



Centre for Research in Education Inclusion and Diversity



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CREID ANNUAL REPORT 2008

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Table of Contents

The Work of the Centre.....	3
The Team.....	4
Projects.....	6
Events	7
Presentations	9
Publications.....	10

The Work of the Centre

The Centre for Research in Education Inclusion and Diversity (www.creid.ed.ac.uk) was launched in November 2004 and its work has continued to develop since then. CREID's research focuses on inclusion, equality and human rights in relation to education, lifelong learning and related fields such as employment. CREID continues to attract research income from a diverse range of funders and is working in partnership with other universities, public bodies, the voluntary sector and service user groups. A number of high profile seminars and conferences have been organised, sponsored by the Scottish Government, the Scottish Funding Council and the ESRC. Research briefings on recently completed projects are published regularly and widely disseminated.

CREID's current research is grouped within the following themes:

1. Education and Social Inclusion

Projects focus on provision for children with additional support needs, including those at risk of school exclusion. Examples of this work include an ESRC funded project on alternative dispute resolution in special and additional support needs in England and Scotland which is being carried out in collaboration with Professor Neville Harris, School of Law, University of Manchester. The National Deaf Children's Society is funding a project on the impact of the Education (Additional Support for Learning) (Scotland) Act 2004 on the education of deaf children. In addition, under the EU's Seventh Framework Programme, a project is being conducted on religious education in a multi-cultural society.

2. Lifelong Learning

An ESRC funded project on the experiences and outcomes of disabled students in higher education, which was part of the Teaching, Learning and Research Programme has just been completed and was given an 'outstanding' rating. An EU Sixth Framework project on lifelong learning in Europe (LLL2010) is ongoing and an ESF funded project is shortly to commence on skills development in Scotland. These projects all involve collaboration with other UK and European universities, FE colleges, voluntary and training organisations. In addition, CREID contributes to a framework agreement with the Scottish Government on lifelong learning and has undertaken work, in conjunction with Professor Lyn Tett and Professor David Raffe, on vocational education and skills development in Scotland.

3. Equality, Human Rights and Public Policy

With Professor Nick Watson at the University of Glasgow, CREID has been awarded a knowledge exchange grant by the Scottish Funding Council with a focus on equality and human rights. Two think-tanks have been conducted on lifelong learning and immigration and two further think-tanks are taking place in early 2009, the first focusing on voluntary sector views of equality and inequality, and the second addressing human rights, dignity and care (see www.creid.ed.ac.uk for further details). A conference is taking place on equality and human rights in Scotland on 17 June 2009. Sheila Riddell is currently a member of the National Equality Panel set up by the UK Government to identify the underlying causes of enduring inequalities.

The Team

Professor Sheila Riddell: Director

Sheila Riddell has worked at the University of Edinburgh since October 2003 and was previously Director of the Strathclyde Centre for Disability Research at the University of Glasgow. Sheila's research interests include education policy, additional support needs, lifelong learning, equality and human rights. Sheila is currently a member of the National Equality Panel set up to examine causes of inequality over the life course in GB, which is due to report in September 2009.



Dr Elisabet Weedon: Research Fellow, Deputy Director

Joining CREID in May 2004, Elisabet previously worked with the Open University and at Perth College mainly on UHI Millenium Institute developments. Elisabet has a particular interest in lifelong learning and plays a key role in our European comparative study research on lifelong learning. She was the lead researcher on the ESRC project investigating experiences and outcomes of disabled students in higher education and is also working on the ESRC project on Alternative Dispute Resolution in Special and Additional Support Needs.



Linda Ahlgren: Research Fellow

After working in a number of education and social care posts in Sweden, Linda moved to Scotland and undertook a degree in Psychology at Glasgow University. Joining CREID in September 2005, Linda has been the lead researcher on a number of projects looking at workplace learning in Scottish small to medium sized enterprises (SMEs). She is currently involved in a European comparative study looking at religious education in primary schools. Linda is also working on her PhD looking at organisational learning cultures in SMEs.



Sheila Edward: Research Fellow

Sheila Edward studied for her first degree in Italian with French at Edinburgh University, and subsequently undertook a post-graduate diploma and MSc in Human Resource Management. Her previous posts in British universities include librarian, senior lecturer in education and researcher. She has a particular interest in lifelong learning, working initially on a literature review on attitudes to vocational learning. She has also worked on a review of the policy and delivery base for Skills Development Scotland; reporting on progress towards equality of opportunity between disabled persons and other person made by public authorities in Scotland; the Scottish Funding Council knowledge exchange on public policy and a project for the National Deaf Children's Society on the impact of the Education (Additional Support for Learning) (Scotland) Act 2004.



Michalis Kakos: Research Fellow

Michalis undertook a BA in Psychology, Philosophy and Education at the University of Athens, before doing an MEd at Manchester University. He completed his PhD at the University of York on the interactions between students and teachers in citizenship education. His research interests include citizenship and human rights education and social inclusion. Michalis joined CREID in early 2008 and worked on the EU Seventh Framework project on Religious Education in a Multi-Cultural Society (REMC). He also contributed to the ESRC project on Alternative Dispute Resolution in Special and Additional Support Needs.

Dr Joan Stead: Research Fellow

Joan Stead has been continually employed as a researcher at the University of Edinburgh since 1997, working on over twenty research projects. Her research expertise is in qualitative and interpretive methods and methodologies, and has always been policy based. She has extensive experience of working with schools and parents and carers, children and young people who may be viewed as vulnerable and/or marginal to mainstream schooling. She has published widely; taught at Masters level and supervises PhD students. Joan is currently working on two CREID research projects Alternative Dispute Resolution in Education: A Study of SEN and ASN in England and Scotland and Evaluation of the All Wales School Liaison Core Programme.



Dr Gillean McCluskey: Lecturer

Dr Gillean McCluskey completed her doctoral thesis on young people's experiences of exclusion from school in 2004. She worked previously in housing and as a teacher both in mainstream secondary schools and in more specialised educational settings for young people with social, emotional and behavioural difficulties. She was recently involved in the national evaluation of the implementation of Restorative Practices in Scottish schools and is presently working on the survey of Behaviour in Scottish schools and on a project exploring the outcomes for pupils permanently excluded from special schools and Pupil Referral Units in England. She has published in the areas of school discipline, exclusion, Restorative Practices and Gypsy/Traveller education.



Kevin Wright

Kevin Wright worked previously as a teacher in mainstream nursery, infant, primary and secondary schools and in more specialised educational settings for young people with multiple and complex needs. He is programme co-ordinator for the MSc Inclusive and Special Education. Kevin is currently completing his doctoral thesis on how, and to what extent, are the understandings and interpretations of inclusion held and made by teaching staff in Scottish schools are nuanced by the rhetoric of inclusion promoted by official policy and publications, post the Education (Additional Support for Learning) (Scotland) Act 2004. He has published in the area of inclusive education.



Richard Purves: Research Associate

Richard completed his first degree in criminology and Psychology at the University of Teeside, before undertaking an MSc in Research (Education) at the Moray House School of Education, University of Edinburgh. Richard joined CREID in 2007 and is currently working on a PhD looking at Further Education colleges and their role in the promotion of lifelong learning. He has also been the lead researcher on a study of care co-ordination for disabled children and their families.



Helen Christie: Administrator

Helen joined CREID in early 2007. She has an Open University degree in social science and previously worked for the CLAN Edinburgh Partnership.



Projects

Lifelong Learning in Europe (consortium of 13 countries led by Ellu Saar, Estonia) funded by the EU Sixth Framework Programme, 2005-2010 (www.lll2010.tlu.ee)

Knowledge Exchange in Public Policy: Equality and Human Rights (with Nick Watson, University of Glasgow), funded by the Scottish Funding Council, 2008-2009

The Experiences and Outcomes of Disabled Students in Higher Education (with Mary Fuller and Mick Healey, University of Gloucestershire, Alan Hurst, University of Central Lancashire, Moira Peelo, University of Lancaster) funded by the ESRC Teaching, Learning and Research Programme, 2004-2008

A Literature Review of Attitudes to Vocational Education in Scotland funded by the Scottish Government, 2007-2008

Alternative Dispute Resolution in Education: A Study of SEN and ASN in England and Scotland (RES-062-23-0803) with Professor Neville Harris, University of Manchester, funded by ESRC, 2008-2009

Religious Education in a Multi-Cultural Society: School and Home in Comparative Context (REMC) led by Dr Emer Smyth, Economic and Social Research Institute, Dublin, funded by the EU Seventh Framework, 2008-2009

The Delivery of Care Co-ordination for Disabled Children and their Families in Scotland funded by CCNUK, 2008

Reporting on Progress towards Equality of Opportunity between Disabled Persons and Other Persons made by Public Authorities in Scotland: The Scottish Ministers' Duties funded by the Scottish Government, 2008

Skills Development Scotland: an overview of the policy and delivery evidence base funded by the Scottish Government, 2008

The Impact of the Education (Additional Support for Learning) (Scotland) Act 2004 on Deaf and Hearing Impaired Children funded by the National Deaf Children's Society, 2008-2009

Skills for Scotland: An evaluation of the Impact of Accreditation of Workplace Learning a collaborative project with Adam Smith College, Kirkcaldy, funded by the EU through ESF, 2008-2011

Evaluation of the All Wales School Liaison Core Programme funded by the Welsh Assembly Government, 2009-2010

Events

Human Rights: A Changing Landscape Keynote Speaker: Alan Miller, Chair, Scottish Commission for Human Rights, Thursday 24 April 2008

As part of the SFC funded Promoting Best Practice in Equality and Human Rights in Scotland, the following two knowledge exchange projects have taken place:

Lifelong Learning and Equity in Scotland, 13 November 2008, Mercure Point Hotel, Edinburgh

Presentations:

Lyn Tett and Viv Cree, *Experiences of non-traditional students in an ancient Scottish university*

Elisabet Weedon, CREID, *What are the attitudes, motives and experiences of adults who return to education?*

Sheila Riddell, Linda Ahlgren and Elisabet Weedon, *Equity and Lifelong learning: lessons from workplace development in Scotland*

Suzanne Marshall and Linda McLeod, Equality Forward, *Promoting equality in Scotland's colleges and universities*

Jon Gray, Scottish Funding Council, *Lifelong learning and equity in Scotland's colleges and universities*

Ros Micklem, National Director for Scotland, Equality and Human Rights Commission, *Learning and Life Chances*

Discussant: David Raffe, University of Edinburgh

Immigration, Equality & Human Rights: Towards Citizenship in Scotland, 3 December 2008, Dynamic Earth, Edinburgh

Presentations:

Sarah Kyambi, David Hume Institute, *Scottish and English Policy on immigration: some north/south comparisons*

Gary Christie and Gareth Mulvey, Scottish Refugee Council, *Exclusion not Equality: UK immigration and citizenship policy and its impact on refugees in Scotland*

Derek Mitchell, COSLA, Strategic Migration Partnership, *Meeting the needs of new arrivals in Scotland: the challenge for local services*

Philomena deLima, UHI Policy Web (UHI Millennium Institute), *Creating thriving communities: immigration in rural areas*

Christina Boswell, School of Social and Political Sciences, University of Edinburgh, *Using migration research in policymaking*

Kay Hampton, Scottish Commission for Human Rights, *Implications for policy and for practice*

Symposia & Workshops

Fourth workshop for the EU Sixth Framework Project: Towards a lifelong learning society in Europe: the contribution of the education system, Budapest, 24-27 January 2008

First Workshop for EU Seventh Framework Project Religious Education in Multi-Cultural Context, Dublin, 30-31 January 2008

SCUTREA, 2-4 July 2008 at the University of Edinburgh. Symposium: Lifelong learning after the Leitch Report: education throughout life or training for skills? Three presentations by (1) John Holford, (2) Elisabet Weedon: Lifelong learning after the Leitch Report: education throughout life or training for skills?, (3) Lyn Tett & Linda Ahlgren: Adult literacy and the discourse of skills, Chair: Professor Sheila Riddell

Second Workshop for EU Seventh Framework Project Religious Education in Multi-Cultural Context, Moray House, Edinburgh, 2-3 September 2008

BERA, 3-6 September 2008, at Heriot Watt University. Symposium: First, second and third chances to learn: opportunities throughout the lifecourse. Three presentations by (1) Sheila Edward; (2) Elisabet Weedon : 'Lifelong learners' in Scotland and Flanders: what motivates them to engage with formal learning?, (3) Linda Ahlgren: Organisational learning cultures and the iterative relationship between employer and employees

ECER, 10-13 September 2008, at Gothenburg University. Symposium: Social Justice and Lifelong Learning in Europe: mid-way findings from the EU Sixth Framework funded project LLL2010. Seven presentations from the LLL2010 project.

Presentation by Elisabet Weedon: Why did you do it? A comparison of the motivations of adult learners in Bulgaria, Flanders, Norway and Scotland

Fifth workshop for the EU Sixth Framework project: Towards a lifelong learning society in Europe: the contribution of the education system, Prague, 18-20 September 2008

SERA, 27-29 November 2008, in Perth. Symposium: Learning for Life and Work. Four presentations: (1) Sarah Miller: Skills for learning, life and work – Scottish Government policy and research; (2) Sheila Edward & Elisabet Weedon: Attitudes to vocational learning: what can we learn from the literature; (3) Linda Ahlgren: Learning at work: Experiences in 'Knowledge Economy' and Traditional Scottish Firms (4) Kevin Wright: Researching the views of pupils with multiple and complex needs. It is worth doing and whose interests are served by it?

Presentations

Ahlgren, L. & Engel, L., (2008) *SMEs and the participation of workers in formal learning: Comparative perspectives from Scotland and England*. Proceedings of the British Educational Research Association Conference (BERA) Conference 3-6 September 2008, Heriot Watt University, Edinburgh, UK

McCluskey, G., *Restorative Practices in Scottish Schools*, invited seminar presentation, University of South Africa, Pretoria

McCluskey, G., *Restorative Practices in Scottish schools*, invited seminar presentation, University of Pretoria, Pretoria

Riddell, S., *Direct Payments and Disabled Children and Young People: The Service of the Future?* Presentation to the Policy Options Seminar Direct Payments: Issues, Challenges and Future Implications for the Strategic Delivery of SEN, Regents College, Regents Park, London, 22 January 2008

Riddell, S., *Inclusion and Equality in Education and Lifelong Learning Systems*, European Union Sixth Framework Research Programme: Overcoming Social Exclusion through Education: School, Local & National Strategies, Monday 3 March 2008, School of Education, University of Nottingham

Riddell, S., *Sir James Matthews Memorial Lecture: Inclusion in Education: Our Children's Future*, 11 March 2008, University of Southampton

Riddell, S., *Inclusion and equality in education and lifelong learning systems: tensions and aspirations*, Inaugural Lecture, University of Edinburgh, 22 April 2008

Riddell, S., *Constructions of special and additional support needs in England and Scotland*. EARLI SIG 21, Learning and Teaching in Culturally Diverse Settings, 19 May 2008, University of Gothenberg

Riddell, S., *Personal Assistance, Direct Payments: and User-Led Services: the UK Perspective* Presentation to the Conference Hjaelpeordninger og Borgerstyret Personlig Assistance 2008-organiseringer perspektiver Videnscenter for Bevaegelshandicap, Billing, Denmark, 10 June 2008

Riddell, S., *The Development of Care Co-ordination Services in Scotland* Presentation to the CCNUK Conference, West Park Conference Centre, 11 June 2008

Riddell, S., *What the Commissions Should do to Develop Human Rights and Equality* Equality and Human Rights Commission for Scotland and Human Rights Commission for Scotland Conference, Sheraton Hotel, Edinburgh, 8 September 2008

Riddell, S., *Disabled People and Employment in Scotland*, DWP Green Paper Consultation, Edinburgh Conference Centre, 9 September 2008

Riddell, S., *Disability and Equality: Key Intersections* Presentation to the National Equality Panel, London School of Economics, London, 15 December 2008

Publications

Stead, J. (2008) *Collaboration in Educational Research*, BERA Annual Conference, Heriot-Watt University, Edinburgh, 3-6 September

Stead, J. (2008) *Networks, networking and network structures in the Applied Educational Research Scheme (AERS) in Scotland*, ECER Annual Conference, Gothenburg, Sweden, 10-12 September

Weedon, E. Presentation to University of Edinburgh Disability Committee, 30 April 2008, *Enhancing the quality and outcomes of disabled students' learning in higher education* based on ESRC Teaching and Learning Research Programme (RES 139-25-0135)

Books

Holford, J., Riddell, S., Weedon, E., Litjens, J. and Hannan, G (2008) *Patterns of Lifelong Learning: Policy and Practice in an Expanding Europe* ISBN 978-3-8258-1448-9 LIT Verlag Munster-Hamburg-Berlin-Wien-London-Zurich

Coffield, F., Edward, S., Finlay, I., Hodgson, A., Spours, K. and Steer, R. (2008) *Improving Learning, skills and inclusion: the impact of policy on post-compulsory education* TLRP Improving Learning Series, London: Routledge

Journal papers

Kane, J., Lloyd, G., McCluskey, G., Riddell, S., Stead, J. and Weedon, E. (2008) Collaborative Evaluation: Balancing Rigour and Relevance in a research study of Restorative Practices in Schools in Scotland, *International Journal of Research and Method in Education*, Vol.31(2) pp.99-111

Lloyd, G., and McCluskey, G. (2008) Education and Gypsy Travellers - 'Contradictions and Significant Silences' *International Journal of Inclusive Education*, Vol.11(5) pp.331-345

McCluskey, G., (2008) Exclusion from School: what can 'included' pupils tell us? *British Educational Research Journal*, Vol. 34(4) pp.447-466

McCluskey, G., (2008) Education (Additional Support for Learning)(Scotland) Act (2004): What does it mean for the way teachers work together? *Scottish Educational Review*, November 2008

McCluskey, G., Lloyd, G., Kane, J., Riddell, S., Stead, J. and Weedon, E. (2008) Can Restorative Practices in Schools make a Difference? *Educational Review*, Vol. 60(4) pp.405-417

McCluskey, G., Lloyd, G., Stead, J., Kane, J., Riddell, S. and Weedon, E. (2008) 'I was dead restorative today' from Restorative Justice to Restorative Approaches in School, *Cambridge Journal of Education*, Vol.38(2) pp.199-217

Riddell, S., (2008) *Direct Payments and Disabled Children and Young People: The Service of the Future?* *Journal of Research in Special Education Needs* 8, 3, 124-139

Stead, J., and Lloyd, G., 'ADHD: Creating continuing dilemmas for education in Scotland.' *Scottish Educational Review*. Vol 40 No 1 pp 42-54

Weedon, E., Riddell, S, Ahlgren, L. and Litjens, J. (2008) 'If you happen to be the right age, have the right colour, no disability ... you're sorted': social audit and equality policy for staff in Scottish Further Education Colleges, *Scottish Educational Review*, Vol. 40, No. 1, pp. 54-65

Wilson, V., Malcolm, H., Edward, S. and Davidson, J. (2008) 'Bunking off': the impact of truancy on pupils and teachers', *British Educational Research Journal*, 34(1) pp. 1-17

Wright, K. (2008) Researching the views of pupils with multiple and complex needs. It is worth doing and whose interests are served by it? *Support for Learning*, Vol. 23(1), pp. 32-40

Short Publications

CREID Briefing 11, 'Report on the Development of Care Co-ordination Services in Scotland' May 2008, Richard Purves, Sheila Riddell and Elisabet Weedon

CREID Briefing 12, 'Disabled Students in Higher education: Experiences and Outcomes' June 2008, Elisabet Weedon, Sheila Riddell, CREID; Mary Fuller, Mick Healey, Katie Kelly, Jan Georgeson, Hazel Roberts, University of Gloucestershire; Alan Hurst, University of Central Lancashire; Moira Peelo, Lancaster University

CREID Briefing 13, 'Reviewing Attitudes to Vocational Learning' October 2008, Sheila Edward, Elisabet Weedon and Sheila Riddell

CREID Briefing 14, 'An Overview of the Policy and Delivery Base for Skills Development Scotland' December 2008, Sheila Riddell, Sheila Edward, David Raffe, Lynn Tett and Elisabet Weedon

Commissioned Reports

Ahlgren, L., Riddell, S. & Weedon, E. (2008) LLL2010 National Report for Scotland. Subproject 4. The role of formal education in workforce development in Scotland. Centre for Research in Education Inclusion and Diversity, University of Edinburgh

Arshad, R., Bee, W., Mackinlay, J., Bell, A. and Padfield, L. (2008) *Reporting on Progress Towards Equality of Opportunity between Disabled Persons and Other Persons Made by Public Authorities in Scotland: The Scottish Ministers' Duties: Finance and Sustainable Growth* Edinburgh: The Scottish Government

Arshad, R., Mackinlay, J., and Bell, A. (2008) *Reporting on Progress Towards Equality of Opportunity between Disabled Persons and Other Persons Made by Public Authorities in Scotland: The Scottish Ministers' Duties: Access to Arts, Culture and Built Heritage* Edinburgh: The Scottish Government

Edward, S., Riddell, S. and Bee, W. (2008) *Reporting on Progress Towards Equality of Opportunity between Disabled Persons and Other Persons Made by Public Authorities in Scotland: The Scottish Ministers' Duties: Education and Lifelong Learning* Edinburgh: The Scottish Government

Gaines, A. (2008) *Reporting on Progress Towards Equality of Opportunity between Disabled Persons and Other Persons Made by Public Authorities in Scotland: The Scottish Ministers' Duties: Health and Well-being* Edinburgh: The Scottish Government

Commissioned Reports cont'd...

DeLima, P. (2008) *Reporting on Progress Towards Equality of Opportunity between Disabled Persons and Other Persons Made by Public Authorities in Scotland: The Scottish Ministers' Duties: Rural Affairs and the Environment* Edinburgh: The Scottish Government

McIlwhan, R. Arshad, R. and Padfield, L. (2008) *Reporting on Progress Towards Equality of Opportunity between Disabled Persons and Other Persons Made by Public Authorities in Scotland: The Scottish Ministers' Duties: Justice* Edinburgh: The Scottish Government

Purves, R., Riddell, S. and Weedon, E (2008) *The Development of Care Co-ordination Services in Scotland: A Report to Care Co-ordination Network UK* Edinburgh: CCNUK

Riddell, S., Ferrie, J., Mulderrig, J., Watson, N. and Weedon, E. (2008) *Report of a Feasibility Study into Setting up a Scottish Centre for Research on Equality and Human Rights Report to the Scottish Funding Council, Universities of Edinburgh and Glasgow*

Edward, S., Riddell, S. and Weedon, E. (2008) *Attitudes to Vocational Learning: a literature review* Edinburgh: Scottish Government

Riddell, S., Edward, S., Raffe, D, Tett, L. and Weedon, E. (2008) *Skills Development Scotland: an overview of the policy and delivery evidence base.* Edinburgh: Scottish Government.

Riddell, S. (2008) *Reporting on Progress Towards Equality of Opportunity between Disabled Persons and Other Persons Made by Public Authorities in Scotland: The Scottish Ministers' Duties: Proposals for the Co-ordination of Action by Scottish Public Authorities* Edinburgh: The Scottish Government

Weedon, E., and Riddell, S. (2008) *LLL2010 National Report for Scotland, Subproject 3, Survey of adult returners to further and higher in Scotland, Centre for Research in Education Inclusion and Diversity, University of Edinburgh*

If you would like any further information about the work of the Centre please contact:-

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