



Centre for Research in Education Inclusion and Diversity



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CREID ANNUAL REPORT 2007

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The Team

Professor Sheila Riddell: Director

Sheila Riddell has worked at the University of Edinburgh since October 2003 and was previously Director of the Strathclyde Centre for Disability Research at the University of Glasgow. Sheila's research interests include education policy, additional support needs, lifelong learning, equality and human rights.

Dr Elisabet Weedon: Research Fellow, Deputy Director

Joining CREID in May 2004, Elisabet previously worked with the Open University and at Perth College mainly on UHI Millenium Institute developments. Elisabet has a particular interest in lifelong learning and plays a key role in our European comparative study research on lifelong learning. She has been the lead researcher on the ESRC project investigating experiences and outcomes of disabled students in higher education and is also working on the ESRC project on Alternative Dispute Resolution in Special and Additional Support Needs.

Linda Ahlgren: Research Fellow

After working in a number of education and social care posts in Sweden, Linda moved to Scotland and undertook a degree in Psychology at Glasgow University. Joining CREID in September 2005, Linda has worked on a project looking at workplace literacies in SMEs (small to medium sized enterprises) funded by the EU Managing Progress Programme and is currently the lead researcher on the EU Sixth Framework project exploring formal learning in SMEs. Linda is also working on her PhD.

Michalis Kakos: Research Fellow

Michalis undertook a BA in Psychology, Philosophy and Education at the University of Athens, before doing an MEd at Manchester University. He recently completed his PhD at the University of York on the interactions between students and teachers in citizenship education. His research interests include citizenship and human rights education and social inclusion. Michalis joined CREID in early 2008 and is working on the EU Seventh Framework project on Religious Education in a Multi-Cultural Society (REMC). He is also contributing to the ESRC project on Alternative Dispute Resolution in Special and Additional Support Needs.

Sheila Edward: Research Fellow

After an MA in Italian with French at this University, and a first career in academic librarianship, Sheila moved into education research nearly 20 years ago. After completing an MSc in Human Resources Management and working at the Scottish Council for Research in Education, she has researched and lectured at the Universities of Northumbria and Newcastle, and most recently spent 3 years at the Institute of Education, University of London. Her research interests are in lifelong learning, inclusion and professional practice. She joined CREID in 2008, working initially on a literature review on attitudes to vocational learning.

Richard Purves: Research Associate

Richard completed his first degree in criminology and Psychology at the University of Teeside, before undertaking an MSc in Research (Education) at the Moray House School of Education, University of Edinburgh. Richard joined CREID in 2007 and is currently working on a PhD looking at Further Education colleges and their role in the promotion of lifelong learning. He has also been the lead researcher on a study of care co-ordination for disabled children and their families.

Helen Christie: Administrator

Helen joined CREID in early 2007 having moved on from the CLAN Edinburgh Partnership, and has gained considerable secretarial experience through her previous roles at Ethicon Ltd, Dundas & Wilson CS and Cairn Energy plc.

The Work of the Centre

The Centre for Research in Education Inclusion and Diversity was launched in November 2004 and its work has continued to develop since then. CREID's research focuses on inclusion in school and lifelong learning, equality and human rights. CREID continues to attract research income from a diverse range of funders, and is working in partnership with other universities, public bodies, the voluntary sector and service user groups. A number of high profile seminars and conferences have been organised, sponsored by the Scottish Government, the Scottish Funding Council and the ESRC. Research briefings on recently completed projects are published regularly and widely disseminated.

CREID's current research is grouped within the following themes:

1. Education and Social Inclusion

Projects focus on provision for children with additional support needs, including those at risk of school exclusion. Recently, funding has been obtained from the ESRC for a project investigating alternative dispute resolution in special and additional support needs in England and Scotland. This work is being carried out in collaboration with Professor Neville Harris, School of Law, University of Manchester. In addition, under the EU's Seventh Framework Programme, a project investigating religious education in a multi-cultural society has been funded.

2. Lifelong Learning

Projects focus on the experiences and outcomes of disabled students in higher education, the development of workplace learning in SMEs and European lifelong learning policy and practice. These projects all involve collaboration with other UK and European universities, FE colleges, voluntary and training organisations.

3. Equalities and Public Policy

On behalf of the Scottish Funding Council and in collaboration with Professor Nick Watson at the University of Glasgow, CREID completed a feasibility study on the establishment of a Scottish Research Centre on Equality and Human Rights.

CREID's Projects

Lifelong Learning in Europe (consortium of 13 countries led by Ellu Saar, Estonia) funded by the EU Sixth Framework Programme, 2005-2010

Workplace Literacies in SMEs funded by the EU Managing Progress Programme and led by Leigh Berridge at Adam Smith College, 2006-2008

A Feasibility Study for a Centre for Equality and Human Rights (with Nick Watson, University of Glasgow), funded by the Scottish Funding Council, 2006-2007

The Experiences and Outcomes of Disabled Students in Higher Education (with Mary Fuller and Mick Healey, University of Gloucestershire, Alan Hurst, University of Central Lancashire, Moira Pelo, University of Lancaster) funded by the ESRC Teaching, Learning and Research Programme, 2004-2007

A Literature Review of Attitudes to Vocational Education in Scotland funded by the Scottish Government, 2007-2008

New Projects

Alternative Dispute Resolution in Education: A Study of SEN and ASN in England and Scotland (RES-062-23-0803) with Professor Neville Harris, University of Manchester, funded by ESRC, 2008-2009

Religious Education in a Multi-Cultural Society: School and Home in Comparative Context (REMC) led by Dr Emer Smyth, Economic and Social Research Institute, Dublin, funded by the EU Seventh Framework, 2008-2009

The Delivery of Care Co-ordination for Disabled Children and their Families in Scotland funded by CCNUK, 2008

CREID's Events

Invitational Seminar: Lifelong Learning in Europe: Tensions between Economic and Social Imperatives 26 March 2007, Dissemination event for Scotland and England, LLL2010 project, Moray House School of Education, Edinburgh University

The Commission for Equality and Human Rights: Defining a New Research Agenda 28 September 2007, Round table discussion including Heidi Safia Mirza, Centre for Equality and Human Rights, Institute of Education, University of London, Paul Chaney, Cardiff School of Social Sciences, University of Cardiff, Nick Watson, Strathclyde Centre for Disability Research, University of Glasgow, Rowena Arshad, Centre for Education in Racial Equality in Scotland, Sheila Riddell, Centre for Research in Education Inclusion and Diversity, University of Edinburgh

Disabled Students in Higher Education: Experiences and Outcomes 24 October 2007, Moray House School of Education, Edinburgh University

Experiences of Workplace Learning in SMEs: Lessons for Good Practice 21 November 2007, Radisson SAS Hotel, Glasgow, chaired by Leigh Berridge, Adam Smith College

CREID's Presentations

Riddell, S., Weedon, E. and Litjens, J. 'Varieties of capitalism and approaches to lifelong learning' Paper presented to the invitational seminar: Lifelong Learning in Europe: Tensions between Economic and Social Imperatives, 26 March 2007, Dissemination event for Scotland and England, LLL2010 project, Moray House School of Education, University of Edinburgh.

Tett, L. and Riddell, S. "It's not all babies and knitting': policy and the gender balance of the teaching workforce in Scotland', Paper presented to the Gender and Education Conference, Trinity College, Dublin, University of Edinburgh, 28-30 March 2007.

Riddell, S. 'Inclusion and Equality in Education and Lifelong Learning Systems: Tensions and Aspirations' Widening Participation in Lifelong Learning Conference, Institute of Education, University of London, 23 April 2007.

Riddell, S. 'The Challenge of Inclusion in Lifelong Learning' Conference organised by SFEU Reconnections: 'Ah'm no dae'n that', Merchants' Hall, Edinburgh, 24 April 2007.

Riddell, S. 'Inclusion and Equality: Are they the same thing?' HMIe Conference on Learning, Leadership and Transformational Change, Glasgow, 26 June 2007.

Riddell, S. 'Gender and Education in Scotland: Shifting Discourses and Practices' Gender and Education in the 'New' and 'Old' Scotland, Moray House School of Education, 30 June 2007.

Weedon, E. and Riddell, S. 'Discourses of disability: the idea of fitness to practice and the negotiation of identity' Paper presented to the symposium on Lifelong Learning and Social Justice: macro, meso and micro perspectives, British Education Research Association Conference, London Institute of Education, 7 September 2007.

Riddell, S., Weedon, E. and Litjens, J. 'Varieties of capitalism and approaches to lifelong learning' Paper presented to the symposium on Lifelong Learning and Social Justice: macro, meso and micro perspectives, British Education Research Association Conference, London Institute of Education, 7 September 2007.

Lloyd, G., Stead, J., McCluskey, G. and Riddell, S. 'Restorative practices in Scotland: What we learnt' Restorative Practices International Conference, 16-19 October 2007, Sunshine Coast, Australia.

Weedon, E. & Riddell, S. 'Transitions into and out of higher education: the experiences of 'disabled' students.' Paper presented at the *Researching Transitions in Lifelong Learning Conference*, University of Stirling, 22-24 June 2007.

Weedon, E. 'Successful transitions? Disabled students' entry into and journey through higher education.' Paper presented at the Annual Conference of the Society for Research into Higher Education (SRHE) 11-13 December 2007.

CREID's Publications

Journal articles

Riddell, S., Weedon, E. Fuller, M., Healey, M., Hurst, A., Kelly, K. and Piggott, L., (2007) 'Managerialism and equalities: tensions within widening access policies for disabled students in UK universities', *Higher Education*, 54, 4, 615-628

Priestley, M., Jolly, D., Pearson, C., Riddell, S., Barnes, C. and Mercer, G. (2007) 'Direct payments and disabled people in the UK: supply, demand and devolution' *British Journal of Social Work*, 37, 1189-1204

McCluskey, G., Lloyd, G., Stead, J., Kane, J., Riddell, S. and Weedon, E., 2007 'I was dead restorative today' from Restorative Justice to Restorative Approaches in School Cambridge Journal of Education (accepted for publication Sept 07)

Kane, J., McCluskey, G., Maguire, R., Lloyd, G., Stead, J., Riddell, S. and Weedon, E., (2007/in press) Generating an inclusive ethos? Exploring the impact of restorative practices in Scottish Schools *International Journal of Inclusive Education*

Book Chapter

Weedon, E. and Riddell, S. (2007) 'To those who have shall be given?' Differing expectations of support among dyslexic students' in Osborne, M., Houston, M. and Toman, N. (eds) *The Pedagogy of Lifelong Learning* London: Routledge

Short Publications

CREID Briefing 8, 'Restorative Practices in three Scottish Councils, A Collaborative Evaluation funded by the Scottish Executive', July 2007

CREID Briefing 9, 'Experiences of Workplace Learning in SMEs: Lessons for Good Practice', December 2007

CREID Briefing 10, 'Report of a Feasibility Study into setting up a Scottish Centre for Research on Equality and Human Rights', December 2007

Commissioned Reports

Kane, J., Lloyd, G., McCluskey, G., Riddell, S., Stead, J. & Weedon, E (2007) Restorative Practices in Three Scottish Councils: Final Report of the Evaluation of the first two years of the Pilot Projects 2004 - 2006, Edinburgh: Scottish Government

Riddell, S., Ferrie, J., Mulderrig, J., Watson, N. and Weedon, E. (2007) Report of a Feasibility Study into setting up a Scottish Centre for Research on Equality and Human Rights, Edinburgh: CREID, University of Edinburgh

Holford, J., Riddell, S. Weedon, E. and Litjens, J., (2007) Patterns of Policy in Thirteen European Countries: A Review of Lifelong Learning Policy & Practices in Austria, Bulgaria, the Czech Republic, England, Estonia, Flanders, Hungary, Ireland, Lithuania, Norway, Russia, Scotland, Slovenia
Report of Sub-Project 1

Ahlgren, L., Riddell, S., Tett, L. and Weedon, E. (2007) Experiences of Workplace Learning in SMEs: Lessons for Good Practice Final Report, Edinburgh: CREID, University of Edinburgh

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