



THE UNIVERSITY *of* EDINBURGH

Centre for Research in Education Inclusion and Diversity

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CREID ANNUAL REPORT 2009

www.creid.ed.ac.uk

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The Work of the Centre

The Centre for Research in Education Inclusion and Diversity (www.creid.ed.ac.uk) was launched in November 2004 and its work has continued to develop since then. CREID's research focuses on inclusion, equality and human rights in relation to education, lifelong learning and related fields such as employment. CREID continues to attract research income from a diverse range of funders and is working in partnership with other universities, public bodies, the voluntary sector and service user groups. A number of high profile seminars and conferences have been organised, sponsored by the Scottish Government, the Scottish Funding Council and the ESRC. Research briefings on recently completed projects are published regularly and widely disseminated.

CREID's current research is grouped within the following themes:

1. Education and Social Inclusion

Projects focus on provision for children with additional support needs, including those at risk of school exclusion. Examples of this work include an ESRC funded project on alternative dispute resolution in special and additional support needs in England and Scotland which is being carried out in collaboration with Professor Neville Harris, School of Law, University of Manchester. The National Deaf Children's Society funded a project on the impact of the Education (Additional Support for Learning) (Scotland) Act 2004 on the education of deaf children. In addition, under the EU's Seventh Framework Programme, a project was conducted on religious education in a multi-cultural society.

2. Lifelong Learning

An EU Sixth Framework project on lifelong learning in Europe (LLL2010) is ongoing and an ESF funded project has commenced on skills development in Scotland. These projects all involve collaboration with other UK and European universities, FE colleges, voluntary and training organisations. In addition, CREID contributes to a framework agreement with the Scottish Government on lifelong learning and has undertaken work, in conjunction with Professor Lyn Tett and Professor David Raffe on vocational education and skills development in Scotland.

3. Equality, Human Rights and Public Policy

With Professor Nick Watson at the University of Glasgow, CREID was awarded a knowledge exchange grant by the Scottish Funding Council with a focus on equality and human rights. Two think-tanks on lifelong learning and immigration took place in 2008, and a further two events were held in 2009. The first of the 2009 events focused on stakeholders' perceptions of persistent inequalities in Scotland, and the second considered the human rights of those who give and receive care (see website for further details). A conference took place on equality and human rights in Scotland on 17 June 2009 with presentations by Professor Sylvia Walby, University of Lancaster, Professor Theresa Rees, University of Cardiff, Professor Fran Wasoff, Centre for Research on Families and Relationships and Dr Cristina Iannelli, University of Edinburgh. During 2009 Sheila Riddell was a member of the UK National Equality Panel, chaired by Professor John Hills, London School of Economics. The report, *An Anatomy of Economic Inequality in the UK*, was published in January 2010.

The Team

Professor Sheila Riddell: Director

Sheila Riddell has worked at the University of Edinburgh since October 2003 and was previously Director of the Strathclyde Centre for Disability Research at the University of Glasgow. Sheila's research interests include education policy, additional support needs, lifelong learning, equality and human rights.



Dr Elisabet Weedon: Research Fellow, Deputy Director

Joining CREID in May 2004, Elisabet previously worked with the Open University and at Perth College mainly on UHI Millenium Institute developments. Elisabet has a particular interest in lifelong learning and plays a key role in our European comparative study research on lifelong learning. She was the lead researcher on the ESRC project investigating experiences and outcomes of disabled students in higher education. Also worked on the ESRC project on Alternative Dispute Resolution in Special and Additional Support Needs and Religious Education. She leads the Skills for Scotland project.



Linda Ahlgren: Research Fellow

After working in a number of education and social care posts in Sweden, Linda moved to Scotland and undertook a degree in Psychology at Glasgow University. Joining CREID in September 2005, Linda has been the lead researcher on a number of projects looking at workplace learning in Scottish small to medium sized enterprises (SMEs). She is currently involved in a European comparative study looking at religious education in primary schools. Linda is also working on her PhD looking at organisational learning cultures in SMEs.



Sheila Edward: Research Fellow

Sheila Edward's first degree was in Italian with French at Edinburgh University, followed later by an MSc in Human Resource Management. Her previous posts in British universities include librarian, senior lecturer and researcher. At CREID, she worked this year on the Scottish Funding Council knowledge exchange on public policy and on a project for the National Deaf Children's Society on the impact of the Education (Additional Support for Learning) (Scotland) Act 2004. She retired in July 2009.



Matt McGovern: Research Associate

Matt possesses both an undergraduate degree in Economics and History from York University and a Masters degree in Social Research Methods from Aberdeen University. Having joined CREID in 2009, Matt is presently involved in a project on workplace learning delivered by Scotland's colleges, with a focus on exploring the experiences of learners. He has also co-authored a report for the Scottish Government on literacies programmes in workplaces. His research interests include union involvement with workplace learning.



Dr Charles Weedon: Honorary Fellow

Charles worked in schools as a teacher of English and Maths before becoming involved in Support for Learning. His Master's and Doctoral degrees both focused upon literacy in learning, and his particular interest has been specific learning difficulties, and to current ambiguities in perceptions of dyslexia. He has published a range of assessment approaches, as well as contributing to a national working group, to books on learning difficulties and to teacher CPD.



Dr Joan Stead: Research Fellow

Joan Stead has been continually employed as a researcher at the University of Edinburgh since 1997 working on over 20 research projects. Her research expertise is in qualitative and interpretive methods and methodologies, and has always been policy based. She has extensive experience of working with schools and parents and carers, children and young people who may be viewed as vulnerable and/or marginal to mainstream schooling. She has published widely; taught at Masters level and supervises PhD students. Joan is currently working on two CREID research projects Alternative Dispute Resolution in Education: A Study of SEN and ASN in England and Scotland and Evaluation of the All Wales School Liaison Core Programme.



Dr Gillean McCluskey: Lecturer

Dr Gillean McCluskey completed her doctoral thesis on young people's experiences of exclusion from school in 2004. She worked previously in housing and as a teacher both in mainstream secondary schools and in more specialised educational settings for young people with social, emotional and behavioural difficulties. She was recently involved in the national evaluation of the implementation of Restorative Practices in Scottish schools and is presently working on the survey of Behaviour in Scottish schools and on a project exploring the outcomes for pupils permanently excluded from special schools and Pupil Referral Units in England. She has published in the areas of school discipline, exclusion, Restorative Practices and Gypsy/Traveller education.



Kevin Wright

Kevin Wright worked previously as a teacher in mainstream nursery, infant, primary and secondary schools and in more specialised educational settings for young people with multiple and complex needs. He is programme co-ordinator for the MSc Inclusive and Special Education. Kevin is currently completing his doctoral thesis on how, and to what extent, are the understandings and interpretations of inclusion held and made by teaching staff in Scottish schools are nuanced by the rhetoric of inclusion promoted by official policy and publications, post the Education (Additional Support for Learning) (Scotland) Act 2004. He has published in the area of inclusive education.



Richard Purves: Research Associate

Richard completed his first degree in criminology and Psychology at the University of Teeside, before undertaking an MSc in Research (Education) at the Moray House School of Education, University of Edinburgh. Richard joined CREID in 2007 and is currently working on a PhD looking at Further Education colleges and their role in the promotion of lifelong learning. He has also been the lead researcher on a study of care co-ordination for disabled children and their families and recently carried out research for the University's Disability Equality scheme.



Helen Christie: Administrator

Helen joined CREID in early 2007. She has an Open University degree in social science and previously worked for the CLAN Edinburgh Partnership.



Projects

Lifelong Learning in Europe (consortium of 13 countries led by Dr E Saar, University of Estonia) funded by the EU Sixth Framework Programme, 2005-2010 (www.lll2010.tlu.ee)

Knowledge Exchange in Public Policy: Equality and Human Rights Professor Sheila Riddell (PI), Dr Elisabet Weedon, Sheila Edward, University of Edinburgh; Professor N Watson, Dr J Ferrie (University of Glasgow), funded by the Scottish Funding Council, 2008-2009

Alternative Dispute Resolution in Education: A Study of SEN and ASN in England and Scotland (RES-062-23-0803) Professor Sheila Riddell (PI), Dr Elisabet Weedon, Dr Joan Stead, Kevin Wright, University of Edinburgh; Professor N Harris, E Smith, University of Manchester, funded by ESRC, 2008-2010

Religious Education in a Multi-Cultural Society: School and Home in Comparative Context (REMC) Professor E Smyth, Project Co-ordinator, Economic and Social Research Institute, Dublin; Professor Sheila Riddell, Dr Elisabet Weedon, Linda Ahlgren, University of Edinburgh; Professor M Darmanin, University of Malta; Professor I Nicaise, HIVA, University of Leuven, Professor B Roebbens, University of Dortmund; Professor J Dronkers, European University, Florence; funded by the EU Seventh Framework, 2008-2009

The Impact of the Education (Additional Support for Learning) (Scotland) Act 2004 on Deaf and Hearing Impaired Children Professor Sheila Riddell (PI), Dr Elisabet Weedon, Sheila Edward, R O'Neill, funded by the National Deaf Children's Society, 2008-2009

Skills for Scotland: Experiences of Workplace Learning the role of colleges and trade unions Dr Elisabet Weedon (PI), Matt McGovern, Professor Sheila Riddell in collaboration with Adam Smith College, Kirkcaldy, funded by the EU through ESF, 2008-2011

Evaluation of the All Wales School Liaison Core Programme Professor Sheila Riddell (PI), Dr Joan Stead, Dr G Lloyd, Dr J Brown, Dr A Baird, Dr Elisabet Weedon, funded by the Welsh Assembly Government, 2009-2010

Conflict, Violence and Restorative Practice in Schools; International, Scottish, English and Inter-disciplinary perspectives Dr Gillean McCluskey, Dr H Cremin (PI) and Dr E Sellman, ESRC International Seminar Series

Behaviour in Scottish Schools Professor P Munn (PI), Dr S Sharp, Dr G Lloyd, Dr G Macleod, Dr J Brown and Dr L Hamilton, funded by Scottish Government, 2009

Development of teacher understanding of integrated working in secondary schools Dr Gillean McCluskey (PI), funded by City of Edinburgh Council, 2008-2009

Where Next for Pupils Excluded from Special Schools and PRUs? Dr A Pirrie (PI), Dr G Macleod, Dr M A Cullen and Dr Gillean McCluskey, funded by DSCF, 2006-2009

Consultation with disabled students and employees to inform the Edinburgh University's Disability Equality Scheme Dr Elisabet Weedon (PI) and Richard Purves, 2009

Workplace Literacies Professor L Tett (PI), Dr Elisabet Weedon, Matt McGovern, funded by the Scottish Government, 2009

Events

As part of the SFC funded knowledge exchange programme on best practice in equality and human rights, the following two think-tanks and final conference took place:

Dimensions of persistent inequality in Scotland

15 January 2009, Glasgow

Speakers:

Calum Irving, Stonewall Scotland
Lindsay Scott, Help the Aged Scotland
Maureen Sier, Faith Awareness
Marsha Scott, Engender
Etienne d'Aboville, Glasgow Centre for Independent Living
Rami Ousta, BEMIS
Discussant: Morag Patrick, EHRC

What does Human Rights have to say about Care and Dignity?

29 April 2009, Glasgow

Speakers:

Professor Alan Miller, Scottish Human Rights Commission
Maire McCormack, Office of Scotland's Commissioner for Children and Young People
Billy Watson, SAMH
Dr Gillian Dalley, The Relatives and Residents Association
Discussant: Dr Joanne Ferrie, Glasgow University

Conference: Conceptualising and Achieving Equality and Human Rights

17 June 2009, Edinburgh

Speakers and topics:

Sylvia Walby, UNESCO Chair in Gender Research, University of Lancaster:
'Conceptualising and measuring "equality" for the Equality and Human Rights Commission'
Ceri Goddard, Acting Director, British Institute of Human Rights:
'Changing the Face of Human Rights'
Teresa Rees, Pro Vice Chancellor (Research), University of Cardiff:
'What has ten years of devolution done for equality and human rights in Wales?'
Cristina Iannelli, Department of Education and Society, The Moray House School of Education, University of Edinburgh:
'The role of education in the process of social mobility'
Sarah Cunningham-Burley, Professor of Medical and Family Sociology, Public Health Sciences, University of Edinburgh:
'Inequalities in the early years - what the *Growing up in Scotland Study* can tell us'

CREID Seminar: "From Vision to Reality: views of primary school principals of inclusive education in New South Wales, Australia"

Dr Linda Graham, University of Macquarie, Australia, 15 October 2009, Edinburgh

Dispute Resolution and Avoidance in Education: A Study of Special and Additional Support Needs in England and Scotland, Conference

28 October 2009, Chancellor's Conference Centre, University of Manchester

Speakers and topics:

Professor Sheila Riddell, University of Edinburgh and Professor Neville Harris, University of Manchester:

'Resolution of SEN/ASN Disputes in England and Scotland: Findings and Conclusions'

Robin McKendrick, Schools Directorate, Scottish Government, Jessica Burns ASNT,

John Aitken First-tier Tribunal HESC:

'SEN/ASN and dispute resolution: policy and judicial perspectives'

Sue Davis and Brian Thompson, members of the Administrative Justice & Tribunals Council:

'Mediation/ADR and administrative justice'

Professor Michael Adler, University of Edinburgh:

Response and Conclusion

Religious and Moral Education: Scottish and European Perspectives Conference

5 November 2009, University of Edinburgh

Speakers and topics:

Dr Emer Smyth, The Economic and Social Research Institute, Dublin:

'Religious Education and the Challenges of Multi-Culturalism: Findings from the REMC project'

Professor Sheila Riddell, Dr Elisabet Weedon, Linda Ahlgren, University of Edinburgh:

'Changes and Continuities in the Teaching of Religious and Moral Education in Scotland: Project Findings'

Professor Mary Darmanin, University of Malta:

'A View from the Southern Tip of Europe: The Maltese Case'

Respondents:

Michael McGrath, Scottish Catholic Education Service

Ewan Aitken, Church of Scotland

Bob McKay, The Humanist Society of Scotland

Farkhanda Chaudhry, Scottish Inter-Faith Council

Symposia, Workshops and Knowledge Exchange Activities

Symposium: European Lifelong Learning and the Challenges of Global Recession: Equity, Efficiency - or Neither? European Conference on Educational Research, Vienna, 28 September-1 October 2009

John Holford, University of Nottingham: **Employability, Cohesion and Citizenship in European Lifelong Learning Policies: Strategies for Growth or Recession?**

Eve-Liis Roosmaa and Ellu Saar, Institute of International and Social Studies, Tallinn University: **The impact of macro level determinants on participating in non-formal learning: demand and supply side**

Jorg Markovisch and Gunther Walter, University of the Danube, Krems, Austria: **European SMEs and the recession**

Vladimir Kozlovskiy, Anisya Khokhlova, St Petersburg State University: **The educational strategies of Russian SMEs under the conditions of global recession**

Linda Ahlgren, University of Edinburgh and Laura Engel, University of Nottingham: **Workplace learning in SMEs in the UK: Decreased opportunities during periods of recession?**

Joan Stead and Kevin Wright, University of Edinburgh: **“Everything we had had to do for Karen has been a battle and a fight”: The experiences of parents dealing with disputes in Additional Support Needs in Scotland**

Fifth workshop for the EU Sixth Framework Project: Towards a lifelong learning society in Europe: the contribution of the education system (LLL2010), Dublin, 29-31 January 2009

Sixth workshop for the EU Sixth Framework Project: Towards a lifelong learning society in Europe: the contribution of the education system (LLL2010), Nottingham, 10-12 September 2009

Gillean McCluskey, University of Edinburgh **Challenging Times, Challenging Practice?** STEC Conference, Dundee, 27 April 2009 (poster presentation)

Elisabet Weedon, University of Edinburgh: **Formal Education and adult returners: what are the benefits and who benefits the most?** Proceedings of the biennial Conference of the Centre for Lifelong Learning, Stirling 24-26 June, 2009

Symposium: Religious Education in a Multi-Cultural Context: Tensions in Policy and Practice, European Conference on Educational Research, Vienna, 28 September-1 October 2009

Emer Smyth, Merike Darmody, Economic and Social Research Institute, Dublin and Kathleen Lynch, E taoine Howlett, Centre for Equality Studies, University College Dublin: **The home-school interface in religious and moral formulation: the Irish Case**

Goedroen Juchtman and Ides Nicase, University of Leuven: **The acculturation orientations of Muslim children attending Flemish schools**

Sheila Riddell, Elisabet Weedon, Gillean McCluskey and Linda Ahlgren, University of Edinburgh: **Faith Schools and Religious Education in Scotland: A Sustainable Consensus?**

Mary Darmanin, University of Malta: **Malta: What's happened to St Paul's converts now?**

Third Workshop for EU Seventh Framework Project Religious Education in Multi-Cultural Context, Florence, 6-8 April 2009

Fourth Workshop for EU Seventh Framework Project Religious Education in Multi-Cultural Context, Malta, 18-20 June 2009

Fifth Workshop for EU Seventh Framework Project Religious Education in Multi-Cultural Context, Vienna, 1-2 October 2009

Sheila Riddell **Social Justice, Equality and Inclusion in Scottish Education**, Presentation, University of Brisbane, Australia, 16 March 2009

Sheila Riddell **Disability and Employment in Scotland: Challenges for Policy and Practice**, Presentation to the DWP's Disability and Employment Advisory Committee, Edinburgh, 3 June 2009

Sheila Riddell **Progress on access to higher education for disabled people** Presentation to the conference: Are We There Yet? Progression to HE for disabled undergraduates organised by Action of Access, the Co-ordinating Team for Widening Participation, Birmingham, 10 September 2009

Sheila Riddell **Access to higher education for disabled people; a policy success story?** Presentation, University of Helsinki, Iceland, 25 September 2009

Sheila Riddell, Joan Stead, Elisabet Weedon and Kevin Wright, **Additional support needs reforms and social justice in Scotland**, Paper presented to the International Sociology of Education Conference, 6-8 November 2009

Publications

Book

Fuller, M., Georgeson, J., Healey, M., Hurst, A., Kelly, K., Riddell, S., Roberts, H., and Weedon, E., (2009) *Improving Disabled Students' Learning: Experiences and Outcomes* London: Routledge

Refereed Journal Articles

Kane, J., Lloyd, G., McCluskey, G., Maguire, R., Riddell, S., Stead, J., and Weedon, E. (2009) Generating an inclusive ethos? Exploring the impact of restorative practices in Scottish schools *International Journal of Inclusive Education* 13, 3, 231-253

Riddell, S. (2009) 'Social Justice, equality and inclusion in Scottish education' *Discourse*, 30, 3, 283-296

Riddell, S., and Weedon, E. (2009) Approaches to dispute resolution in additional support needs in Scotland *European Journal of Special Needs Education* 24, 4, 355-369

Riddell, S., and Tett, L. (2009) The gender balance in teaching debate: tensions between gender theory and equality policy *International Journal of Inclusive Education*

Riddell, S., Ahlgren, L., and Weedon, E. (2009) Equity and lifelong learning: lessons from workplace learning in Scottish SMEs *International Journal of Lifelong Education* 28, 6, 763-777

Tett, L., and Riddell, S. (2009) Educators' responses to policy concerns about the gender balance of the teaching profession in Scotland *Journal of Education Policy* 24, 4, 477-493

Weedon, E., and Riddell, S. (2009) Additional support needs and approaches to dispute resolution: the perspectives of Scottish parents *Scottish Education Review* 41, 2, 62-81

Chapters in books

Kane, J., and McCluskey, G. (2009) *International and UK Experience - Lessons Learned and Current Developments in Restorative Practice - Building and Restoring Respectful Relationships in Schools*, Ed. Hendry, R., Routledge

Commissioned Reports

Edward, S., O'Neill, R., Weedon, E. and Riddell, S. (2009) *The Impact of the Education (Additional support for learning) (Scotland) Act 2004 on Deaf Children*, Edinburgh: CREID

Lloyd, G., and McCluskey, G. (2009) *Follow-up - Restorative Practices in Scottish Schools*, Scottish Government, Edinburgh

Lloyd, G., McCluskey, G. and Stead, J. (2009) *Evaluation of the Development of Restorative Approaches in Braes and Larbert High Schools* Falkirk: Falkirk Council

McCluskey, G. (2009) *Additional Support for Learning: Teachers' Views*, Edinburgh, City of Edinburgh Council

Munn, P., Sharp, S., Lloyd, G., MacLeod, G., McCluskey, G., Brown, J. and Hamilton, L. (2009) *Behaviour in Scottish Schools in 2009* Edinburgh, Scottish Government

Pirrie, A., MacLeod, G., Cullen, M.A. & McCluskey, G. (2009) *Where Next For Pupils Excluded From Special Schools and PRUs* Final Report for the DCSF, <http://www.dcsf.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=14862&type=5&resultspage=1>

Riddell, S., Weedon, E., Ahlgren, L. and McCluskey, G. (2009) *Religious Education in Multi-cultural societies, Scotland National Report*, European Union

Riddell, S., Edward, S., Weedon, E., Watson, N. and Ferrie, J. (2009) *Promoting Best Practice in Equality and Human Rights in Scotland Report to the Scottish Funding Council* Edinburgh: CREID

Short Publications

CREID Briefing 15, 'Knowledge Exchange on Public Policy in Scotland, Lifelong Learning and Equity in Scotland', January 2009, Sheila Riddell, Elisabet Weedon and Sheila Edward

CREID Briefing 16, 'Towards a Lifelong Learning Society in Europe: Survey of adult returners to further and higher education in Scotland', February 2009, Elisabet Weedon and Sheila Riddell

CREID Briefing 17, 'Knowledge Exchange on Public Policy in Scotland, Immigration, Equality and Human Rights', March 2009, Sheila Riddell, Sheila Edward and Elisabet Weedon

CREID Briefing 18, 'The Impact of the Education (Additional Support for Learning) (Scotland) Act 2004 on Deaf Children', April 2009, Sheila Edward, Rachel O'Neill, Elisabet Weedon and Sheila Riddell

CREID Briefing 19, 'Knowledge Exchange on Public Policy in Scotland, Dimensions of Persistent Inequality in Scotland', May 2009, Nicholas Watson and Joanna Ferrie, University of Glasgow, Sheila Riddell, Sheila Edward and Elisabet Weedon

CREID Briefing 20, 'Knowledge Exchange on Public Policy in Scotland, What does the human rights agenda have to say about care and dignity', May 2009, Nicholas Watson and Joanna Ferrie, University of Glasgow, Sheila Riddell, Sheila Edward and Elisabet Weedon

CREID Briefing 21, 'Towards a Lifelong Learning Society in Europe: Formal continuing education within small and medium sized enterprises', November 2009, Sheila Riddell, Linda Ahlgren and Elisabet Weedon

CREID Briefing 22, 'Religious Education in a Multicultural Society: Scotland National Report', November 2009, Sheila Riddell, Linda Ahlgren, Gillean McCluskey and Elisabet Weedon

If you would like any further information about the work of the Centre please contact:

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