Weedon, Linda Ahlgren, University of Edinburgh; Professor Mary Darmanin, University of Malta; Professor Ides Nicaise, HIVA, University of Leuven; Professor Bert Roebbens, University of Dortmund; Professor Jaap Dronkers, European University, Florence, funded by the EC Seventh Framework Programme, 2008-2010

**Skills for Scotland: Learning in and for businesses** Dr Elisabet Weedon, Matt McGovern, Professor Sheila Riddell in collaboration with Adam Smith College, Kirkcaldy, funded by the EC through European Social Fund, 2008-2011

**Evaluation of the All Wales School Liaison Core Programme** Professor Sheila Riddell, Dr Gwynedd Lloyd, Dr Joan Stead, Dr Jane Brown, Dr Adela Baird, Dr Elisabet Weedon, funded by the Welsh Assembly Government, 2009-2010

**Conflict, Violence and Restorative Practice in Schools: International, Scottish, English and Inter-disciplinary perspectives** Dr Gillean McCluskey, Dr H Cremin and Dr E Sellman, ESRC International Seminar Series, 2009-2011

**Network of Experts on Social Aspects of Education and Training** Professor Sheila Riddell, led by Professor Sally Power, University of Cardiff

**Achievement and Opportunities for Deaf Students in Scotland** Rachel O'Neill, Martha Whiteman and Professor Marc Marschark; funded by the Nuffield Foundation, February 2010-January 2012

**Dispute Resolution in Additional Support Needs: working together to improve children's experience and outcomes** (follow-on funding related to earlier ESRC Dispute Resolution project). Professor Sheila Riddell, Dr Elisabet Weedon, Kevin Wright, Dr Gillean McCluskey, University of Edinburgh; Morag Steven, Common Ground Mediation; Sandra Mitchell, Resolve, Children in Scotland, 2011-2012

**Muslim Pupils' Educational Experiences and Outcomes in England and Scotland (MPEEES)** Professor Sheila Riddell, Dr Elisabet Weedon, Dr Gillean McCluskey, Linda Ahlgren, University of Edinburgh; Dr Sue Walters, Institute of Education, University of London; funded by the Prince Alwaleed bin Tilal Centre for the Study of Islam in the Contemporary World, University of Edinburgh, 2010-2012

**Disabled People, Employment and Skills** Professor Sheila Riddell, Sheila Edward, Linda Ahlgren and Dr Elisabet Weedon; funded by the Equality and Human Rights Commission, January-March 2010

# Events

## **Invitational Seminar: Lifelong Learning in Scotland and Europe**

Monday 22 February 2010, Edinburgh

### Speakers:

Ellen Boeren, HIVA, University of Leuven, Belgium:

'Motivation of adult learners: similarities and differences across 12 European countries'

Professor Lyn Tett, University of Edinburgh: 'Adult literacy, learning identities and pedagogic practice'

Dr Elisabet Weedon, University of Edinburgh: 'Lifelong learning and social justice in Scotland'

## **Restorative Approaches to Conflict in Schools**

Seminar One, Restorative Justice Council, London, 4 February 2010

Seminar Two, Faculty of Education, University of Cambridge, 21 June 2010

Seminar Three, University of Nottingham, 14 September 2010

## **One Day Conference: Restoring and repairing relationships in Schools – tackling bullying and conflict**

Tuesday 27 April 2010, Edinburgh

### Speakers:

Keynote speakers: Keith Brown MSP, Minister for Skills and Lifelong Learning; Brian Steele, Positive Behaviour Team, Scottish Government

Dr Gillean McCluskey, University of Edinburgh

'International context and changes - perspectives on bullying and conflict'



# Presentations

McCluskey, G. and Lloyd, G. *Better Learning, Better Behaviour; Creating a Restorative School*, National Drop-out Prevention Convention, Philadelphia, PA, 17 November 2010

McCluskey, G., Brown, J., Munn, P., Sharpe, S., Macleod, G. & Hamilton, L. (2010) 'Take Time to Actually Listen'; pupils' views in the Behaviour in Scottish Schools Research, Paper presented to the *British Educational Research Association Conference*, University of Warwick, 3 September 2010

McCluskey, G. Changing Perspectives on Bullying and Conflict, Presentation to the Conference *Restoring and Repairing Relationships in Schools*; Edinburgh, 27 April 2010

O'Neill, R. 'Remote electronic notetaking as an access strategy' Presentation to the *NATED Scotland Meeting* Jewel and Esk College, Edinburgh, 11 June 2010

O'Neill, R. 'Evaluating an Online Glossary of Science Signs: How Do Deaf Children Learn from Online Sign Language Resources?' Paper presented to the *International Congress on Education for the Deaf*, Vancouver (with Dr Audrey Cameron and Gary Quinn) 19 July 2010

O'Neill, R. 'Improving standards and parental self confidence in early years deaf education', paper presented to the *National Early Years Conference*, Heriot Watt University with Brian Shannan, Education Audiologist, Fife Council, 6 October 2010

O'Neill, R. 'Teachers of deaf children and speech and language therapists: working together', paper presented to the *Royal College of Speech and Language Therapists Special Interest Group on Deafness*, Falkirk Sensory Centre, 19 November 2010

Riddell, S. 'Social Justice, Equality and Inclusion in Scottish Education' Seminar presentation, University of Gothenberg, Sweden, 9 February 2010

Riddell, S. 'Widening Access and Equality: What can we learn from the experiences of disabled students in Scottish universities?' Keynote address, *Scottish Funding Council Conference on Widening Access*, Glasgow City Chambers, 23 March 2010

Riddell, S. 'Additional Support Needs and the Hidden Injuries of Social Class', Seminar presentation, Roehampton University, 6 May 2010

Riddell, S. 'An Anatomy of Economic Inequality in the UK: Findings of the National Equality Panel' Seminar presentation, Glasgow Caledonian University, 14 May 2010

Riddell, S. 'Social deprivation and special educational needs: lessons from the Scottish experience' Presentation to DG Education and Culture, European Commission, Brussels, 6 July 2010

Riddell, S. 'The European Convention on the Rights of Persons with Disabilities: Challenges to Attitudes and Practices' Keynote presentation at EC Seminar *More and Better Jobs for People with Disabilities*, Santander, Spain, 20 July 2010

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Riddell, S. 'Social deprivation and special educational needs: lessons from the Scottish experience' Keynote address to the *International Special Educational Needs Conference*, Athens, 8 October 2010

Riddell, S. 'Access to Higher Education for Disabled People: A Policy Success Story?' Keynote address, *Pathways 10 Conference*, Brisbane, Australia, 1 December 2010

Santelices, P. and McCluskey, G. *Confident Staff, Confident Children? Promoting positive mental health and emotional well-being*, Paper presented to the Scottish Educational Research Association Conference, Stirling, 26 November 2010

Weedon, E. 'Social justice and lifelong learning in Scotland: the experiences of adult learners' *Lifelong Learning in Scotland and Europe Dissemination Seminar*, University of Edinburgh, 22 February 2010

Weedon, E. 'Partnerships in lifelong learning: The experiences of Polish bus drivers, union learning representatives and tutors' Paper presented to the *European Society for Research in the Education of Adults*, Linköping, Sweden, 23-26 September 2010

Weedon, E. and McCluskey, G. 'The development of religious identity in children in Scottish primary schools: the role of parents, children and schools' Paper presented to the *Scottish Educational Research Association Conference* Stirling, 25-26 November 2010

Wright, K. 'Discourses on inclusion; what happens when the global and the vernacular intersect?' Paper presented to the *European Conference on Educational Research*, Helsinki, 25 August 2010

# Publications

## Refereed Journal Articles

Brown, J. & Winterton, M. (2010) *Violence in UK schools: what is really happening?* Insight 1: British Educational Research Association

Brown, J. (2010) "Twist and turns: what the new Research Excellence Framework (REF) might mean for educational researchers?", in *Education in a Global Space* Scotdec/IDEAS, (Eds) Wisely, T.L.K., Barr, I.M., Britton, A. and King, B., 978-1-899136-16-2

Riddell, S. and Weedon, E. (2010) 'The Origins and Impact of the Education (Additional Support for Learning) (Scotland) Act 2004' *Cambridge Journal of Education*, 40, 2, 113-131

Priestley, M., Riddell, S., Barnes, C., Jolly, D., Mercer, G., Pearson, C. and Williams, V. (2010) 'Implementing direct payments for disabled people in the UK: cultures of welfare at the frontline' *Policy & Politics* 38, 2, 307-325

Riddell, S. and Tett, L. (2010) 'The gender balance in teaching debate: tensions between gender theory and equality policy' *International Journal of Inclusive Education*, 14, 5, 463-479

Riddell, S., Harris, N., Smith, E. and Weedon, E. (2010) 'Dispute resolution in additional and special educational needs: Local authority perspectives' *Journal of Education Policy*, 25, 1, 55-73

Riddell, S., Stead, J., Weedon, E. and Wright, K. (2010) 'Additional support needs reforms and social justice in Scotland' *International Studies in Sociology of Education*, 20, 3, 179-199

Pirrie, A., MacLeod, G., McCluskey, G. and Cullen, M. A. (2010) 'What happens to pupils permanently excluded from special schools and Pupil Referral Units (PRUs) in England?' *British Educational Research Journal* I-First

McCluskey, G. and Lephalala, M. (2010) ('A Person is a Person because of Others': Challenges to the Meanings of Discipline in Scotland and South Africa *Power and Education* Vol.2 (1) 1-17

McCluskey, G. (2010) ('Restoring the Possibility of Change? A Restorative Approach with Troubled and Troublesome Young People' (*International Journal of School Disaffection*, Vol. 7(1)

O'Neill, R. (2010) 'Language Support for Deaf Students in Further and Higher Education' *British Association of Teachers of the Deaf Magazine*

## Papers in books

Kane, J. and McCluskey, G. (2009) *International and UK Experience - Lessons Learned and Current Developments* in Restorative Practice - Building and Restoring Respectful Relationships in Schools, Ed. Hendry, R., Routledge

Riddell, S., Kane, J., Lloyd, G., McCluskey, G., Stead, J. and Weedon, E. (2010) 'Gender and the new discipline agenda in Scottish schools' in Jackson, C., Paechter, C. and Renold, E. (eds.) *Girls and Education 3-16: Continuing Concerns, New Agendas* London: McGraw Hill Open University Press

Riddell, S., Kane, J., Lloyd, G., McCluskey, G., Stead, J. and Weedon, E. (2010) 'School discipline and ADHD: Are restorative practices the answer?' In Graham, L. (Ed.) *(De)Constructing ADHD: Critical Guidance for Teachers and Teacher Educators* Peter Lang Publishers

Weedon, E. and Riddell, S (2010) 'Disabled students and transitions in higher education' in K. Ecclestone (ed.) *Lost in Transition: Change and Becoming through Education and the Lifecourse* London: Routledge

### **Commissioned Reports**

Riddell, S., Edward, S., Weedon, E. and Ahlgren, L. (2010) *Disability, Skills and Employment: A review of recent Statistics and Literature on Policy and Initiatives Research Report 59* Manchester: Equality and Human Rights Commission

Stead, J., Lloyd, G., Baird, A., Brown, J., Riddell, S. and Weedon, E. (2010) *Evaluation of the All Wales School Liaison Core Programme* Cardiff: Welsh Assembly Government

Hills, J., Brewer, M., Jenkins, S., Lister, R., Lupton, R., Machin, S., Mills, C., Modood, T., Rees, T. and Riddell, S. (2010) *An Anatomy of Economic Inequality in the UK: Report of the National Equality Panel* London: LSE

### **Short Publications**

CREID Briefing 21, 'Towards a Lifelong Learning Society in Europe: Formal Continuing Education within Small and Medium Sized Enterprises', November 2009, Riddell, S., Ahlgren, L., Weedon, E.

CREID Briefing 22, 'Religious Education in a Multi-Cultural Society', November 2009, Riddell, S., Ahlgren, L., McCluskey, G., Weedon, E.

CREID Briefing 23, 'Dispute Resolution and Avoidance in Special and Additional Support Needs in England and Scotland', May 2010, Riddell, S., Stead, J., Weedon, E., and Wright, K.

CREID Briefing 24, 'Disability, Skills and Employment: A Review of Recent Statistics and Policy', May 2010, Riddell, S., Edward, S., Weedon, E., and Ahlgren, L.

If you would like any further information about the work of the Centre please contact:

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