



Centre for Research in Education Inclusion and Diversity



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CREID ANNUAL REPORT

2006

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The Team

Professor Sheila Riddell: Director

Sheila Riddell has worked at the University of Edinburgh since October 2003 and was previously Director of the Strathclyde Centre for Disability Research at the University of Glasgow. Sheila's research interests include education policy, additional support needs, equalities and lifelong learning.

Dr Anne Stafford: Deputy Director

Anne joined CREID in September 2004, and was previously Deputy Director of the Centre for the Child and Society, University of Glasgow. Before moving into higher education, Anne worked for many years for the voluntary organisation Children First. Anne's research interests are in the broad area of child protection and children's rights. In summer 2006, Anne was awarded a grant by the NSPCC to establish the University of Edinburgh/NSPCC Centre for UK-Wide Learning in Child Protection and she is now Director of this Centre. We wish Anne all the best with this exciting new venture.

Dr Elisabet Weedon: Research Fellow, Now Deputy Director

Joining CREID in May 2004, Elisabet previously worked at Perth College. Elisabet has a particular interest in lifelong learning and is the lead researcher on the ESRC TLRP project investigating experiences and outcomes of disabled students in higher education. She also plays a key role in our European comparative study research on lifelong learning and research on work-based learning in SMEs.

Judith Litjens: Research Fellow

Judith undertook an MSc in Social Research at Edinburgh University, before taking up a research post in the Department of Higher and Community Education looking at innovative approaches to undergraduate teaching. She joined CREID in September 2005, and working on a five year project looking at lifelong learning policies across Europe.

Linda Ahlgren: Research Fellow

After working in a number of education and social care posts in Sweden, Linda moved to Scotland and undertook a degree in Psychology at Glasgow University. Joining CREID in September 2005, Linda is working on a project exploring workplace learning in SMEs (small to medium sized enterprises) and is also working on her PhD.

Dr Jane Mulderrig: Research Fellow

After completing her PhD at Lancaster University, Jane began working at CREID in January 2006. She is an expert in critical discourse analysis, and is contributing to a number of projects including the international comparative study of additional support needs.

Catherine Burns: Administrator

Catherine joined CREID in March 2004. She has a social science degree from Dundee University, and previously worked for the Royal Bank of Scotland.

The Work of the Centre

The Centre for Research in Education Inclusion and Diversity was launched in November 2004 and its work has continued to develop during the course of 2006. CREID's research focuses on policy and practice in the field of social inclusion, lifelong learning, equality and human rights. CREID continues to attract research income from a diverse range of funders, and is working in partnership with other universities and colleges, public bodies, the voluntary sector and service user groups. A number of high profile seminars and conferences have been organised, sponsored by the Scottish Executive, the Disability Rights Commission and the ESRC. In addition, a research briefings publications series has been developed. Our team now consists of a Director, Deputy Director, four Research Fellows and an administrator.

CREID's current research is grouped within the following themes:

(1) Education and Social Inclusion

Projects focus on provision for children with additional support needs, including those at risk of school exclusion. Initiatives aimed at enhancing school ethos, such as the Scottish Executive's restorative practices programme, are being evaluated. We have also investigated advice and information services for children with additional support needs and their parents, undertaken an international literature review of support for children with additional needs, and reviewed the operation of the Additional Support for Learning (Scotland) Act 2004 in the light of the Government's Discrimination Law Review.

(2) Lifelong Learning

Projects focus on the experiences and outcomes of disabled students in higher education, the development of literacies in SMEs and European lifelong learning policy and practice.

(3) Equalities and Public Policy

Research projects were completed for the ESRC and the Scottish Parliament on disabled people's access to direct payments and for Communities Scotland on Regeneration Outcome Agreement. A series of dissemination seminars on these projects were conducted for a range of stakeholders in England and Scotland (see below). The Scottish Funding Council commissioned a feasibility study undertaken jointly by the Universities of Edinburgh and Glasgow in relation to the establishment of a Scottish Research Centre on Equality and Human Rights.

CREID's Projects

Disabled People and Direct Payments: A UK Comparative Study

(with Dr C Pearson, Dr M Priestley, G Mercer, Centre for Disability Studies, University of Leeds) funded by the ESRC, 2004-2006.

Gender Balance in the Teaching Workforce of Publicly Funded Schools in Scotland

funded by the Scottish Executive Education Department, 2005-2006.

Restorative Practices in Scottish Local Authorities

(with Gwynedd Lloyd), funded by the Scottish Executive Education Department, 2004-2006.

Lifelong Learning in Europe

(consortium of 13 countries led by Ellu Saar, Estonia) funded by the EU Sixth Framework Programme, 2005-2010.

Workplace Literacies in SMEs

funded by the EU Managing Progress Programme, 2006-2007.

Advice and Information Services of Additional Support Needs in Scotland

funded by the Scottish Executive Education Department, 2005-2006.

International Literature Review of Additional Support Needs

funded by the Scottish Executive Education Department, 2005-2006.

The Experience of Direct Payments by People Who Use Care Services in Scotland

(with Nick Watson, University of Glasgow), funded by the Scottish Parliament, 2006.

A Feasibility Study for a Centre for Equality and Human Rights

(with Nick Watson, University of Glasgow), funded by the Scottish Funding Council, 2006-2007.

Disability Discrimination Act, Education Legislation Pre-16 and Implications for a Single Equality Act

funded by the Disability Rights Commission.

Disabled Students in Higher Education (with Mary Fuller, University of Gloucestershire, Moira Palo, Lancaster University and Alan Hurst, University of Central Lancashire) funded by ESRC/TLRP, 2004-2007.

CREID's Events

Lifelong Learning in Europe (LLL2010)

26-28 January 2006, Research Workshop involving delegates from 13 countries, Moray House School of Education, Edinburgh University

Disabled People and Direct Payments: national dissemination event

13 March 2006, Moray House School of Education, Edinburgh University (conference sponsored by the Scottish Executive Department of Health).

Direct Payments: the national picture

22 March 2006, Weetwood Hall Hotel, Leeds (conference hosted by the Centre for Disability Studies in collaboration with the British Council of Disabled People and the Disability Rights Commission).

Direct Payments: Developments in Research, Policy and Practice

28 March 2006, London School of Economics (seminar hosted by LSE as a collaboration of the Direct Payments Survey Group).

CREID's Presentations

Ahlgren, L. *Equality and Diversity in the Further Education Workforce in Scotland*. Presentation to British Education Research Association Conference, 6 September 2006

Litjens, J. *The Europeanisation of Higher Education in the Netherlands: the Bologna Process*. Presentation at the ESRC Seminar Series: "Geographies of Knowledge/Geometries of Power: Global Higher Education in the 21st Century", Wales, 18 January 2006.

Litjens, J. *The Europeanisation of Higher Education in the Netherlands: the Bologna Process*. Presentation at the European Conference for Educational Research, Geneva, 13 September 2006.

Litjens, J. *Lifelong Learning in a European Context: The Influence of Human and Social Capital Approaches*. Presentation at the European Conference for Educational Research, Geneva, 15 September 2006.

Litjens, J. *Lifelong Learning in a European Context: The Influence of Human and Social Capital Approaches*. Presentation at the Scottish Educational Research Association, Perth, 23 November 2006.

Mulderrig, J. *A Critical Discourse approach to the political economy of UK education policy*, Paper given at Critical Approaches to Discourse Analysis Across Disciplines Conference, University of East Anglia, 30 June 2006

Riddell, S. *Maximising Potential: Self Esteem, School Discipline and Restorative Practices* Presentation to the Children in Scotland Conference Getting it Right for Everyone: Promoting self-esteem and resilience, 29 March 2006

Riddell, S. *Understanding and Reducing Exclusion*, Presentation at National Conference on Inclusion organised by Barnardos, City Chambers, Edinburgh, 25 April 2006

Riddell, S. *Direct Payment for Disabled People: The Way Forward or Policy Cul de Sac?* Seminar at the Social Policy Research Unit, University of York, 6 May 2006

Riddell, S. and Watson, N. *Presentation of report 'The Implementation of Direct Payments for People who use Care Services' to the Scottish Parliament Health Committee*, 16 May 2006

www.scottish.parliament.uk/business/committees/health/papers-06/hep06-12.pdf

Riddell, S. 'Disability, gender and identity: the experiences of disabled students in higher education' Presentation to British Education Research Association Conference, 8 September 2006

Riddell, S. *Defining and Measuring Inclusion* Presentation at ESRC Knowledge Transfer Conference, Edinburgh, 5 October 2006

Weedon, E. & McCluskey, G. *We actually get on ... we don't have to be best of friends*. Presentation at the European Conference for Educational Research, Geneva, 14 September 2006.

Weedon, E. *Fit to practise? Or 'should you be a teacher'?* Presentation at the Qualitative Research in Higher Education Conference, Lancaster, 25 July 2006.

CREID's Publications

Books

Riddell, S. (2006) (second edition), *Policy and Practice in Special Educational Needs*, Edinburgh: Dunedin Academic Press.

Riddell, S. and Tett, L. (2006), *The Gender Balance of School Teachers in Scotland: Where have all the men gone?*, Edinburgh: Dunedin Academic Press.

Journal articles

Florian, L.; Hollenweger, J.; Simeonsson, R., J.; Weddell, K.; Riddell, S.; Terzi, L.; and Holland, A. (2006) 'Cross-cultural Perspectives on the Classification of Children with Disabilities, Part 1: Issues in the classification of children with disabilities' *The Journal of Special Education* 40, 1.

Priestley, M., Jolly, D., Pearson, C., Riddell, S., Barnes, C. and Mercer, G. (2006) 'Direct payments and disabled people in the UK: supply, demand and devolution' *British Journal of Social Work*.

Riddell, S. and Weedon, E. (2006) 'What counts as a reasonable adjustment? Dyslexic students and the concept of fair assessment', *International Studies in Sociology of Education*, 16, 1.

Riddell, S., Tett, L., Ducklin, A., Stafford, A., Winterton, M. and Burns, C. (2006) 'The Gender Balance of the Teaching Workforce in Scotland, What's the Problem?' *Scottish Educational Review*, 38.

Riddell, S., Weedon, E. Fuller, M., Healey, M., Hurst, A., Kelly, K. and Piggott, L., (2006) 'Managerialism and equalities: tensions within widening access policies for disabled students in UK universities', *Higher Education*.

Tisdall, E.K.M. and Riddell, S. (2006) 'Policies on school inclusion: competing strategies and discourses' *European Journal of Special Needs Education* 21, 4.

Papers in Books

Riddell, S. (2006) 'The sociology of special education' in Florian, L. (ed.) *The Sage Handbook of Special Education* London, Thousand Oaks, New Delhi: Sage Publications.

Ducklin, A., Riddell, S., Stafford, A. and Tett, L. (2006) 'Addressing the gender imbalance in teaching; the views of practising teachers' in Riddell, S. and Tett, L. *The Gender Balance of School Teachers in Scotland: Where have all the men gone?* Edinburgh: Dunedin Academic Press.

Riddell, S. (2006) 'Gender and disability in education: making the connections' in Sempruch, J., Willems, K. and Shook, L. (eds.) *Multiple Marginalities: An Intercultural Dialogue on Gender and Education across Europe and Africa*, Germany: Helmer Verlag.

Riddell, S. (2006) 'Disability, gender and identity: the experiences of disabled students in higher education' in Leathwood, C. and Francis, B. (eds.) *Gender and Lifelong Learning: Critical Feminist Engagements* London: Routledge

Pearson, C. and Riddell, S. (2006) 'Introduction: The development of Direct Payments in Scotland' in Pearson, C. (Ed.) *Direct Payments and the Personalisation of Care* Edinburgh: Dunedin Academic Press

Publications (cont.)

Riddell, S. (2006) 'Direct Payments and the marketisation of care in Scotland' in Pearson, C. (Ed.) *Direct Payments and the Personalisation of Care* Edinburgh: Dunedin Academic Press

Short Publications

Riddell, S., Tett, L., Ducklin, A., Stafford, A., Winterton, A., and Burns, C. (2005) *Insight 24: Gender Balance of the Teaching Workforce in Publicly Funded Schools in Scotland* Edinburgh: Scottish Executive Education Department.

Riddell, S., Ahlgren, L., Stafford, A., Maguire, R. and Burns, C. (2006) *Insight 32: The Future Delivery of Advice and Information Services for Additional Support Needs in Scotland* Edinburgh: Scottish Executive Education Department.

Riddell, S., Tisdall, K., Kane, J. and Mulderrig, J. (2006) *Insight 35: Literature Review of Educational provision for Pupils with Additional Support Needs* Edinburgh: Scottish Executive

Commissioned Reports

Riddell, S., Ahlgren, L., Pearson, C., Williams, V., Watson, N. and MacFarlane, H. (2006) *The Implementation of Direct Payments for People who use Care Services* SP Paper 624 Edinburgh: Scottish Parliament
www.scottish.parliament.uk/business/committees/health/papers-06/hep06-12.pdf

Riddell, S., Tett, L., Ducklin, A., Stafford, A., Winterton, M. and Burns, C., (2006) *Gender balance of the teaching workforce in publicly funded school in Scotland*, Scottish Executive Education Department.

Riddell, S., Ahlgren, L., Maguire, R. and Stafford, A., 2006, *Evaluation of Enquire, the Scottish Advice and Information Services for Additional Support for Learning*, Edinburgh: Scottish Executive.

Riddell, S., Ahlgren, L., Stafford, A., Maguire, R. and Burns, C. (2006) *The Future Delivery of Advice and Information Services for Additional Support Needs in Scotland* Edinburgh: Scottish Executive Education Department.

Riddell, S., Tisdall, K., Kane, J., and Mulderrig, J. (2006) *Literature Review of Educational Provision for Pupils with Additional Support Needs: final report to the Scottish Executive Education Department*, Edinburgh: Scottish Executive Education Department.

Mulderrig, J., Litjens, J., and Weedon, E. (2006) *Consultation to Inform the University of Edinburgh's Disability Equality Scheme* Edinburgh: University of Edinburgh

If you would like any further information about the work of the Centre please contact:-
CREID

The Moray House School of Education
University of Edinburgh
Simon Laurie House
St John St
Edinburgh EH8 8AQ
Enquiries: 0131 651 6459
Email: creid.ed.ac.uk
Website: www.creid.ed.ac.uk